



**DEPARTMENT OF LAW
OSMANIA UNIVERSITY**

**SYLLABUS OF
BA LL. B (5-YDC)
(W.E.F ACADEMIC YEAR 2026-2027)**

**UNIVERSITY COLLEGE OF LAW
OSMANIA UNIVERSITY
HYDERABAD-500007, TELANGANA**

B.A. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - I	Credits
Compulsory Paper	BALLB-101	English – I	5
Compulsory Paper	BALLB-102	Indian History	5
Compulsory Paper	BALLB-103	Political Science – I	5
Compulsory Paper	BALLB-104	Legal Language and Legal Writing	5
Compulsory Paper	BALLB-105	History of Courts, Legislatures and Legal Profession in India	5

PAPER -1-ENGLISH-I

Course Code	Course Title						Course Type
BA LLB 101	ENGLISH - I						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Project Report & Presentation any concern subject	20 Marks
2	Internal Exam	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

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CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To develop foundational grammar and sentence construction skills in English.
- CO2** To improve students' legal and general vocabulary through idioms, phrases and legal expressions.
- CO3** To enhance writing skills including paragraph writing and formal correspondence.
- CO4** To strengthen reading comprehension, listening and analytical interpretation abilities.
- CO5** To develop communication competence necessary for legal education and professional practice.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain grammatical structures and sentence patterns used in English communication.
- CO2** Apply vocabulary, idioms and legal expressions appropriately in communication.
- CO3** Draft coherent paragraphs and formal letters using proper language structure.
- CO4** Analyze reading passages and infer meanings from context effectively.
- CO5** Demonstrate listening, comprehension and communication skills for academic and legal purposes.

ENGLISH COURSE CONTENT

Unit – I: Grammar I

Clauses – subject and predicate; Direct and indirect object; subject and compound subjects; Noun phrases; verb phrases; prepositional phrases Sentences – Classification of sentences by structure: simple sentences; compound sentences; complex sentences; compound complex sentences - Types of Clauses – Dependent clauses; independent clauses; subordinating clauses and subordinating conjunctions - Conditional Clauses – Conversing about future actions/events; using if, in case if only, unless, and when for conditional statements Relative clauses – Identifying clauses, and adding clauses; constructing sentences with who, which, that, whose, what and it.

Unit-II: Grammar II

Subject-Verb Agreement – Countable and uncountable nouns; plural nouns with plural verbs; pair nouns and group nouns; verbs agreeing with subjects Reported Speech – Direct speech and reported speech; change in person, place, and time; changes in tense; Reported questions Question Tags – Positive statement – negative tag; negative statement-positive tag Passive Voice – Passive verb forms; subject as agent and non-agent; Empty subjects; using different forms of ‘have’;

Unit-III: Writing

Components of a Paragraph- Topic sentence; supporting sentences; and concluding sentence; using the main idea of a passage to connect related ideas in a passage; maintaining coherence and clarity.

Developing Paragraphs – Analogy; cause and effect; comparison and contrast;

Description; Narration; Identifying and sticking to the purpose.

Formal Letter Writing – Cover Letters for employment opportunities; Complaints, Requests, and Acknowledgments; layouts of formal correspondence.

Unit-IV: Vocabulary

Phrasal Verbs – Phrasal verbs about thinking, learning, knowledge, legal and paralegal activities, and communicating with people

Idiomatic Expressions – Nature idioms, Colours idioms;

Relationship idioms Legal idioms – idioms related to illegal activity, crime, legal cases, legal process, legal writing and jurisprudence Advanced Vocabulary – Words related to emotions, relationships, and speech.

Unit-V: Listening & Reading

Reading Comprehension – Understanding meaning of words from context; Identifying the main idea of a passage; Drawing inferences

Ways of Reading – Scanning; Skimming; Close reading; Critical Reading listening activities;

Do's and don'ts of note-taking

Listening Comprehension – Listening techniques; taking notes from a recorded conversation or lecture; comprehending what the speaker is trying to convey; summarizing and condensing.

Suggested Readings

1. Vocabulary for Law: A Work book for users by David Riley
2. Webster's New World: Student writing Handbook (5th edition) by Sharon Sorenson
3. Oxford practice Grammar (Intermediate) by John Eastwood
4. Idioms and Phrasal Verbs (Intermediate) by Ruth Gairns and Stuart Redman
5. 501 Reading Comprehension Questions by Learning Express
6. I always Look Up the Word Egregious: A Vocabulary Book for people who don't need one by Maxwell Nurnberg.

Suggested Case Laws

1. Donoghue v. Stevenson, [1932] AC 562 (HL).
2. Carlill v. Carbolic Smoke Ball Co., [1893] 1 QB 256 (CA).
3. Rylands v. Fletcher, (1868) LR 3 HL 330.
4. Ashby v. White, (1703) 2 Ld Raym 938; 92 ER 126.
5. Entick v. Carrington, (1765) 19 St Tr 1029; 95 ER 807.
6. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
7. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
8. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
9. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
10. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (*Right to Privacy*)
12. Joseph Shine v. Union of India, (2019) 3 SCC 39. (*Constitutional Morality & Equality*)
13. Central Inland Water Transport Corporation Ltd. v. Brojo Nath Ganguly, (1986) 3 SCC 156. (*Public Policy & Unconscionable Contracts*)
14. Indian Young Lawyers Association v. State of Kerala (Sabarimala Case), (2019) 11 SCC 1. (*Constitutional Morality & Equality*)
15. Kaushal Kishor v. State of Uttar Pradesh, (2023) 4 SCC 1. (*Fundamental Rights, Free Speech & State Liability*)

PAPER – II INDIAN HISTORY

Course Code	Course Title						Course Type
BA LLB 102	INDIAN HISTORY						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

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CO3	2	3	2	1	1	1	3	2	1	2
CO4	3	3	2	2	1	1	3	2	2	2
CO5	3	3	2	1	1	1	2	2	1	2

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the historical evolution of Indian society, polity and legal systems.
- CO2** To understand the development of ancient and medieval Indian legal and administrative institutions.
- CO3** To analyze the interaction between different cultures and its impact on Indian civilization.
- CO4** To examine the influence of colonialism, nationalism and social reform movements on India.
- CO5** To understand the economic and constitutional developments during British rule in India.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the social, political and religious heritage of Ancient India.
- CO2** Analyze ancient Indian legal systems and dispute resolution mechanisms.
- CO3** Examine the impact of Islamic culture and medieval administration on Indian society.
- CO4** Evaluate the influence of European liberal thought and social reform movements on constitutional development in India.
- CO5** Analyze the economic history of India during the British period and its impact on Indian society.

HISTORY COURSE CONTENT

Unit-I: Ancient Indian Cultural Heritage — Social — Political and in the area of Religious Philosophy (with special emphasis on the study of village republican of Ancient India.)

Unit-II: Ancient Legal Systems: The Organization of Central Government in Ancient India — Decentralization and dispute resolution systems in Ancient India
— Pre-Islamic period - Law in relation to culture.

Unit-III: The advent of Islam — Interaction between Ancient Indian Cultural Heritage and Islamic Culture and the emergence of synthetic Indian Culture — Innovation by rulers of medieval period in the area of revenue administration — District administration -- Court system.

Unit-IV: Impact of European Liberal Thought on the Indian National Movement and Constitutional development in India up to 1947 — Study of Social Reform Movements in Modern India and its impact on Indian culture.

Unit-V: Economic History of India during British Period.

Suggested Readings

1. R.C. Majumdar & Chopra: *Main Currents of Indian History*
2. A.R. Desai: *Social Background of Indian Nationalism*, 1948.
3. K.K. Datta: *Renaissance, Nationalism and Social Change in Modern India*
4. Iswari Prasad: *Medieval India*
5. Altekar: *State and Society in Ancient India*

Suggested Case Laws / Historical References

1. Emperor v. Bal Gangadhar Tilak, (1908) ILR 33 Bom 1.
2. Queen Empress v. Bal Gangadhar Tilak, (1897) ILR 22 Bom 112.
3. A.K. Gopalan v. State of Madras, AIR 1950 SC 27.
4. State of Madras v. Champakam Dorairajan, AIR 1951 SC 226.
5. In Re: Berubari Union and Exchange of Enclaves, AIR 1960 SC 845.
6. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
7. ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
8. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217.
9. S.R. Bommai v. Union of India, (1994) 3 SCC 1.
10. Shayara Bano v. Union of India, (2017) 9 SCC 1.
11. Queen v. Burah, (1878) 3 App Cas 889 (PC). (*Legislative Powers under British India*)
12. Empress v. Burah, (1878) ILR 3 Cal 63. (*Delegated Legislation & Colonial Administration*)
13. Annie Besant v. Government of Madras, AIR 1918 Mad 763. (*Home Rule Movement & Civil Liberties*)
14. Supreme Court Advocates-on-Record Association v. Union of India (NJAC Case), (2016) 5 SCC 1. (*Judicial Independence*)
15. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (*Evolution of Constitutional Rights & Rule of Law*)

PAPER – III POLITICAL SCIENCE

Course Code	Course Title						Course Type
BA LLB 103	POLITICAL SCIENCE - I						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

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CO3	3	3	2	2	1	1	2	2	1	2
CO4	3	3	2	2	1	1	3	2	2	2
CO5	3	3	2	2	1	1	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the nature, origin and functions of the State and Government.
- CO2** To understand different political ideologies and schools of political thought.
- CO3** To examine concepts of sovereignty, representation and political participation.
- CO4** To analyze different forms of governments and constitutional systems.
- CO5** To understand the role and functioning of Legislature, Executive and Judiciary in modern democracies.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain theories relating to the origin and nature of the State and Government.
- CO2** Analyze major political ideologies and Indian political thought.
- CO3** Examine concepts of sovereignty, public opinion and political participation.
- CO4** Differentiate between unitary, federal, parliamentary and presidential forms of government.
- CO5** Evaluate the doctrine of separation of powers and independence of judiciary in democratic governance.

POLITICAL SCIENCE

COURSE CONTENT

Unit-I

Political Theory: Nature of State — Theories of Origin of State — State as conceived by different Schools of Thought — Forms of Government — Constitution of Government.

Unit-II

Main currents of Indian Political thought — Classical Hindu concept of the State — Islamic concept of State — Liberalism in India — Marxism in India - Gandhism and Sarvodaya in Indian Political thought.

Unit-III

Conception of Political and Legal Sovereignty-The Totalitarian State-Conceptions of representation — Public opinion and participation.

Unit-IV

Organization of Government — Unitary, Federal, Quasi-Federal and Confederal Constitutions and political organization— One party democracies — Military rule — Presidential and Parliamentary forms of Government with reference to India, U.K. and USA.

Unit-V

The Legislature, Executive and Judiciary — the Doctrine of Separation of Powers — Parliamentary Sovereignty and Independence of Judiciary

Suggested Readings

1. H. Finer – Theory and Practice of Modern Government
2. Appadorai – Substance of Politics
3. Dunning – History of Political Thought
4. S.P. Verma – Modern Political Thought
5. H.J. Lasky – The State in Theory and Practice
6. R.C. Gettel – History of Political Thought
7. K.C. Wheare – Federal Government

Suggested Case Laws

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. I.C. Golaknath v. State of Punjab, AIR 1967 SC 1643.
3. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625.
4. S.R. Bommai v. Union of India, (1994) 3 SCC 1.
5. Kihoto Hollohan v. Zachillhu, 1992 Supp (2) SCC 651.
6. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217.
7. ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
8. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
9. In Re: Berubari Union and Exchange of Enclaves, AIR 1960 SC 845.
10. State of West Bengal v. Union of India, AIR 1963 SC 1241.
11. I.R. Coelho (Dead) by LRs v. State of Tamil Nadu, (2007) 2 SCC 1. (*Ninth Schedule & Basic Structure*)
12. Supreme Court Advocates-on-Record Association v. Union of India (NJAC Case), (2016) 5 SCC 1. (*Judicial Appointments & Independence of Judiciary*)
13. Government of NCT of Delhi v. Union of India, (2023) 11 SCC 1. (*Federalism and Distribution of Executive Powers*)
14. Kaushal Kishor v. State of Uttar Pradesh, (2023) 4 SCC 1. (*Fundamental Rights and Freedom of Speech*)
15. In Re: Article 370 of the Constitution (In Re: Article 370 / Jammu & Kashmir Reorganisation Cases), (2024) 1 SCC 353. (*Constitution Bench on Abrogation of Article 370*)

PAPER – IV LEGAL LANGUAGE AND LEGAL WRITING

Course Code	Course Title						Course Type
BA LLB 104	LEGAL LANGUAGE AND LEGAL WRITING						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

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CO4	3	2	2	3	2	3	1	2	1	2
CO5	3	3	3	3	2	3	2	2	1	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To familiarize students with legal terminology, legal language and legal maxims.
- CO2** To develop understanding of civil and criminal legal procedures and concepts.
- CO3** To introduce students to legal drafting and writing techniques.
- CO4** To train students in identification and analysis of legal issues and legal materials.
- CO5** To enhance practical legal communication and legal research skills.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain legal terms, maxims and sources of law used in legal communication.
- CO2** Analyze civil and criminal legal procedures and terminology.
- CO3** Draft basic legal documents including complaints, affidavits and legal notices.
- CO4** Identify legal issues and apply relevant legal provisions and case laws.
- CO5** Evaluate legal materials and demonstrate effective legal research and writing skills.

LEGAL LANGUAGE AND WRITING

COURSE CONTENT

Unit-I:

The student shall be explained about reading for understanding the contents and organization of the text, reading for details and language study; vocabulary - identification of sources of law and case law - use of legal dictionaries & *legal maxims*

For the above purpose a passage from referred law book, journal or judicial decision may be given. From the passage the student may be asked to

- a) Identify legal terms;
- b) Explain those terms;
- c) Use equivalent other terms;
- d) Search and Identify Case law by using Digests;
- e) Analyse the point of law involved;
- f) Answer the questions put based on that passage

Courts and hierarchy - Difference between Substantive and Procedural Law - Constitutional Law and other laws - Acts and Rules - Importance of specific terms in relevant enactments (about 10 terms *from each of the core subjects* like Damage and Damages, void and voidable, Compensation and Solatium).

Unit-II:

Civil laws: Suit - Parties to the suit - Plaintiff and Defendant – Complaint - Cause of action – Jurisdiction: Territorial, Pecuniary and Subject-Matter - Evidence: Oral and Documentary - Judgment - Decree - Execution - Attachment – Sale - Arrest – Interlocutory Applications – ADR Methods – Arbitration- Conciliation Mediation and Negotiation.

Unit-III:

Criminal laws: Offence and its connotation - Wrongs against society and individuals - Economic Offences - Cognizable and Non-cognizable offences – Prosecution – Cognizance - Registration of cases - FIR - Arrest and Preventive Detention – Evidence – Bail – Remand - Custody (Judicial and Police) - Trial - Acquittal - Conviction - Sentence - Imprisonment - Fine - Probation of Offenders – Appeal - Suspension of sentence - juvenile offenders.

Unit-IV:

Legal Writing: Pleadings – Complaint - Written Statement – Affidavit – Sale - Agreement of Sale - Power of Attorney - Legal Notice.

Unit-V:

Search of Legal Material - Identification of actual problem - Provisions of law applicable to the matter - Search of decided cases or commentaries of renowned authors - Art of using digests - Identification of decided cases, their analysis and application.

Suggested Readings:

1. Gary Slapper & David Kelly: *Lecture Notes - English Language system*, Cavendish Publishing Limited, Great Britain.
2. Glanville Williams: *Learning the Law*, Universal Law Publishing Co. Pvt. Ltd. Delhi.
3. P.Ramanatha Aiyer: *The Law Lexicon with legal Maxims and words and Phrases*, Wadhwa and Company, Nagpur.
4. Dr. S.C. Tripathi: *Legal Language, Legal writing and General English*, Central Law Publications.

Suggested Case Laws

1. Donoghue v. Stevenson, [1932] AC 562 (HL).
2. Carlill v. Carbolic Smoke Ball Co., [1893] 1 QB 256 (CA).
3. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
4. Hussainara Khatoon (I) v. State of Bihar, (1980) 1 SCC 81.
5. State of Bombay v. Kathi Kalu Oghad, AIR 1961 SC 1808.
6. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
7. Mohori Bibee v. Dharmodas Ghose, (1903) 30 IA 114 : ILR (1903) 30 Cal 539 (PC).
8. State of Rajasthan v. Kashi Ram, (2006) 12 SCC 254.
9. A.K. Gopalan v. State of Madras, AIR 1950 SC 27.
10. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (*Right to Privacy*)
12. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1. (*Constitutional Morality & LGBTQ+ Rights*)
13. Joseph Shine v. Union of India, (2019) 3 SCC 39. (*Equality and Personal Liberty*)
14. Anuradha Bhasin v. Union of India, (2020) 3 SCC 637. (*Freedom of Speech, Internet Access & Judicial Review*)
15. X v. Principal Secretary, Health and Family Welfare Department, Government of NCT of Delhi, (2023) 9 SCC 433. (*Reproductive Rights, Bodily Autonomy & Article 21*)

PAPER – V HISTORY OF COURTS, LEGISLATURE AND LEGAL PROFESSION IN INDIA

Course Code	Course Title						Course Type
BA LLB 105	HISTORY OF COURTS, LEGISLATURES AND LEGAL PROFESSION IN INDIA						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

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CO5	3	2	2	2	2	2	2	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the historical evolution of judicial institutions in India.
- CO2** To understand the development of courts and legal systems during British rule in India.
- CO3** To examine the historical growth of legislative institutions in India.
- CO4** To analyze the development of constitutional principles such as rule of law and separation of powers.
- CO5** To study the evolution and regulation of the legal profession in India.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the evolution of courts and judicial administration in British India.
- CO2** Analyze the development of High Courts and constitutional principles in India.
- CO3** Examine the growth of legislative institutions under British administration.
- CO4** Evaluate the constitutional and legal reforms introduced during colonial rule.
- CO5** Explain the historical evolution and regulation of the legal profession in India.

HISTORY OF COURTS, LEGISLATURES AND LEGAL PROFESSION IN INDIA

COURSE CONTENT

Unit-I:

Courts: Administration of Justice in the Presidency Towns (1600-1773) and the development of courts and judicial institutions under the East India Company. Warren Hastings' Plan of 1772 and the Adalat System of Courts; Reforms made under the Plan of 1774 and reorganization in 1780. Regulating Act of 1773 — The Supreme Court at Calcutta, its composition, power and functions and failure of the Court -- Act of 1781 - Supreme Court *vis-a-vis* Mofussil Courts. Judicial measures of Cornwallis 1787, 1790, 1793 - Progress of Adalat System under Sir John Shore.

Unit-II:

Indian High Courts Act, 1861- Conflicts arising out of the dual judicial system - Tendency for amalgamation of the two systems of Courts - the Indian High Courts Act, 1911 - the Government of India Act, 1915 - High Courts under the Government of India Act, 1935 - High Courts under the Indian Constitution. Development of Rule of Law, Separation of Powers, Independence of Judiciary -- Judicial Committee of Privy Council as a Court of Appeal to hear appeals from Indian decisions — Abolition of the jurisdiction of the Privy Council to hear appeals from Indian decisions.

Unit-III:

LEGISLATURE: Legislative authority of the East India Company under the Charter of Queen Elizabeth, 1600 -- Changes under the Regulating Act, 1773 -- Act of 1781 -- Act of 1813 -- Act of 1833 — Establishment of Legislature of an all-India character in 1834.

Unit-IV:

The Indian Council Act, 1861 — Central Legislative Council and its composition, powers and functions. Government of India Act of 1900-Government of India Act of 1919—Setting up of bicameral system of legislature at the Centre in place of Imperial Council consisting of one House. The Government of India Act, 1935 -- the Federal Assembly and the Council of States, its composition, powers and functions — Legislative Assemblies in the Province. Law Reform and Law Commission.

Unit-V:

LEGAL PROFESSION: Legal Profession in Pre-British India — Principles in ancient Indian system. Law practitioners in the Mayor's Courts established under the Charter of 1726.Organisation of Legal Profession under the Charter of 1874. Provision for enrolment of Advocates, Vakils and Attorneys under the Legal Practitioner's Act, 1853 – Regulation of Legal Profession under the Advocates Act. 1960.

Suggested Readings

1. Herbet Cowall: *The History and Constitution of the Courts and Legislature Authorities in India*, 1936.
2. M.Y. Pylee: *Constitutional History of India, 1600-1950*.
3. M.P. Jain: *Outlines of Indian Legal History*.
4. A.B. Keith: *A Constitutional History of India, 1600-1935*.
5. Rama Jois: *Legal and Constitutional History*.

Suggested Case Laws / Historical Legal References

1. Emperor v. Bal Gangadhar Tilak, (1908) ILR 33 Bom 1.
2. Queen Empress v. Bal Gangadhar Tilak, (1897) ILR 22 Bom 112.
3. In Re: The Delhi Laws Act, 1912, AIR 1951 SC 332.
4. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
5. ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
6. Supreme Court Advocates-on-Record Association v. Union of India (Second Judges Case), (1993) 4 SCC 441.
7. S.P. Gupta v. Union of India (First Judges Case), 1981 Supp SCC 87.
8. Union Carbide Corporation v. Union of India, (1991) 4 SCC 584.
9. Indira Nehru Gandhi v. Raj Narain, 1975 Supp SCC 1.
10. L. Chandra Kumar v. Union of India, (1997) 3 SCC 261.
11. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625. (*Basic Structure Doctrine*)
12. S.R. Bommai v. Union of India, (1994) 3 SCC 1. (*Federalism and President's Rule*)
13. I.R. Coelho (Dead) by LRs v. State of Tamil Nadu, (2007) 2 SCC 1. (*Judicial Review and Ninth Schedule*)
14. Supreme Court Advocates-on-Record Association v. Union of India (NJAC Case), (2016) 5 SCC 1. (*Judicial Independence and Appointments*)
15. In Re: Article 370 of the Constitution (Jammu & Kashmir Reorganisation Cases), (2024) 1 SCC 353. (*Constitution Bench on Article 370 and Constitutional Reorganization*)

SEMESTER – II B.A. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester – II	Credits
Compulsory Paper	BA LLB 201	English – II	5
Compulsory Paper	BA LLB 202	Political Science – II	5
Compulsory Paper	BA LLB 203	Psychology	5
Compulsory Paper	BA LLB 204	Law of Torts	5
Compulsory Paper	BA LLB 205	Consumer Protection Law	5

PAPER – I ENGLISH – II

Course Code	Course Title					Course Type
BA LLB 201	ENGLISH - II					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Regulatory Bodies	10 Marks
3	Case Analysis & Presentation	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

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Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	3	1	1	1	1	2	1	2
CO2	2	3	3	1	1	2	1	2	1	2
CO3	2	2	3	2	1	2	1	2	2	2
CO4	2	3	3	2	1	2	1	2	1	2
CO5	2	2	3	2	1	2	2	3	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To develop advanced legal writing, précis writing and summarization skills among students.
- CO2** To enhance argumentative, debating and logical reasoning abilities.
- CO3** To improve presentation and communication skills for legal and professional settings.
- CO4** To enrich students' vocabulary, pronunciation and phonetic understanding.
- CO5** To strengthen effective oral and written communication required in legal education and advocacy.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Draft précis, summaries and legal briefs using appropriate legal language.
- CO2** Analyze arguments and identify logical reasoning and fallacies in communication.
- CO3** Demonstrate effective presentation and public speaking skills in legal contexts.
- CO4** Apply advanced vocabulary, collocations and foreign expressions appropriately.
- CO5** Explain phonetic structures, stress patterns and intonation in professional communication.

ENGLISH – II COURSE CONTENT

Unit-I: Writing

Linkers – Words that link one sentence to another and one paragraph to the next
Precis Writing – Reading closely; identifying important ideas in the passage; Condensing;
Re-writing differently exercising 1/3rd limit
Writing Legal Briefs – Structure; Do's and don'ts of brief writing; using plain language;
when to use legalese; citing precisely
Summarising – Close reading; outlining; sticking to the ideas of the passage
Writing Passages, Essays, and Short Speeches – Prepping/Brainstorming; Research;
Outlining; Writing the first draft; Editing; final drafting

Unit-II: Argumentation

Rhetoric – Public speaking; persuading people; example of Cicero; classical rhetoric; speaking style according to the occasion
Fundamental Elements of Debate – Collecting and organising ideas; Evaluating evidence; propositions; different types of debates
Deductive Arguments – Its difference from inductive arguments; premises and conclusions; how to construct logical arguments
Logical Fallacies – Slippery slope; Red herring; straw man; either/or;; Ad hominem

Unit-III: Presentation

Audience – The importance of audience in determining our purpose
Importance of Pauses – Where and when to pause; Rhetorical questions; Long pauses; short pauses; Discerning the mood of the assembly
Non-verbal Communication – Eye contact; Gestures; Posture; Appearance; Facial expressions; kinesics and the art of impression people
Using Technology – Using Microsoft power point; mastering other audio – visual equipment; Making use of cutting – edge platforms

Unit-IV: Vocabulary

Foreign Expression – Expressions used extensively in English that are borrowed from French, German, Indian, Arabic, and Oriental languages
Latin and Greek affixes – Prefixes; Suffixes; How they modify meaning
Words and Expressions often Confused – Importance of using appropriate and precise vocabulary; How to identify confusing and interchangeable words; some examples from strunk and white -Collocations – words that commonly go together; forming collocations with verbs, nouns, and adjectives; importance of memorising collocations

Unit-V: Phonetics

Vowel and Consonant Sounds – Forty – four sounds in English language; Monophthongs; diphthongs; Voiced and voiceless consonants
Phonetic Transcription – Representing speech sounds through phonetic symbols
Syllables – Mono and multi-syllable words; How to identify syllables

Word Stress - Stressed and unstressed syllables in multi-syllabic words; primary stress; secondary stress; stress in verbs and nouns
Intonation – Rising and falling information in speech; conveying meaning through differences in pitch; importance of attitude and discourse

Suggested Readings:

1. The facts on the file dictionary of Foreign words and phrases by Martin H Manser
2. Cicero Defence Speeches (translated by D H Berry)
3. Textbook of English Phonetics for Indian students by T. Balasubramanian
4. Purdue Online writing Lab
5. *The Elements of Style* by William Strunk and E B White
6. Principles of Precis by E E Allen and A T Mason
7. Oxford Collocations Dictionary for students of English by Diana Lea.

Suggested Case Laws

1. Donoghue v. Stevenson, [1932] AC 562 (HL).
2. Carlill v. Carbolic Smoke Ball Co., [1893] 1 QB 256 (CA).
3. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
4. Romesh Thappar v. State of Madras, AIR 1950 SC 124.
5. Brij Bhushan v. State of Delhi, AIR 1950 SC 129.
6. Bennett Coleman & Co. v. Union of India, (1972) 2 SCC 788.
7. Indian Express Newspapers (Bombay) Pvt. Ltd. v. Union of India, (1985) 1 SCC 641.
8. Subramanian Swamy v. Union of India, (2016) 7 SCC 221.
9. Sakal Papers (P) Ltd. v. Union of India, AIR 1962 SC 305.
10. Secretary, Ministry of Information & Broadcasting v. Cricket Association of Bengal, (1995) 2 SCC 161.
11. R. Rajagopal v. State of Tamil Nadu, (1994) 6 SCC 632. (Right to Privacy and Freedom of the Press)
12. People's Union for Civil Liberties (PUCL) v. Union of India, (1997) 1 SCC 301. (Telephone Tapping and Privacy)
13. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (Right to Privacy in the Digital Age)
14. Anuradha Bhasin v. Union of India, (2020) 3 SCC 637. (Internet Access and Freedom of Speech)
15. Kaushal Kishor v. State of Uttar Pradesh, (2023) 4 SCC 1. (Freedom of Speech and Scope of Fundamental Rights)

PAPER – II POLITICAL SCIENCE – II

Course Code	Course Title					Course Type
BA LLB 202	POLITICAL SCIENCE - II					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)		Scheme of Evaluation		Credits
	L P	3		CIE SEE		5
	6 0			30 70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Regulatory Bodies	10 Marks
3	Case Analysis & Presentation	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	1	3	2	2	2
CO4	3	3	2	2	1	1	2	2	1	2
CO5	3	3	2	2	1	1	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concepts of power, authority and legitimacy in political systems.
- CO2** To examine classical and modern theories relating to political obligation.
- CO3** To analyze utilitarianism, civil disobedience and Gandhian political thought.
- CO4** To understand obedience to law, contractual liability and political responsibility.
- CO5** To evaluate punishment theories and the role of State authority in maintaining order and legitimacy.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain concepts of political power, authority and legitimacy.
- CO2** Analyze classical and modern theories of political obligation.
- CO3** Evaluate utilitarianism, civil disobedience and Gandhian political philosophy.
- CO4** Examine obedience to unjust laws and foundations of contractual liability.
- CO5** Analyze punishment theories and the use of force by the State in maintaining political order.

POLITICAL SCIENCE COURSE CONTENT

Unit-I:

Concept of Power, Authority and Legitimation.

Unit-II:

Legitimacy of power: The classical (Hobbes, Locke and Rousseau) and modern (Max Webber, Karl Marx and Durkheim) approaches to the notion of political obligation.

Unit-III:

Utilitarianism (both rule and act utilitarianism) as approaches to political obligation. The problem of civil disobedience and political obligation with special reference to Gandhian thought-Ambekar's views – Neo Gandhian thought.

Unit-IV:

The problem of obedience to unjust laws. Foundations of promissory and contractual liability.

Unit-V:

The problem of punishment: Use of force by State against the citizen (the basis of criminal sanction). The contemporary origin of legitimation.

Suggested Readings:

1. Rajani Kothari - *Democratic Policy and Social Change in India: Crisis and Opportunities*, Allied Publishers, 1976.
2. Kari Lowernastein: *Political Power and the Government Process*
3. Nishet R.A.: *The Sociological Tradition*, 1967.
4. Bierstedt Robert: *Power and Progress*, 1974 (MC Graw -Hill)
5. Leiser: *Liberty, Justice and Morals* (Ch.12 – Civil Disobedience)
6. George Lich Theim: *A Short History of Socialism*, 1976.
7. Drench Green: *Principles of Political Obligation and Political Theory*.

Suggested Case Laws

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
3. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
4. Kharak Singh v. State of Uttar Pradesh, AIR 1963 SC 1295.
5. A.K. Gopalan v. State of Madras, AIR 1950 SC 27.
6. Indira Nehru Gandhi v. Raj Narain, 1975 Supp SCC 1.
7. State of Madras v. V.G. Row, AIR 1952 SC 196.
8. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
9. Sunil Batra v. Delhi Administration, (1978) 4 SCC 494.
10. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (Right to Privacy as a Human Right)

12. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1. (LGBTQ+ Rights, Dignity and Equality)
13. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (Right to Privacy as a Human Right)
14. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1. (LGBTQ+ Rights, Dignity and Equality)
15. Joseph Shine v. Union of India, (2019) 3 SCC 39. (Gender Equality and Personal Liberty)
16. X v. Principal Secretary, Health and Family Welfare Department, Government of NCT of Delhi, (2023) 9 SCC 433. (Reproductive Rights and Bodily Autonomy under Article 21)
17. Extra Judicial Execution Victim Families Association (EEVFAM) v. Union of India, (2017) 8 SCC 417. (Protection of Right to Life and Accountability for Extrajudicial Killings)

PAPER – III PSYCHOLOGY

Course Code	Course Title					Course Type
BA LLB 203	PSYCHOLOGY					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)		Scheme of Evaluation		Credits
	L P	3		CIE SEE		5
	6 0			30 70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Regulatory Bodies	10 Marks
3	Case Analysis & Presentation	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

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CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	1	1	1	1	2	1	1	2
CO2	2	3	2	1	1	1	2	2	1	2
CO3	2	3	2	1	1	2	3	2	2	2
CO4	2	3	2	2	1	2	3	2	2	2
CO5	2	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the basic concepts, schools and methods of psychology.
- CO2** To understand human behaviour, personality development, motivation and emotions.
- CO3** To examine social behaviour, attitudes, prejudice and aggression in society.
- CO4** To develop understanding of communication, conflict management and abnormal psychology.
- CO5** To familiarize students with counselling techniques, ethics and psychological applications in legal contexts.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the nature, scope and methods of psychology and human behaviour.
- CO2** Analyze theories of personality, motivation and developmental psychology.
- CO3** Examine social perception, prejudice, persuasion and aggression in society.
- CO4** Explain communication barriers, abnormal psychology and conflict management techniques.
- CO5** Apply counselling skills and ethical principles in psychological and legal contexts.

