



DEPARTMENT OF LAW
OSMANIA UNIVERSITY

SYLLABUS OF
BBA LL.B
(W.E.F ACADEMIC YEAR 2026-2027)

UNIVERSITY COLLEGE OF LAW
OSMANIA UNIVERSITY
HYDERABAD-500007, TELANGANA

SEMESTER – I BBA. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - I	Credits
Compulsory Paper	BBA.LLB-101	English – I	5
Compulsory Paper	BBA.LLB-102	Principles of Management	5
Compulsory Paper	BBA.LLB-103	Business Economics	5
Compulsory Paper	BBA.LLB-104	Financial Accounting	5
Compulsory Paper	BBA.LLB-105	History of Courts, Legislature and Legal Profession in India	5

PAPER – I ENGLISH I

Course Code	Course Title						Course Type
BBA LLB 101	ENGLISH - I						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Project Report & Presentation any concern subject	20 Marks
2	Internal Exam	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To develop grammatical competence and sentence construction skills among students.
- CO2 To enhance communication skills through vocabulary development and legal terminology.
- CO3 To improve reading, listening and comprehension abilities required for legal studies.
- CO4 To develop writing skills relating to paragraphs, correspondence and note-taking.
- CO5 To strengthen language proficiency necessary for legal communication and professional interaction.

COURSE CONTENT

CO No.

Course Learning Outcome

- CO1 Explain grammatical structures and sentence patterns in English language usage.
- CO2 Analyze sentence construction, transformations and common grammatical errors.
- CO3 Demonstrate effective use of vocabulary, legal terminology and communication skills.
- CO4 Apply reading, listening and comprehension techniques in academic and legal contexts.
- CO5 Develop effective writing skills for paragraphs, formal correspondence and note-making.

PAPER – I ENGLISH I

COURSE CONTENT

UNIT I: Grammar I

Clauses – subject and predicate; Direct and indirect object; subject and compound subjects; Noun phrases; verb phrases; prepositional phrases Sentences – Classification of sentences by structure: simple sentences; compound sentences; complex sentences; compound complex sentences - Types of Clauses – Dependent clauses; independent clauses; subordinating clauses and subordinating conjunctions - Conditional Clauses – Conversing about future actions/events; using if, in case if only, unless, and when for conditional statements Relative clauses – Identifying clauses, and adding clauses; constructing sentences with who, which, that, whose, what and it.

Unit-II: Grammar II

Subject-Verb Agreement – Countable and uncountable nouns; plural nouns with plural verbs; pair nouns and group nouns; verbs agreeing with subjects Reported Speech – Direct speech and reported speech; change in person, place, and time; changes in tense; Reported questions Question Tags – Positive statement – negative tag; negative statement-positive tag Passive Voice – Passive verb forms; subject as agent and non-agent; Empty subjects; using different forms of ‘have’;

Unit-III: Writing

Components of a Paragraph- Topic sentence; supporting sentences; and concluding sentence; using the main idea of a passage to connect related ideas in a passage; maintaining coherence and clarity. Developing Paragraphs – Analogy; cause and effect; comparison and contrast; Description; Narration; Identifying and sticking to the purpose Formal Letter Writing – Cover Letters for employment opportunities; Complaints, Requests, and Acknowledgments; layouts of formal correspondence.

Unit-IV: Vocabulary

Phrasal Verbs – Phrasal verbs about thinking, learning, knowledge, legal and paralegal activities, and communicating with people Idiomatic Expressions – Nature idioms, Colours idioms; Relationship idioms Legal idioms – idioms related to illegal activity, crime, legal cases, legal process, legal writing and jurisprudence Advanced Vocabulary – Words related to emotions, relationships, and speech.

Unit-V: Listening & Reading

Reading Comprehension – Understanding meaning of words from context; Identifying the main idea of a passage; Drawing inferences Ways of Reading – Scanning; Skimming; Close reading; Critical Reading listening activities; Do's and don'ts of note-taking Listening Comprehension – Listening techniques; taking notes from a recorded conversation or lecture; comprehending what the speaker is trying to convey; summarizing and condensing.

Suggested Readings

1. Vocabulary for Law: A Work book for users by David Riley
2. Webster's New World: Student writing Handbook (5th edition) by Sharon Sorenson
3. Oxford practice Grammar (Intermediate) by John Eastwood
4. Idioms and Phrasal Verbs (Intermediate) by Ruth Gairns and Stuart Redman
5. 501 Reading Comprehension Questions by Learning Express
6. I always Look Up the Word Egragions: A Vocabulary Book for people who don't need one by Maxwell Nurnberg.