PSYCHOLOGY

COURSE CONTENT

Unit-I:

Introduction: Definition and scope of Psychology - History of Psychology - Fields of Psychology - Schools of Psychology - Psychological methods: Research – Surveys – Observation - Case Study – Interview -Experimental Method. Biological Basis of Behaviour: The nervous system and the brain - our control center - Hormonal basis of behaviour - the major endocrine glands and their functions –Sensation and perception - Mechanisms of heredity - Chromosomes and genes –Influence of heredity and environment on behaviour.

Unit- II:

Developmental Psychology: Freud's psychosexual stages - Erikson's psychological stages of development - Piaget's Cognitive development - Developmental problems. Motivation and Emotion: Definition and function of Motives - The psychology of Motivation - Maslow's theory of Motivation – Emotions - Definition and nature of emotions - types of emotions. Theories of Personality: Psychoanalytical approaches - Behaviouristic, Humanistic approaches and cognitive approaches.

Unit-III:

Social Psychology: Definition - Social perception - Understanding Others-Definition and types of Groups - group behavior – Conformity. Attitudes – Definition - Distinctive features of attitudes. Nature and Origin of Prejudice - Techniques of reducing Prejudice - Persuasion - Methods of persuasion – advertising. Human aggression - Social, Personal and Situational factors - Prevention and Control of aggression.

Unit-IV:

Communication – Definition - Nature and Types of communication - Barriers to effective communication. Conflict and management: Conflict - causes, management, resolution of conflict. Interpersonal skills. Abnormal psychology: Overview and classification into Mood disorders – Developmental disorders - Personality disorders - Dissociative disorders - Somatoform disorders – Forensic Psychology: Overview and eye Witness memory.

Unit-V:

Counseling – definition - nature and scope of counseling - need for and goals of counseling. Counseling process - Preparation for counseling – Pre - counseling interview - process of counseling - Physical setting - establishing the relationship - conducting counseling interview and termination of the counseling. Counseling skills - Relational and Attending skills - Listening skills - Primary level empathy – genuineness - respect and concreteness. Ethical issues in Counseling- Confidentiality in the Counseling relationship - Transference and the Counseling relationship – Competence, referral, client autonomy and client protection.

Suggested Readings:

1. Spencer A. Rathus: *Psychology - Principles in Practice*, Holt, Rinehart and Winston (1998)
2. Atkinson & Hilgard: *Introduction to Psychology*, Thomson Wardsworth 14th Edition(2003).
3. Baron, R.A, *Psychology* (5th Edition) Pearson Education Inc., NewDelhi(2001)
4. Baron, R.A & Byrne, D. *Social Psychology* (10th Edition) Pearson Education Inc., New Delhi(2006)
5. Hurlock, E.B. *Developmental Psychology – a lifespanapproach* (1980).
6. M.C. Graw Hill, In Carson, *Abnormal Psychology*, 13th Edition, Pearson Education, India.
7. Nelson – Jones, R. *The Theory and Practice of Counselling Psychology*(1994)
8. Miles hewstone, FrankD.Fincham& Jonothan roster – *psychology*, wiley, New Jersey (2009)

Suggested Case Laws

1. State of Rajasthan v. Kashi Ram, (2006) 12 SCC 254.
2. Selvi v. State of Karnataka, (2010) 7 SCC 263.
3. Mukesh v. State (NCT of Delhi) (Nirbhaya Case), (2017) 6 SCC 1.
4. Shatrughan Chauhan v. Union of India, (2014) 3 SCC 1.
5. Sunil Batra v. Delhi Administration, (1978) 4 SCC 494.
6. Francis Coralie Mullin v. Administrator, Union Territory of Delhi, (1981) 1 SCC 608.
7. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
8. State of Maharashtra v. Madhukar Narayan Mardikar, (1991) 1 SCC 57.
9. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
10. Anokhilal v. State of Madhya Pradesh, (2020) 20 SCC 196.
11. K.M. Nanavati v. State of Maharashtra, AIR 1962 SC 605. (*Murder and Grave & Sudden Provocation*)
12. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273. (*Arrest Guidelines and Personal Liberty*)
13. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335. (*Quashing of FIR and Abuse of Process*)
14. Mohd. Arif @ Ashfaq v. Registrar, Supreme Court of India, (2014) 9 SCC 737. (*Death Penalty Review Jurisdiction*)
15. Manoj v. State of Madhya Pradesh, (2023) 2 SCC 353. (*Fair Investigation, Disclosure of Evidence and Criminal Trial*)

PAPER – IV LAW OF TORTS

Course Code	Course Title						Course Type
BA LLB 204	LAW OF TORTS						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Regulatory Bodies	10 Marks
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CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	1	3	2	1	2
CO4	3	3	2	2	1	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the nature, principles and development of the Law of Torts.
- CO2** To examine tortious liability, defences and liabilities without fault.
- CO3** To analyze specific torts affecting persons, property and business relations.
- CO4** To understand remedies available under tort law including damages and injunctions.
- CO5** To familiarize students with liability arising from motor vehicle accidents and consumer protection principles.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the nature, scope and general principles of tortious liability.
- CO2** Analyze vicarious liability, strict liability and absolute liability under tort law.
- CO3** Examine specific torts affecting persons, property and business interests.
- CO4** Evaluate remedies including damages and injunctions under the Law of Torts.
- CO5** Apply tort principles in cases involving motor vehicle accidents and consumer disputes.

LAW OF TORTS

COURSE CONTENT

UNIT – I

Nature of Law of Torts - Definition of Tort - Elements of Tort - Development of Law of Torts in England and India - Wrongful Act and Legal Damage - *Damnum Sine Injuria* and *Injuria Sine Damnum*- Tort distinguished from Crime and Breach of Contract - General Principles of Liability in Torts - Fault - Wrongful intent - Malice - Negligence - Liability without fault - Statutory liability - Parties to proceedings.

Unit-II

General Defences to an action in Torts– Vicarious Liability- Liability of the State for Torts – Defense of Sovereign Immunity – Joint Liability – Liability of Joint Treaders – Rule of Strict Liability (*Ryland's V Fletcher*) – Rule of Absolute Liability (*MC Mehta vs. Union of India*) – Occupiers liability – Extinction of liability – Waiver and Acquiescence – Release – Accord and Satisfaction - Death.

Unit-III

Specific Torts - Torts affecting the person - Assault - Battery – False Imprisonment – Malicious Prosecution - Nervous Shock – Digital Torts- Torts affecting Immovable Property - Trespass to land - Nuisance - Public Nuisance and Private Nuisance

Unit-IV

Torts relating to movable property – Liability arising out of accidents -Relevant provisions of the Motor Vehicles Act -Defamation - Negligence - Torts against Business Relations - Injurious falsehood - Negligent Misstatement - Passing off - Conspiracy - Torts affecting family relations

Unit-V

Consumer Laws: Common Law and the Consumer- Duty to take care and liability for negligence - Consumerism- Salient features of the Consumer Protection Act, 1986 - Consumer Protection Act, 2019 - Definition of Consumer - Rights of Consumers - Defects in goods and deficiency in services – Restrictive and Unfair Trade Practices- Redressal Machinery under the Consumer Protection Act – Consumer Protection Councils- Central Consumer Protection Authority (CCPA): establishment, composition and powers - Liability of the Service Providers, Manufacturers and Traders under the Act- Product Liability – Remedies – Consumer Disputes Redressal Commissions: Jurisdiction and Powers- Procedure for filing a consumer for dispute– E-filing – Continuous cause of action - Civil & Criminal liability – ADR & consumer - Penalties for misleading advertisement.- Mediation: Empanelment of Mediators, appointment, duties and settlement of disputes

Suggested Readings:

1. Winfield & Jolowicz: *Law of Tort*, Sweet and Maxwell, London.
2. Salmond and Heuston : *Law of Torts*, Universal Book traders, New Delhi
3. Ramaswamy Iyer: *The Law of Torts*, N.M. Tripathi, Bombay
4. Achutan Pillai: *Law of Tort*, Eastern Book Company, Lucknow.
5. Durga Das Basu: *The Law of Torts*, Prentice Hall of India, New Delhi.
6. Ratan Lal & Dhirajlal: *The Law of Torts*, Wadhwa & Company Nagpur,
7. R.K. Bangia: *Law of Torts*, Allahabad Law Agency, Allahabad.
8. J.N. Pandey: *Law of Torts*, Central Law Publications, Allahabad.
9. Vivienne Harpwood: *Law of Torts*, Cavendish Publishing Ltd. London.
10. Hepple & Mathews: *Tort - Cases and Materials*, Butterworth, London.
11. The Motor Vehicles Act.

Suggested Case Laws

1. Donoghue v. Stevenson, [1932] AC 562 (HL).
2. Rylands v. Fletcher, (1868) LR 3 HL 330.
3. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
4. Ashby v. White, (1703) 2 Ld Raym 938; 92 ER 126.
5. The Gloucester Grammar School Case, (1410) YB 11 Hen IV 47.
6. Bhim Singh v. State of Jammu & Kashmir, (1985) 4 SCC 677.
7. Rudal Shah v. State of Bihar, (1983) 4 SCC 141.
8. Municipal Corporation of Delhi v. Subhagwanti, AIR 1966 SC 1750.
9. Cassidy v. Ministry of Health, [1951] 2 KB 343.
10. Hall v. Brooklands Auto Racing Club, [1933] 1 KB 205.
11. Indian Medical Association v. V.P. Shantha, (1995) 6 SCC 651. (*Medical Negligence*)
12. Spring Meadows Hospital v. Harjol Ahluwalia, (1998) 4 SCC 39. (*Medical Negligence and Consumer Compensation*)
13. Chairman, Railway Board v. Chandrima Das, (2000) 2 SCC 465. (*Constitutional Tort and Compensation*)
14. Lata Wadhwa v. State of Bihar, (2001) 8 SCC 197. (*Assessment of Compensation in Tort Claims*)
15. Bar of Indian Lawyers v. D.K. Gandhi, PS National Institute of Communicable Diseases, 2024 SCC OnLine SC 178. (*Medical Services, Consumer Protection and Tortious Liability*)

PAPER – V CONSUMER PROTECTION LAW

Course Code	Course Title					Course Type
BA LLB 205	CONSUMER PROTECTION LAW					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Regulatory Bodies	10 Marks
3	Case Analysis & Presentation	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the evolution and importance of consumer protection laws.
- CO2** To examine statutory and constitutional protections available to consumers in India.
- CO3** To analyze rights of consumers, unfair trade practices and product liability principles.
- To understand the consumer dispute redressal mechanisms under the Consumer Protection Act, 2019.
- CO4**
- CO5** To familiarize students with remedies, penalties and procedural aspects relating to consumer disputes

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the development and objectives of consumer protection law in India.
- CO2** Analyze consumer rights and statutory protections available under various laws.
- CO3** Examine unfair trade practices, product liability and consumer disputes under the Consumer Protection Act, 2019.
- CO4** Evaluate the functioning and jurisdiction of consumer dispute redressal authorities.
- CO5** Apply procedural and remedial provisions relating to consumer disputes and

consumer rights enforcement.

PAPER V CONSUMER PROTECTION LAW COURSE CONTENT

Unit – I:

Consumer Protection Movement-Historical Perspectives 1986 Act - Consumer Protection Movement in modern times – Emergence of Consumer Organizations, Consumer Associations and Consumer Action Groups - Position in India, USA and U.K. – Evolution of Consumer Protection law - Position in Common Law and Law of Torts - Liability for Negligence and injurious falsehood – Product Liability.

Unit- II:

U.N. Guidelines on Consumer Protection – Constitution and Consumer Protection - Problems of Consumers - Consumer Protection under various statutes in India (as amended from time to time) : The Agricultural Produce (Grading and Marking) Act, Bureau of Indian Standards Act – MRTP Act - Essential Commodities Act – Competition Act - Trademarks Act– Prevention of Food Adulteration Act - Food Safety and Standards Act – Sale of Goods Act –Standards of Weights and Measures Act – Drugs and Cosmetics Act etc - Effect of GST on Consumers.

Unit-III:

The Consumer Protection Act, 2019 – Aims and Objectives – Salient features - Rights of Consumers - Definition of Consumer, Consumer Dispute, Service, Defect in Goods, Deficiency in Services, human-injury- manufacturer design, direct selling-e-commerce-electronic service provider-misleading advertisement-person-product-product liability-product manufacture. Unfair Contract, Unfair Trade Practices and Restrictive Trade Practices – Consumer and Public Utility Services, Professional Services – Liability of Doctors and Hospitals in Medical Profession – Consumer protection in E-commerce – Consumer protection (E-commerce) Rules, 2020.

Unit-IV:

Consumer Protection Mechanism under the C.P. Act – District Commission, State Commission and National Commission – Their composition, Jurisdiction, procedure and powers – Mediation of Consumer Disputes - Consumer Protection Councils – Central Consumer Protection authority: Their Establishment, investigation, functions, procedure and powers.

Unit –V:

Remedies under the C.P. Act - Remedies under other Laws -Appeals and Revision-Vexatious and frivolous complaints – Procedure for filing and E-filing a consumer dispute – Limitation for filing complaint, continuous cause of action with case-laws development – product liability - Offences against Consumers – Criminal Responsibility –Effectiveness of penal sanctions – Alternative remedy under other Acts – Review, Appeals and Revision.

Suggested Readings:

1. P. Leelakrishnan (Ed), *Consumer Protection and Legal Control*, Eastern Book Company
2. Avtar Singh, *Law of Consumer Protection: Principles and Practice*, Eastern Book Company, 1997)
3. R. M. Vats, *Consumer and the Law*, Universal Book Traders
4. D. N. Saraf, *Law of Consumer Protection in India* N.M. Tripathi
5. Indian Law Institute, *A Treatise on Consumer Protection laws*
6. G.B. Reddy, *Law of Consumer Protection in India*, Gogia Law Agency

Suggested Case Laws

1. Indian Medical Association v. V.P. Shantha, (1995) 6 SCC 651.
2. Lucknow Development Authority v. M.K. Gupta, (1994) 1 SCC 243.
3. Donoghue v. Stevenson, [1932] AC 562 (HL).
4. Spring Meadows Hospital v. Harjol Ahluwalia, (1998) 4 SCC 39.
5. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
6. Kusum Sharma v. Batra Hospital & Medical Research Centre, (2010) 3 SCC 480.
7. Common Cause (A Registered Society) v. Union of India, (2018) 5 SCC 1.
8. National Seeds Corporation Ltd. v. M. Madhusudhan Reddy, (2012) 2 SCC 506.
9. Haryana Urban Development Authority v. Shakuntla Devi, (2017) 2 SCC 301.
10. Skypak Couriers Ltd. v. Tata Chemicals Ltd., (2000) 5 SCC 294.
11. Laxmi Engineering Works v. P.S.G. Industrial Institute, (1995) 3 SCC 583. (*Consumer Definition*)
12. Ghaziabad Development Authority v. Balbir Singh, (2004) 5 SCC 65. (*Compensation for Deficiency in Service*)
13. Ireo Grace Realtech Pvt. Ltd. v. Abhishek Khanna, (2021) 3 SCC 241. (*Homebuyers as Consumers*)
14. Bar of Indian Lawyers v. D.K. Gandhi, PS National Institute of Communicable Diseases, 2024 SCC OnLine SC 178. (*Medical Services under the Consumer Protection Act*)
15. Canara Bank v. Kavita Chowdhary, 2026 SCC OnLine SC _____. (*Consumer Rights in Banking Services*)

SEMESTER – III B.A. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - III	Credits
Compulsory Paper	BA LLB 301	Sociology – I	5
Compulsory Paper	BA LLB 302	Political Science – III (International Relations & Organizations)	5
Compulsory Paper	BA LLB 303	Economics – I (General Principles)	5
Compulsory Paper	BA LLB 304	Law of Contract – I	5
Compulsory Paper	BA LLB 305	Family Law – I (Hindu Law)	5

PAPER – I SOCIOLOGY – I

Course Code	Course Title					Course Type
BA LLB 301	SOCIOLOGY – I					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

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Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	1	1	1	1	3	1	1	2
CO2	2	3	2	1	1	1	3	2	1	2
CO3	2	3	2	1	1	1	3	2	2	2
CO4	3	3	2	2	1	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium. 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the nature, scope and methods of sociology.
- CO2** To examine basic sociological concepts, social institutions and social structures.
- CO3** To understand social stratification, mobility and social change in society.
- CO4** To analyze social problems, law and mechanisms of social control.
- CO5** To familiarize students with major sociological thinkers and their contributions.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the nature, scope and scientific methods of sociology.
- CO2** Analyze social groups, institutions and social structures in society.
- CO3** Examine social stratification, modernization and social change processes.
- CO4** Evaluate the relationship between law, society and social problems.
- CO5** Explain major sociological theories and contributions of sociological thinkers.

SOCIOLOGY

COURSE CONTENT

UNIT I

Introduction to Sociology

- a.** Sociology – Definition, nature and scope.
- b.** Sociology as a science - Data, concepts and theory
- c.** Methods and techniques used in Social Research
- d.** Sociology and other Social Sciences History, Psychology, Economics, Political Science
- e.** Sociology as a discipline.

UNIT-II

Basic Concepts in Sociology: - Society, Community, Association and Institutions- Social groups – Typologies – Primary, Secondary, in group, out group, Gemeinschaft and Gesellschafts peer group and reference group. Social structure, Social system, Norms, Values and Customs. Methods of Sociology: Comparative method, Historical method, statistical method. Case study method, Scientific method. Social research: method and Techniques. Observation, Interview, Questionnaire, and case study.

UNIT – III

SOCIAL INSTITUTIONS: Marriage, Family, and Kinship. Religious Institution, Political Institution. Educational Institution, Economic Institution.

UNIT – IV

SOCIAL STRATIFICATION AND MOBILITY. Forms – caste, class, Gender, Estate. Changes in caste system. Marxian analysis of class. Westernisation and modernisation.

SOCIAL CHANGE - Causes, theories and factors of social change. Culture – cultural changes. Social progress.

SOCIAL CONTROL AND LAW. Social disorganisation – causes, consequences. Order and stability, law and society, social problems -crime, unemployment, child labour, prostitution, Alcoholism. Sociology of legal profession.

UNIT – V

SOCIOLOGICAL THINKERS. Auguste Comte – positivism, Hierarchy of social sciences, social statics, and Dynamics, Emile Durkheim – Division of labour, Religion and society, Theory of suicide. Karl Marx – class struggle, Historical materialism, classless society – Max Weber: Bureaucracy, Power and Authority and Religion.

Suggested Reading

1. T.B. Botomore: *Sociology, A Guide to Problems and Literature*, London Allen and Unwin 1962.
2. Hary M. Johnson: *Sociology -A Systematic Instruction*
3. Sharma: *Sociology*
4. MacIver and Page :*Sociology*
5. Peter Worsley et al: *Introducing Sociology*, Harmondsworth, Penguin Books

Suggested Case Laws

1. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217.
2. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
3. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
4. Shayara Bano v. Union of India, (2017) 9 SCC 1.
5. Bandhua Mukti Morcha v. Union of India, (1984) 3 SCC 161.
6. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
7. People's Union for Democratic Rights v. Union of India, (1982) 3 SCC 235.
8. Joseph Shine v. Union of India, (2019) 3 SCC 39.
9. National Legal Services Authority (NALSA) v. Union of India, (2014) 5 SCC 438.
10. State of Karnataka v. Appa Balu Ingale, 1995 Supp (4) SCC 469.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (*Right to Privacy and Human Dignity*)
12. Secretary, Ministry of Defence v. Babita Puniya, (2020) 7 SCC 469. (*Gender Equality and Permanent Commission for Women*)
13. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1. (*Equal Coparcenary Rights of Daughters*)
14. X v. Principal Secretary, Health and Family Welfare Department, Government of NCT of Delhi, (2023) 9 SCC 433. (*Reproductive Rights and Bodily Autonomy*)
15. Supriyo @ Supriya Chakraborty v. Union of India, 2023 SCC OnLine SC 1348. (*Marriage Equality and LGBTQIA+ Rights*)

PAPER – II POLITICAL SCIENCE – III (INTERNATIONAL RELATIONS & ORGANIZATIONS)

Course Code	Course Title					Course Type
BA LLB 302	POLITICAL SCIENCE – III (INTERNATIONAL RELATIONS & ORGANIZATIONS)					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	1	3	2	2	2
CO4	3	3	2	2	1	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the nature, scope and theories of international relations.
- CO2** To examine the role of nationalism, imperialism and balance of power in international politics.
- CO3** To analyze the structure and functioning of international and regional organizations.
- CO4** To understand India's foreign policy and contemporary global political issues.
- CO5** To familiarize students with collective security, diplomacy and peaceful settlement of disputes.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the concepts, theories and approaches of international relations.
- CO2** Analyze the impact of nationalism, imperialism and global conflicts on international politics.
- CO3** Examine the structure and functioning of the United Nations and regional organizations.
- CO4** Evaluate India's foreign policy and contemporary international political developments.
- CO5** Explain mechanisms for collective security, diplomacy and peaceful settlement of international disputes.

**POLITICAL SCIENCE III (INTERNATIONAL RELATIONS &
ORGANIZATIONS)
COURSE CONTENT**

Unit-I: World Community: Sovereign States — Transnational political parties - Transnational non-official organization such as the Churches, Multinational Corporations, Scientific, Cultural and other organizations.

Unit-II: Components of National Power, Population, Economic organization, Technology and Military force, Limitations on National Power; International morality, public opinion, international law, fear of violence and destruction, War with conventional and nuclear weapons.

Unit-III: Major source of conflicts, East and West, North and South rivalries, territorial claims, resources, population migrations, International Trade balance of payments and protectionism.

Unit-IV: Avoidance of War and Facilitation of Peaceful Change: Alliance and balance of power approach; Collective security and disarmament and diplomacy and peaceful resolution of conflicts by Negotiation, Mediation, Conciliation, Arbitration and Judicial settlements and recourse to international organization; the cultural approach and the UNESCO; Promotion of international co-operation and the functional approach; the specialized agencies. The case for and against World Government.

Unit-V: Inter-governmental organizations and their constituent instruments; the special features of the ILO and international financial institutions. The United Nations and its principal organs- the relationship between the United Nations and its principal organs - the relationship between the United Nations and regional organizations - Specialized agencies - International non-governmental organizations.

Suggested Readings:

1. D.W. Bowett: *International Institutions*
2. Verson Van Dyke: *International Politics*
3. Palmer and Parking: *International Relations*
4. E.H. Hentmen: *The Relations of Nations*
5. Quincy Wright: *Study of International Relations*
6. Hans Morgenthau: *Politics among Nations: The Struggle for Power and Peace*

Suggested Case Laws

1. Corfu Channel Case (United Kingdom v. Albania), ICJ Reports 1949, p. 4.
2. Military and Paramilitary Activities in and against Nicaragua (Nicaragua v. United States of America), ICJ Reports 1986, p. 14.
3. Nottebohm Case (Liechtenstein v. Guatemala), ICJ Reports 1955, p. 4.
4. North Sea Continental Shelf Cases (Federal Republic of Germany v. Denmark; Federal Republic of Germany v. Netherlands), ICJ Reports 1969, p. 3.

5. Barcelona Traction, Light and Power Co. Ltd. (Belgium v. Spain), ICJ Reports 1970, p. 3.
6. Legal Consequences for States of the Continued Presence of South Africa in Namibia (South West Africa) notwithstanding Security Council Resolution 276 (1970) (Advisory Opinion), ICJ Reports 1971, p. 16.
7. Jadhav Case (India v. Pakistan), ICJ Reports 2019, p. 418.
8. Right of Passage over Indian Territory (Portugal v. India), ICJ Reports 1960, p. 6.
9. Armed Activities on the Territory of the Congo (Democratic Republic of the Congo v. Uganda), ICJ Reports 2005, p. 168.
10. South West Africa Cases (Ethiopia v. South Africa; Liberia v. South Africa), ICJ Reports 1966, p. 6.
11. The S.S. Lotus Case (France v. Turkey), (1927) PCIJ Series A, No. 10. (*State Jurisdiction*)
12. Asylum Case (Colombia v. Peru), ICJ Reports 1950, p. 266. (*Diplomatic Asylum*)
13. Temple of Preah Vihear (Cambodia v. Thailand), ICJ Reports 1962, p. 6. (*Territorial Sovereignty*)
14. LaGrand Case (Germany v. United States of America), ICJ Reports 2001, p. 466. (*Consular Rights under the Vienna Convention*)
15. Allegations of Genocide under the Convention on the Prevention and Punishment of the Crime of Genocide (Ukraine v. Russian Federation), ICJ Reports 2024. (*Genocide Convention, Provisional Measures & State Responsibility*)

PAPER – III ECONOMICS – I (GENERAL PRINCIPLES OF ECONOMICS)

Course Code	Course Title					Course Type
BA LLB 303	ECONOMICS – I (GENERAL PRINCIPLES OF ECONOMICS)					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	1	1	1	1	3	1	1	2
CO2	2	3	2	1	1	1	3	2	1	2
CO3	2	3	2	2	1	1	3	2	2	2
CO4	3	3	2	2	1	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the fundamental concepts and principles of economics.
- CO2** To understand demand, supply, production and market mechanisms.
- CO3** To examine different market structures and price determination processes.
- CO4** To analyze national income, public finance and economic development concepts.
- CO5** To understand the relationship between law, economy and public policy.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain basic economic concepts and principles governing economic activities.
- CO2** Analyze demand, supply and production theories in market systems.
- CO3** Examine price determination and functioning of various market structures.
- CO4** Evaluate concepts of national income, taxation and public expenditure.
- CO5** Explain the role of economics in legal regulation and public policy formation.

ECONOMICS -I (GENERAL PRINCIPLES)

COURSE CONTENT

Unit-I:

Economics as a Science and its relevance to Law — Economics as a basis of Social Welfare and Social Justice — Free Enterprise — Planned Economies and Mixed Economies.

Unit-II:

General Principles of Economics: Demand and Supply — Business Organisations — Labour and Wages — Capital and Money — Savings — Consumption — Investment.

Unit-III:

Markets — Determination of Prices — International comparisons of development strategies and experiences — Theories of economic growth and problems of development.

Unit-IV:

Control of Monopolies and Prevention of economic concentration — Monopolies — Monopolistic competition — Oligopoly.

Unit-V:

Banking and Fiscal Policy: Resource mobilization and fiscal resources - Taxation—The Role of Credit and Banking system—Rural Money Markets - International Financial Institutions — Technology and Economic growth.

Suggested Readings:

1. Alfred W. Stonier and Douglas C.Hague: *The Essentials of Economics*(London,1955).
2. *Economics-An Introductory Analysis*, International Students Edition,1961.
3. Fredrlute Lewis: *Theory of Economic Growth*, India Publishing House (1970).
4. C.T. Kurien: *Planning, Poverty and Social Transformation*,1926.
5. M. Dipton: *Why Poor people stay poor Urban Bias in World Development*, 1980.
6. Myrdal, Gunnar: *The Challenge of World Poverty*,1971.
7. Mahbub Ul Haq: *The Poverty: Certain Choices for the Third World*, 1976.
6. Councill, Cambell: *Economics* (New York: Mc. Graw Hill Mark CB)

Suggested Case Laws

1. R.C. Cooper v. Union of India (Bank Nationalisation Case), (1970) 1 SCC 248.
2. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625.
3. Excel Wear v. Union of India, (1978) 4 SCC 224.
4. Bennett Coleman & Co. v. Union of India, (1972) 2 SCC 788.
5. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
6. State of Gujarat v. Mirzapur Moti Kureshi Kassab Jamat, (2005) 8 SCC 534.
7. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
8. Swiss Ribbons Pvt. Ltd. v. Union of India, (2019) 4 SCC 17.
9. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613.
10. LIC of India v. Consumer Education & Research Centre, (1995) 5 SCC 482.
11. Internet and Mobile Association of India v. Reserve Bank of India, (2020) 10 SCC 274. (*Cryptocurrency, Banking Regulation & Trade*)
12. Embassy Property Developments Pvt. Ltd. v. State of Karnataka, (2020) 13 SCC 308. (*IBC, Judicial Review & Commercial Regulation*)
13. Vidarbha Industries Power Ltd. v. Axis Bank Ltd., (2022) 8 SCC 352. (*Corporate Insolvency & Economic Regulation*)
14. Union of India v. Mohit Minerals Pvt. Ltd., (2022) 4 SCC 481. (*GST, Cooperative Federalism & Taxation*)
15. Government of NCT of Delhi v. Union of India, (2023) 11 SCC 1. (*Federalism, Executive Powers & Constitutional Governance*)

PAPER – IV LAW OF CONTRACTS - I

Course Code	Course Title					Course Type
BA LLB 304	LAW OF CONTRACTS - I					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
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CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the fundamental principles and concepts of the Law of Contract.
- CO2** To examine the essentials of valid contracts under the Indian Contract Act, 1872.
- CO3** To analyze the concepts of free consent, capacity and legality of consideration and object.
- CO4** To understand contingent contracts, quasi-contracts and discharge of contracts.
- To familiarize students with remedies for breach of contract and related legal principles.
- CO5**

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the nature and essentials of valid contracts under the Indian Contract Act, 1872.
- CO2** Analyze offer, acceptance, consideration and contractual capacity in contract formation.
- CO3** Examine free consent, void agreements and legality of object and consideration.
- CO4** Apply principles relating to contingent contracts, quasi-contracts and discharge of contracts.
- CO5** Evaluate remedies available for breach of contract and their practical application.

LAW OF CONTRACT -I

COURSE CONTENT

Unit-I

Definition and essentials of a valid Contract - Definition and essentials of a valid Offer - Definition and essentials of valid Acceptance - Communication of Offer and Acceptance - Revocation of Offer and Acceptance through various modes including electronic medium – Govt. Contracts etc - Consideration - salient features - Exception to consideration - Doctrine of Privity of Contract - Exceptions to the privity of contract - Standard form of Contract.

Unit-II

Capacity of the parties - Effect of Minor's Agreement - Contracts with insane persons and persons disqualified by law - Concepts of Free Consent - Coercion - Undue influence - Misrepresentation - Fraud - Mistake - Lawful Object - Immoral agreements and various heads of public policy - illegal agreements – Uncertain agreements - Wagering agreements - Contingent contracts - Void and Voidable contracts.

Unit-III

Discharge of Contracts - By performance - Appropriation of payments – Performance by joint promisors- Discharge by Novation- Remission- Accord and Satisfaction- Discharge by (Doctrine of Frustration)
-Discharge by Breach -Anticipatory Breach - Actual breach. -

Unit-IV

Quasi Contract - Necessaries supplied to a person who is incapable of entering into a contract - Payment by an interested person - Liability to pay for non-gratuitous acts - Rights of finder of lost goods – Things delivered by mistake or coercion - Quantum meruit - Remedies for breach of contract - Kinds of damages – liquidated and unliquidated damages and penalty - Duty to mitigate.

Unit-V

Specific Relief Act including 2018 Amendment- Recovering possession of property - Specific performance of the contract – As a rule enforced by court Rectification of instruments - Rescission of contracts as a rule enforced by court- Cancellation of instruments-Declaratory Decrees-Preventive Relief-Injunctions-Generally-Temporary and Perpetual injunctions-Mandatory & Prohibitory injunctions—
Injunctions to perform negative agreement- Special provision for contracts relating to infrastructure projects – Arbitration clause – Mediation Agreement – Construction contracts - specific performance of contracts .and force majeure

Suggested Readings

1. Anson: *Law of Contract*, Clarendon Press, Oxford.
2. Krishnan Nair: *Law of Contract*, S. Gogia &Co.,Hyderabad.
3. G.C.V. Subba Rao: *Law of Contract*, S. Gogia &Co.,Hyderabad.
4. T.S. Venkatesha Iyer: *Law of Contract*, revised by Dr. V. Krishnama Chary, S. Gogia & Co.
5. Avatar Singh: *Law of Contract*, Eastern Book Company, Lucknow

Suggested Case Laws

1. Carlill v. Carbolic Smoke Ball Co. [1893] 1 QB 256 (CA)
2. Mohori Bibee v. Dharmodas Ghose (1903) 30 IA 114; ILR (1903) 30 Cal 539 (PC)
3. Balfour v. Balfour [1919] 2 KB 571 (CA)
4. Hadley v. Baxendale (1854) 9 Exch 341; 156 ER 145
5. Lalman Shukla v. Gauri Dutt (1913) ILR 35 All 489
6. Dunlop Pneumatic Tyre Co. Ltd. v. Selfridge & Co. Ltd. [1915] AC 847 (HL)
7. Kedar Nath v. Gorie Mohammad ILR (1886) 14 Cal 64
8. Felthouse v. Bindley (1862) 11 CB (NS) 869; 142 ER 1037
9. Satyabrata Ghose v. MugneeramBangur& Co. AIR 1954 SC 44; 1954 SCR 310
10. Oil and Natural Gas Corporation Ltd. v. Saw Pipes Ltd. (2003) 5 SCC 705
11. Kamal Gupta v. L.R. Builders Pvt. Ltd. (2014) 14 SCC 1
12. Sarla Devi v. Prem Prakash AIR 1999 Del 88

PAPER – V FAMILY LAW – I (HINDU LAW)

Course Code	Course Title					Course Type
BA LLB 305	FAMILY LAW – I (HINDU LAW)					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

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CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the origin, development and sources of Hindu Law.
- CO2** To examine the legal concepts relating to Hindu marriage and matrimonial remedies.
- CO3** To analyze concepts relating to adoption, guardianship and maintenance under Hindu Law.
- CO4** To understand the principles governing Hindu joint family and coparcenary.
- CO5** To familiarize students with succession and inheritance under Hindu Law.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the origin, sources and schools of Hindu Law.
- CO2** Analyze the legal framework governing Hindu marriage and matrimonial remedies.
- CO3** Examine provisions relating to adoption, guardianship and maintenance under Hindu Law.
- CO4** Apply principles relating to Hindu joint family and coparcenary property.
- CO5** Evaluate rules governing succession and inheritance under Hindu Law.

FAMILY LAW-I (HINDU LAW)

COURSE CONTENT

UNIT – I

Sources of Hindu Law – Scope and application of Hindu Law – Schools of Hindu Law - Mitakshara and Dayabhaga Schools – Concept of Joint Family, Coparcenary, Joint Family Property and Coparcenary Property – Institution of Karta- Powers and Functions of Karta - Pious Obligation - Partition – Debts and alienation of property.

Unit-II

Marriage - Definition - Importance of institution of marriage under Hindu Law – Conditions of Hindu Marriage – Ceremonies and Registration – Monogamy – Polygamy-Recent Trends in the institution of marriage.

Unit-III

Matrimonial Remedies under the Hindu Marriage Act, 1955 - Restitution of Conjugal Rights – Nullity of marriage – Judicial separation – Divorce – Maintenance pendente lite – importance of conciliation- Role of Family Courts in Resolution of matrimonial disputes.

Unit-IV

Concept of Adoption – Historical perspectives of adoption in India – In country and inter-country adoptions - Law of Maintenance - Law of Guardianship – The Hindu Adoption and Maintenance Act, 1956 – The Hindu Minority and Guardianship Act 1956.

Unit-V

Succession – Intestate succession – Succession to the property of Hindu Male and Female; Dwelling House – The Hindu Succession Act, 1956 as amended by the Hindu Succession (Andhra Pradesh Amendment) Act, 1986 & the Hindu Succession (Amendment) Act, 2005 – Notional Partition – Classes of heirs– Enlargement of limited estate of women into their absolute estate – Daughter's right to inherit ancestral property and impact of recent changes in law.

Suggested Readings

1. Paras Diwan: *Modern Hindu Law*, Allahabad Agency, Delhi.
2. Paras Diwan: *Family Law*, Allahabad Agency, Delhi.
3. Mayne: *Hindu Law - Customs and Usages*, Bharat Law House, New Delhi.
4. Sharaf: *Law of Marriage and Divorce*.
5. G.C.V. Subba Rao, *Family Law in India*, S. Gogia & Company, Hyderabad.
6. Mayne's *Treatise on Hindu Law & Usage*, Bharath Law House.
7. Y.F. Jaya Kumar, *Horizons of Family Law in India-Select Essays* (2017), Spandana Publications, Secunderabad.

Suggested Case Laws

1. Sarla Mudgal v. Union of India, (1995) 3 SCC 635.
2. Githa Hariharan v. Reserve Bank of India, (1999) 2 SCC 228.
3. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1.
4. Yagnapurushdasji v. MuldasBhudardas Vaishya, AIR 1966 SC 1119.
5. Savitri Pandey v. Prem Chandra Pandey, (2002) 2 SCC 73.
6. Prakash v. Phulavati, (2016) 2 SCC 36.
7. Joseph Shine v. Union of India, (2019) 3 SCC 39.
8. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
9. Indra Sarma v. V.K.V. Sarma, (2013) 15 SCC 755.
10. Arun Kumar v. Inspector General of Registration, 2019 SCC OnLine Mad 8773.
11. Supriyo @ Supriya Chakraborty v. Union of India, 2023 SCC OnLine SC 1348.

SEMESTER – IV B.A. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - IV	Credits
Compulsory Paper	BA LLB 401	Sociology – II	5
Compulsory Paper	BA LLB 402	Economics – II (Indian Economics)	5
Compulsory Paper	BA LLB 403	Environmental Studies	5
Compulsory Paper	BA LLB 404	Law of Contract – II	5
Compulsory Paper	BA LLB 405	Family Law – II (Muslim Law)	5

PAPER – I SOCIOLOGY - II

Course Code	Course Title					Course Type
BA LLB 401	SOCIOLOGY - II					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship (with Public Authorities)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

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CO1	2	2	1	1	1	1	3	1	1	2
CO2	2	3	2	1	1	1	3	2	1	2
CO3	2	3	2	2	1	1	3	2	2	2
CO4	3	3	2	2	1	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to Indian society, culture and social institutions.
- CO2** To examine caste, class, tribe and other forms of social stratification in India.
- CO3** To analyze social change, modernization and development in Indian society.
- CO4** To understand social problems and challenges affecting contemporary Indian society.
- CO5** To examine the relationship between law, social justice and social transformation in India.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the structure and characteristics of Indian society and culture.
- CO2** Analyze caste, class, tribe and social stratification in India.
- CO3** Examine modernization, urbanization and social change in Indian society.
- CO4** Evaluate social problems and legal responses relating to inequality and discrimination.
- CO5** Explain the role of law in social change, social justice and protection of vulnerable groups.

PAPER – I SOCIOLOGY - II

COURSE CONTENT

Unit-I:

Indian Cultural Tradition — Hinduism - the Ancient Religion of India, Characteristics and Importance - Philosophical Foundations of Islam and Christianity.

Unit-II:

Diversities in Indian Society:

Racial, Linguistic, Religious and Cultural - Unity in Diversity - Indian Society through Ages - Impact of Islam, Buddhism and Colonial Rule on Indian Society.

Unit-III:

Major Institutions of Indian Society: Marriage, Family and Kinship - Definition, Characteristics, Types, and Changes - Caste System in India and Changing Trends - Class in Contemporary India - Rural, Urban and Tribal Communities in India.

Unit-IV:

Problems of Indian Society - Problems of Scheduled Castes, Scheduled Tribes and Backward classes.

Social Problems: Communalism, Corruption, Violence Against Women Domestic Violence, Alcoholism, Prostitution and Terrorism – Labour Law and Juvenile Delinquency.

Unit-V:

Changing Trends in Indian Society - Sanskritisation, Industrialization, Urbanization, Westernization, Modernization and Globalisation as the factors of Social Change.

Suggested Readings:

1. N.K. Bose: *The Structure of Hindu Society*, New Delhi, Orient Longman, 1975.
2. Andre Beteille: *The Backward Classes and the New Social Order*, Delhi, Oxford University Press, 1981.
3. G.S. Gurne : *Caste, Class and Occupation*
4. Peter Worsely: *The New Introducing Sociology* Penguin Books, 1987.
5. Romesh Thappar (ed): *Tribe, Caste and Religion in India*, New Delhi, Macmillan, 1977.
6. A.R. Desai: *Rural Sociology*
7. M.N. Srinivas: *Caste in Modern India*
8. M.N. Srinivas: *Social Change in Modern India*
9. Odum and Meinkoff: *A Hand Book of Sociology*
10. K.M. Kapadia : *Marriage and Family India*
11. Government of India Publication: *Social Legislation*
12. Prabhu: *Hindu Social Organization*

13. Kindsley Davis: *Human Society*

14. David G.Madelmanm: *Society in India*, Bombay, Popular Prakasham, 1972.

Suggested Case Laws

1. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217.
2. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
3. National Legal Services Authority (NALSA) v. Union of India, (2014) 5 SCC 438.
4. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
5. Joseph Shine v. Union of India, (2019) 3 SCC 39.
6. Bandhua Mukti Morcha v. Union of India, (1984) 3 SCC 161.
7. People's Union for Democratic Rights v. Union of India, (1982) 3 SCC 235.
8. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
9. State of Karnataka v. Appa Balu Ingale, 1995 Supp (4) SCC 469.
10. Shayara Bano v. Union of India, (2017) 9 SCC 1.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (*Right to Privacy as a Fundamental Right*)
12. Secretary, Ministry of Defence v. Babita Puniya, (2020) 7 SCC 469. (*Permanent Commission for Women in the Armed Forces*)
13. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1. (*Equal Coparcenary Rights of Daughters*)
14. X v. Principal Secretary, Health and Family Welfare Department, Government of NCT of Delhi, (2023) 9 SCC 433. (*Reproductive Autonomy and Bodily Integrity*)
15. Supriyo @ Supriya Chakraborty v. Union of India, 2023 SCC OnLine SC 1348. (*Marriage Equality, LGBTQIA+ Rights and Constitutional Equality*)

PAPER – II ECONOMIC – II (INDIAN ECONOMICS)

Course Code	Course Title					Course Type
BA LLB 402	PAPER – II ECONOMIC – II (INDIAN ECONOMICS)					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
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CO1	2	2	1	1	1	1	3	1	1	2
CO2	2	3	2	1	1	1	3	2	1	2
CO3	2	3	2	2	1	1	3	2	2	2
CO4	3	3	2	2	1	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the structure and characteristics of the Indian economy.
- CO2** To examine economic planning, development policies and reforms in India.
- CO3** To analyze issues relating to agriculture, industry and public finance in India.
- CO4** To understand poverty, unemployment, globalization and sustainable development.
- CO5** To examine the relationship between economic policy, governance and legal regulation in India.

COURSE LEARNING OUTCOME

CO No.

- CO1 Explain the structure, characteristics and development of the Indian economy.
- CO2 Analyze planning policies, economic reforms and development strategies in India.
- CO3 Examine issues relating to agriculture, industry and public finance in India.
- CO4 Evaluate economic challenges including poverty, unemployment and globalization.
- CO5 Explain the role of law and governance in economic regulation and development.

ECONOMICS-II (INDIAN ECONOMICS)

COURSE CONTENT

Unit-I: Indian economy — Trends: Trends in population growth - Estimation of national income in India - Post Independence Economic Policies in India - Trends and inter regional variations in the incidence of rural poverty- Unemployment and employment generation schemes - Labour productivity and wages.

Unit-II: Planning: Planning process - Priorities between agriculture and industry - Deficit financing - Choice of technology -Pricing.

Unit-III: Agriculture: Basic characteristics of the economy and its transformation since independence - Evolution of agrarian relations, integrated rural development - Commercialisation of Agriculture - Economics of farm management - Agricultural credit - Role of capital formation, credit and banking system.

Unit-IV: Industry: Large, Medium and Small-Scale Industries - The role of Public, Private and Joint Sectors - Regulation of the Private Corporate Sector (controls, licences and quotas) – Anti Monopolies and Restrictive Trade Practices Regulation –Labour Relations.

Unit-V: Trade policy and foreign investment: Import Substitution and Export Promotion - International Investment - International Aid - International Corporations - Trends in New Economic Order.

Suggested Readings:

1. Ruddar Datt Sundaram: Indian Economy
2. Misra and Puri: Indian Economy
3. A.N. Agrawala: Indian Economics
4. V.Y. Gupta: Working at Stock Exchanges in India
5. S. Ghatak: Rural Money Markets in India
6. P.K. Chaudhri: The Indian Economy, Poverty and Development
7. Lakshmi Narain: Principles and Practice of Public Enterprise Management
8. Mahbub Ul Haq: The Poverty: Certain Choices for the Third World
9. H.W. Singer & J.S. Ansari: Rich and Poor Countries
10. L.N. Rangarajan: Commodity Conflict - The Political Economy of International Commodity Negotiations
11. V. Gauri Shanker: Taming the Giants (Multinational Corporations in India)
12. L. Livingstone: Economic Policy for Development
- 13 P.C. Joshi: Land Reforms in India

Suggested Case Laws

1. R.C. Cooper v. Union of India (Bank Nationalisation Case), (1970) 1 SCC 248.
2. Excel Wear v. Union of India, (1978) 4 SCC 224.
3. Bennett Coleman & Co. v. Union of India, (1972) 2 SCC 788.
4. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625.
5. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
6. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
7. Swiss Ribbons Pvt. Ltd. v. Union of India, (2019) 4 SCC 17.
8. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613.
9. State of Gujarat v. Mirzapur Moti Kureshi Kassab Jamat, (2005) 8 SCC 534.
10. LIC of India v. Consumer Education & Research Centre, (1995) 5 SCC 482.
11. Internet and Mobile Association of India v. Reserve Bank of India, (2020) 10 SCC 274. (*Cryptocurrency, Banking Regulation & Freedom of Trade*)
12. Embassy Property Developments Pvt. Ltd. v. State of Karnataka, (2020) 13 SCC 308. (*IBC and Judicial Review*)
13. Vidarbha Industries Power Ltd. v. Axis Bank Ltd., (2022) 8 SCC 352. (*Corporate Insolvency and Economic Regulation*)
14. Union of India v. Mohit Minerals Pvt. Ltd., (2022) 4 SCC 481. (*GST and Cooperative Federalism*)
15. Safari Retreats Pvt. Ltd. v. Chief Commissioner of CGST, 2024 SCC OnLine SC 269. (*Input Tax Credit under GST and Commercial Taxation*)

PAPER – III ENVIRONMENTAL STUDIES

Course Code	Course Title					Course Type
BA LLB 403	ENVIRONMENTAL STUDIES					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

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CO2	2	3	2	1	1	1	3	2	1	2
CO3	2	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to environmental studies, ecosystems and biodiversity conservation.
- CO2 To examine environmental resources, valuation and environmental economics.
- CO3 To analyze causes, effects and control measures relating to environmental pollution.
- CO4 To understand sustainability, environmental development and regional environmental issues.
- CO5 To familiarize students with environmental ethics, public awareness and environmental policy mechanisms.

CO No.

COURSE LEARNING OUTCOME

- CO1 Explain the concepts, scope and importance of environmental studies and ecosystem functioning.
- CO2 Analyze environmental resources, biodiversity conservation and environmental economics.
- CO3 Examine environmental pollution problems and control mechanisms in India.
- CO4 Evaluate sustainability practices, environmental development and regional ecological challenges.
- CO5 Apply environmental ethics and policy approaches for environmental preservation and sustainable development.

ENVIRONMENTAL STUDIES COURSE CONTENT

Unit-I:

Environmental Studies: Introduction - Definition, Scope and Importance - Basic principle of ecosystem functioning - Concept of ecosystem, structure and functioning of ecosystem, introduction and characteristic features, structures and functions, different ecosystems. Biodiversity and its conservation: Introduction Bio-geographical classification of India. Value of biodiversity - consumptive and predictive use, social, ethical and optional values. Biodiversity - Global, National and local levels. Hot spots of biodiversity - Threats to biodiversity - Endangered and endemic species of India - Conservation of biodiversity - In-situ and Ex-situ conservation.

Unit-II:

Environmental and Natural Resources: Forest resources - Use and over- exploitation, Deforestation, Timber extraction, Mining and dams - their effectson forests and tribal people. Water resources - Use and over-utilization of surface and ground water, floods, droughts, conflicts over water, dams - effects of extracting and using mineral resources. Food resources - World food problems - change caused by agricultural and overgrazing, effects of modern agricultural fertilizer pesticide problems, water logging and salinity. Environmental Valuation: Welfare measure and environmental values, definition and classification of environmental values, valuation methods. Environmental Economics: Economic approach to environmental preservation and conservation, property rights and externalities, management of natural resources.

Unit-III:

Environmental Pollution: Causes, effects and control measures of air pollution, water pollution, soil pollution, marine pollution, noise pollution. Environmental Problems in India: Effects of human activities on the quality of life, Water and River, Ground water, Wasteland reclamation.

Unit-IV:

Regional and Sectoral Issues: Urbanization, Agro-forestry, Dry lands, Goods and services, Mountain development, River basin water resources management, sustainable tourism, and Coastal zone management. Environment and Development: The economy and environment interaction, State of the Environment - Economics of development, preservation and conservation. Sustainability: Theory and Practice, Equitable use of resources for sustainable life styles - Role of an individual in prevention of pollution. Human Population and the Environment: Population growth and environment - Human Rights.

Unit-V:

Social Issues and the Environment: Sustainable Development - Resettlement and rehabilitation of people and its problems and concerns. Environmental ethics: Issues and possible solutions-Consumerism and waste products - Public awareness- Sustainable resources management. - Design of Environmental Policy — Direct regulation by Government - Command and control instrumentation.

Suggested Readings:

1. B.Sudhakara Reddy: Environmental Studies — For Undergraduate Course (non-engineering stream) Department of Higher Education, Hyderabad.
2. C.Manohar Chary and P.Jayaram Reddy: Principles of Environmental Studies. B.S. Publications, Hyderabad
3. Y.Anjaneyulu: Introduction to Environmental Science. B.S. Publications, Hyderabad
4. P.D. Sharma: Ecology and Environment, Rastogi Publications, Meerut
5. Rao and Ch. Rajaiah: Paryavaran Shastram (in Telugu), Sunil Book Service, Warangal

Suggested Case Laws

1. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
2. Vellore Citizens' Welfare Forum v. Union of India, (1996) 5 SCC 647.
3. Indian Council for Enviro-Legal Action v. Union of India, (1996) 3 SCC 212.
4. Subhash Kumar v. State of Bihar, (1991) 1 SCC 598.
5. Rural Litigation and Entitlement Kendra v. State of Uttar Pradesh, 1985 Supp SCC 79.
6. M.C. Mehta v. Kamal Nath, (1997) 1 SCC 388.
7. A.P. Pollution Control Board v. Prof. M.V. Nayudu, (1999) 2 SCC 718.
8. Narmada Bachao Andolan v. Union of India, (2000) 10 SCC 664.
9. T.N. Godavarman Thirumulpad v. Union of India, (1997) 2 SCC 267.
10. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
11. M.C. Mehta v. Union of India (Ganga Pollution—Kanpur Tanneries Case), (1988) 1 SCC 471. (Pollution Control and River Conservation)
12. M.C. Mehta v. Union of India (Taj Trapezium Case), (1997) 2 SCC 353. (Protection of the Taj Mahal from Industrial Pollution)
13. Goa Foundation v. Union of India, (2014) 6 SCC 590. (Illegal Mining and Sustainable Development)
14. Hanuman Laxman Aroskar v. Union of India, (2019) 15 SCC 401. (Environmental Clearance and Public Participation)
15. Municipal Corporation of Greater Mumbai v. Ankita Sinha, (2021) 8 SCC 733. (National Green Tribunal's Suo Motu Jurisdiction and Environmental Protection)

PAPER – IV LAW OF CONTRACT – II

Course Code	Course Title						Course Type
BA LLB 404	LAW OF CONTRACT – II						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship (with Public Authorities)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to special contracts under the Indian Contract Act, 1872.
- CO2** To examine the legal principles governing indemnity, guarantee, bailment and pledge.
- CO3** To analyze agency relationships and rights and liabilities of principal and agent.
- CO4** To understand the legal framework governing sale of goods and partnership.

CO

COURSE LEARNING OUTCOME

No.

- CO1** Explain the principles governing indemnity, guarantee, bailment and pledge.
- CO2** Analyze rights and liabilities arising under contracts of indemnity and guarantee.
- CO3** Apply legal provisions relating to bailment, pledge and agency in practical situations.
- CO4** Examine the legal framework governing sale of goods and partnership relationships.
- CO5** Evaluate remedies and liabilities arising from commercial and agency transactions.
- CO5** To familiarize students with rights, obligations and remedies arising from commercial transactions.

CONTRACTS- I

COURSE CONTENT

UNIT – I Contract of Indemnity, Guarantee, Bailment, Pledge and Pawn

Indemnity and Guarantee-Contract of Indemnity, definition- Rights of Indemnity holder - Liability of the indemnified - Contract of Guarantee- Definition of Guarantee - Essential characteristics of Contract of Guarantee – Distinction between Indemnity and Guarantee - Kinds of Guarantee - Rights and liabilities of Surety - Discharge of surety. Contract of Bailment - Definition of bailment -Essential requisites of bailment - Kinds of bailment - Rights and duties of bailor and bailee - Termination of bailment - Pledge - Definition of pledge – Rights and duties of Pawnor and Pawnee- Pledge by non-owner.

UNIT – II Contract of Agency

Contract of Agency-Definition of Agent-Creation of Agency-Rights and duties of Agent – Delegation of authority - Personal liability of agent - Relations of principal and agent with third parties- Termination of Agency.

UNIT – III Sale of Goods

Contract of Sale of Goods - Formation of contract - Subject matter of sale -Conditions and Warranties - Express and implied conditions and warranties -Pricing- Caveat Emptor–Hire Purchaser Agreements.

UNIT – IV Property- The Sale of goods act, 1930

Property - Possession and Rules relating to passing of property - Sale by non-owner – Nemo dat quad non habet - Delivery of goods - Rights and duties of seller and buyer before and after sale-Rights of unpaid seller-Remedies for breach.

UNIT – V Partnership

Contract of Partnership - Definition and nature of partnership - Formation of partnership- Test of partnership - Partnership and other associations – Registration of firm - Effect of non-registration - Relations of partners - Rights and duties of partners - Property of firm - Relation of partners to third parties-Implied authority of partners - Kinds of partners - Minor as partner - Reconstitution of firm-Dissolution of firm–Limited Liability Partnership (LLP)

Suggested Readings

1. Anson's Law of Contract, Oxford University Press, London.
2. Venkatesha Iyyer: The Law of Contracts and Tenders, Gogia & Co. Hyderabad.
3. Cheshire & Fifoot: Law of Contract, Butterworth, London.
4. Mulla: The Indian Contract Act, N.M. Tripathi (P) Ltd. Bombay.
5. G.C.V. Subba Rao: Law of Contracts, S.Gogia & Co. Hyderabad.
6. Krishnan Nair: Law of Contracts, S.Gogia & Co. Hyderabad.
7. Avatar Singh: Law of Contracts, Eastern Book Company, Lucknow.
8. A Ramaiah's Sale of Goods Act, The Law Book Co. Allahabad.
9. Benjamin's Sale of Goods, Sweet & Maxwell, London.
10. P.S. Atiyah: Sale of Goods Act, Universal Book Traders, Delhi.
11. Charles D. Drale: Law of Partnership, Sweet & Maxwell, London.
12. Bowstead On Agency, Sweet and Maxwell, London.

Suggested Case Laws

1. Hadley v. Baxendale, (1854) 9 Exch 341; 156 ER 145.
2. Carlill v. Carbolic Smoke Ball Co., [1893] 1 QB 256 (CA).
3. Birkmyr v. Darnell, (1704) 1 Salk 27; 91 ER 27.
4. State Bank of India v. Indexport Registered, (1992) 3 SCC 159.
5. Coggs v. Bernard, (1703) 2 Ld Raym 909; 92 ER 107.
6. Lallan Prasad v. Rahmat Ali, AIR 1967 SC 1322.
7. Pestonji Manekji v. Oriental Insurance Co. Ltd., AIR 1969 SC 89.
8. Mercantile Bank of India Ltd. v. Central Bank of India Ltd., AIR 1938 PC 52.
9. Dunlop Pneumatic Tyre Co. Ltd. v. Selfridge & Co. Ltd., [1915] AC 847 (HL).
10. Cox v. Hickman, (1860) 8 HLC 268; 11 ER 431.
11. Bolton Partners v. Lambert, (1889) 41 Ch D 295.
12. Great Northern Railway Co. v. Swaffield, (1874) LR 9 Ex 132.
13. Helby v. Matthews, [1895] AC 471 (HL).
14. CIT v. R.M. Chidambaram Pillai, (1977) 1 SCC 415. (Landmark on the legal nature of partnership.)
15. Cox & Kings Ltd. v. SAP India Pvt. Ltd., (2024) 4 SCC 1. (Constitution Bench decision on arbitration agreements, group of companies' doctrine, and commercial contracts.)

PAPER – V FAMILY LAW – II (MUSLIM PERSONAL LAW)

Course Code	Course Title					Course Type
BA LLB 405	FAMILY LAW – II (Muslim Personal Law)					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship (with Public Authorities)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the origin, development and sources of Muslim Law.
- CO2** To examine legal concepts relating to Muslim marriage, divorce and maintenance.
- CO3** To analyze guardianship, parentage, gifts and waqf under Muslim Law.
- CO4** To understand succession and inheritance principles under Sunni and Shia Law.
- CO5** To familiarize students with contemporary developments and constitutional aspects relating to Muslim personal law.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the origin, sources and schools of Muslim Law.
- CO2** Analyze legal principles governing Muslim marriage, divorce and maintenance.
- CO3** Examine concepts relating to guardianship, gifts, wills and waqf under Muslim Law.
- CO4** Apply principles governing succession and inheritance under Sunni and Shia Law.
- CO5** Evaluate constitutional and judicial developments relating to Muslim personal law.

FAMILY LAW-II (MUSLIM LAW)

COURSE CONTENT

UNIT – I Introduction to Muslim Law

Origin and development of Muslim Law - Sources of Muslim Law -Schools of Muslim Law - Difference between the Sunni and Shia Schools – Sub-schools of Sunni Law - Operation and application of Muslim Law - Conversion to Islam - Effects of conversion - Law of Marriage, nature of Muslim Marriage -EssentialrequirementsofvalidMarriage-KindsofMarriages-distinctionbetween void, irregular and valid marriage - Dower (Mahr) - Origin, nature and importance of dower, object of dower and classification of dower – The Muslim Women (Protection of Rights on Marriage) Act,2019.

UNIT – II Divorce and Maintenance

Divorce - Classification of divorce - different modes of Talaq – Legal consequences of divorce - Validity of Triple Talaq: Judicial Interpretation and Legislative Response in India - Dissolution of Muslim Marriages Act, 1939 - Amendment to the Dissolution of Muslim Marriage Act, 1939.Maintenance: Principles of maintenance & persons entitled to maintenance - The Muslim Women (Protection of Rights on Divorce) Act, 1986 - Effect of conversion on maintenance and difference between Shia and Sunni Law.

UNIT – III Parentage, Guardianship, Gift and Will

Parentage-Maternity and Paternity- Legitimacy and acknowledgment -Guardianship-Meaning-Kindsofguardianship-Removalofguardian-Difference between Shia and Sunni Law. Gift - Definition of Gift - Requisites of valid gift - Gift formalities - Revocation of gift - Kinds of gift. Wills: Meaning, Requisites of valid Will, Revocation of Will - Distinction between Will and Gift- Difference between Shia and Sunni Law.

UNIT – IV Waqf

Waqf _ Definition - Essentials of Waqf - Kinds of Waqf – Creation of Waqf--RevocationofWaqf-SalientfeaturesoftheWaqfAct,1995–Recent Changes in Wakf Laws and impact-Mutawalli - Who can be Mutawalli - Powers and duties of Mutawalli - Removal of Mutawalli and Management of Waqf property. Succession - Application of thepropertyofadeceasedMuslim-Legalpositionofheirsasrepresentatives-Administration -Waqf Tribunals and Jurisdiction.

UNIT – V Special Marriage Act.1954, Indian Divorce Act and Succession act,1925

Special Marriage Act, 1954 - -Salient features of Indian Divorce Act -Domicile - Maintenance to dependents/ Spouses - Intestate succession of Christians under the Indian Succession Act,1925.- Adoptions under JJ Act.

Suggested Readings

1. Tahir Mahmood: The Muslim Law of India, Law Book Company, Allahabad.
2. Aquil Ahmed: Text Book of Mohammedan Law, Central Law Agency, Allahabad.
3. G.C.V. SubbaRao: Family Law in India, S. Gogia & Company, Hyderabad.
4. Asaf A. A. Fyzee: Outlines of Mohammedan Law, Oxford University Press, Delhi.
5. Mulla: Principles of Mohammedan Law.
6. Paras Divan: Family Law (Hindu, Muslim, Christian, Parsi and Others), AllahabadLawAgency, Allahabad.
7. M.A. Qureshi: Text Book on Muslim Law, Central Law Publications, Allahabad.
8. B.R. Varma, Mohammedan Law, Delhi Law House, New Delhi.

Suggested Case Laws

1. Mohd. Ahmed Khan v. Shah Bano Begum, (1985) 2 SCC 556.
2. Danial Latifi v. Union of India, (2001) 7 SCC 740.
3. Shamim Ara v. State of Uttar Pradesh, (2002) 7 SCC 518.
4. Shayara Bano v. Union of India, (2017) 9 SCC 1.
5. Sarla Mudgal v. Union of India, (1995) 3 SCC 635.
6. Itwari v. Asghari, AIR 1960 All 684.
7. Rashid Ahmad v. Anisa Khatun, AIR 1932 PC 25.
8. A. Yusuf Rawther v. Sowramma, AIR 1971 Ker 261.
9. Masroor Ahmed v. State (NCT of Delhi), 2008 SCC OnLine Del 1886 : (2008) 103 DRJ 137.
10. Khursheed Ahmad Khan v. State of Uttar Pradesh, (2015) 8 SCC 439.
11. Javed v. State of Haryana, (2003) 8 SCC 369.
12. Ahmedabad Women Action Group (AWAG) v. Union of India, (1997) 3 SCC 573.
13. John Vallamattom v. Union of India, (2003) 6 SCC 611.
14. X v. Principal Secretary, Health and Family Welfare Department, Govt. of NCT of Delhi, (2023) 9 SCC 433.
15. Supriyo @ Supriya Chakraborty v. Union of India, 2023 SCC OnLine SC 1348.

SEMESTER – V B.A. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - V	Credits
Compulsory Paper	BA LLB 501	Criminal Law - I	5
Compulsory Paper	BA LLB 502	Constitutional Law – I	5
Compulsory Paper	BA LLB 503	Corporate Law - I	5
Compulsory Paper	BA LLB 504	Environmental Law	5
Compulsory Paper	BA LLB 505	Law of Evidence	5

PAPER – I CRIMINAL LAW – I (BHARATIYA NYAYA SANHITA, 2023)

Course Code	Course Title					Course Type
BA LLB 501	CRIMINAL LAW – I (Bharatiya Nyaya Sanhita, 2023)					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Trial Advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

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CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concept, principles and evolution of criminal law under Bharatiya Nyaya Sanhita, 2023.
- CO2** To examine criminal liability, punishments and general exceptions under BNS, 2023.
- CO3** To analyze offences against women, children and human body under Bharatiya Nyaya Sanhita, 2023.
- CO4** To understand organized crime, terrorist acts and offences affecting human life under BNS, 2023.
- CO5** To familiarize students with comparative developments between IPC, 1860 and BNS, 2023.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the structure, principles and applicability of Bharatiya Nyaya Sanhita, 2023.
- CO2** Analyze criminal liability, punishments, general exceptions and abetment under BNS, 2023.
- CO3** Examine offences against women, children and human body under criminal law.
- CO4** Apply provisions relating to homicide, organized crime and terrorist acts under BNS, 2023.
- CO5** Evaluate comparative developments and judicial interpretations relating to IPC, 1860 and BNS, 2023.

CRIMINAL LAW-I (BHARATIYA NYAYA SANHITA, 2023)

COURSE CONTENT

Unit-I:

Concept of Crime - Meaning of Crime - Distinction between Crime and Tort - Stages of Crime - Intention, Preparation, Attempt and Commission of Crime - Elements of Crime - Actus Reus and Mens rea - Codification of Criminal Law in India - IPC, 1860 - Application of the Bharatiya Nyaya Sanhita, 2023 (Section 1-2 of BNS)- Territorial and Extra-Territorial Application – Definitions under BNS.

Unit-II:

General Explanations (Sec 3 of BNS, 2023) -Joint or Group Liability -Individual Liability - Constructive Liability - Punishments (Sec 4 to 13 of BNS, 2023) - Theories of Punishments, Punishments under Bharatiya Nyaya Sanhita - General Exceptions - (Sec 14 to 44 of BNS, 2023) - Abetment - Criminal Conspiracy and Attempt - (Sec 45 to 62 of BNS, 2023).

Unit-III:

Offences against Woman and Child- Sexual offences- (Sec 63-73 of BNS, 2023) - Criminal Force and Assault against Woman (Sec 74-79 of BNS, 2023) - Offences relating to Marriage (Sec 80-86 of BNS, 2023) - Kidnapping and Abduction (Sec 87 of BNS, 2023)- Causing Miscarriage- (Sec 88-92 of BNS, 2023)– Offences against Child- (Sec 93-99 of BNS, 2023).

Unit-IV:

Offences affecting Human Life - (Sec 100-110 of BNS, 2023) Culpable Homicide - Murder- Punishment for Life Convict -Causing Death by Negligence- Organised Crime - (Sec 111 of BNS, 2023) - Petty Organised Crime-(Sec 112 of BNS, 2023) -Terrorist Act- (Sec 113 of BNS, 2023).

Unit-V:

Offences affecting Human Body -Hurt – (Simple and Grievous Hurt) -(Sec 114-125 of BNS, 2023) -Wrongful Restraint and Wrongful Confinement - (Sec 126-127 of BNS, 2023) - Criminal Force and Assault - (Sec 128-136 of BNS, 2023) – Kidnapping, Abduction, Slavery and Forced Labour -(Sec 137-146 of BNS, 2023).

***Note: A Comparative Study of IPC, 1860 and BNS, 2023 shall be made wherever Necessary.**

Suggested Readings:

1. BNS, 2023 Bare Act
2. Ratan Lal and Dhiraj Lal: Indian Penal Code, Wadhwa & Co.,2000
3. Achutan Pillai: Criminal Law, Butterworth Co.,2000.
4. Gour K.D.: Criminal Law - Cases and Materials, Butterworth Co.,1999.
5. Kenny's: Outlines of Criminal Law, (1998 Edition).
6. O.P. Srivastava: General Principles of Criminal Law

Suggested Case Laws

1. K.M. Nanavati v. State of Maharashtra, AIR 1962 SC 605.
2. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
3. State of Maharashtra v. Madhukar Narayan Mardikar, (1991) 1 SCC 57.
4. Tukaram v. State of Maharashtra (Mathura Rape Case), (1979) 2 SCC 143.
5. Dhananjay Chatterjee v. State of West Bengal, (1994) 2 SCC 220.
6. Mukesh v. State (NCT of Delhi) (Nirbhaya Case), (2017) 6 SCC 1.
7. State of Rajasthan v. Kashi Ram, (2006) 12 SCC 254.
8. Kedar Nath Singh v. State of Bihar, AIR 1962 SC 955.
9. Selvi v. State of Karnataka, (2010) 7 SCC 263.
10. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
11. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335. (Quashing of FIR and Abuse of Process)
12. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273. (Arrest Guidelines under Criminal Law)
13. Mohd. Arif @ Ashfaq v. Registrar, Supreme Court of India, (2014) 9 SCC 737. (Death Penalty Review Jurisdiction)
14. Manoj v. State of Madhya Pradesh, (2023) 2 SCC 353. (Fair Investigation, Disclosure of Evidence and Criminal Trial)
15. Anokhilal v. State of Madhya Pradesh, (2020) 20 SCC 196. (Speedy Trial, Legal Aid and Capital Punishment)

PAPER – II CONSTITUTIONAL LAW – I

Course Code	Course Title					Course Type
BA LLB 502	CONSTITUTIONAL LAW – I					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship Trial Advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO Mapping Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the historical evolution and philosophical foundations of the Indian Constitution.
- CO2** To examine the nature, salient features and constitutional framework of India.
- CO3** To analyze Fundamental Rights and constitutional limitations imposed upon them.
- CO4** To understand Directive Principles of State Policy and Fundamental Duties under the Constitution.
- CO5** To familiarize students with judicial interpretation and constitutional remedies in India.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the historical development and basic structure of the Indian Constitution.
- CO2** Analyze constitutional principles relating to citizenship, state and judicial review.
- CO3** Examine Fundamental Rights and constitutional safeguards under Part III of the Constitution.
- CO4** Evaluate Directive Principles, Fundamental Duties and their constitutional significance.
- CO5** Apply constitutional principles and judicial precedents to constitutional and civil liberty issues.

CONSTITUTIONAL LAW – I

COURSE CONTENT

Unit-I

Constitution-Meaning and Significance - Evolution of Modern Constitutions – Constitutionalism and Constitutional Morality- Classification of Constitutions- Indian Constitution - Historical Perspectives - Government of India Act, 1919-Government of India Act 1935, Framing of Indian Constitution - Role of Drafting Committee of the Constituent Assembly

Unit-II

Nature and Salient Features of Indian Constitution - Preamble to Indian Constitution - Union and its Territories-Citizenship - General Principles relating to Fundamental Rights (Art.13) - Definition of State – Doctrine of Judicial Review

Unit-III

Right to Equality (Art.14-18) –Freedoms and Restrictions under Art.19 -Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention

Unit-IV

Rights against Exploitation - Right to Freedom of Religion - Cultural and Educational Rights - Right to Constitutional Remedies - Limitations on Fundamental Rights (Art.31-A,31-B, 31-C, 335, 358 & 359).

Unit-V

Directive Principles of State Policy – Significance – Nature – Classification - Application and Judicial Interpretation - Relationship between Fundamental Rights and Directive Principles - Fundamental Duties – Significance - Judicial Interpretation

Suggested Readings

1. M.P. Jain, *Indian Constitutional Law*, Wadhwa &Co, Nagpur
2. V.N. Shukla, *Constitution of India*, Eastern Book Company, Lucknow
3. Granville Austin, *Indian Constitution-Cornerstone of a Nation*, OUP, New Delhi
4. H.M. Seervai, *Constitutional Law of India* (in 3 Volumes), N.M. Tripathi, Bombay
5. G.C.V. Subba Rao, *Indian Constitutional Law*, S. Gogia &Co., Hyderabad
6. B. Shiva Rao: *Framing of India's Constitution* (in 5 Volumes), Indian Institute of Public Administration, New Delhi
7. J.N. Pandey, *Constitutional Law of India*, Central Law Agency, Allahabad
8. Sujit Choudhry, Madhav Kholsa and Pratap Bhanu Mehta, *Oxford Handbook of Constitutional Law*, Oxford University Press.

Suggested Case Laws

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
3. A.K. Gopalan v. State of Madras, AIR 1950 SC 27.
4. I.C. Golaknath v. State of Punjab, AIR 1967 SC 1643; (1967) 2 SCR 762.
5. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625.
6. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217.
7. ADM, Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
8. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
9. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
10. I.R. Coelho v. State of Tamil Nadu, (2007) 2 SCC 1.
11. S.R. Bommai v. Union of India, (1994) 3 SCC 1.
12. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
13. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
14. Shayara Bano v. Union of India, (2017) 9 SCC 1.
15. Supreme Court Advocates-on-Record Association v. Union of India (NJAC Case), (2016) 5 SCC 1.

PAPER – III CORPORATE LAW - I

Course Code	Course Title					Course Type
BA LLB 503	CORPORATE LAW - I					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship Trial Advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concept, nature and formation of companies under company law.
- CO2** To examine memorandum, articles, prospectus and corporate management principles.
- CO3** To analyze legal provisions relating to shares, directors and shareholder rights.
- CO4** To understand corporate governance, oppression, mismanagement and corporate restructuring.
- CO5** To familiarize students with winding up, insolvency and regulatory authorities under company law.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the nature, formation and corporate personality of companies under company law.
- CO2** Analyze constitutional documents, prospectus requirements and company management principles.
- CO3** Examine legal provisions relating to shares, directors and shareholder rights.
- CO4** Apply corporate law principles relating to mergers, reconstruction and corporate governance.
- CO5** Evaluate winding up procedures, insolvency mechanisms and regulatory frameworks under company law.

CORPORATE LAW – I

COURSE CONTENT

Unit- I

Corporate Personality - General Principles of Company Law - Nature and Definition of Company - Private Company and Public Company - One Person Company - Characteristics of a Company - Different kinds of Company - Registration & Incorporation of Company - Lifting the Corporate Veil – Company distinguished from Partnership, HUF and LLP.

Unit – II

Promoters - Memorandum of Association - Doctrine of Ultra vires - Articles of Association - Doctrine of Indoor Management - Prospectus - Civil and Criminal – Compounding of offences under Sec. 441 - Decriminalization - Liability for misstatement in prospectus - Statement in lieu of Prospectus - Pre- incorporation Contracts - Membership in a Company - Borrowing Powers – Debentures & Charges – Insider Trading of company shares.

Unit- III

Shares & Stock - Kinds of shares - Statutory restrictions on allotment of shares - Intermediaries–Callon shares – forfeiture of shares- Transfer of shares–Transmission of shares – Reduction of share Capital -Rectification of register on transfer - Certification and issue of certificate of transfer of shares - Limitation of time for issue of certificates -Object and effect of share certificate.

Unit – IV

Directors – Women Director – Independent Director – Code for Independent Director – Different kinds of Directors - Appointment, position , qualifications and disqualifications- powers of Directors - Rights and Duties of Directors - Meetings and proceedings - kinds of meetings - Statutory meeting- Statutory report - Annual General Meeting - Extraordinary meeting - Power of the Tribunal into order meeting - class meetings - Requisites for a valid meeting - Chairman for meetings - Duties of Chairman - Proxy - Resolutions – Minutes- Shareholders Activism - Corporate Social Responsibility.

Unit – V

Accounts and Audit - Inspection and Investigation - Compromises, Reconstruction and Amalgamation - Majority rule and Rights of minority shareholders - Prevention of oppression and mismanagement – class action - Revival and rehabilitation of sick industrial companies - Mergers, Amalgamation and Takeover - Dissolution of a company – Winding up of companies-Modes of winding up of companies – consequences of winding up - The insolvency and Bankruptcy Code, 2016 in relation to winding up of companies – Authorities under the Act- Department of Company Affairs - NCLAT, NCLT, Company Law Board, Regional Directors, ROC, Public Trustee or Advisory Committee & SFIO - Their powers and functions- – Jurisdiction of Courts.

Suggested Readings:

1. Shah: Lectures on Company Law, N.M. Tripathi, Bombay.
2. Avtar Singh: Company Law, Eastern Book Company.
3. Charlesworth: Company Law, Sweet and Maxwell.
4. Ramaiah: Company Law, Wadhwa & Co.
5. Dutta: Company Law, Eastern Law House, Calcutta.
6. The Companies Act, 2013.
7. Executive Programme Study Material on Company Law, The Institute of Company Secretaries of India, New Delhi available at www.icsi.edu.
8. Gower: Principles of Modern Company Law
9. J.M. Thomson: Palmer's Company Law

Suggested Case Laws

1. Salomon v. A. Salomon & Co. Ltd., [1897] AC 22 (HL).
2. Ashbury Railway Carriage & Iron Co. Ltd. v. Riche, (1875) LR 7 HL 653.
3. Royal British Bank v. Turquand, (1856) 6 E & B 327; 119 ER 886.
4. Foss v. Harbottle, (1843) 2 Hare 461; 67 ER 189.
5. LIC of India v. Escorts Ltd., (1986) 1 SCC 264.
6. Dale & Carrington Investment (P) Ltd. v. P.K. Prathapan, (2005) 1 SCC 212.
7. Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holding Ltd., (1981) 3 SCC 333.
8. Lee v. Lee's Air Farming Ltd., [1961] AC 12 (PC).
9. New Horizons Ltd. v. Union of India, (1995) 1 SCC 478.
10. State Trading Corporation of India Ltd. v. Commercial Tax Officer, AIR 1963 SC 1811.
11. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613.
(Corporate Personality and Holding Companies)
12. M.S.D.C. Radharamanan v. M.S.D. Chandrasekara Raja, (2008) 6 SCC 750.
(Oppression and Mismanagement)
13. Balkrishan Gupta v. Swadeshi Polytex Ltd., (1985) 2 SCC 167. (Majority Rule and Shareholders' Rights)
14. Tata Consultancy Services Ltd. v. Cyrus Investments Pvt. Ltd., (2021) 9 SCC 449.
(Oppression, Mismanagement and Removal of Directors)
15. Independent Sugar Corporation Ltd. v. Girish Sriram Juneja, (2023) 7 SCC 761.
(Corporate Insolvency, Amalgamation and Company Law under the IBC)

PAPER – IV ENVIRONMENTAL LAW

Course Code	Course Title					Course Type
BA LLB 504	ENVIRONMENTAL LAW					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship Trial Advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Examination

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to environmental concepts, ecology and environmental pollution.
- CO2** To examine common law and statutory remedies relating to environmental protection.
- CO3** To analyze laws relating to forests, wildlife, pollution control and environmental governance.
- CO4** To understand constitutional provisions and judicial approaches relating to environmental protection in India.
- CO5** To familiarize students with international environmental law and global environmental governance mechanisms.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain environmental concepts, ecosystem functioning and causes of environmental degradation.
- CO2** Analyze common law and statutory remedies against environmental pollution.
- CO3** Examine environmental protection laws, pollution control mechanisms and environmental institutions.
- CO4** Evaluate constitutional provisions and judicial approaches relating to environmental jurisprudence in India.
- CO5** Apply principles of international environmental law and global environmental governance to contemporary ecological issues.

ENVIRONMENTAL LAW

COURSE CONTENT

UNIT – I

The meaning and definition of environment – Ecology - Ecosystems-Biosphere - Biomes – Ozone depletion - Global Warming - Climatic changes Climate Justice - Need for the preservation, conservation and protection of environment - Ancient Indian approach to environment- Environmental degradation and pollution-Kinds, causes and effects of pollution- **Bio ethics.**

Unit-II

Common Law remedies against pollution - trespass, negligence, and theories of Strict Liability & Absolute Liability - Relevant provisions of BNS. and BNSS .and C.P.C., for the abatement of public nuisance in pollution cases - Remedies under Specific Relief Act - Reliefs against smoke and noise - Noise Pollution - Impact of AI on Environment – Impact of War and Armed Conflicts on Environment

Unit-III

The law relating to the preservation, conservation and protection of forests, wild life and endangered species, marine life, coastal ecosystems and lakes etc. - Prevention of cruelty towards animals - The law relating to prevention and control of water pollution - Air Pollution - Law relating to environment protection – Environment (Protection) Act, 1986: Biological Diversity Act, 2002: Hazardous Wastes (Management, Handling and Transboundary) Regulations etc, - Environment pollution control mechanism - National Environmental Tribunal and National Environmental Appellate Authority- National Green Tribunal-Their powers and jurisdiction

Unit-IV

Art. 48A and Art. 51A(g) of the Constitution of India - Right to wholesome environment-Right to development- Restriction on freedom of trade, profession, occupation for the protection of environment– Immunity of Environment legislation from judicial scrutiny (Art.31C) - Legislative powers of the Centre and State Government - Writ jurisdiction - Role of Indian Judiciary in the evolution of environmental jurisprudence – Role of green belt development purpose & advantage.

Unit-V

InternationalEnvironmentalRegime-TransactionalPollution-StateLiability- CustomaryInternationalLaw-LiabilityofMultinationalcorporations/Companies Stockholm Declaration on Human Environment, 1972 - The role of UNEP for the protection of environment - Ramsar Convention 1971 – Bonn Convention(MigratoryBirds)1992- NairobiConvention,1982(CFCC)-BiodiversityConvention(EarthSummit),1992- KyotoProtocol1997,JohannesburgConvention 2002- UN Framework Convention on Climate Change (UNFCCC)- UN Climate Change Conference (COP21) & Paris Agreement 2016 – SDG Goals

Suggested Case Laws

1. M.C. Mehta v. Union of India (Ganga Pollution Case), (1988) 1 SCC 471.
2. Vellore Citizens' Welfare Forum v. Union of India, (1996) 5 SCC 647.
3. Indian Council for Enviro-Legal Action v. Union of India, (1996) 3 SCC 212.
4. Subhash Kumar v. State of Bihar, (1991) 1 SCC 598.
5. Rural Litigation and Entitlement Kendra v. State of Uttar Pradesh, 1985 Supp SCC 79.
6. M.C. Mehta v. Kamal Nath, (1997) 1 SCC 388.
7. A.P. Pollution Control Board v. Prof. M.V. Nayudu, (1999) 2 SCC 718.
8. Narmada Bachao Andolan v. Union of India, (2000) 10 SCC 664.
9. T.N. Godavarman Thirumul pad v. Union of India, (1997) 2 SCC 267.
10. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
11. M.C. Mehta v. Union of India (Taj Trapezium Case), (1997) 2 SCC 353.
12. M.C. Mehta v. Union of India (Vehicular Pollution Case), (1998) 6 SCC 63.
13. M.C. Mehta v. Union of India (Delhi Industries Relocation Case), (2004) 6 SCC 588.
14. Goa Foundation v. Union of India, (2014) 6 SCC 590.
15. Hanuman Laxman Aroskar v. Union of India, (2019) 15 SCC 401.

Suggested Readings

1. Armin Rosencranz and Shyam Divan: Environmental Law and Policy in India.
2. Manoj Kumar Sinha (Ed), Environmental Law and Enforcement: The Contemporary Challenges, Indian Law Institute, New Delhi, 2016.
3. A. Agarwal (Ed.): Legal Control of Environmental Pollution
4. Chetan Singh Mehta: Environmental Protection and Law
5. V.K. Krishna Iyer: Environment Pollution and Law
6. Paras Diwan: Environmental Law and Policy in India, 1991
7. Dr. N. Maheshwara Swamy, Environmental Law, Asia Law House, Hyderabad.
8. P. Leela Krishnan, Environmental law in India, LexisNexis.

PAPER – V LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)

Course Code	Course Title				Course Type
BA LLB 505	LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)				core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L P	3	CIE	SEE	5
	6 0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship Trial Advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

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CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	2	1	1	2	1	1	2
CO2	3	3	2	2	1	2	2	2	1	2
CO3	3	3	2	3	1	2	2	2	1	2
CO4	3	3	2	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to environmental concepts, ecology and environmental pollution.
- CO2** To examine common law and statutory remedies relating to environmental protection.
- CO3** To analyze laws relating to forests, wildlife, pollution control and environmental governance.
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**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain environmental concepts, ecosystem functioning and causes of environmental degradation.
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ENVIRONMENTAL LAW

COURSE CONTENT

UNIT – I

The meaning and definition of environment – Ecology - Ecosystems-Biosphere - Biomes – Ozone depletion - Global Warming - Climatic changes Climate Justice - Need for the preservation, conservation and protection of environment - Ancient Indian approach to environment- Environmental degradation and pollution- Kinds, causes and effects of pollution

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Art. 48A and Art. 51A(g) of the Constitution of India - Right to wholesome environment-Right to development-Restriction on freedom of trade, profession, occupation for the protection of environment– Immunity of Environment legislation from judicial scrutiny (Art.31C) - Legislative powers of the Centre and State Government - Writ jurisdiction - Role of Indian Judiciary in the evolution of environmental jurisprudence – Role of green belt development purpose & advantage.

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Suggested Readings

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6. M.C. Mehta v. Kamal Nath, (1997) 1 SCC 388.
7. A.P. Pollution Control Board v. Prof. M.V. Nayudu, (1999) 2 SCC 718.
8. Narmada Bachao Andolan v. Union of India, (2000) 10 SCC 664.
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13. M.C. Mehta v. Union of India (Delhi Industries Relocation Case), (2004) 6 SCC 588.
14. Goa Foundation v. Union of India, (2014) 6 SCC 590.
15. Hanuman Laxman Aroskar v. Union of India, (2019) 15 SCC 401.

PAPER – V LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)

Course Code	Course Title					Course Type
BA LLB 505	LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L-Lecture, P- Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
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Teaching Methodology and Guidelines for Submission for Project Report and Internship:

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CO–PO MAPPING MATRIX

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CO1	3	2	2	2	1	1	2	1	1	2
CO2	3	3	2	2	1	2	2	2	1	2
CO3	3	3	2	3	1	2	2	2	1	2
CO4	3	3	2	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the principles, concepts and framework of Bharatiya Sakshya Adhiniyam, 2023.
- CO2** To examine relevancy, admissibility and evidentiary value of facts and statements under evidence law.
- CO3** To analyze provisions relating to admissions, confessions, documentary evidence and electronic records.
- CO4** To understand burden of proof, presumptions, estoppel and witness examination procedures.
- CO5** To familiarize students with contemporary developments in digital evidence and comparative changes between Indian Evidence Act, 1872 and Bharatiya Sakshya Adhiniyam, 2023.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the structure, principles and salient features of Bharatiya Sakshya Adhiniyam, 2023.
- CO2** Analyze relevancy, admissibility and evidentiary value of oral, documentary and digital evidence.
- CO3** Examine legal principles relating to admissions, confessions, dying declarations and expert evidence.
- CO4** Apply rules relating to burden of proof, estoppel and witness examination in judicial proceedings.
- CO5** Evaluate judicial interpretation and comparative developments between the Indian Evidence Act, 1872 and Bharatiya Sakshya Adhiniyam, 2023.

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PAPER V-LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)

COURSE CONTENT

UNIT – I Introduction and Relevancy of Facts

Bharatiya Sakshya Adhiniyam, 2023 — Salient Features of the Act – Meaning and Kinds of Evidence- **importance of forensic evidence in the trial of cases** Interpretation Clause — Documents, May Presume, Shall Presume and Conclusive Proof - Fact, Fact in Issue and Relevant Facts, Proved, disproved —Distinction Between Relevancy and Admissibility - Doctrine of Res Gestae— Motive, Preparation and Conduct — Conspiracy When Facts Not Otherwise Relevant Become Relevant — Right and Custom — Facts Showing the State of Mind Etc.

UNIT – II Admissions, Confessions and Statements

Admissions & Confessions: General Principles concerning Admissions —Differences between "Admission" and "Confession" — Confessions obtained by inducement, threat or promise – Confessions made to police officer - Statement made in the custody of a police officer leading to the discovery of incriminating material — Admissibility of Confessions made by one accused person against co-accused. Dying Declarations and their evidentiary value — Other Statements by persons who cannot be called as Witnesses — Admissibility of evidence of witnesses in previous judicial proceedings in subsequent judicial proceedings.

UNIT – III Documentary and Electronic Evidence

Relevancy of Judgments — Opinion of witnesses — Expert's opinion - **The Role of Technology in the appreciation of evidence**— Opinion on Relationship especially proof of marriage — Facts which need not be proved - Oral and Documentary Evidence – General Principles concerning oral evidence and documentary evidence — Primary, electronic or digital record, special provision as to evidence relating to electronic record, admissibility of electronic records and Secondary evidence — Modes of proof of execution of documents — Presumptions as to documents — General Principles regarding Exclusion of Oral by Documentary Evidence – Relevance of social media in the law of evidence.

UNIT – IV Burden of Proof and Estoppel

Rules relating to Burden of Proof - Presumption as to Dowry Death — Estoppels -Kinds of estoppels — Res Judicata, Waiver and Presumption.

UNIT – V Witnesses and Examination

Competency to testify — Privileged communications - Testimony of Accomplice - Examination in Chief, Cross examination and Re-examination — Leading questions — Lawful questions in cross examination —Compulsion to answer questions put to witness — Hostile witness — Impeaching the credit of witness —Refreshing memory — Questions of corroboration — Improper admission and rejection of evidence.

Note:

A comparative study of the Indian Evidence Act, 1872 and Bharatiya Sakshya Adhiniyam, 2023 shall be made wherever necessary.

Suggested Readings

1. Batuk Lal: The Law of Evidence, Central Law Agency, Allahabad.
2. M. Monir: Principles and Digest of the Law of Evidence, Universal Book Agency, Allahabad.
3. Vepa P. Saradhi: Law of Evidence Eastern Book Co., Lucknow.
4. Avatar Singh: Principles of the Law of Evidence, Central Law Publications.
5. V. Krishnama Chary: The Law of Evidence, S.Gogia & Company
6. V. Nageswara Rao: The Evidence Act, LexisNexis.
7. B.M. Prasad and M. Mohan, Law of Evidence, Lexis Nexis, 2012
8. M, Munir, Law of Evidence, universal law publication, 2013
9. Ram Jethmalani, Law of Evidence, Thomas Reuters, 2016
10. Annual Survey of Indian Law, ILI New Delhi Publication

Suggested Case Laws

1. Pakala Narayana Swami v. Emperor, AIR 1939 PC 47.
2. Sharad Birdhichand Sarda v. State of Maharashtra, (1984) 4 SCC 116.
3. State of Uttar Pradesh v. Deoman Upadhyaya, AIR 1960 SC 1125.
4. Anvar P.V. v. P.K. Basheer, (2014) 10 SCC 473.
5. Tomaso Bruno v. State of Uttar Pradesh, (2015) 7 SCC 178.
6. Selvi v. State of Karnataka, (2010) 7 SCC 263.
7. Ram Singh v. Col. Ram Singh, AIR 1986 SC 3.
8. Rameshwar v. State of Rajasthan, AIR 1952 SC 54.
9. State of Bombay v. Kathi Kalu Oghad, AIR 1961 SC 1808.
10. State of Rajasthan v. Kashi Ram, (2006) 12 SCC 254.
11. Arjun Panditrao Khotkar v. Kailash Kushanrao Gorantyal, (2020) 7 SCC 1.
12. Sonu @ Amar v. State of Haryana, (2017) 8 SCC 570.
13. State (NCT of Delhi) v. Navjot Sandhu (Parliament Attack Case), (2005) 11 SCC 600.
14. Bodh Raj @ Bodha v. State of Jammu & Kashmir, (2002) 8 SCC 45.
15. Tofan Singh v. State of Tamil Nadu, (2021) 4 SCC 1.

SEMESTER – VI B.A. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - VI	Credits
Compulsory Paper	BA LLB 601	Criminal Law - II	5
Compulsory Paper	BA LLB 602	Constitutional Law - II	5
Compulsory Paper	BA LLB 603	Corporate Law - II	5
Compulsory Paper	BA LLB 604	Jurisprudences	5
Clinical Course	BA LLB 605	Law of Property	5

P

APER – I CRIMINAL – II (Bharatiya Nyaya Sanhita, 2023)

Course Code	Course Title						Course Type
BA LLB 601	CRIMINAL LAW – II (Bharatiya Nyaya Sanhita, 2023)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate Court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to offences against State, public tranquility and public administration under Bharatiya Nyaya Sanhita, 2023.
- CO2** To examine offences relating to coin, currency, elections and public servants under BNS, 2023.
- CO3** To analyze offences affecting public justice, public health, religion and morality under criminal law.
- CO4** To understand offences against property, documents and property marks under Bharatiya Nyaya Sanhita, 2023.
- CO5** To familiarize students with criminal intimidation, defamation and comparative developments between IPC, 1860 and BNS, 2023.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain offences against State, elections and armed forces under Bharatiya Nyaya Sanhita, 2023.
- CO2** Analyze offences relating to public tranquility, currency and public servants under BNS, 2023.
- CO3** Examine offences affecting public justice, religion, health and morality under criminal law.
- CO4** Apply criminal law principles relating to property offences, trespass and fraudulent transactions.
- CO5** Evaluate offences relating to defamation, intimidation and documentary fraud with comparative study of IPC and BNS.

CRIMINAL LAW-II (BHARATIYA NYAYA SANHITA,2023)

COURSE CONTENT

Unit-I:

Offences against State - (Sec 147-158 of BNS, 2023)- Offences Relating to Army, Navy and Air Force (Sec 159-168 of BNS, 2023)-Offences relating to Elections- (Sec 169-177 of BNS, 2023).

Unit-II:

Offences Relating to Coin, Currency-Notes, Bank-Notes and Government Stamps - (Sec 178-188 of BNS, 2023) - Offences against Public Tranquility- (Sec 189-197 of BNS, 2023)- Offences by or Relating to Public Servants-(Sec 198-205 of BNS, 2023).

Unit-III:

Contempt of the Lawful Authority of Public Servants-(Sec 206-226 of BNS, 2023)-False Evidence and Offences against Public Justice - (Sec 227-269 of BNS, 2023) - Offences affecting the Public Health, Safety, Convenience, Decency and Morals- (Sec 270-297 of BNS, 2023).

Unit-IV:

Offences relating to Religion- (Sec 298-302 of BNS, 2023) Offences against Property- (Sec 303-334 of BNS, 2023)- Theft- Robbery and Dacoity- Criminal Misappropriation of Property – Criminal Breach of Trust- Receiving Stolen Property- Cheating- Fraudulent Deeds and Dispositions of Property- Mischief- Criminal Trespass.

Unit-V: Offences relating to Documents and Property Marks - (Sec 335-350 of BNS, 2023)- Criminal Intimidation, Insult, Annoyance-(Sec 351-355 of BNS, 2023) and Defamation (Sec 356 of BNS, 2023)- Breach of Contracts to attend on and supply wants of helpless person - (Sec 357of BNS, 2023).

***Note: A Comparative Study of IPC, 1860 and BNS, 2023 shall be made wherever Necessary.**

Suggested Readings:

1. BNS, 2023 Bare Act
2. Ratan Lal and Dhiraj Lal: Indian Penal Code, Wadhwa & Co., 2000
3. Achutan Pillai: Criminal Law, Butterworth Co., 2000.
4. Gour K.D.: Criminal Law - Cases and Materials, Butterworth Co., 1999.
5. Kenny's: Outlines of Criminal Law, (1998 Edition).
6. Saxena R.N Indian Penal Code, Central Law Publication,2017
7. Tandon M.P Indian Penal Code,2015

Suggested Case Laws

1. Kedar Nath Singh v. State of Bihar, AIR 1962 SC 955.
2. Balwant Singh v. State of Punjab, (1995) 3 SCC 214.
3. State of Maharashtra v. Mayer Hans George, AIR 1965 SC 722.

4. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
5. State of Uttar Pradesh v. Deoman Upadhyaya, AIR 1960 SC 1125.
6. K.M. Nanavati v. State of Maharashtra, AIR 1962 SC 605.
7. Subramanian Swamy v. Union of India, (2016) 7 SCC 221.
8. R. Rajagopal v. State of Tamil Nadu, (1994) 6 SCC 632.
9. State of Rajasthan v. Kashi Ram, (2006) 12 SCC 254.
10. Selvi v. State of Karnataka, (2010) 7 SCC 263.
11. Mukesh v. State (NCT of Delhi) (Nirbhaya Case), (2017) 6 SCC 1. (Rape Law, Criminal Justice & Death Penalty)
12. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273. (Arrest Guidelines and Personal Liberty)
13. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335. (Quashing of FIR and Abuse of Criminal Process)
14. Mohd. Arif @ Ashfaq v. Registrar, Supreme Court of India, (2014) 9 SCC 737. (Death Penalty Review Jurisdiction)
15. Manoj v. State of Madhya Pradesh, (2023) 2 SCC 353. (Fair Investigation, Disclosure of Evidence and Fair Criminal Trial)

PAPER – II CONSTITUTIONAL LAW – II

Course Code	Course Title					Course Type
BA LLB 602	CONSTITUTIONAL LAW – II					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate Court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the constitutional framework governing legislature, executive and judiciary in India.
- CO2** To examine powers, functions and constitutional positions of Union and State authorities.
- CO3** To analyze Centre-State relations and constitutional mechanisms of federal governance.
- CO4** To understand constitutional provisions relating to services, elections and emergency powers.
- CO5** To familiarize students with constitutional amendments, judicial interpretation and the basic structure doctrine.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the constitutional structure and functioning of legislature, executive and judiciary in India.
- CO2** Analyze powers, privileges and constitutional responsibilities of Union and State authorities.
- CO3** Examine Centre-State relations and constitutional federal mechanisms under the Constitution of India.
- CO4** Apply constitutional principles relating to emergency provisions, elections and public services.
- CO5** Evaluate constitutional amendments, judicial accountability and the evolution of the basic structure doctrine

CONSTITUTIONAL LAW-II

COURSE CONTENT

UNIT – I Legislature and Executive under the Constitution

Legislature under Indian Constitution- Union and State Legislatures- Composition, Powers, Functions and Privileges - Anti-Defection Law – Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor

UNIT – II Judiciary under the Constitution

Judiciary under Constitution -Supreme Court- Appointment of Judges, Powers and Jurisdiction – High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction- Subordinate Judiciary-Independence of judiciary-Judicial Accountability

UNIT – III Centre-State Relations and Local Self Government

Centre State Relations – Cooperative and Competitive Federalism - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States – Federalism and its New Challenges Judicial Interpretation of Centre-State Relations – Local Self Government under 73rd and 74th Amendments, 1992.

UNIT – IV Services, Trade and Election commissions

Liability of State in Torts and Contracts- Freedom of Interstate Trade, Commerce and Intercourse-Services under the State- All India Services- Public Service Commissions– Election Commissions.

UNIT – V Emergency and Constitutional Amendments

Emergency–Need of Emergency Powers- Different kinds of Emergency-National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights- Amendment of Indian Constitution and Basic Structure Theory

Suggested Readings

1. M.P. Jain, *Indian Constitutional Law*, Wadhwa & Co, Nagpur
2. V.N. Shukla, *Constitution of India*, Eastern Book Company, Lucknow
3. Granville Austin, *Indian Constitution- Corner stone of a Nation*, OUP, New Delhi
4. H.M. Seervai, *Constitutional Law of India* (in 3 Volumes), N.M. Tripathi, Bombay
5. G.C.V. Subba Rao, *Indian Constitutional Law*, S. Gogia & Co., Hyderabad
6. B. Shiva Rao, *Framing of India's Constitution* (in 5 Volumes), Indian Institute of Public Administration, New Delhi
7. J.N. Pandey, *Constitutional Law of India*, Central Law Agency, Allahabad

Suggested Case Laws

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625.
3. S.R. Bommai v. Union of India, (1994) 3 SCC 1.
4. Indira Nehru Gandhi v. Raj Narain, 1975 Supp SCC 1.
5. Kihoto Hollohan v. Zachillhu, 1992 Supp (2) SCC 651.
6. Shamsher Singh v. State of Punjab, (1974) 2 SCC 831.
7. In Re: Berubari Union and Exchange of Enclaves, AIR 1960 SC 845.
8. L. Chandra Kumar v. Union of India, (1997) 3 SCC 261.
9. Supreme Court Advocates-on-Record Association v. Union of India (NJAC Case), (2016) 5 SCC 1.
10. I.R. Coelho v. State of Tamil Nadu, (2007) 2 SCC 1.
11. State of Rajasthan v. Union of India, (1977) 3 SCC 592.
12. S.P. Gupta v. Union of India (First Judges Case), 1981 Supp SCC 87.
13. Supreme Court Advocates-on-Record Association v. Union of India (Second Judges Case), (1993) 4 SCC 441.
14. In Re: Special Reference No. 1 of 1998 (Third Judges Case), (1998) 7 SCC 739.
15. Government of NCT of Delhi v. Union of India, (2018) 8 SCC 501.

PAPER – III CORPORATE LAW – II

Course Code	Course Title						Course Type
BA LLB 603	CORPORATE LAW – II						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate Court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to securities regulation and capital market governance in India.
- CO2** To examine the legal framework governing SEBI, stock exchanges and securities transactions.
- CO3** To analyze laws relating to depositories, competition law and foreign exchange management.
- CO4** To understand corporate governance, consumer protection and insolvency mechanisms in India.
- CO5** To familiarize students with contemporary developments in corporate regulation and financial market reforms.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the legal framework governing securities markets and stock exchanges in India.
- CO2** Analyze powers and functions of SEBI and legal regulation of securities transactions.
- CO3** Examine provisions relating to depositories, competition law and foreign exchange regulation.
- CO4** Apply legal principles relating to consumer protection, NBFC regulation and insolvency proceedings.
- CO5** Evaluate corporate governance practices and contemporary developments in corporate and financial laws.

CORPORATE LAW-II

COURSE CONTENT

UNIT – I

Securities Contracts (Regulation) Act, 1956 – Definition of Securities Contracts – Meaning and Definition of Stock Exchange – Recognised Stock Exchange – Contracts and Captions in Securities – Listing of Securities – Penalties and Procedure – Securities Appellate Tribunal: Constitution, Powers and Functions -- Appeals against the orders of Securities Appellate Tribunal - Collective Investment Scheme – Title to Dividends.

Unit – II

Securities and Exchange Board of India Act, 1992 - Definitions of Board, Collective Investment Scheme, Fund, Regulations & Securities -- Establishment of Securities and Exchange Board of India - Constitution, Powers and Functions of SEBI – Registration of Stock Brokers – Sub-brokers – Share Transfer Agents etc.- Prohibition of Manipulative and Deceptive Devices, Inside Trading and Substantial Acquisition of Securities or Control – Penalties and Adjudication – Appeals to Securities Appellate Tribunal – High Court and Supreme Court – Capital Markets Regulations.

Unit – III

Depositories Act, 1996 - Definition of Depository Board and Beneficial Owner – Certificate of Commencement of Business – Rights and Obligations of Depositories, Participants, Issuers and Beneficial Owners – Enquiry and Inspection - Penalties – appeals.

Unit – IV

Competition Act, 2002 - Applicability of the Act – Definitions – Prohibition of certain agreements – Abuse of dominant position and Regulation of combinations = Competition Commission of India – Establishment – Powers – Functions – Power of Central Government to supersede Commission – Restriction on disclosure of information – Overriding effect of the Act – Penalties – Appeals – Competition Advocacy.

Unit – V

Foreign Exchange Management Act, 1999 – Definitions – Regulation and Management of Foreign Exchange – Authorised Person Contravention – Penalties – Adjudication and Appeal – Directorate of Enforcement – Powers – Functions – Non – banking finance Companies – Formation and regulation of NBFC's Consumer Protection Act, 1986 – Salient Features – Definitions of complainant, Consumer, Manufacturer, Consumer Dispute, Service, Good, Unfair Trade Practices, - Liability of Companies to consumers - Corporate Governance – International dimensions of Company Law- THE INSOLVENCY AND BANKRUPTCY CODE 2016 – The Insolvency and Bankruptcy Code (Amendment) Act. 2018– ESG.

Suggested Readings:

1. Palmer: Company Law
2. Ramayya: Guide to the Companies Act, (in three volumes), Wadhwa and

Company, Nagpur.

3. Avtar Singh: Company Law, Eastern Book Company,
4. H.K. Saharay: Principles and Practice of Company Law in India, Prentice Hall of India Private Limited, New Delhi.
5. S.M. Shah: Lectures on Company Law, N.M. Tripathi Private Ltd, Bombay.
6. Chales worth& Cain: Company Law, Geoffrey Morse, Stevens and Sons, London.
7. L.C.B. Grover: The Principles of Modern Company Law, Stevens and Sons, London.
8. Pennigton: Company Law, Butterworths, London
9. The Insolvency And Bankruptcy Code, 2016

Suggested Case Laws

1. Sahara India Real Estate Corporation Ltd. v. Securities and Exchange Board of India, (2013) 1 SCC 1.
2. SEBI v. Rakhi Trading Pvt. Ltd., (2018) 13 SCC 753.
3. LIC of India v. Escorts Ltd., (1986) 1 SCC 264.
4. Competition Commission of India v. Steel Authority of India Ltd., (2010) 10 SCC 744.
5. Swiss Ribbons Pvt. Ltd. v. Union of India, (2019) 4 SCC 17.
6. Innoventive Industries Ltd. v. ICICI Bank, (2018) 1 SCC 407.
7. N.R. Dongre v. Whirlpool Corporation, (1996) 5 SCC 714.
8. Cadila Health Care Ltd. v. Cadila Pharmaceuticals Ltd., (2001) 5 SCC 73.
9. Bennett Coleman & Co. v. Union of India, (1972) 2 SCC 788.
10. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613.
11. Embassy Property Developments Pvt. Ltd. v. State of Karnataka, (2020) 13 SCC 308. (IBC and Judicial Review)
12. Gujarat Urja Vikas Nigam Ltd. v. Amit Gupta, (2021) 7 SCC 209. (Insolvency and Arbitration)
13. Vidarbha Industries Power Ltd. v. Axis Bank Ltd., (2022) 8 SCC 352. (Corporate Insolvency under the IBC)
14. PASL Wind Solutions Pvt. Ltd. v. GE Power Conversion India Pvt. Ltd., (2021) 7 SCC 1. (Foreign-Seated Arbitration between Indian Parties)
15. Cox and Kings Ltd. v. SAP India Pvt. Ltd., (2024) 4 SCC 1. (Group of Companies Doctrine in Arbitration and Commercial Law)

PAPER – IV JURISPRUDENCES

Course Code	Course Title						Course Type
BA LLB 604	JURISPRUDENCES						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate Court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

CO1 To introduce students to the nature, scope and significance of jurisprudence and legal theory.

CO2 To examine various schools of jurisprudence and theories of law.

CO3 To analyze legal concepts relating to rights, duties, personality, liability and property.

CO4 To understand sources of law, precedent, custom and codification in legal systems.

CO5 To familiarize students with concepts of justice, sanctions and theories of criminal justice.

**CO
No.**

COURSE LEARNING OUTCOME

CO1 Explain the meaning, nature and significance of jurisprudence and legal theory.

CO2 Analyze various schools of jurisprudence and sources of law.

CO3 Examine legal concepts relating to personality, rights, duties and liability.

CO4 Apply jurisprudential principles relating to ownership, possession and property.

CO5 Evaluate concepts of justice, sanctions and theories of criminal justice.

PAPER IV-JURISPRUDENCE

COURSE CONTENT

UNIT – I Nature and Scope of Jurisprudence

Meaning and Definition of Jurisprudence—General and Particular Jurisprudence - Elements of Ancient Indian Jurisprudence - Schools of Jurisprudence - Analytical, Historical, Philosophical and Sociological Schools of Jurisprudence. Theories of Law — Meaning and Definition of Law — The Nature and Function of Law — The Purpose of Law — The Classification of Law — Equity, Law and Justice—Theory of Sovereignty.

UNIT – II Sources of Law

Sources of Law — Legal and Historical Sources — Legislation - Definition of legislation – Classification of legislation- Supreme and Subordinate Legislation - Direct and Indirect Legislation-Principles of Statutory Interpretation. Precedent — Definition of Precedent — Kinds of Precedent — *Stare Decisis*— Original and Declaratory Precedents — Authoritative and Persuasive Precedents. Custom –Definition of Custom – Kinds of Custom – General and Local Custom – Custom and Prescription - Requisites of a valid custom - Relative merits and demerits of Legislation, Precedent and Custom as a source of Law. Codification: Concept, Advantages and disadvantages of codification.

UNIT – III Legal Personality, Rights and Duties

Persons—Nature of personality—Legal Status of Lower Animals, Dead Persons and Unborn persons—Legal Persons—Corporations—Purpose of Incorporation—Nature of Corporate Personality Rights and Duties—Definition of Right — Classification of Rights and Duties — Absolute and Relative Rights and Duties—Rights and Cognate concepts like Liberty, Power, Immunity, Privilege etc.

UNIT – IV Obligation and Liability

Obligation —Nature of Obligation —Obligation arising out of Contract, Quasi Contract, trust and breach of obligation etc.—Liability—Nature and kinds of liability—Acts—*Men's Rea*— Intention and Motive—Relevance of Motive—Negligence — Strict Liability — Accident — Vicarious Liability — measure of Civil and Criminal Liability.

UNIT – V Ownership, Possession and Justice

Ownership — Definition and kinds of Ownership - Possession — Elements of Possession—Relation between Ownership and Possession—Possessory Remedies—Property—Meaning—Kinds of Property—Modes of Acquisition of Property—Legal Sanctions-Meaning of Sanction—Classification of Sanctions—Civil and Criminal Justice—Concept of Justice—Theories regarding purpose of Criminal Justice — Deterrent, Preventive, Reformatory and Retributive theories.

Suggested Readings

1. Salmond: Jurisprudence, Universal Publishers.
2. Paton: Jurisprudence
3. Allen: Law in the Making, Universal Publishers.
4. Mahajan V.D.: Legal Theory and Jurisprudence, Eastern Book Company, Lucknow,
5. Dias: Jurisprudence, Aditya Books.
6. Rama Jois, Legal and Constitutional History of India, Universal Law Publications, Delhi.

7. G.C.V. SubbaRao, Jurisprudence and Legal Theory, Eastern Book Company.

Suggested Case Laws

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Donoghue v. Stevenson, [1932] AC 562 (HL).
3. Rylands v. Fletcher, (1868) LR 3 HL 330.
4. Ashby v. White, (1703) 2 Ld Raym 938; 92 ER 126.
5. Salomon v. A. Salomon & Co. Ltd., [1897] AC 22 (HL).
6. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
7. Kharak Singh v. State of Uttar Pradesh, AIR 1963 SC 1295.
8. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217.
9. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
10. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
12. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
13. Joseph Shine v. Union of India, (2019) 3 SCC 39.
14. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
15. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1.

PAPER – V LAW OF PROPERTY

Course Code	Course Title						Course Type
BA LLB 605	LAW OF PROPERTY						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate Court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the concept, nature and transferability of property under property law.
- CO2** To examine principles governing transfer of property and related doctrines under the Transfer of Property Act.
- CO3** To analyze legal provisions relating to sale, mortgage, lease, gift and actionable claims.
- CO4** To understand easements, testamentary succession and rights arising under property transactions.
- CO5** To familiarize students with legal rights, liabilities and remedies relating to ownership and transfer of property.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and transferability of property under property law.
- CO2** Analyze doctrines and legal principles governing transfer of property.
- CO3** Examine rights and liabilities arising out of sale, mortgage, lease and gift transactions.
- CO4** Apply legal principles relating to easements, actionable claims and testamentary succession.
- CO5** Evaluate legal disputes and remedies relating to ownership and transfer of property.

PAPER V-LAW OF PROPERTY COURSE CONTENT

UNIT – I Transfer of Property: General Principles

Meaning and concept of property—Kinds of property – Digital Assets - —Transfer of property – Transferable and non-transferable property—Who can transfer—Operation of transfer—Mode of transfer—Conditional transfer—Void and unlawful conditions—Condition precedent and condition subsequent—Vested and contingent interest—Transfer to unborn persons

UNIT – II Doctrines under Transfer of Property Act

Doctrine of Election — Covenants — Transfer by ostensible owner — Doctrine of Feeding the Grant by Estoppels — Doctrine of *Lis pendens*— Fraudulent Transfers—Doctrine of Part-performance.

UNIT – III Sale and Mortgage

Sale: Essential features, Mode of Sale, Rights and liabilities of parties. -Mortgage: Kinds of Mortgages-Rights and liabilities of mortgagor and mortgagee Marshalling and Contribution—Charges.

UNIT – IV Lease, Gift and Actionable Claims

Lease — Essential features — Kinds of leases — Rights and liabilities of lesser and lessee — Termination of lease — forfeiture — Exchange — Gifts — Different types of gifts—Registration of Gifts—Transfer of Actionable Claims.

UNIT – V Easements and Testamentary Succession

Easements: Definition of easement, Distinction between Lease and License – Dominant and Servient Tenements. -Acquisition of property through testamentary succession—Will—Codicil—Capacity to execute Will—Nature of bequests—Executors of Will—Rights and Obligations of Legatees

Suggested Readings

1. Mulla: Transfer of Property, Butterworth's Publications.
2. Subba Rao GCV: Commentaries on the Transfer of Property Act.
3. Krishna Menon: Law of Property.
4. Upadhyaya's Common Matrix of Transfer of Property.
5. Avatar Singh, Textbook on The Transfer of Property Act, Universal Law Publishing Company.

Suggested Case Laws

1. Tulk v. Moxhay, (1848) 2 Ph 774; 41 ER 1143.
2. Ram Coomarr Coondoo v. Chunder Canto Mookerjee, (1876) LR 2 IA 186 (PC).
3. Mohori Bibee v. Dharmodas Ghose, (1903) 30 IA 114; ILR 30 Cal 539 (PC).
4. Jumma Masjid, Mercara v. Kodimaniandra Deviah, AIR 1962 SC 847.
5. Nathulal v. Phoolchand, AIR 1970 SC 546.
6. Bai Dosabai v. Mathurdas Govinddas, (1980) 3 SCC 545.

7. Kalyan Singh v. Chhoti, AIR 1990 SC 396.
8. R.K. Mohammed Ubaidullah v. Hajee C. Abdul Wahab, (2000) 6 SCC 402.
9. Saraswathi v. S. Ganapathy, (2013) 3 SCC 315.
10. Anathula Sudhakar v. P. Buchi Reddy, (2008) 4 SCC 594.
11. Durga Prasad v. Deep Chand, AIR 1954 SC 75.
12. Narandas Karsondas v. S.A. Kamtam, (1977) 3 SCC 247.
13. CIT v. Podar Cement Pvt. Ltd., (1997) 5 SCC 482.
14. Suraj Lamp & Industries Pvt. Ltd. v. State of Haryana, (2012) 1 SCC 656.
15. Hardev Singh v. Gurmail Singh (Dead) by LRs, (2007) 2 SCC 404.

SEMESTER – VII B.A. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - VII	Credits
Compulsory Paper	BA LLB 701	Labour Law - I	5
Compulsory Paper	BA LLB 702	Public International Law	5
Compulsory Paper	BA LLB 703	Administrative Law	5
Compulsory Paper	BA LLB 704	Law of Insurance	5
Clinical Course	BA LLB 705	Intellectual Property Law	5

PAPER – I LABOUR LAW - I

Course Code	Course Title						Course Type
BA LLB 701	LABOUR LAW - I						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments of Subject	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the historical evolution and concept of labour welfare and trade union movement in India.
- CO2** To examine legal provisions relating to trade unions and industrial relations under Industrial Relations Code, 2020.
- CO3** To analyze prevention and settlement mechanisms of industrial disputes and labour adjudication.
- CO4** To understand standing orders, disciplinary proceedings and employer-employee relations in industries.
- CO5** To familiarize students with labour rights, industrial justice and contemporary labour reforms in India.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the development of labour laws, trade unions and industrial relations in India.
- CO2** Analyze legal provisions governing trade unions and industrial disputes under Industrial Relations Code, 2020.
- CO3** Examine labour adjudication mechanisms, standing orders and industrial dispute resolution systems.
- CO4** Apply labour law principles relating to disciplinary proceedings and industrial employment practices.
- CO5** Evaluate labour welfare measures, industrial justice mechanisms and labour reforms in India.

PAPER I- LABOUR LAW – I

COURSE CONTENT

Unit-I:

Introduction to Industrial Relations - Historical and International Perspectives on Labour Laws - Industrial Revolution - Laissez-faire State - Evolution of Labour and Industrial Laws - Constitutional Framework of Labour Welfare - Directive Principles relating to Labour - Fundamental Rights of Workers - International Labour Organization (ILO) and its role in Labour Standards - Transition from 29 Labour Laws to the Four Labour Codes - Industrial Relations under the Industrial Relations Code, 2020 - Definition of Industry - Employer - Employee - Worker - Industrial Dispute - Individual Dispute - Arena of Interaction and Participants in Industrial Relations - Emerging Forms of Employment including Remote Work, Hybrid Work and Digital Workplace.

Unit-II:

Settlement of Industrial Disputes - Works Committee - Grievance Redressal Committee - Conciliation Machinery - Court of Inquiry - Voluntary Arbitration - Adjudication by Industrial Tribunal and National Industrial Tribunal - Notice of Change - Strike and Lock-out - Lay-off - Retrenchment - Closure - Unfair Labour Practices - Alternative Dispute Resolution (ADR) in Labour Disputes - Online Dispute Resolution (ODR) - Digital Evidence in Industrial Disputes.

Unit-III:

Trade Unions - History and Development of Trade Union Movement in India - Registration and Cancellation of Trade Unions - Rights and Liabilities of Registered Trade Unions - Immunity of Registered Trade Unions - Recognition of Trade Unions - Collective Bargaining - Amalgamation and Dissolution of Trade Unions - Penalties and Procedure under the Industrial Relations Code, 2020 - Trade Unions in the Gig Economy - Collective Bargaining for Platform Workers.

Unit-IV:

Standing Orders - Concept and Nature of Standing Orders - Certification Process - Conditions - Procedure - Appeals - Date of Operation of Standing Orders - Register of Standing Orders - Posting and Modification of Standing Orders - Temporary Application of Model Standing Orders - Interpretation of Standing Orders - Domestic Enquiry - Principles of Natural Justice - Subsistence Allowance - Time Limits for Departmental Proceedings - Suspension - Misconduct - Termination of Employment - Wrongful Dismissal and Remedies.

Unit-V:

Code on Wages, 2019 - Meaning of Wage - Living Wage - Fair Wage - Minimum Wage - Floor Wage - Procedure for Fixation of Minimum Wage - Obligation of Employer to Pay Minimum Wage - Authorities and Remedies under the Code - Equal Remuneration and Prohibition of Gender Discrimination - Payment of Wages - Mode of Payment - Wage Period - Time Limit for Payment of Wages - Deductions from Wages - Fines and Deductions for Damage or Loss - Payment of Bonus - Allocable Surplus - Eligibility and Disqualification for Bonus - Minimum and Maximum Bonus - Offences and Penalties - Wage Digitization - Electronic Payment of Wages - Wage Protection for Gig and Platform Workers.

Suggested Readings:

1. S.C. Srivastava, Industrial Relations and Labour Laws, Vikas Publishing House, New Delhi.
2. S.N. Misra, Labour and Industrial Laws, Central Law Publications, Allahabad.
3. P.L. Malik, Handbook of Labour and Industrial Law, Eastern Book Company, Lucknow.
4. V.G. Goswami, Labour and Industrial Laws, Central Law Agency, Allahabad.
5. Bhagyashree A. Deshpande, Textbook on New Labour and Industrial Laws, Taxmann Publications.
6. Saji Narayan C.K., The Law Relating to the Industrial Relations Code, 2020, OakBridge Publishing.
7. Saji Narayan C.K., The Law Relating to the Code on Wages, 2019, OakBridge Publishing.

Suggested Case Laws

1. Bangalore Water Supply & Sewerage Board v. A. Rajappa, (1978) 2 SCC 213.
2. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC 353.
3. Delhi Cloth & General Mills Co. Ltd. v. Workmen, AIR 1967 SC 469.
4. Crompton Greaves Ltd. v. Their Workmen, (1978) 3 SCC 155.
5. Balmer Lawrie Workers' Union v. Balmer Lawrie & Co. Ltd., (1984) 4 SCC 726.
6. Air India Statutory Corporation v. United Labour Union, (1997) 9 SCC 377.
7. Workmen v. Firestone Tyre & Rubber Co. of India (P) Ltd., (1973) 1 SCC 813.
8. Gujarat Steel Tubes Ltd. v. Gujarat Steel Tubes Mazdoor Sabha, (1980) 2 SCC 593.
9. Management of Express Newspapers (P) Ltd. v. Workers, AIR 1963 SC 569.
10. Punjab National Bank Ltd. v. All India Punjab National Bank Employees' Federation, AIR 1960 SC 160.
11. Rohtas Industries Ltd. v. Rohtas Industries Staff Union, (1976) 2 SCC 82.
12. National Engineering Industries Ltd. v. State of Rajasthan, (2000) 1 SCC 371.
13. Sur Enamel & Stamping Works (P) Ltd. v. Their Workmen, AIR 1963 SC 1914.
14. Bharat Iron Works v. Bhagubhai Balubhai Patel, (1976) 1 SCC 518.
15. Glaxo Laboratories (India) Ltd. v. Presiding Officer, Labour Court, Meerut, (1984) 1 SCC

PAPER – II PUBLIC INTERNATIONAL LAW

Course Code	Course Title						Course Type
BA LLB 702	PUBLIC INTERNATIONAL LAW						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments of Subject	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the nature, scope and sources of Public International Law.
- CO2** To examine principles relating to statehood, recognition, succession and state responsibility.
- CO3** To analyze legal concepts relating to nationality, extradition, asylum and diplomatic relations.
- CO4** To understand international legal regimes governing sea, airspace and outer space.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the nature, sources and significance of Public International Law.
- CO2** Analyze legal principles relating to states, recognition and state responsibility.
- CO3** Examine international legal provisions relating to nationality, extradition and treaties.
- CO4** Apply international legal principles governing sea, airspace and outer space regimes.
- CO5** Evaluate the role of international organizations and international adjudicatory institutions in maintaining global peace and cooperation.
- CO5** To familiarize students with international organizations, dispute settlement mechanisms and global governance institutions.

PAPER II- PUBLIC INTERNATIONAL LAW

COURSE CONTENT

UNIT – I Introduction to Public International Law

Definition, Nature, Scope and Importance of International Law — Relation of International Law to Municipal Law—Sources of International Law—Codification.

UNIT – II States and State Responsibility

State Recognition —State Succession – State Intervention —Responsibility of States for International delinquencies —State Territory—Modes of acquiring State Territory

UNIT – III Individuals and International Relations

Position of Individual in International Law — Nationality — Extradition —Asylum—Privileges and Immunities of Diplomatic Envoys—Treaties– Formation of Treaties - Modes of Consent, Reservation and termination. Non- State Actors

UNIT – IV International Legal Regimes

The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas – Common Heritage of Mankind – United Nations Convention on the Law of the Seas – Legal Regime of Airspace –Important Conventions relating to Airspace– Paris, Havana, Warsaw and Chicago Conventions – Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, and Agreement on Registration of Space objects, Moon Treaty -Uni space-Recent development in India's space missions.- Space Debris – Nuclear Energy and Law.

UNIT – V International Organizations

International Organizations—League of Nations and United Nations—International Court of Justice—International Criminal Court-Specialized agencies of the UN —WHO, UNESCO, ILO, IMF and WTO. International Humanitarian Law – Impact of AI on PIL

Suggested Readings

1. J.G. Starke: *Introduction to International Law*, Aditya Books, 10th Edition, 1989.
2. J.I. Brierly: *The Law of Nations*, Oxford Publishers, London.
3. Ian Brownlie: *Principles of Public International Law*, Oxford Publishers, London.
4. S.K. Kapoor, *Public International Law*, Central Law Agencies, Allahabad.
5. H.O. Agarwal, *International Law and Human Rights*, Central Law Publications, Allahabad.
6. S.K. Verma, *An Introduction to Public International Law*, Prentice Hall of India.

Suggested Case Laws

1. The S.S. Lotus Case (France v. Turkey), (1927) PCIJ Series A No. 10.
2. Corfu Channel Case (United Kingdom v. Albania), ICJ Reports 1949, p. 4.

3. Military and Paramilitary Activities in and against Nicaragua (Nicaragua v. United States), ICJ Reports 1986, p. 14.
4. Asylum Case (Colombia v. Peru), ICJ Reports 1950, p. 266.
5. Barcelona Traction, Light and Power Co. Ltd. (Belgium v. Spain), ICJ Reports 1970, p. 3.
6. North Sea Continental Shelf Cases (Federal Republic of Germany v. Denmark; Federal Republic of Germany v. Netherlands), ICJ Reports 1969, p. 3.
7. Arrest Warrant of 11 April 2000 (Democratic Republic of the Congo v. Belgium), ICJ Reports 2002, p. 3.
8. Right of Passage over Indian Territory (Portugal v. India), ICJ Reports 1960, p. 6.
9. Legality of the Threat or Use of nuclear weapons (Advisory Opinion), ICJ Reports 1996, p. 226.
10. Jadhav Case (India v. Pakistan) (Kulbhushan Jadhav Case), ICJ Reports 2019, p. 418.
11. Reparation for Injuries Suffered in the Service of the United Nations (Advisory Opinion), ICJ Reports 1949, p. 174.
12. Nottebohm Case (Liechtenstein v. Guatemala), ICJ Reports 1955, p. 4.
13. Anglo-Norwegian Fisheries Case (United Kingdom v. Norway), ICJ Reports 1951, p. 116.
14. Temple of Preah Vihear Case (Cambodia v. Thailand), ICJ Reports 1962, p. 6.
15. South China Sea Arbitration (Philippines v. China), PCA Case No. 2013-19, Award dated 12 July 2016.

PAPER – III ADMISRATIVE LAW

Course Code	Course Title					Course Type
BA LLB 703	ADMINISTRATIVE LAW					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments of Subject	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the nature, scope and evolution of Administrative Law.
- CO2** To examine principles such as Rule of Law and Separation of Powers in administrative governance.
- CO3** To analyze delegated legislation and administrative functions under modern welfare State administration.
- CO4** To understand judicial control, natural justice and administrative discretion under Administrative Law.
- CO5** To familiarize students with remedies against administrative action and mechanisms of administrative accountability.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and development of Administrative Law.
- CO2** Analyze principles of Rule of Law, Separation of Powers and delegated legislation.
- CO3** Examine administrative functions, judicial review and principles of natural justice.
- CO4** Apply administrative law principles relating to writs, tribunals and administrative remedies.
- CO5** Evaluate administrative accountability mechanisms and judicial control over State actions.

PAPER III- ADMINISTRATIVE LAW

COURSE CONTENT

UNIT – I Introduction to Administrative Law

Nature and scope of Administrative Law — Meaning, Definition and Evolution of Administrative Law— Reasons for the growth of Administrative Law—Relationship between Administrative Law and Constitutional Law.

UNIT – II Rule of Law and Separation of Powers

Basic concepts of Administrative Law — Rule of Law — **Interpretation** of Dicey's Principle of Rule of Law — Modern trends - Theory of Separation of Powers— Position in India, UK and USA

UNIT – III Administrative Functions and Delegated Legislation

Classification of Administrative functions: Legislative, Quasi-judicial, Administrative and Ministerial functions—Delegated Legislation: Meaning, Reasons for the growth and Classification of delegated legislation— Judicial, Legislative, and Procedural Control of Delegated litigation.

UNIT – IV Judicial Control and Natural Justice

Judicial Control of Administrative Action—Grounds of Judicial Control— Principles of Natural Justice—Administrative discretion and its control—*Wednesbury Principle (Doctrine of Proportionality)—Doctrine of Legitimate Expectation.*

UNIT – V Administrative Remedies and Accountability

Remedies available against the State — Writs— Lokpal and Lokayukta— *Right to Information*- Liability of the State in Torts and Contracts — Rule of Promissory Estoppels— Administrative Tribunals-Commissions of Inquiry—Public Corporations.

Suggested Readings

1. Griffith and Street: *Principles of Administrative Law*.
2. H.W.R. Wade: *Administrative Law*, Oxford Publications, London.
3. DeSmith: *Judicial Review of Administrative Action*, Sweet and Maxwell.
4. S.P. Sathe: *Administrative Law*, Butterworths.
5. I.P. Massey: *Administrative Law*, Eastern Book Company.

Suggested Case Laws

1. A.K. Kraipak v. Union of India, (1969) 2 SCC 262.
2. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
3. Ridge v. Baldwin, [1964] AC 40 (HL).
4. Associated Provincial Picture Houses Ltd. v. Wednesbury Corporation, [1948] 1 KB 223 (CA).
5. Council of Civil Service Unions v. Minister for the Civil Service (GCHQ Case), [1985] AC 374 (HL).
6. E.P. Royappa v. State of Tamil Nadu, (1974) 4 SCC 3.
7. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.

8. S.P. Gupta v. Union of India, 1981 Supp SCC 87.
9. Union of India v. Hindustan Development Corporation, (1993) 3 SCC 499.
10. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
11. State of Orissa v. Dr. (Miss) Binapani Dei, AIR 1967 SC 1269.
12. Mohinder Singh Gill v. Chief Election Commissioner, (1978) 1 SCC 405.
13. Swadeshi Cotton Mills v. Union of India, (1981) 1 SCC 664.
14. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
15. L. Chandra Kumar v. Union of India, (1997) 3 SCC 261.

PAPER – IV LAW OF INSURANCES

Course Code	Course Title						Course Type
BA LLB 704	LAW OF INSURANCES						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments of Subject	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concept, nature and development of insurance law in India.
- CO2** To examine principles governing life, marine, fire and accident insurance contracts.
- CO3** To analyze rights, liabilities and obligations of insurers and insured persons.
- CO4** To understand insurance regulation, compulsory insurance and third-party liability.
- CO5** To familiarize students with adjudicatory mechanisms and regulatory authorities in insurance law.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the nature, principles and development of insurance law in India.
- CO2** Analyze legal principles governing life, marine and fire insurance contracts.
- CO3** Examine rights and liabilities of insurers and insured persons under insurance law.
- CO4** Apply insurance law principles relating to indemnity, subrogation and compulsory insurance.
- CO5** Evaluate insurance regulatory mechanisms and adjudication of insurance claims in India.

PAPER IV- LAW OF INSURANCE

COURSE CONTENT

Unit – I

Growth of Insurance Business in India - Institution of Insurance and Economic Development - Definition of Insurance - Differences between Contract of Indemnity, Contingent, Wager and Insurance - Principle of utmost good faith

Unit – II

Kinds of Insurance - Insurable interest – Premium – Risk - Certificate of Insurance - Doctrine of Subrogation and Contribution - Rights and Liabilities of Insurer and Insured person - Life Insurance Contract - Personal Accident Insurance - Establishment and functioning of LIC-

Unit – III

Nature and scope of Marine Insurance - Classification of marine insurance - Kinds of marine policies – Voyage – Loss - the perils of the sea - Implied warranties in marine insurance contract - Assignment of Marine Policy

Unit – IV

Nature of Fire Insurance Contract - Meaning of the word ‘fire’ - Scope of Fire Policy, Cover note - Right to contribution and right to average - Principle of Reinstatement - Double insurance and reinsurance - Doctrine of Approximation - Burglary Insurance

Unit-V

Social control on Insurance Business - Purpose of compulsory insurance - Rights of Third Parties - Public Liability Insurance - Adjudicating Authorities of Insurance Claims - Powers and Functions of the Insurance Regulatory and Development Authority.

Suggested Readings:

1. K.S.N. Murthy and KVS Sharma: Modern Law of Insurance in India, N.M. Tripathi Pvt.Ltd. Bombay.
2. Ravi Pulirani and Mahesh Pulirani: Manual of Insurance Law, Bharat Law House Ltd, New Delhi.
3. Brij Nandan Singh: Insurance Law, University Book Agency, Allahabad
4. Michael Parkington: Insurance Law, Sweet and Maxwell, London.
5. M.N. Srinivasan: Law of Insurance
6. Bhattacharya: Law of Insurance
7. Dr. M.N. Mishra: Law of Insurance
8. Harding and Eveanly: General Principles of Insurance
9. Banerji: Law of Insurance, Asia Law House
- 10 Avatar Singh: Law of Insurance, Eastern Book Company, Lucknow
11. B.C. Mithra: The Law relating to Marine Insurance, The University Book Agency, Allahabad
12. Gyanendra Kumar: Hand book on Insurance Law, Delhi Law House
13. J.V.N. Jaiswal : Law of Insurance, Eastern Book Company, Lucknow

Suggested Case Laws

1. LIC of India v Consumer Education and Research Centre
2. General Assurance Society Ltd v Chandmull Jain
3. United India Insurance Co Ltd v Harchand Rai Chandan Lal
4. LIC of India v S. Sindhu
5. Mithoolal Nayak v LIC of India
6. Skandia Insurance Co Ltd v Kokilaben Chandravadan
7. New India Assurance Co Ltd v Satpal Singh
8. LIC of India v Asha Goel
9. B.V. Nagaraju v Oriental Insurance Co Ltd
10. United India Insurance Co Ltd v Lehu

PAPER – V INTELLECTUAL PROPERTY LAW

Course Code	Course Title						Course Type
BA LLB 705	INTELLECTUAL PROPERTY LAW						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments of Subject	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO Mapping Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concept, significance and classification of Intellectual Property Rights.
- CO2** To examine international conventions and legal frameworks governing intellectual property protection.
- CO3** To analyze legal principles relating to copyright, trademarks, patents and industrial designs.
- CO4** To understand contemporary developments relating to biotechnology, artificial intelligence and digital intellectual property.
- CO5** To familiarize students with infringement remedies, enforcement mechanisms and protection of intellectual property rights.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and importance of Intellectual Property Rights.
- CO2** Analyze international conventions and legal mechanisms relating to intellectual property protection.
- CO3** Examine legal provisions governing copyright, trademarks, patents and industrial designs.
- CO4** Apply intellectual property principles relating to infringement, licensing and protection mechanisms.
- CO5** Evaluate contemporary developments and challenges relating to intellectual property in the digital and technological era.

PAPER V - INTELLECTUAL PROPERTY LAW

COURSE CONTENT

UNIT – I Introduction to Intellectual Property Rights

Intellectual Property-Meaning, Nature and Classification –Significance and need of protection of Intellectual Property —Main forms of Intellectual Property: Patents, Trademarks, Industrial designs, Trade Secrets, Geographical Indications of Goods, Copyright and Neighbouring Rights- Newforms of Intellectual Property: Plant Varieties Protection and Biotechnology, GRTK, Layout Designs, Computer Programmes, Artificial Intelligence and Intellectual Property.

UNIT – II International Protection of Intellectual Property

Evolution of International Protection of IPRs-Introduction to the leading International instruments concerning Intellectual Property Rights– General Principles of Protection-The Paris Convention, 1883 – WCT 1996 -The Berne Convention,1886 –The Madrid Agreement,1891 and Protocol 1989 -The Patent Co-operation Treaty,1970–The World Intellectual Property Organization (WIPO) Conventions-TRIPS Agreement,1994 and its impact.

UNIT – III Copyright Law

Copyright: Meaning, Nature, historical evolution and significance- The Copyright Act,1957– Salient Features-Idea- Expression Dichotomy- Subject matter of Copyright Protection-Neighboring rights - Ownership of Copyright –Rights of Authors and owners-Assignment of copyright–Collective management of copyright- infringement of copyright and Criteria – Exceptions to infringement–Doctrine of Fair Use -Authorities under the Act — Remedies for infringement of copyright.- Digital Piracy – Copy Right Protection on AI

UNIT – IV Trademark and Industrial Design Law

Intellectual Property in Trademarks and the rationale of their protection -The Trade Marks Act, 1999 — Definition of Trademarks — and Trade description -Kinds of Trade Marks 1 conventional and nonconventional – Trademarks and Internet Domain Names–Registration of trademarks–Rights of trademark owners-Passing off–Infringement of Trademark-Remedies-Concept of Industrial designs- The Designs Act, 2000 — Definition and characteristics of Design Registration of Design–rights of design holders—Copyright in design—Registration Remedies for infringement.

UNIT – V Patent Law

Patents — Concept of Patent — Historical overview of the Patent Law in India -The Patents Act, 1970 and its salient features — — Patentable Inventions —Kinds of Patents—Procedure for obtaining patent in India and in other countries- PCT procedure- Rights and obligations of a patentee —Limitations on patent rights: compulsory licensing, acquisition by government and secrecy directions-Infringement of patent rights and remedies available. FRAND Licensing and SEP

Suggested Readings

1. P. Narayanan: Intellectual Patent Rights, Eastern Law House, 1995.
2. Roy Chowdhary, Law of Trademark, Copyrights, Patents and Designs, Kamal Law House
3. G.B.Reddy, Intellectual Property Rights and the Law Gogia Law Agency, Hyderabad
4. John Holyoak and Paul Torremans: Intellectual Property Law.
5. B.L. Wadhwa: Intellectual Property Law, Universal Publishers.
6. W.R.Cornish: Intellectual Property Law, Universal Publishers.
7. V.K. Ahuja, Law Relating to Intellectual Property Rights, LexisNexis
8. Elizabeth Verkey, Intellectual Property Rights, Eastern Book Company.
9. Elizabeth Verkey, Law of Patents, Eastern Book Company

Suggested Case Laws

1. Novartis AG v. Union of India, (2013) 6 SCC 1.
2. Bishwanath Prasad Radhey Shyam v. Hindustan Metal Industries, (1979) 2 SCC 511.
3. R.G. Anand v. Deluxe Films, (1978) 4 SCC 118.
4. Yahoo! Inc. v. Akash Arora, 1999 SCC OnLine Del 931 : (1999) 19 PTC 201 (Del).
5. Cadila Health Care Ltd. v. Cadila Pharmaceuticals Ltd., (2001) 5 SCC 73.
6. Amritdhara Pharmacy v. Satya Deo Gupta, AIR 1963 SC 449.
7. Eastern Book Company v. D.B. Modak, (2008) 1 SCC 1.
8. N.R. Dongre v. Whirlpool Corporation, (1996) 5 SCC 714.
9. Entertainment Network (India) Ltd. v. Super Cassette Industries Ltd., (2008) 13 SCC 30.
10. Bajaj Auto Ltd. v. TVS Motor Company Ltd., (2009) 9 SCC 797.
11. Midas Hygiene Industries (P) Ltd. v. Sudhir Bhatia, (2004) 3 SCC 90.
12. Toyota Jidosha Kabushiki Kaisha v. Prius Auto Industries Ltd., (2018) 2 SCC 1.
13. Shreya Singhal v. Union of India, (2015) 5 SCC 1. (Important for intermediary liability and online copyright issues.)
14. Ferid Allani v. Union of India, 2020 SCC OnLine Del 1646. (Landmark on patentability of computer-related inventions.)
15. PhonePe Private Ltd. v. BharatPe (Resilient Innovations Pvt. Ltd.), 2021 SCC OnLine Del 2635. (Important recent trademark and deceptive similarity case.)

SEMESTER – VIII B.A. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - VIII	Credits
Compulsory Paper	BALLB-801	Labour Law - II	5
Compulsory Paper	BALLB-802	Interpretation of Statutes	5
Compulsory Paper	BALLB-803	Private International Laws	5
Compulsory Paper	BALLB-804	Land Laws	5
Compulsory Paper	BALLB-805	Citizenship and Immigration Laws	5

PAPER – I LABOUR LAW - II

Course Code	Course Title					Course Type
BA LLB 801	LABOUR LAW - I					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Para-Legal Services	10 Marks
3	Project Report on Landmark judgement on Emerging Trends	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	3	1	1	2
CO2	3	3	2	1	1	1	3	2	1	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO

No. COURSE OBJECTIVES

- CO1** To introduce students to wage regulation, bonus and labour welfare legislations in India.
- CO2** To examine legal provisions relating to social security and employee welfare under labour laws.
- CO3** To analyze statutory mechanisms relating to compensation, provident fund, gratuity and maternity benefits.
- CO4** To understand labour welfare measures concerning health, safety and child labour protection.
- CO5** To familiarize students with labour welfare policies and social justice principles under labour jurisprudence.

CO

No.

COURSE LEARNING OUTCOME

- CO1** Explain principles governing wages, bonus and labour welfare legislation in India.
- CO2** Analyze legal provisions relating to social security and employee welfare schemes.
- CO3** Examine labour welfare legislations relating to compensation, gratuity and maternity benefits.
- CO4** Apply labour law principles relating to health, safety and welfare of workers.
- CO5** Evaluate labour welfare mechanisms and social security protections under Indian labour law.

LABOUR LAW – II

COURSE CONTENT

Unit-I:

Labour Welfare - Social Welfare - Social Security - Constitutional Dimensions of Social Security - Impact of International Labour Organization (ILO) on National Labour Laws - Evolution of Labour Welfare Legislation - Employees' Compensation under the Code on Social Security, 2020 - Meaning and Scope of Compensation - Employer's Liability - Occupational Disease - Personal Injury - Partial and Total Disablement - Calculation of Compensation - Competent Authority - Notice and Claim - Wage Policy - Minimum, Fair and Living Wages - Whitley Commission Recommendations.

Unit-II:

Employees' State Insurance under the Code on Social Security, 2020 - Evolution - Object and Scope - Principal Employer - Employee - Insured Person - Employment Injury - Sickness Benefit - Disablement Benefit - Dependant's Benefit - Maternity Benefit - Medical Benefit - Funeral Expenses - Employees' State Insurance Corporation - Dispute Resolution - Maternity Benefit under the Code on Social Security, 2020 - Nature and Scope - Restrictions on Employment of Women - Right to Maternity Benefit - Calculation of Maternity Benefit - Entitlement and Forfeiture - Employer's Duties - Powers and Functions of Inspector-cum-Facilitator.

Unit-III:

Employees' Provident Fund under the Code on Social Security, 2020 - Provident Fund Schemes - Authorities - Pension Scheme - Employees' Deposit Linked Insurance Scheme - Payment of Gratuity - Continuous Service - Nomination - Determination of Gratuity - Compulsory Insurance - Social Security for Building and Construction Workers - Unorganised Workers - Gig Workers - Platform Workers - Social Security Fund - Digital Labour Platforms and Emerging Labour Welfare Measures.

Unit-IV:

Occupational Safety, Health and Working Conditions Code, 2020 - Objectives - Scope and Applicability - Definitions - Duties of Employer and Employees - Occupational Safety and Health Standards - Welfare Provisions - Working Conditions - Hours of Work - Annual Leave with Wages - Employment of Women - Contract Labour - Inter-State Migrant Workers - Audio-Visual Workers - Factories - Mines - Plantations - Building and Other Construction Workers - Inspector-cum-Facilitator - Offences and Penalties - Occupational Health in the Digital Workplace - Artificial Intelligence and Workplace Monitoring - Workplace Data Privacy.

Unit-V:

Child Labour and Adolescent Labour - Constitutional Protection under Articles 21, 23 and 24 - Child and Adolescent Labour (Prohibition and Regulation) Framework - Bonded Labour - Forced Labour - Human Trafficking for Labour - Labour Rights under the Constitution of India - Labour Laws applicable to the Information Technology (IT) Industry - Labour Compliance in Start-ups - Corporate Labour Governance - Environmental, Social and Governance (ESG) and Labour Compliance - Artificial Intelligence and the Future of Work - Remote and Hybrid Employment - Comparative International Labour Standards.

Suggested Readings:

1. S.C. Srivastava, *Treatise on Social Security and Labour Laws*, Universal Law Publishing, New Delhi.
2. S.N. Misra, *Labour and Industrial Laws*, Central Law Publications, Allahabad.
3. V.G. Goswami, *Labour and Industrial Laws*, Central Law Agency, Allahabad.
4. P.L. Malik, *Handbook of Labour and Industrial Law*, Eastern Book Company, Lucknow.
5. Bhagyashree A. Deshpande, *Textbook on New Labour and Industrial Laws*, Taxmann Publications.
6. Saji Narayanan C.K., *The Law Relating to the Code on Social Security, 2020*, OakBridge Publishing.
7. Saji Narayanan C.K., *The Law Relating to the Occupational Safety, Health and Working Conditions Code, 2020*, OakBridge Publishing.
8. Khan & Khan, *Labour Law*, Asia Law House, Hyderabad.
9. Sukumar Singh, *Labour Economics*, Deep & Deep Publications, New Delhi.
10. P.K. Padhi, *Labour and Industrial Laws*, PHI Learning Pvt. Ltd., New Delhi.

Suggested Case Laws

1. Regional Director, Employees' State Insurance Corporation v. Francis De Costa, (1996) 6 SCC 1.
2. Employees' State Insurance Corporation v. Harrison Malayalam (P) Ltd., (1993) 4 SCC 361.
3. Municipal Corporation of Delhi v. Female Workers (Muster Roll), (2000) 3 SCC 224.
4. B. Shah v. Presiding Officer, Labour Court, Coimbatore, (1978) 4 SCC 257.
5. Delhi Municipal Corporation v. Dharam Prakash Sharma, (1998) 7 SCC 221.
6. Birla Institute of Technology v. State of Jharkhand, (2019) 4 SCC 513.
7. Jaswant Singh Gill v. Bharat Coking Coal Ltd., (2007) 1 SCC 663.
8. Y.K. Singla v. Punjab National Bank, (2013) 3 SCC 472.
9. Jeewanlal (1929) Ltd. v. Appellate Authority under the Payment of Gratuity Act, (1984) 4 SCC 356.
10. Ahmedabad Private Primary Teachers' Association v. Administrative Officer, (2004) 1 SCC 755.
11. Bandhua Mukti Morcha v. Union of India, (1984) 3 SCC 161.
12. People's Union for Democratic Rights v. Union of India (Asiad Workers Case), (1982) 3 SCC 235.
13. M.C. Mehta v. State of Tamil Nadu, (1996) 6 SCC 756.
14. Consumer Education & Research Centre v. Union of India, (1995) 3 SCC 42.
15. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.

PAPER – II INTERPRETATION OF STATUTES

Course Code	Course Title						Course Type
BA LLB 802	INTERPRETATION OF STATUTES						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Para-Legal Services	10 Marks
3	Project Report on Landmark judgement on Emerging Trends	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO Mapping Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the meaning, scope and principles of interpretation of statutes.
- CO2** To examine various rules of statutory interpretation and construction under legal jurisprudence.
- CO3** To analyze interpretation of penal, taxation and beneficial statutes through judicial approaches.
- CO4** To understand internal and external aids used in statutory interpretation.
- CO5** To familiarize students with repeal, amendment and interpretation of substantive and procedural laws.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and significance of statutory interpretation.
- CO2** Analyze various rules and doctrines governing interpretation of statutes.
- CO3** Examine judicial approaches relating to penal, taxation and beneficial legislation.
- CO4** Apply principles of interpretation using internal and external aids to statutory construction.
- CO5** Evaluate legislative intent, repeal, amendment and conflicts between statutes and subordinate legislation.

PAPER II- INTERPRETATION OF STATUTES COURSE CONTENT

UNIT – I Introduction to Interpretation of Statutes

Meaning and Definition of Statutes — Classification of Statutes — Meaning and Definition of Interpretation — General Principles of Interpretation — Rules of Construction under the General Clauses Act, 1897.

UNIT – II Rules of Interpretation

Grammatical Rule of Interpretation — Golden Rule of Interpretation – Rule of Interpretation to avoid mischief – 60th Report of Law Commission of India, 1974 and 183rd Report of Law Commission of India, 2002 on General Clauses Act, 1897.

UNIT – III Interpretation of Special Statutes

Interpretation of Penal Statutes and Statutes of Taxation—Beneficial Construction—Construction to avoid conflict with other provisions—Doctrine of Harmonious Construction.

UNIT – IV Aids to Interpretation

External Aids to Interpretation — Statement of objects of legislation, Legislative debates, identification of purpose sought to be achieved through legislation — Internal Aids to Interpretation — Preamble, title, interpretation clause, marginal notes, explanations etc. — Presumptions.

UNIT – V Repeal, Amendment and Interpretation of Laws

Effect of Repeal — Effect of amendments to statutes — Conflict between parent legislation and subordinate legislation—Methods of interpreting substantive and procedural laws.

Suggested Readings

1. Vepa P. Sarathi: Interpretation of Statutes, Eastern Book Co.
2. Maxwell: Interpretation of Statutes, Butterworths Publications
3. Crawford: Interpretation of Statutes, Universal Publishers.
4. Chatterjee: Interpretation of Statutes.
5. G.P. Singh: Principles of Statutory Interpretation, Wadhwa and Company,
6. Cross, Statutory Interpretation, LexisNexis

Suggested Case Laws

1. Heydon's Case, (1584) 3 Co Rep 7a; 76 ER 637.
2. Tirath Singh v. Bachittar Singh, AIR 1955 SC 830.

3. Kanai Lal Sur v. Paramnidhi Sadhukhan, AIR 1957 SC 907.
4. K.P. Varghese v. Income Tax Officer, (1981) 4 SCC 173.
5. Reserve Bank of India v. Peerless General Finance & Investment Co. Ltd., (1987) 1 SCC 424.
6. Bengal Immunity Co. Ltd. v. State of Bihar, AIR 1955 SC 661.
7. Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama, (1990) 1 SCC 277.
8. State of Madras v. Gannon Dunkerley & Co. (Madras) Ltd., AIR 1958 SC 560.
9. Maqbool Hussain v. State of Bombay, AIR 1953 SC 325.
10. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
11. State of Jharkhand v. Govind Singh, (2005) 10 SCC 437.
12. Union of India v. Hansoli Devi, (2002) 7 SCC 273.
13. Commissioner of Income Tax v. Vatika Township (P) Ltd., (2015) 1 SCC 1.
14. R.S. Nayak v. A.R. Antulay, (1984) 2 SCC 183.
15. Shailesh Dhairyawan v. Mohan Balkrishna Lulla, (2016) 3 SCC 619.

PAPER – III PRIVATE INTERNATIONAL LAWS

Course Code	Course Title						Course Type
BA LLB 803	PRIVATE INTERNATIONAL LAWS						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Para-Legal Services	10 Marks
3	Project Report on Landmark judgment on Emerging Trends	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO Mapping Matrix

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
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CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the nature, scope and principles of Private International Law.
- CO2** To examine theories, characterization and application of foreign law in conflict of laws.
- CO3** To analyze jurisdictional issues relating to marriage, divorce, legitimacy, adoption and guardianship.
- CO4** To understand recognition and enforcement of foreign judgments and decrees under private international law.
- CO5** To familiarize students with conflict of laws relating to contracts, domicile and personal status.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, scope and theoretical foundations of Private International Law.
- CO2** Analyze doctrines relating to characterization, renvoi and application of foreign law.
- CO3** Examine legal principles governing marriage, divorce, legitimacy and adoption under conflict of laws.
- CO4** Apply jurisdictional and choice of law principles relating to guardianship and commercial contracts.
- CO5** Evaluate recognition and enforcement of foreign judgments and cross-border legal relationships.

PAPER III- PRIVATE INTERNATIONAL LAW COURSE CONTENT

Unit – I:

Material validity of contract, obligations arising under the contract, Discharge - Meaning and subject matter of Private International Law – Unification of Private International Law - Evolution of English Private International Law, Indian Private International Law – Theories of Private International Law –Theories of Characterization – Doctrine of Renvoi

Unit – II:

Application of Foreign Law, Foreign Law as question of fact, English Law, Indian Law, exclusion of foreign law, Public Policy, Foreign Penal Code, Foreign Revenue Laws. Domicile, meaning, Domicile of Independent person, Domicile of origin, Domicile of choice, Domicile of Dependents – Jurisdiction of Courts

Unit- III:

Concept of marriage - Validity of marriage, Formal validity of Marriage (English Law, Indian Law) matrimonial causes, Dissolution of marriage, Grounds of Divorce, Recognition of Foreign Divorces, Nullity of marriage, Recognition of Foreign Nullity Decrees, Judicial separation, Grounds for Judicial separation, Recognition of foreign decrees of Judicial Separation - Restitution of Conjugal Rights, Matrimonial Reliefs in respect of Polygamous marriages, Enforcement of foreign maintenance orders, Foreign Custody Orders, Indian Law, English Law, Choice of Law.

Unit-IV:

Legitimacy, jurisdiction of courts, Legitimation, Jurisdiction of court, Recognition of foreign legitimation, Indian Law, English Law, choice of law-Adoption, jurisdiction of courts, recognition of foreign adoptions, adoption by foreign parents, Indian Law, English Law. Guardianship and custody, jurisdiction, recognition and enforcement of foreign guardianship and custody orders, Indian law, choice of law.

Unit-V:

Commercial contracts - Proper law of contract, capacity to contract, Formal and informal contracts.

Suggested Readings:

1. R.h. Greeveson: *The Conflict of Laws*, Sweet & Maxwell, London.
2. Sir Peter North and J.J. Fawcett: *Cheshire and North's Private International Law*, Lexis Nexis Butterworths
3. Paras Diwan and Peeyushi Diwan: *Private International Law Indian and English*, Deep & Deep, New Delhi

Suggested Case Laws

1. Between Indian Parties and Enforcement of Foreign Awards) Satya v. Teja Singh, (1975) 1 SCC 120.
2. Y. Narasimha Rao v. Y. Venkata Lakshmi, (1991) 3 SCC 451.
3. Surinder Kaur Sandhu v. Harbax Singh Sandhu, (1984) 3 SCC 698.

4. Sharat Babu Digumarti v. Government of NCT of Delhi, (2017) 2 SCC 18.
5. Ogden v. Ogden, [1908] P 46 (CA).
6. Brook v. Brook, (1861) 9 HL Cas 193; 11 ER 703.
7. Indyka v. Indyka, [1969] 1 AC 33 (HL).
8. Donoghue v. Stevenson, [1932] AC 562 (HL).
9. Morguard Investments Ltd. v. De Savoye, [1990] 3 SCR 1077 (Supreme Court of Canada).
10. International Woollen Mills v. Standard Wool (UK) Ltd., (2001) 5 SCC 265.
11. Renusagar Power Co. Ltd. v. General Electric Co., 1994 Supp (1) SCC 644.
(Recognition and Enforcement of Foreign Arbitral Awards)
12. Alcon Electronics Pvt. Ltd. v. Celem S.A. of France, (2017) 2 SCC 253. (Recognition and Enforcement of Foreign Judgments)
13. Shin-Etsu Chemical Co. Ltd. v. Aksh Optifibre Ltd., (2005) 7 SCC 234. (International Commercial Arbitration)
14. Bharat Aluminium Co. v. Kaiser Aluminium Technical Services Inc. (BALCO), (2012) 9 SCC 552. (Seat of Arbitration and Conflict of Laws)
15. PASL Wind Solutions Pvt. Ltd. v. GE Power Conversion India Pvt. Ltd., (2021) 7 SCC 1. (Foreign-Seated Arbitration)

PAPER – IV LAND LAWS

Course Code	Course Title						Course Type
BA LLB 804	LAND LAWS						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Para-Legal Services	10 Marks
3	Project Report on Landmark judgment on Emerging Trends	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the concepts of land ownership, land tenure and land administration systems in India.
- CO2** To examine land reform measures, tenancy systems and abolition of intermediaries in India.
- CO3** To analyze legal provisions relating to land acquisition, compensation and rehabilitation.
- CO4** To understand laws relating to land ceiling, tribal land rights and transfer restrictions in scheduled areas.
- CO5** To familiarize students with land dispute resolution mechanisms and contemporary developments in land laws.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the concepts of land ownership, land records and land administration systems.
- CO2** Analyze land reform legislations, tenancy systems and constitutional provisions relating to land reforms.
- CO3** Examine legal provisions relating to land acquisition, compensation and rehabilitation.
- CO4** Apply principles relating to land ceiling laws, tribal land rights and transfer restrictions.
- CO5** Evaluate legal mechanisms relating to land dispute resolution and contemporary land governance systems.

PAPER IV-LAND LAWS

COURSE CONTENT

Unit-I

Classification of lands – ownership of Land – absolute and Limited ownership (tenancy, Lease etc) – Doctrine of Eminent Domain - Doctrine of Escheat – Doctrine of Bona Vacantia – Salient Features of the Telangana Escheats and Bona Vacantia – Salient features of the Telangana Escheats and Bona Vacantia Act, 1974 – Maintenance of land records and issue of Pattas and Title Deeds etc – Crucial Land Revenue Records such as Sethwar, Khasra, Classer, Register, field Measurement Book, etc. – The Telangana Rights in land and Pattadar Passbooks Act, 1971 – The Telangana Bhu Bharati (Record of Rights in Land) Act, 2025 and the recent changes – Land Titling (Torrens Systems): Title Guarantee, conclusive Title, and Title Insurance.

Unit-II

Law Tenure systems before Independence in British India – Permanent Settlement / Zamindari system – Ryotwari system – Mahalwari system – Intermediaries – Land Reforms after Independence – Abolition of Jagir Regulation 1358 Fasli (1949) and Inams with reference to the Telangana Abolition of Inams Act, 1955 – Agricultural Tenancy Laws – conferment of ownership on tenants/ryots with reference to the Telangana Tenancy and Agricultural Lands Act, 1950 – Enabling provisions under the Constitution of India.

Unit –III

Laws relating to acquisition of Property – The Right to Fair compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 – salient features procedure for Land Acquisition: Issue of notification, social Impact Assessment consent of landowners – Award enquiry, payment of compensation and reference to civil courts etc.

Unit-IV

On laws relating to Ceiling on Land Holdings – The Telangana Land Reforms (Ceiling Agricultural Holdings) Act, 1973 – Effect of inclusion in the IX Schedule of the constitution – Interpretation of Directive Principles of State policy in relation to Land (Article 38 and 39) – Law relating to and survey of land and subdivision with reference to The Telangana Survey and Boundaries Act, 1923 – Land Rights under the Scheduled Tribes and other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006.

Unit-V

Laws relating to alienation – Telangana Scheduled Areas Land Transfer Regulation, 1959 – Telangana Scheduled Areas Land Transfer Regulation, 1959 – The Telangana Assigned Lands (Prohibition of Transfers) Act 1977 – Resumption of Lands to the Transferor/ Government – Role of special Tribunals and Courts in Resolution of land disputes.

Suggested Readings:

1. P. Rama Reddy and P. Srinivasa Reddy: Land Reform Laws in A.P., Asia Law House, Hyderabad.
2. P.S. Narayana: Manual of Revenue Laws in A.P., Gogia Law Agency, Hyderabad.
3. Dr. G.B. Reddy: Land Laws in A.P., Gogia Law Agency, Hyderabad.
4. Dr. N. Maheshwara Swamy, Lecturers on Land Laws, Asia Law House, Hyderabad.
5. Astha Saxena: Land Law in India, Routledge Taylor and Francis Group, New Delhi.
6. N.K. Acharya: Commentary on The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Asia Law House, Hyderabad.
7. P. Kasthuri Reddy: Handbook on survey, Settlements and Land Records in Telangana, Asia Law House Hyderabad.
8. Baden Powell: Manual of Land Revenue Systems and Land Tenures of British India, 1882, Available on archive.org.
9. H.H. Wilson: A Glossary of Judicial and Revenue Terms and of useful words occurring in official Documents, Reprint 2023, Asia Law House, Hyderabad

Suggested Case Laws

1. State of Bihar v. Kameshwar Singh, AIR 1952 SC 252.
2. State of West Bengal v. Bela Banerjee, AIR 1954 SC 170.
3. Kameshwar Singh v. State of Bihar, AIR 1952 SC 252.
4. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
5. Waman Rao v. Union of India, (1981) 2 SCC 362.
6. I.R. Coelho v. State of Tamil Nadu, (2007) 2 SCC 1.
7. State of Kerala v. Gwalior Rayon Silk Manufacturing (Wvg.) Co. Ltd., (1973) 2 SCC 713.
8. Samatha v. State of Andhra Pradesh, (1997) 8 SCC 191.
9. State of Andhra Pradesh v. P. Laxmi Devi, (2008) 4 SCC 720.
10. Banda Development Authority v. Moti Lal Agarwal, (2011) 5 SCC 394.
11. Indore Development Authority v. Manoharlal, (2020) 8 SCC 129.
12. Delhi Airtech Services (P) Ltd. v. State of Uttar Pradesh, (2011) 9 SCC 354.
13. Vidya Devi v. State of Himachal Pradesh, (2020) 2 SCC 569.
14. Orissa Mining Corporation Ltd. v. Ministry of Environment & Forest, (2013) 6 SCC 476 (Niyamgiri Case).
15. Tukaram Kana Joshi v. Maharashtra Industrial Development Corporation, (2013) 1 SCC 353.

PAPER – V CITIZENSHIP AND IMMIGRATION LAWS

Course Code	Course Title						Course Type
BA LLB 805	CITIZENSHIP AND IMMIGRATION LAWS						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Para-Legal Services	10 Marks
3	Project Report on Landmark judgment on Emerging Trends	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the concepts of citizenship, nationality, domicile and emigration under constitutional and international law.
- CO2** To examine the historical evolution and constitutional framework of citizenship in India.
- CO3** To analyze theories of citizenship and their relevance in modern democratic societies.
- CO4** To understand citizenship laws, rights of citizens and non-citizens and international migration issues.
- CO5** To familiarize students with refugee law, asylum, extradition and protection of emigrants under international law.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and constitutional framework of citizenship and emigration law.
- CO2** Analyze historical, constitutional and international dimensions of citizenship.
- CO3** Examine theories of citizenship and legal issues relating to nationality, migration and domicile.
- CO4** Apply legal principles relating to citizenship, refugees, extradition and emigration issues.
- CO5** Evaluate citizenship policies, emigrant protection mechanisms and international migration governance.

PAPER V - CITIZENSHIP AND EMIGRATION LAW

COURSE CONTENT

Unit- I

Nature and scope of citizenship and its associated concepts – Nationality – Domicile – Multiple Citizenship - Common Wealth Citizenship - Corporate Citizenship - Dual Citizenship - Overseas Citizenship to the People of Indian Origin and Non-resident Indians. The Citizenship (Amendment) Act. 2019

Unit-II:

Historical Evolution of Citizenship - Ancient Citizenship - Constitutional Debates on Citizenship and Citizenship at the Commencement of Constitution of India - Modern Citizenship and Citizenship in the Age of Globalization.

Unit-III:

Theories of Citizenship - Civic Republican, Liberal, Communitarian, Sociological and Multicultural theories of Citizenship.

Unit-IV:

Citizenship after the commencement of the Constitution - Constitutional Provisions of Citizenship, Citizenship Act 1955 - Citizenship Rules 1956 - Citizenship under International Law - Rights and Duties of Citizens and Non-Citizens under the Constitution and other enactments.

Unit-V:

Meaning and Nature of Emigration and its associated concepts – Migration – Citizenship – Allegiance – Emigration - Visas and Passports - Emigration issues – Statelessness – Refugees – Asylum – Extradition – Deportation - determination of status of illegal migrants - double taxation - Rights and Obligations of the sending and receiving states - Discriminative Practices vis-à-vis Emigrants - Protection of Emigrants by International law and impact of Citizenship Policies on Emigration.

Suggested Readings

1. A.N. Sinha: Law of Citizenship and Aliens in India, Asia Publishing House, New Delhi, 1962.
2. Meher K. Master: Citizenship of India, Eastern Law House, Calcutta, 1970
3. E.S.Venkataramaiah: Citizenship – Rights and Duties, Texcom, delhi, 1988.
4. Surya narian Yadav and Indu Baghel: Citizenship in the Age of Globalisation, Jnana Prakashan, New Delhi, 2008.
5. Gurubax Singh: Law of Foreigners, Citizenship and Passports in India, Universal Law publishers, New Delhi.

6. Subhash C. Kashyap: Citizenship and the Constitution: Citizenship Values under the Constitution, Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi, 2002.
7. B.N. Ray: Citizenship in a Globalizing World, Kaveri Books, New Delhi, 2007.
8. S.I.Jafri & K.N. Nath,: Seth's Law of Citizenship, Foreigners and Passports in India, Law Publishers (India) Pvt. Ltd.
9. B.S. Chimni(ed): International Refugee Law – A Reader, Sage Publications, New Delhi, 2000.
10. Rathin Bandopadhyay: Human Rights of the Non-citizen – Law and Reality, deep & Deep, New Delhi, 2007.

Suggested Case Laws

1. In Re: Berubari Union and Exchange of Enclaves, AIR 1960 SC 845.
2. State Trading Corporation of India Ltd. v. Commercial Tax Officer, AIR 1963 SC 1811.
3. Louis De Raedt v. Union of India, (1991) 3 SCC 554.
4. Hans Muller of Nuremberg v. Superintendent, Presidency Jail, Calcutta, AIR 1955 SC 367.
5. Sarbananda Sonowal v. Union of India, (2005) 5 SCC 665.
6. National Human Rights Commission v. State of Arunachal Pradesh, (1996) 1 SCC 742.
7. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
8. ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
9. Ktaer Abbas Habib Al Qutaifi v. Union of India, 1999 SCC OnLine Guj 104 : (1999) 1 GLR 279.
10. Mohammad Salimullah v. Union of India, (2021) 19 SCC 161.
11. Chairman, Railway Board v. Chandrima Das, (2000) 2 SCC 465. (Human Rights of Foreign Nationals)
12. Assam Sanmilita Mahasangha v. Union of India, (2015) 3 SCC 1. (Illegal Migration and Constitutional Validity of the IMDT Act)
13. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (Privacy, Identity and Citizenship-related Rights)
14. In Re: Section 6A of the Citizenship Act, 1955, 2024 SCC OnLine SC 3298. (Constitutionality of Section 6A of the Citizenship Act relating to Assam)
15. Association for Democratic Reforms v. Union of India, 2024 SCC OnLine SC 1261. (Citizenship documentation, electoral integrity and constitutional governance)

SEMESTER – IX B.A. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - XI	Credits
Compulsory Paper	BALLB-901	Civil Procedure Code & Law of Limitation	5
Compulsory Paper	BALLB-902	Bharatiya Nagarik Suraksha Sanhita, Law of Juvenile Justice And Probation of Offenders Act	5
Compulsory Paper	BALLB-903	Law of Banking &Negotiable Instruments	5
Compulsory Paper	BALLB-904	Arbitration Dispute Resolution	5
Compulsory Paper	BALLB-905	Professional Ethics and Professional Accounting System	5

PAPER – I CIVIL PROCEDURE CODE AND LAW OF LIMITATION

Course Code	Course Title				Course Type
BA LLB 901	CIVIL PROCEDURE CODE AND LAW OF LIMITATION				core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L P	3	CIE	SEE	5
	6 0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with counseling centers	10 Marks
3	Project Report on Contemporary Issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

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CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	2	1	1	2	1	1	2
CO2	3	3	2	2	1	2	2	2	1	2
CO3	3	3	2	3	1	2	2	2	1	2
CO4	3	3	2	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the structure, principles and objectives of the Civil Procedure Code and Law of Limitation.
- CO2** To examine procedural rules relating to institution of suits, pleadings and trial procedures.
- CO3** To analyze execution proceedings, interim remedies and appellate mechanisms under civil procedure law.
- CO4** To understand special civil proceedings and procedural safeguards relating to justice administration.
- CO5** To familiarize students with limitation principles and procedural justice under civil litigation system.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the structure, principles and procedural framework of civil procedure law.
- CO2** Analyze provisions relating to institution of suits, pleadings and framing of issues.
- CO3** Examine execution proceedings, interim orders and appellate remedies under CPC.
- CO4** Apply principles of limitation, condonation of delay and computation of limitation in civil proceedings.
- CO5** Evaluate procedural safeguards and judicial mechanisms in administration of civil justice.

PAPER I - CIVIL PROCEDURE CODE AND LAW OF LIMITATION COURSE CONTENT

UNIT – I Introduction and Institution of Suits

Codification of Civil Procedure and Introduction to CPC — Principal features of the Civil Procedure Code — Suits — Parties to Suit — Framing of Suit — Institution of Suits — Bars of Suit -Doctrines of *Sub Judice* and *Res Judicata* — Place of Suing — Transfer of suits — Territorial Jurisdiction — ‘Cause of Action’ and Jurisdictional Bars—Summons—Service of Foreign summons.

UNIT – II Pleadings and Framing of Issues

Pleadings — Contents of pleadings— Forms of Pleading — Striking out/Amendment of Pleadings-Plaint—Essentials of Plaint-Return of Plaint-Rejection of Plaint—Production and marking of Documents-Written Statement —Counterclaim—Setoff—Application of Sec.89-Framing of issues.

UNIT – III Trial, Interim Orders and Execution

Appearance and Examination of parties & Adjournments—*Ex-parte* Procedure — Summoning and Attendance of Witnesses — Examination — Admissions — Production, Impounding, Return of Documents—Hearing—Affidavit—Judgment and Decree — Concepts of Judgment, Decree, and Interim Orders and Stay — Injunctions — Appointment of Receivers and Commissions — Costs -Execution — Concept of Execution —General Principles of Execution — Power of Execution — Power of Executing Courts — Procedure for Execution —Modes of Execution—Arrest and detention—Attachment and Sale.

UNIT – IV Special Suits and Appeals

Suits in Particular Cases — Suits by or against Government — Suits relating to public matters— Suits by or against minors, persons with unsound mind, -Suits by indigent persons—Interpleaded suits—Incidental and supplementary proceedings - Appeals, Reference, Review and Revision — Appeals from Original Decrees — Appeals from Appellate Decrees — Appeals from Orders—General Provisions Relating to Appeals.- Special Forms under Civil Rules of Practice.

UNIT – V Law of Limitation

Law of Limitation — Concept of Limitation — Object of limitation – General Principles of Limitation — Extension — Condonation of delay —Sufficient Cause — Computation of limitation -- Acknowledgment and Part -payment- Legal Disability—Provisions of the Limitation Act, 1963(Excluding Schedule)

Suggested Readings

1. Mulla, The Code of Civil Procedure, Lexis Nexis, Butteworths, v Wadhwa.
2. C.K.Takwani: Civil Procedure, Eastern Book Co. Lucknow.
3. Sarkar’ Civil Court Practice and Procedure, LexisNexis.
4. B.B.Mitra: Limitation Act, Eastern Law House, Calcutta, Allahabad.

5. SanjivaRow: Limitation Act, (in2Vols),Law Book Co. Allahabad.
6. SanjivaRow: Code of Civil Procedure, (in4Vols),Law Book Co. Allahabad.
7. AIR Commentaries on Limitation Act, W.W. Chitaley, AIR Ltd.,Nagpur

Suggested Case Laws

1. Anathula Sudhakar v. P. Buchi Reddy (Dead) by LRs, (2008) 4 SCC 594.
2. Santosh Hazari v. Purushottam Tiwari (Deceased) by LRs, (2001) 3 SCC 179.
3. Union of India v. Ibrahim Uddin, (2012) 8 SCC 148.
4. Ghanshyam Dass v. Dominion of India, (1984) 3 SCC 46.
5. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
6. K.K. Velusamy v. N. Palanisamy, (2011) 11 SCC 275.
7. Satyadhan Ghosal v. Deorajin Debi, AIR 1960 SC 941.
8. Arjun Singh v. Mohindra Kumar, AIR 1964 SC 993.
9. N. Balakrishnan v. M. Krishnamurthy, (1998) 7 SCC 123.
10. Major S.S. Khanna v. Brig. F.J. Dillon, AIR 1964 SC 497.
11. A. Venkatasubbiah Naidu v. S. Chellappan, (2000) 7 SCC 695.
12. K.K. Modi v. K.N. Modi, (1998) 3 SCC 573.
13. Ramrameshwari Devi v. Nirmala Devi, (2011) 8 SCC 249.
14. Surya Dev Rai v. Ram Chander Rai, (2003) 6 SCC 675.
15. M. Siddiq (D) through LRs v. Mahant Suresh Das (Ayodhya Case), (2020) 1 SCC1.

PAPER -II BHARATIYA NAGARIK SURAKSHA SANHITA, LAW OF JUVENILE JUSTICE AND PROBATION OF OFFENDERS ACT.

Course Code	Course Title					Course Type
BA LLB 902	BHARATIYA NAGARIK SURAKSHA SANHITA, LAW OF JUVENILE JUSTICE AND PROBATION OF OFFENDERS ACT					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with counseling centers	10 Marks
3	Project Report on Contemporary Issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	2	1	1	2	1	1	2
CO2	3	3	2	2	1	2	2	2	1	2
CO3	3	3	2	3	1	2	2	2	1	2
CO4	3	3	2	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the structure, objectives and principles of Bharatiya Nagarik Suraksha Sanhita, 2023.
- CO2** To examine investigation procedures, arrest, bail and criminal trial mechanisms under BNSS.
- CO3** To analyze administration of criminal justice, appellate procedures and sentencing mechanisms.
- CO4** To understand legal provisions relating to juvenile justice, rehabilitation and probation of offenders.
- CO5** To familiarize students with procedural safeguards, fair trial principles and correctional justice mechanisms.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the framework, objectives and procedural principles of Bharatiya Nagarik Suraksha Sanhita, 2023.
- CO2** Analyze provisions relating to arrest, investigation, bail and criminal trials under BNSS.
- CO3** Examine criminal justice administration, appeals and sentencing procedures.
- CO4** Apply legal principles relating to juvenile justice, probation and rehabilitation of offenders.
- CO5** Evaluate procedural safeguards, fair trial standards and correctional mechanisms under criminal procedure law.

**PAPER II- BHARATIYA NAGARIK SURAKSHA SANHITHA, LAW OF JUVENILE JUSTICE AND PROBATION OF OFFENDERS ACT.
COURSE CONTENT**

UNIT – I Introduction to Bharatiya Nagarik Suraksha Sanhita, 2023

BNSS- Object and Importance - Comparison with Cr.P.C, 1973 - Definitions, Difference between Cognizable and Non Cognizable Offences - Bailable and Non Bailable Offences- Investigation-Inquiry and Trial-Classification of Criminal Courts, Jurisdiction and Powers of the Criminal Courts, Directorate of Prosecution- role of Prosecutors under BNSS- Role of Defence Lawyer-Role of Public-Role of Prisons and Correctional Methods- Indian Constitution and BNSS.

UNIT – II Police Powers, Arrest and Preventive Measures

Maintenance- Maintenance of Wife, Children and Parents (Sec. 144 To 147) - Security for Keeping Peace and Good Behaviour (Sec. 125 To 143) - Cognizance by police- Role of Police under BNSS- Investigation and - Preventive Action of Police- Maintenance of Public Order and Tranquillity-Unlawful Assembly- Public Nuisance – Urgent Cases of Nuisance- Preventive Action of the Police (Sec. 148 To 172) Information to Police-FIR (Section 173 To 196) -Arrest of Persons- (Sec. 35 To 62) - Arrest– With Warrant or Without Warrant- Rights of Arrested Person- Proclamation and Attachment of Property (Section 63 To 93) Process to Compel The Production of Things (Section 94 -110)

UNIT – III Trial, Bail and Criminal Proceedings

Trial, Charge, Inquiries and Bail – Complaints to Magistrates, Process to Compel Appearance – Cognizance of Offences by Magistrate- Irregular Proceedings- General Principles of Fair Trial, Jurisdiction of Criminal Courts in Inquiries & Trial (Section 197- 222) –Trial (Sec. 223-233)- Charge, Joinder of Charges (Sec. 234-247) –Trial Before Court of Session (Sec.248-260) – Trial of Warrant – Case by Magistrate (Sec.261-273) – Trial of Summons-Cases by Magistrates (Sec.274-282)- Summary Trials (Sect. 283-288) - Plea Bargaining (Sec. 289 To 300)- Provisions as to Bails And Bonds (Sec. 478 to 496)- General Provisions as Inquiries & Trial (Sec.337-378).

UNIT – IV Administration of Criminal Justice

Administration of Criminal Justice: Provision as to Offences affecting the Administration of Justice (Sec. 379 -391)- The Judgement (Sec. 392- 406) –Submission of Death Sentence for Confirmation (Sec. 407 To 412)- Appeal, Revision, Reference (Section 413 To 435) – Execution, Suspension, Remission and Commutation of Sentence (Sec. 453 To 477)- Inherent Powers of the Court- Transfer of Criminal Cases.

UNIT – V Juvenile Justice and Probation of Offenders

The Juvenile Justice (Care And Protection Of Children) Act, 2015 And Probation of Offenders Act: -Preliminary and General Provisions of Care and Protection of Children – Salient Features of the Act – Procedure Under Juvenile Justice Act- Treatment and Rehabilitation of Juveniles – Protection of Juvenile offenders –Legislative and Judicial Role –Probation and Parole- Authority Granting Parole- Supervision-Conditional Release – Suspension of Sentence- Procedure Under Probation of Offenders Act –Salient Features of the Act.

Suggested Readings

1. Taxman's Bare Act: Bharatiya Nagarik Suraksha Sanhita, 2023.
2. Chandrasekharan Pillai (Ed), Kelkar Lectures on Criminal Procedure, Eastern Book Co. Lucknow.
3. Kelkar R.V: Criminal Procedure, Eastern Book Co, 2022.
4. Ratanlal and Dhirajlal: The code of Criminal Procedure, 1973, Lexis Nexis,2020.
5. S.N. Misra: The Code of Criminal Procedure, Central Law Publications.
6. M.P.Tandon: Criminal Procedure Code, Allahabad Law Agency,2012.
7. Shoorvir Tyagi: The Code of Criminal Procedure, Allahabad Law Agency.
8. K. Thakkar, Criminal Procedure code, Eastern Book Co

Suggested Case Laws

1. Hussainara Khatoon v. Home Secretary, State of Bihar, (1980) 1 SCC 81.
2. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
3. Joginder Kumar v. State of Uttar Pradesh, (1994) 4 SCC 260.
4. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273.
5. Selvi v. State of Karnataka, (2010) 7 SCC 263.
6. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335.
7. Sunil Batra v. Delhi Administration, (1978) 4 SCC 494.
8. Sheela Barse v. Union of India, (1986) 3 SCC 596
9. Pratap Singh v. State of Jharkhand, (2005) 3 SCC 551.
10. Zahira Habibullah Sheikh (5) v. State of Gujarat, (2006) 3 SCC 374.
11. Nandini Satpathy v. P.L. Dani, (1978) 2 SCC 424.
12. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
13. Kartar Singh v. State of Punjab, (1994) 3 SCC 569.
14. Siddharth v. State of Uttar Pradesh, (2022) 1 SCC 676.
15. Satender Kumar Antil v. Central Bureau of Investigation, (2022) 10 SCC 51.

PAPER – III LAW OF BANKING AND NEGOTIABLE INSTRUMENTS

Course Code	Course Title						Course Type
LLB 503	LAW OF BANKING AND NEGOTIABLE INSTRUMENTS						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S.No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with counseling centers	10 Marks
3	Project Report on Contemporary Issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	2	1	1	2	1	1	2
CO2	3	3	2	2	1	2	2	2	1	2
CO3	3	3	2	3	1	2	2	2	1	2
CO4	3	3	2	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce the students with the evolution of banking and legal framework of banking regulation in India.
- CO2** To analyze the kinds of legal relationships that exists between the bankers and customers.
- CO3** To examine the law relating to negotiable instruments in India
- CO4** To familiarize students with the rights, duties, and statutory protections of paying and collecting bankers.
- CO5** To understand about the banking securities, recovery mechanisms, and legal remedies relating to bank loans.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the legal framework governing banking business in India.
- CO2** Analyze the legal relationships between bankers and customers.
- CO3** Examine the legal principles governing negotiable instruments and banking transactions.
- CO4** Assess the rights, obligations, and statutory protections of paying and collecting bankers under Negotiable instruments act
- CO5** Discuss about banking securities, recovery procedures, and legal mechanisms under the SARFAESI Act and Debt Recovery Tribunal system.

PAPER III- LAW OF BANKING AND NEGOTIABLE INSTRUMENTS COURSE CONTENT

UNIT – I Introduction to Banking Law

History of the Banking Regulation Act — Salient features — Banking Business and its importance in modern times – Different kinds of Banking – impact of Information Technology on Banking – Digital and Fintech Banking – Banking Frauds.

UNIT – II Relationship between Banker and Customer

Relationship between Banker and Customer—Debtor and Creditor Relationship - Fiduciary Relationship — Trustee and Beneficiary — Principal and Agent —Bail and Bailee — Guarantor.

UNIT – III Negotiable Instruments

Cheques — Crossed Cheques — Account Payee — Banker's Drafts — Dividend Warrants, etc. — Negotiable instruments and deemed negotiable instruments —Salient features of The Negotiable Instruments Act – The Negotiable Instruments (Amendment) Act. 2018.

UNIT – IV The Paying and Collecting Banker

The Paying Banker — Statutory protection to Bankers — Collecting Banker – Statutory protection – Rights and obligations of paying and collecting bankers.

UNIT – V Banker's Securities and Recovery of Loans

Banker's lien and set off -- Advances - Pledge - Land - Stocks - Shares -Life Policies - Document of title to Goods - Bank Guarantees - Letters of Credit –Recovery of Bank loans and position under the SARFAESI Act, 2002– Jurisdiction and powers of Debt Recovery Tribunal.

Suggested Readings

1. Tanna: Banking Law & Practice in India, Orient Law House, New Delhi.
2. Avtar Singh: Negotiable Instruments, Eastern Book Company, Lucknow.
3. P.N. Varshney: Banking Law & Practice, Sultan Chand & Sons, New Delhi.
4. Taxman: Law of Banking, India Law House.
5. B.R. Sharma and Dr. R.P. Nainta: Principles of Banking Law and Negotiable Instruments Act, Allahabad Law Agency.
6. Mukherjee's Banking Law and Practice, Premier Publications Company.
7. Bashyam and Adiga: Negotiable Instruments Act, Bharat Law House.
8. S.R. Myneni, Law of Banking, Asia Law House.

Suggested Case Laws

1. Canara Bank v. Canara Sales Corporation, (1987) 2 SCC 666. (Indian Kanoon)
2. Laxmi Dyechem v. State of Gujarat, (2012) 13 SCC 375.
3. ICICI Bank Ltd. v. Official Liquidator of APS Star Industries Ltd., (2010) 10 SCC 1.
4. Central Bank of India v. State of Kerala, (2009) 4 SCC 94.
5. Mardia Chemicals Ltd. v. Union of India, (2004) 4 SCC 311.
6. State Bank of India v. Shyama Devi, AIR 1978 SC 1263.
7. United Commercial Bank v. Bank of India, (1981) 2 SCC 766.
8. Syndicate Bank v. Vijay Kumar, (1992) 2 SCC 330.
9. Punjab National Bank v. Astamija Dash, (2008) 14 SCC 370.
10. ICDS Ltd. v. Beena Shabeer, (2002) 6 SCC 426.
11. Transcore v. Union of India, (2008) 1 SCC 125. (SARFAESI Act & Recovery of Debts)
12. Standard Chartered Bank v. V. Noble Kumar, (2013) 9 SCC 620. (SARFAESI – Taking Possession of Secured Assets)
13. Authorized Officer, State Bank of Travancore v. Mathew K.C., (2018) 3 SCC 85. (SARFAESI – Writ Jurisdiction)
14. Phoenix ARC Pvt. Ltd. v. Vishwa Bharati Vidya Mandir, (2022) 5 SCC 345. (SARFAESI – Maintainability of Writ Petitions)
15. Celir LLP v. Bafna Motors (Mumbai) Pvt. Ltd., (2024) 2 SCC 1. (Rights of Borrowers and Auction Purchasers under the SARFAESI Act)

PAPER – IV ALTERNATE DISPUTE RESOLUTION

Course Code	Course Title						Course Type
BA LLB 904	ALTERNATE DISPUTE RESOLUTION						Clinical / Practical Paper
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	2	CIE	SEE		5
	4	2			50		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Written Exam – 50 Marks Practical Record & Viva – 50 Marks

S. No.	Continuous Internal Evaluation	Marks
1	Record Writing & Viva	50 Marks
2	Semester Exam	50 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	1	1	1	3	1	1	2
CO2	3	3	2	2	1	2	3	2	1	2
CO3	3	3	3	2	2	2	3	2	2	2
CO4	3	3	3	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to concepts, techniques and significance of Alternate Dispute Resolution systems.
- CO2** To examine arbitration, conciliation, mediation and negotiation under Indian and international legal frameworks.
- CO3** To analyze statutory provisions governing arbitration and conciliation under Arbitration and Conciliation Act, 1996.
- CO4** To develop practical skills relating to negotiation, mediation and arbitration proceedings.
- CO5** To familiarize students with institutional ADR mechanisms and emerging trends such as Online Dispute Resolution.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the concepts, objectives and importance of Alternate Dispute Resolution mechanisms.
- CO2** Analyze legal provisions governing arbitration, conciliation and mediation under Indian law.
- CO3** Examine institutional ADR mechanisms and international commercial arbitration frameworks.
- CO4** Apply ADR techniques in negotiation, mediation and arbitration simulation proceedings.

CO No.	COURSE LEARNING OUTCOME
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CO5	Evaluate effectiveness of ADR systems in dispute resolution and access to justice.
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**PAPER IV- ALTERNATE DISPUTE RESOLUTION
COURSE CONTENT**

UNIT – I Introduction to Alternate Dispute Resolution

Alternate Dispute Resolution—Characteristics—Advantages and Disadvantages -- Unilateral — Bilateral — Triadic (Third Party) Intervention —Techniques and processes-- Negotiation—Conciliation -Mediation- Arbitration - Distinction between Arbitration, Conciliation and Negotiation – ADR under different laws in India

UNIT – II Arbitration and Conciliation

The Arbitration and Conciliation Act, 1996 — Historical Background and Objectives of the Act — Arbitration and Conciliation (Amendment) Acts, 2015 – Arbitration and Conciliation Amendment Act, 2019 and 2019–Definitions of Arbitration, Arbitrator, Arbitration Agreement -- Appointment of Arbitrator — Termination of Arbitrator–Proceedings in Arbitral Tribunal—Termination of Proceedings—Arbitral Award -- Setting aside of Arbitral Award — Finality and Enforcement of Award — Appeals – Conciliation – Appointment of Conciliators – Powers and Functions of Conciliator--Procedure–Settlement of disputes through conciliation Arbitration Council of India (ACI)

UNIT – III International Commercial Arbitration

International Commercial Arbitration UNCITRAL Model Law on International Commercial Arbitration, 1985 – Geneva Convention, 1927 – New York Convention, 1958 – Recognition and Enforcement of Foreign Award – UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation, 2018 – Singapore Convention on Mediation, 2019 – Online - Dispute Resolution

UNIT – IV Other ADR Mechanisms

Other Alternative Dispute Resolution Systems—Tribunals—Lokpal and Lokayukta—Lok Adalats—Family Courts—Commercial Courts- Section 89 and Order X, Rules 1A, 1B and 1C of Civil Procedure Code – ADR and Mediation Rules – Pre-litigation Mediation in India- **Overview of Mediation Act, 2023.**

PRACTICAL EXERCISES (40 MARKS)

A. Simulation Proceedings (20 Marks)

Students shall participate in five simulation proceedings relating to:

- Arbitration
- Conciliation
- Mediation

- Negotiation

Each simulation proceeding shall carry 4 marks.

Total: $5 \times 4 = 20$ Marks.

B. Record Submission and Observation (10 Marks)

Students shall:

- Attend Lok Adalats, Family Courts, Tribunals and ADR proceedings
- Observe practical functioning of ADR mechanisms
- Maintain a certified observation diary/record

The submitted record shall be evaluated for 10 marks.

VIVA-VOCE (10 MARKS)

Viva-voce examination shall be conducted on:

1. ADR principles
2. Simulation exercises
3. Practical observations
4. Record submissions

Viva Board:

1. Principal / Teacher Concerned
2. University Representative
3. Advocate having minimum 10 years' Bar experience

Proceedings of viva-voce shall be recorded.

NOTE

Attendance in all the following components shall be compulsory:

- Written Examination
- Simulation Proceedings
- Record Submission
- Viva-Voce Examination

Suggested Case Laws

1. Booz Allen & Hamilton Inc. v. SBI Home Finance Ltd., (2011) 5 SCC 532. ([vLex](#))
2. Bharat Aluminium Co. v. Kaiser Aluminium Technical Services Inc. (BALCO), (2012) 9 SCC 552.

3. ONGC Ltd. v. Saw Pipes Ltd., (2003) 5 SCC 705.
4. Venture Global Engineering v. Satyam Computer Services Ltd., (2008) 4 SCC 190.
5. Afcons Infrastructure Ltd. v. Cherian Varkey Construction Co. (P) Ltd., (2010) 8 SCC 24.
6. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
7. K.K. Modi v. K.N. Modi, (1998) 3 SCC 573.
8. M.R. Engineers & Contractors (P) Ltd. v. Som Datt Builders Ltd., (2009) 7 SCC 696.
9. Vidya Drolia v. Durga Trading Corporation, (2021) 2 SCC 1.
10. Perkins Eastman Architects DPC v. HSCC (India) Ltd., (2020) 20 SCC 760.
11. Bhatia International v. Bulk Trading S.A., (2002) 4 SCC 105.
12. SBP & Co. v. Patel Engineering Ltd., (2005) 8 SCC 618.
13. Chloro Controls India (P) Ltd. v. Severn Trent Water Purification Inc., (2013) 1 SCC 641.
14. N.N. Global Mercantile (P) Ltd. v. Indo Unique Flame Ltd., (2023) 7 SCC 1.
15. Cox & Kings Ltd. v. SAP India Pvt. Ltd., (2024) 4 SCC 1.

Suggested Readings

1. O.P. Tiwari: The Arbitration and Conciliation Act, Allahabad Law Agency.
2. Johar's: Commentary on Arbitration and Conciliation Act, 1996, Kamal Law House.
3. Tripathi S.C.: Arbitration, Conciliation and ADR, Central Law Agency, Allahabad.
4. Avatar Singh: Arbitration and Conciliation, Eastern Law Book House, Lucknow.
5. P.C. Rao: Alternate Dispute Resolution, 2001 Edition, Universal Book Traders, New Delhi.
6. S.D. Singh: Alternate Dispute Resolution, Universal Book Traders, New Delhi.
7. Sriram Panchu: Mediation-Practice and Law (The Path to Successful Dispute Resolution), 2015, Lexis Nexis.
8. Anirban Chakraborty: Law & Practice of Alternative Dispute Resolution In India-A Detailed Analysis, 2015, Lexis Nexis.
9. Madhusudan Saharay: Textbook on Arbitration & Conciliation with Alternative Dispute Resolution [ADR], Universal Law Publishing
10. Margaret L. Moses: The Principles and Practice of International Commercial Arbitration, 2012, Cambridge University Press

PAPER – V PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING

Course Code	Course Title						Course Type
BA LLB 905	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM						Clinical / Practical Paper
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	2	CIE	SEE		5
	3	3			50		

SYSTEM

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Written Exam – 50 Marks Record & Viva – 50 Marks

S. No.	Continuous Internal Evaluation	Marks
1	Record Writing & Viva	50 Marks
2	Semester Exam	50 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the

functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	1	1	1	3	1	1	2
CO2	3	3	2	2	1	2	3	2	1	2
CO3	3	3	3	2	2	2	3	2	2	2
CO4	3	3	3	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the development, regulation and ethical standards of legal profession in India.
- CO2** To examine professional duties, advocacy ethics and standards prescribed under the Advocates Act and Bar Council Rules.
- CO3** To analyze disciplinary mechanisms and professional misconduct proceedings relating to advocates.
- CO4** To understand principles of professional accounting and bench-bar relations in legal practice.
- CO5** To develop ethical, professional and practical skills necessary for responsible legal practice.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the development, regulation and ethical framework of legal profession in India.
- CO2** Analyze duties and responsibilities of advocates towards clients, courts and society.
- CO3** Examine disciplinary proceedings and professional misconduct under Advocates Act and BCI Rules.

CO No.

COURSE LEARNING OUTCOME

- CO4** Apply principles of professional ethics, advocacy and accounting in legal practice.
- CO5** Evaluate professional standards, ethical obligations and bench-bar relationships in administration of justice.

PAPER V- PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING

COURSE CONTENT

UNIT – I Legal Profession and Advocacy

Development of Legal Profession in India — The Advocates Act, 1961 — Right to Practice — a right or privilege? - Constitutional guarantee under Article 19(1) (g) and its scope — Enrolment and Practice — Regulation governing enrolment and practice—Latest BCI Rules –Practice of Law– All India Bar Examination (AIBE)— Advocates and Solicitors’ firm —Elements of Advocacy.

UNIT – II Professional Ethics and Duties of Advocates

Seven lamps of advocacy— Advocate’s duties towards public, clients, court, and other advocates and legal aid; Bar Council of India’s Code of Ethics.- Social Media Ethics – Virtual Courts Etiquettes.

UNIT – III Professional Misconduct and Disciplinary Proceedings

Disciplinary proceedings—Professional misconduct—Disqualifications—Functions of Bar Council of India/State Bar Councils in dealing with the disciplinary proceedings— Disciplinary Committees—Powers and functions-Disqualification and removal from rolls.

UNIT – IV Professional Accounting and Bench-Bar Relations

Professional Accounting- Accountancy for Lawyers — Nature and functions of accounting — Important branches of accounting —Accounting and Law –Bar Bench Relations.

RECORD WORK (40 MARKS)

Each student shall prepare a record containing:

- 50 selected opinions of Disciplinary Committees of Bar Councils
- 10 major judgments of the Supreme Court of India relating to Professional Ethics

The record shall be evaluated for 40 marks by the teacher concerned.

The records duly certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted before commencement of theory examinations.

VIVA–VOCE (10 MARKS)

Viva-voce examination shall be conducted on:

- Professional ethics
- Disciplinary proceedings
- Advocacy standards
- Accountancy for lawyers
- Record submissions

Viva Board:

1. Principal / Teacher Concerned
2. University Representative
3. Advocate having minimum 10 years' Bar experience

Proceedings of viva-voce shall be recorded.

NOTE

Attendance in all the following components shall be compulsory:

- Written Examination
- Submission of Record
- Viva-Voce Examination

Suggested Readings

1. Sirohi: Professional Ethics, Central Law Publications, Allahabad.
2. G.B. Reddy, Practical Advocacy of Law, Gogia Law Agency, Hyderabad
4. Myneni S.R.: Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Asia Law House, Hyderabad.
4. Gupta S.P. Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Asia Law House, Hyderabad.
5. Kailash Rai: Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation, Allahabad Law Agency.
6. Selected Judgments on Professional Ethics (in 2 volumes), Bar Council of India Trust, New Delhi.

Suggested Case Laws

1. Bar Council of Maharashtra v. M.V. Dabholkar, (1976) 2 SCC 291.
2. V.C. Rangadurai v. D. Gopalan, (1979) 1 SCC 308.
3. P.D. Khandekar v. Bar Council of Maharashtra, (1984) 2 SCC 556.
4. R.K. Anand v. Delhi High Court, (2009) 8 SCC 106.

5. Ex-Capt. Harish Uppal v. Union of India, (2003) 2 SCC 45.
6. O.P. Sharma v. High Court of Punjab & Haryana, (2011) 6 SCC 86.
7. In Re: Vinay Chandra Mishra, (1995) 2 SCC 584.
8. Supreme Court Bar Association v. Union of India, (1998) 4 SCC 409.
9. Mahipal Singh Rana v. State of Uttar Pradesh, (2016) 8 SCC 335.
10. T.A. Kathiru Kunju v. Jacob Mathai, (2017) 5 SCC 755.
11. O.N. Mohindroo v. Bar Council of Delhi, AIR 1968 SC 888.
12. R.D. Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264.
13. Pandurang Dattatraya Khandekar v. Bar Council of Maharashtra, AIR 1984 SC 110.
14. AjitsinhArjunsinh Gohil v. Bar Council of Gujarat, (2017) 5 SCC 465.
15. Bar Council of India v. High Court of Kerala, (2004) 6 SCC 311.

SEMESTER – X B.A. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - X	Credits
Compulsory Paper	BALLB-1001	Law of Taxation	5
Compulsory Paper	BALLB-1002	Information Technology Law	5
Compulsory Paper	BALLB-1003	Optional: (A) Law Relating to Women (B) Human Rights Law	5
Compulsory Paper	BALLB-1004	Drafting Pleading and Conveyancing	5
Compulsory Paper	BALLB-1005	Moot Courts, Observation of Trail, Pre Trail Preparation and Internship	5

PAPER – I LAW OF TAXATION

Course Code	Course Title						Course Type
BA LLB 1001	LAW OF TAXATION						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Project Report on Cyber Laws	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO
No.

COURSE OBJECTIVES

- CO1 To introduce students to constitutional principles and legal framework governing taxation laws in India.
- CO2 To examine concepts and computation of income under Income Tax Law.
- CO3 To analyze assessment procedures, tax authorities and remedies under taxation laws.
- CO4 To understand the structure, administration and operation of Goods and Services Tax (GST) regime in India.
- CO5 To familiarize students with tax compliance, procedural requirements and dispute resolution mechanisms under taxation laws.

CO
No.

COURSE LEARNING OUTCOME

- CO1 Explain constitutional principles and statutory framework governing taxation laws in India.
- CO2 Analyze provisions relating to computation of income and heads of income under Income Tax Law.
- CO3 Examine legal procedures relating to tax assessment, appeals, penalties and tax administration.
- CO4 Apply principles of GST law relating to registration, levy, input tax credit and returns.
- CO5 Evaluate taxation mechanisms, compliance systems and dispute resolution processes under Indian tax laws.

LAW OF TAXATION

COURSE CONTENT

UNIT – I Introduction to Taxation Law

Constitutional basis of power of taxation of Income-Article 265 of Constitution of India-
**Comparative Analysis of New Income tax Act, 2025 and the Old Income tax Act 1961-
Reasons for the repeal of old Act,1961 and replacement with New Act,2025-Outlines of
Income Tax Act,2025-Single Tax Year-Digitalization and Automation-Faceless
assessment-Anti avoidance Rules-GAAR-Speculative Trades-Scientific Research
Incentives-New Appellate and Dispute Resolution Committees for Small Tax Payees-
Agricultural income under New Tax Regime-Residential Status-Computation of
Income-New Tax Regime FY26-27-Slabs,-Rebates-TCS rates and other new benefits**

UNIT – II Heads of Income and Computation

Heads of Income and Computation — Income from Salary, Income from House Property.
Profits and Gains of Business or Profession, Capital Gains and Income from other sources –
The Taxation Law (Amendment) Act. 2019.

UNIT – III Tax Procedure and Authorities

Law and procedure – **P.A.N.- Mandatory Provision**-Filing of Returns under New Act,2025-
**Virtual digital Assets-Simplified TDS rules-Revising of tax returns and Extended
windows_Reorganising of Advance Tax- -Double tax Reliefs- DTAA (Double taxation
Avoidance Agreements)-Credit Method-Exemption Method-Unilateral relief-Law and
procedure of assessment of income tax-Penalties-Prosecution-Appeals- Grievances-
Authorities-Joint Commissioner -Commissioner of Income Tax -Faceless Appeal
Schemes-Electronic disposal of appeals.**

UNIT – IV Goods and Services Tax – I

GST ACT,2017–Goods and Services Tax Act, 2017: Introduction–Background - Basic
Concepts – salient features of the Act – Kinds of GST - CGST, SGST &IGST –
Administration officers under this Act – Levy and collection of tax – scope of supply – Tax
liability on composite and mixed supplies – Input tax credit –Eligibility and conditions for
taking input tax credit.

UNIT – V Goods and Services Tax – II

GSTACT, 2017:-Registration–persons liable for registration–persons not liable for
registration – procedure for registration – returns – furnishing details of outward and inward
supplies – furnishing of returns – payment of tax, interest, penalty and other amounts – tax
deducted at source – collection of tax at source –Demand and Recovery – Advance Ruling –
Definitions for Advance Ruling –Appeals and revision – Appeals to Appellate Authority –
Powers of revisional authority - Constitution of Appellate Tribunal and benches thereof –
offences and penalties.

Suggested Readings

1. Vinod K Singhania: Student Guide to Income Tax, Taxman, Allied Service Pvt. Limited.
2. Vinod K Singhania: Direct Taxes Law & Practice, Taxman Allied Service Pvt. Limited.
3. Myneni S.R.: Law of Taxation, Allahabad Law Series.
4. Kailash Rai: Taxation Laws, Allahabad Law Agency.
5. Gurish Ahuja: Systematic Approach to Income Tax, Bharat Law House Pvt Ltd
6. V.S. Datey: GST Ready Recknor, Taxman Publications.
7. GST Acts with Rules & Forms (Bare Act), Taxman Publications.
8. GST –A Practical Approach, Taxman Publications.
9. Sweta Jain, GST Law and Practice– A Section wise commentary on GST, Taxman Publications.
10. Shann V Patkar, GST Law Guide, Taxman Publication.

Suggested Case Laws

1. Commissioner of Income Tax v. B.C. Srinivasa Setty, (1981) 2 SCC 460 : (1981) 128 ITR 294 (SC). (Indian Kanoon)
2. McDowell & Co. Ltd. v. Commercial Tax Officer, (1985) 3 SCC 230.
3. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613.
4. Union of India v. Mohit Minerals Pvt. Ltd., 2022 SCC OnLine SC 657 : (2022) 4 SCC 481.
5. Mafatlal Industries Ltd. v. Union of India, (1997) 5 SCC 536.
6. Kesoram Industries Ltd. v. State of West Bengal, (2004) 10 SCC 201.
7. Govind Saran Ganga Saran v. Commissioner of Sales Tax, 1985 Supp SCC 205 : AIR 1985 SC 1041.
8. A.V. Fernandez v. State of Kerala, AIR 1957 SC 657.
9. State of West Bengal v. Kesoram Industries Ltd., (2004) 10 SCC 201.
10. Union of India v. VKC Footsteps India Pvt. Ltd., (2022) 2 SCC 603.
11. Azadi Bachao Andolan v. Union of India, (2004) 10 SCC 1.
12. Assistant Commissioner (CT) v. Commercial Steel Ltd., (2021) 5 SCC 537.
13. Canon India Pvt. Ltd. v. Commissioner of Customs, (2021) 3 SCC 354.
14. Safari Retreats Pvt. Ltd. v. Chief Commissioner of CGST, 2024 SCC On Line SC 269. (Landmark GST input tax credit decision.)
15. State of Karnataka v. M/s Ecom Gill Coffee Trading Pvt. Ltd., 2023 SCC On Line SC 248. (Important GST burden of proof and input tax credit case.)

PAPER – II INFORMATION TECHNOLOGY LAW

Course Code	Course Title						Course Type
BA LLB 1002	INFORMATION TECHNOLOGY LAW						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Project Report on Cyber Laws	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	2	1	2	1	1	2
CO2	3	3	2	1	2	1	2	2	1	2
CO3	3	3	2	2	2	2	2	2	1	2
CO4	3	3	2	2	3	2	3	2	2	2
CO5	3	3	3	2	3	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the concepts of cyber space, information technology and cyber jurisdiction.
- CO2** To examine the legal framework governing electronic governance and cyber regulations under Information Technology Act, 2000.
- CO3** To analyze legal issues relating to e-commerce, electronic contracts and digital transactions.
- CO4** To understand intellectual property issues and cybercrimes arising in digital environment.
- CO5** To familiarize students with cyber security, privacy, data protection and emerging challenges in cyber law.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the concepts, scope and legal framework of Information Technology Law.
- CO2** Analyze provisions of Information Technology Act, 2000 and electronic governance mechanisms.
- CO3** Examine legal issues relating to e-commerce, cyber jurisdiction and electronic contracts.
- CO4** Apply legal principles relating to cybercrimes, digital evidence and intellectual property in cyberspace.
- CO5** Evaluate challenges relating to cyber security, privacy and data protection in the digital era.

PAPER II- INFORMATION TECHNOLOGY LAW

COURSE CONTENT

UNIT – I Introduction to Cyber Law and Jurisdiction

Concept of Information Technology and Cyber Space- Interface of Technology and Law- Jurisdiction in Cyber Space and Jurisdiction in traditional sense-Internet Jurisdiction-Indian Context of Jurisdiction- Enforcement agencies -International position of Internet Jurisdiction -Cases in Cyber Jurisdiction

UNIT – II Information Technology Act, 2000

Information Technology Act, 2000 - Aims and Objects — Overview of the Act – Jurisdiction –Electronic Governance –Legal Recognition of Electronic Records and Electronic Evidence- Digital Signature Certificates-Securing Electronic records and secure digital signatures - Duties of Subscribers - Role of Certifying Authorities-Regulators under the Act-The Cyber Regulations Appellate Tribunal - Internet Service Providers and their Liability– Powers of Police under the Act –Impact of the Act another Laws.

UNIT – III E-Commerce and Electronic Contracts

E-Commerce –UNCITRAL Model Law - Legal aspects of E-Commerce – Digital Signatures - Technical and Legal issues - E-Commerce, Trends and Prospects - E-taxation, E-banking, online publishing and online credit card payment-Employment Contracts - Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non- Disclosure Agreements- Shrink Wrap Contract, Source Code, Escrow Agreements etc.- Crypto – Blockchain Technology

UNIT – IV Cyber Law and Intellectual Property Rights

Cyber Law and IPRs-Understanding Copyright in Information Technology -Software – Copyrights vs Patents debate - Authorship and Assignment Issues -CopyrightinInternet-MultimediaandCopyrightissues-SoftwarePiracy–**Patents** -Understanding Patents -European Position on Computer related Patents- LegalpositionofU.S.onComputerrelatedPatents-IndianPositiononComputerrelated Patents–**Trademarks** -Trademarks in Internet -Domain name registration -Domain Name Disputes& WIPO-Data bases in Information Technology- Protection of databases - Position in USA,EU and India-**social media regulations.**

UNIT – V Cyber Crimes and DPDP Act, 2023

Cyber Crimes -Meaning of Cyber Crimes –Different Kinds of Cybercrimes –Cyber crimes under BNS, BNSS and BSA 2023- Cybercrimes under the Information Technology Act, 2000 - Cybercrimes under International Law –Hacking, Child Pornography, Cyber Stalking, Denial of service Attack, Virus Dissemination, Software Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc - Cyber Terrorism - Violation of Privacy on Internet-Data Protection and Privacy.- AI Enabled and assisted Crimes.

Suggested Readings

1. Kamlesh N. & Murali D. Tiwari (Ed), *IT and Indian Legal System*, Macmillan India Ltd, New Delhi
2. K.L. James, *The Internet: A User's Guide*, Prentice Hall of India, New Delhi
3. Chris Reed, *Internet Law-Text and Materials*, Universal Law Publishing Co., New Delhi
4. Vakul Sharma, *Hand book of Cyber Laws*, Macmillan India Ltd, New Delhi
5. S.V. Joga Rao, *Computer Contract & IT Laws* (in 2 Volumes), Prolific Law Publications, New Delhi
6. T. Ramappa, *Legal Issues in Electronic Commerce*, Macmillan India Ltd, New Delhi
7. Indian Law Institute, *Legal Dimensions of Cyber Space*, New Delhi
8. Pankaj Jain & Sangeet Rai Pandey, *Copyright and Trademark Laws relating to Computers*, Eastern Book Co, New Delhi
9. Farouq Ahmed, *Cyber Law in India*
10. S.V. Joga Rao, *Law of Cyber Crimes and Information Technology Law*, Wadhwa & Co, Nagpur

Suggested Case Laws

1. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
2. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
3. State of Tamil Nadu v. Suhas Katti, C.C. No. 4680 of 2004 (Judgment dated 5 November 2004, ACMM, Egmore, Chennai).
4. Avnish Bajaj v. State (NCT of Delhi) (Bazee.com Case), 150 (2008) DLT 769 (Del).
5. Yahoo! Inc. v. Akash Arora, 1999 SCC OnLine Del 931 : (1999) 19 PTC 201 (Del).
6. Google India Pvt. Ltd. v. Visaka Industries Ltd., (2020) 4 SCC 162.
7. Anvar P.V. v. P.K. Basheer, (2014) 10 SCC 473.
8. Arjun Panditrao Khotkar v. Kailash Kushanrao Gorantyal, (2020) 7 SCC 1.
9. Trimex International FZE Ltd. v. Vedanta Aluminium Ltd., (2010) 3 SCC 1.
10. People's Union for Civil Liberties (PUCL) v. Union of India, (1997) 1 SCC 301.
11. Faheema Shirin R.K. v. State of Kerala, 2019 SCC On Line Ker 1733.
12. Karmanya Singh Sareen v. Union of India (WhatsApp Privacy Policy Case), W.P. (C) No. 7663 of 2016 (Delhi High Court).
13. MySpace Inc. v. Super Cassettes Industries Ltd., 2016 SCC On Line Del 6382.
14. Christian Louboutin SAS v. Nakul Bajaj, 2018 SCC On Line Del 12215.
15. WhatsApp LLC v. Competition Commission of India, 2021 SCC On Line Del 5024.

PAPER – III LAW RELATING TO WOMEN (OPTIONAL - A)

Course Code	Course Title					Course Type
BA LLB 1003(A)	LAW RELATING TO WOMEN (OPTIONAL - A)					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L 6	P 0	3	CIE 30	SEE 70	5

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Project Report on Cyber Laws	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	2	3	1	2	2
CO2	3	3	2	1	1	2	3	2	2	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	3	2
CO5	3	3	3	2	2	3	3	2	3	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the historical and constitutional development of women's rights in India.
- CO2** To examine personal laws and statutory protections relating to marriage, maintenance and succession concerning women.
- CO3** To analyze criminal laws and legal protections relating to offences against women under new criminal laws.
- CO4** To understand socio-legal issues affecting women including domestic violence, workplace harassment and reproductive rights.
- CO5** To familiarize students with international legal instruments and labour protections relating to women's rights and gender justice.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the constitutional and legal framework relating to women's rights in India.
- CO2** Analyze personal laws, maintenance laws and gender justice mechanisms affecting women.
- CO3** Examine criminal law provisions and socio-legal protections relating to offences against women.
- CO4** Apply legal principles relating to domestic violence, workplace harassment and reproductive rights.
- CO5** Evaluate national and international legal mechanisms promoting gender equality and protection of women's rights.

PAPER III-LAW RELATING TO WOMEN(OPTION-A)

COURSE CONTENT

UNIT – I Historical and Constitutional Perspective of Women's Rights

Historical background and status of women in ancient India —Constitutional Provisions and gender justice — Provisions relating to women in fundamental Rights, Directive Principles of State Policy and Fundamental Duties etc under the Indian Constitution. Equal right of women to worship.

UNIT – II Women under Personal Laws and Family Laws

Laws relating to marriage, divorce, succession and maintenance under the relevant personal laws with special emphasis on women—Special Marriage Act—Maintenance of women under BNSS 2023 and other laws – NRI Marriages –Live- in- relationships – Uniform Civil Code and gender justice – The Personal Laws (Amendment) Act. 2019.

UNIT – III Criminal Law Protection for Women

Special provisions relating to women under the BSA 2023—Offences against women under BNS 2023—outraging the modesty of women – Acid Attacks, sexual harassment – rape – bigamy - mock and fraudulent marriages – adultery and its decriminalization - causing miscarriage – insulting women –Impact of the New Criminal Laws 2023.

UNIT – IV Socio-Legal Protection of Women

Socio-Legal position of women and the law — Dowry Prohibition Act, 1961, Medical Termination of Pregnancy Act — Law relating to misuse of Pre-natal Diagnostic Techniques and Sex selection — Law relating to Immoral Trafficking -Law relating to Domestic Violence—Law relating to Sexual Harassment at workplace –Honour Killings. – POCSO – Surrogacy

UNIT – V Women under Labour Laws and International Law

Position of women under the Maternity Benefit Act, and other Labour & Industrial Laws, and Codes— Position of Women under International instruments - Salient features of Convention for Elimination of all forms of Discrimination Against Women (CEDAW); International Covenant on Civil and Political Rights - International Covenant on Social, Cultural and Economic Rights

Suggested Readings

1. S.P. Sathe: Towards Gender Justice.
2. Vijay Sharma: Protection to woman in Matrimonial home
3. Sarojini Saxena: Femi juris (Law relating to Women in India)
4. Archana Parsher: Women and Social Reform
5. Paras Diwan: Dowry and protection to married women
6. Mary Wollstonecraft: A Vindication of the rights of women.
7. G. B. Reddy: Women & Law including Law Relating to Children, Gogia Law Agency, Hyderabad.

Suggested Case Laws

1. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
2. Shayara Bano v. Union of India, (2017) 9 SCC 1.
3. Joseph Shine v. Union of India, (2019) 3 SCC 39.
4. Independent Thought v. Union of India, (2017) 10 SCC 800.
5. Lata Singh v. State of Uttar Pradesh, (2006) 5 SCC 475.
6. Suchita Srivastava v. Chandigarh Administration, (2009) 9 SCC 1.
7. Danial Latifi v. Union of India, (2001) 7 SCC 740.
8. Mary Roy v. State of Kerala, (1986) 2 SCC 209.
9. Githa Hariharan v. Reserve Bank of India, (1999) 2 SCC 228.
10. Indian Young Lawyers Association v. State of Kerala (Sabarimala Case), (2019) 11 SCC 1.
11. Mohd. Ahmed Khan v. Shah Bano Begum, (1985) 2 SCC 556.
12. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1.
13. Laxmi v. Union of India, (2014) 4 SCC 427.
14. Secretary, Ministry of Defence v. Babita Puniya, (2020) 7 SCC 469.
15. X v. Principal Secretary, Health and Family Welfare Department, Government of NCT of Delhi, (2023) 9 SCC 433.

PAPER – III HUMAN RIGHTS LAW (OPTIONAL - B)

Course Code	Course Title						Course Type
BA LLB 1003(B)	HUMAN RIGHTS LAW (OPTIONAL - B)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Project Report on Cyber Laws	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	2	3	1	2	2
CO2	3	3	2	1	1	2	3	2	2	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	3	2
CO5	3	3	3	2	2	3	3	2	3	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the concept, evolution and classification of human rights.
- CO2** To examine international human rights instruments and United Nations human rights framework.
- CO3** To analyze regional and international conventions relating to protection of human rights.
- CO4** To understand institutional mechanisms for protection and enforcement of human rights in India and internationally.
- CO5** To familiarize students with contemporary human rights issues and the role of international organizations and national institutions.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and evolution of human rights at national and international levels.
- CO2** Analyze international and regional human rights instruments and conventions.
- CO3** Examine legal mechanisms for protection and enforcement of human rights.
- CO4** Apply human rights principles to issues relating to discrimination, torture, refugees and vulnerable groups.
- CO5** Evaluate the role of international organizations and national institutions in promotion and protection of human rights.

PAPER III- HUMAN RIGHTS LAW(OPTION-B)

COURSE CONTENT

UNIT – I Introduction to Human Rights

Meaning and definition of Human Rights - Evolution of Human Rights – Human Rights and Domestic Jurisdiction – classification of Human Rights – Third World Perspectives of Human Rights.

UNIT – II United Nations and Human Rights

Adoption of Human Rights by the UN Charter - U.N. Commission on Human Rights – Universal Declaration of Human Rights - International Covenants on Human Rights (Civil and Political; Economic, Social and Cultural).

UNIT – III Regional Human Rights Systems

Regional Conventions on Human Rights-European Convention on Human Rights -American Convention on Human Rights-African Charter on Human Rights (Banjul).

UNIT – IV International Human Rights Conventions

International Conventions on Human Rights - Genocide Convention, Convention against Torture, CEDAW, Child Rights Convention, Convention on Statelessness, Convention against Slavery, Convention on Refugees-International Conference on Human Rights (1968) -World Conference on Human Rights (1993). UNCRPD

UNIT – V Human Rights Protection in India

Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions -Human Right Courts in Districts

Suggested Readings

1. P.R.Gandhi(ed):*Blackstone's International Human Rights Documents*, Universal Law Publishing Co. Delhi.
2. RichardB. Lillich and Frank C. Newman: *International Human Rights –Problems ofLawand Policy*, Little Brown and Company, Boston and Toronto.
3. Frederick Quinn: *Human Rights and You*, OSCE/ ODIHR, Warsaw, Poland
4. T.S.Batra: *Human Rights–A Critique*, Metropolitan Book Company Pvt.Ltd.
5. Dr. U.Chandra: *Human Rights*, Allahabad Law Agency Publications, Allahabad.

Suggested Case Laws

1. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
2. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
3. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
4. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
5. Francis Coralie Mullin v. Administrator, Union Territory of Delhi, (1981) 1 SCC 608.
6. People's Union for Civil Liberties (PUCL) v. Union of India, (1997) 1 SCC 301.
7. National Human Rights Commission v. State of Arunachal Pradesh, (1996) 1 SCC 742.
8. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
9. ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
10. Bandhua Mukti Morcha v. Union of India, (1984) 3 SCC 161.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
12. NALSA v. Union of India, (2014) 5 SCC 438.
13. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
14. Common Cause (A Regd. Society) v. Union of India, (2018) 5 SCC 1. (*Right to Die with Dignity*)
15. X v. Principal Secretary, Health and Family Welfare Department, Government of NCT of Delhi, (2023) 9 SCC 433. (*Reproductive autonomy and abortion rights*)

PAPER – IV DRAFTING, PLEADINGS AND CONVEYANCING

Course Code	Course Title					Course Type
BA LLB 1004	DRAFTING, PLEADINGS AND CONVEYANCING					Clinical / Practical Paper
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P		CIE	SEE		5
	3 3					

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Practical Exercises – 90 Marks Viva–Voce – 10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	1	1	3	2	1	2
CO2	3	3	3	2	1	2	3	2	1	2
CO3	3	3	3	3	2	2	3	2	2	2
CO4	3	3	3	3	2	3	3	2	2	3
CO5	3	3	3	3	2	3	3	3	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to principles and techniques of legal drafting, pleadings and conveyancing.
- CO2** To develop practical drafting skills in civil, criminal and constitutional matters.
- CO3** To examine procedural and substantive requirements relating to legal pleadings and documentation.
- CO4** To train students in preparation of conveyancing instruments and legal documentation.
- CO5** To familiarize students with professional drafting standards, advocacy skills and practical court documentation.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain principles and essentials of legal drafting, pleadings and conveyancing.
- CO2** Draft civil, criminal and constitutional pleadings according to procedural requirements.
- CO3** Prepare conveyancing documents such as deeds, agreements and testamentary instruments.
- CO4** Analyze procedural and substantive legal requirements involved in legal drafting and documentation.
- CO5** Evaluate legal drafting techniques and produce professional legal documents and pleadings.

PAPER IV-DRAFTING, PLEADINGS AND CONVEYANCING

COURSE CONTENT

UNIT – I Drafting

Drafting: Drafting and documentation in civil, criminal and constitutional cases -General Principles of Drafting and relevant Substantive Rules–Distinction between pleadings and conveyancing

UNIT – II Pleadings

Pleadings: Essentials and drafting of pleadings: (i)Civil—Plaint, Written Statement, Memo-Interlocutory Application, Original Petition, Counter Affidavit, Rejoinder, Execution Petition, Memorandum of Appeal and Revision. (ii)Petition under Article 226 and 32 of the Constitution of India - Drafting of Writ Petition and PIL Petition. (iii)Criminal—Complaint, Criminal Miscellaneous Petition, Bail Application, Memorandum of Appeal and Revision. Legislative Drafting

UNIT – III Conveyancing

Conveyancing: Essentials and drafting of Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Willand Trust Deed.

UNIT- IV Legislative drafting and plain language drafting

The Basics of Legislative Drafting: Meaning of legislative drafting: Legislative expression - What is legislation? Types of legislation and Preparation of legislative scheme- Basic Techniques of Legislative Drafting like Style, Simplicity of Language, Over Drafting and Vagueness-Structure and style Topic Grammar and punctuation marks-Common phrases and their significance: Non obstante clause, Provisos and illustrations

PRACTICAL EXERCISES

Pleadings Exercises (45 Marks)

- 15 Pleadings Exercises
- Each Exercise carries 3 Marks

Conveyancing Exercises (45 Marks)

- 15 Conveyancing Exercises
- Each Exercise carries 3 Marks

Viva–Voce (10 Marks)

- Viva on Drafting, Pleadings and Conveyancing Concepts
- Practical Drafting Skills
- Procedural Requirements

PRACTICAL RECORD

- Students shall maintain records of all 30 practical exercises.
- Each student shall be given different practical problems for drafting exercises.
- Records shall be certified by the University Representative appointed by the Controller of Examinations in consultation with Chairman, BOS in Law.

NOTE

1. Attendance in Viva–Voce shall be compulsory.
2. Certified records shall be submitted to the University for verification.

Suggested Readings

1. R.N.Chaturvedi: Pleadings and Conveyancing, Central Law Publications.
2. De Souza: Conveyancing, Eastern Law House.
3. Tiwari: Drafting, Pleading and Conveyancing, CentralLaw Agency.
4. Mogha: Indian Conveyancer, Eastern Law House.
5. Mogha: Law of Pleadings in India, EasternLaw House.
6. Shiv Gopal: Conveyancing, Precedents and Forms, Eastern Book Company
7. Narayana P.S.: Civil Pleadings and Practice, AsiaLaw House.
8. Narayana P.S. Criminal Pleadings and Practice, Asia Law House.
9. Noshirvan H. Jhabvala: Drafting, Pleadings, Conveyancing& Professional Ethics
9. . Jamhadar& Companes.
10. R.D. Srivastava: The Law of Pleadings, drafting and Conveyancing, Central Law Agency.

Suggested Case Laws

1. Anathula Sudhakar v. P. Buchi Reddy (Dead) by LRs, (2008) 4 SCC 594.
2. Santosh Hazari v. Purushottam Tiwari (Deceased) by LRs, (2001) 3 SCC 179.
3. Union of India v. Ibrahim Uddin, (2012) 8 SCC 148.
4. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
5. K.K. Velusamy v. N. Palanisamy, (2011) 11 SCC 275.
6. T. Arivandandam v. T.V. Satyapal, (1977) 4 SCC 467.
7. A.B.C. LaminartPvt. Ltd. v. A.P. Agencies, Salem, (1989) 2 SCC 163.
8. State of Maharashtra v. Dr. Praful B. Desai, (2003) 4 SCC 601.
9. Bharat Petroleum Corporation Ltd. v. Chembur Service Station, (2011) 3 SCC 710.
10. Modula India v. Kamakshya Singh Deo, (1988) 4 SCC 619.
11. Ghanshyam Dass v. Dominion of India, (1984) 3 SCC 46.
12. Satyadhyan Ghosal v. Deorajin Debi, AIR 1960 SC 941. (Res Judicata)
13. Arjun Singh v. Mohindra Kumar, AIR 1964 SC 993. (Ex parte proceedings & adjournments)
14. N. Balakrishnan v. M. Krishnamurthy, (1998) 7 SCC 123. (Condonation of delay under the Limitation Act)
15. Ramrameshwari Devi v. Nirmala Devi, (2011) 8 SCC 249. (Abuse of process, costs, and civil litigation reforms)

**PAPER – V MOOT COURTS, OBSERVATION OF TRIAL, PRE-
TRIAL PREPARATION AND INTERNSHIP**

Course Code	Course Title					Course Type
BA LLB 1005	MOOT COURTS, OBSERVATION OF TRIAL, PRE-TRIAL PREPARATIONS AND INTERNSHIP					Clinical / Practical Paper
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P		CIE	SEE		5
	2 4					

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Practical Evaluation: Moot Court, Trial Observation, Internship & Viva

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	1	1	3	2	1	2
CO2	3	3	3	2	1	2	3	2	1	2
CO3	3	3	3	3	2	2	3	2	2	2
CO4	3	3	3	3	2	3	3	3	2	3
CO5	3	3	3	3	2	3	3	3	3	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To develop advocacy, drafting and oral presentation skills through moot court exercises.
- CO2** To familiarize students with practical court procedures and functioning of civil and criminal courts.
- CO3** To train students in client interviewing, case preparation and professional legal practice.
- CO4** To provide practical exposure to trial observation, filing procedures and internship training.
- CO5** To strengthen professional ethics, courtroom etiquette and practical legal competencies.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain principles of advocacy, trial practice and professional legal procedure.
- CO2** Demonstrate advocacy and legal reasoning skills through moot court exercises.
- CO3** Analyze court proceedings, procedural stages and practical aspects of litigation.
- CO4** Apply interviewing, drafting and pre-trial preparation skills in practical legal situations.
- CO5** Evaluate professional conduct, courtroom strategies and practical legal training experiences.

**PAPER -V-MOOT COURT, OBSERVATION OF TRIAL, PRE TRIAL
PREPARATIONS AND INTERNSHIP
COURSE CONTENT**

COMPONENT – A

Moot Court Exercises (30 Marks)

- Participation in minimum three moot courts
- Moot problems based on assigned legal issues
- Written Memorial Preparation
- Oral Advocacy
- Legal Research and Citation
- Courtroom Presentation Skills
- Prayer Drafting and Arguments

Distribution of Marks

Component	Marks
Written Submission	5 Marks
Oral Advocacy	5 Marks
Total per Moot Court	10 Marks

Evaluation Criteria

- Summary of Facts
- Issues Involved
- Legal Provisions
- Arguments
- Citations
- Prayer
- Communication Skills
- Court Manners
- Presentation and Advocacy Skills

COMPONENT – B

Observation of Trial Proceedings (30 Marks)

Students shall:

- Observe one Civil Trial
- Observe one Criminal Trial
- Maintain Court Observation Record
- Record procedural stages observed during hearings
- Attend court proceedings compulsorily

Observation Areas

- Filing Process
- Examination of Witnesses
- Cross Examination
- Arguments
- Interim Orders
- Judgment Proceedings
- Courtroom Procedure and Conduct

COMPONENT – C

Interviewing Techniques, Pre-Trial Preparation and Internship (30 Marks)

Client Interview Observation

- Observation of minimum two client interview sessions
- Observation at Advocate Office or Legal Aid Office
- Recording of interview proceedings in diary

Internship and Pre-Trial Preparation

- Observation of preparation of court documents
- Filing of suits and petitions
- Court paper preparation
- Internship of minimum 15 days mandatory
- Authentication by concerned Advocate

Marks Distribution

Component	Marks
Client Interview Record	15 Marks

Component	Marks
Internship and Pre-Trial Diary	15 Marks

COMPONENT – D

Viva–Voce (10 Marks)

Viva examination shall be conducted on:

- Moot Court Exercises
- Court Observation
- Interviewing Techniques
- Internship Experience
- Trial Procedures
- Professional Conduct

Viva Board

1. Principal / Teacher Concerned
2. University Representative
3. Advocate having minimum 10 years' experience at the Bar

Proceedings of Viva-Voce shall be recorded.

NOTE

1. Attendance in all four components shall be compulsory.
2. Moot Memorials, Court Observation Records and Internship Diaries shall be certified by University Representative and submitted for verification.

Suggested Readings

1. Dr.Kailash Rai: *Moot Court Pre- Trial Preparation and Participation in Trial Proceedings*, Central Law Publication.
2. Amita Danda: *Moot Court for Interactive Legal Education*, Asia Law House, Hyderabad.
3. Blackstone's: *Books of Moots*, Oxford University Press.
4. Mishra: *Moot Court Pre-Trial Preparation and Participation in Trial Proceedings*, Central Law, Allahabad
5. G.B. Reddy, *Practical Advocacy of Law*, Gogia Law Agency, Hyderabad

Suggested Case Laws for Moot and Trial Practice

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
3. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
4. Anathula Sudhakar v. P. Buchi Reddy (Dead) by LRs, (2008) 4 SCC 594.
5. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.

6. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335.
7. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
8. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
9. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
10. Zahira Habibullah Sheikh (5) v. State of Gujarat, (2006) 3 SCC 374.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (*Right to Privacy*)
12. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1. (*LGBTQ+ Rights*)
13. Shayara Bano v. Union of India, (2017) 9 SCC 1. (*Triple Talaq*)
14. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273. (*Arrest and Personal Liberty*)
15. Secretary, Ministry of Defence v. Babita Puniya, (2020) 7 SCC 469. (*Permanent Commission for Women in Armed Forces*)