Suggested Case Laws

1. Donoghue v. Stevenson, [1932] AC 562 (HL).
2. Carlill v. Carbolic Smoke Ball Co., [1893] 1 QB 256 (CA).
3. Rylands v. Fletcher, (1868) LR 3 HL 330.
4. Ashby v. White, (1703) 2 Ld Raym 938; 92 ER 126.
5. Entick v. Carrington, (1765) 19 St Tr 1029; 95 ER 807.
6. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
7. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
8. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
9. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
10. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (Right to Privacy)
12. Joseph Shine v. Union of India, (2019) 3 SCC 39. (Constitutional Morality & Equality)
13. Central Inland Water Transport Corporation Ltd. v. Brojo Nath Ganguly, (1986) 3 SCC 156. (Public Policy & Unconscionable Contracts)
14. Indian Young Lawyers Association v. State of Kerala (Sabarimala Case), (2019) 11 SCC 1. (Constitutional Morality & Equality)
15. Kaushal Kishor v. State of Uttar Pradesh, (2023) 4 SCC 1. (Fundamental Rights, Free Speech & State Liability)

PAPER – II PRINCIPLES OF MANAGEMENT

Course Code	Course Title						Course Type
BBA LLB 102	PRINCIPLES OF MANAGEMENT						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

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CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to various forms of business organizations and principles of management.
- CO2 To examine functions, processes and theories of management and organizational behaviour.
- CO3 To analyze planning, organizational structure and delegation processes in management.
- CO4 To understand concepts of leadership, motivation and decision-making in organizations.
- CO5 To familiarize students with communication systems and managerial practices in modern organizations.

CLO No.

Course Learning Outcome

- CO1 Explain the nature, scope and forms of business organizations and management principles.
- CO2 Analyze management theories, planning processes and organizational structures.
- CO3 Examine concepts relating to delegation, authority, leadership and motivation.
- CO4 Apply managerial principles in decision-making, communication and organizational functioning.
- CO5 Evaluate management strategies and organizational practices in contemporary business environments.

PAPER – II PRINCIPLES OF MANAGEMENT

COURSE CONTENT

UNIT-I:

INTRODUCTION: Management: Introduction – Meaning – Features – Importance – Functions – Administration & Management – Definition Of Manager – Functions of Manager – Role of Manager.

UNIT-II:

MANAGEMENT THEORY: Management Theory: Introduction – Classification – Classical Theory and Modern Management Theory – Frederick Winslow Taylor’s Scientific Management – Principles of Scientific Management – Elements of Scientific Management – Peter F. Ducker- Max Weber – George Elton Mayo – Henry Fayol – Principles of Management – Functions of Management.

UNIT-III:

PLANNING: Planning: Definition – Characteristics – Objectives – Importance – Advantages – Steps/Process – Essentials – Limitations – Methods (Policy, Procedures, Methods and Rules).

UNIT-IV:

COMMUNICATION, MOTIVATION, LEADERSHIP: Communication: Definition – Features – Types – Process – Barriers – Effective Communication – Motivation Meaning – Classification – Theories – Motivation Techniques – Leadership: Definition – Qualities – Types – Theories.

UNIT-V:

COMMUNICATION, MOTIVATION, LEADERSHIP: Centralization: Introduction – Characteristics – Advantages and Limitations – De- Centralization: Introduction – Characteristics – Advantages and Disadvantages – Authority: Introduction – Characteristics – Sources – Delegation of Authority: Importance – Advantages – Problems.

Suggested Readings:

1. R. S. Gupta, B. D. Sharma & W. S. Bhalla: *Principles and Practice of Management*, Kalyani.
2. Stephen P. Robbins: *Management*, Pearson.
3. T. Ramasamy: *Principles of Management*, Himalaya Publishing House.
4. Rajesh Viwanathan: *Principles of Management Concepts*, Himalaya Publishing House.
5. P. Subba Rao: *Management Theory and Practices*, Himalaya Publishing House.
6. Harold Koontz: *Essentials of Management*, McGraw Education.
7. J. S. Chandan: *Principles of Management*, Vikas Publishers.
8. Dr. Pradeep Kumar: *Fundamentals of Management*, S. Chand.
9. Neeru Vasishth: *Principles of Management*, Taxmann Publications.

Suggested Case Laws

1. Satyam Computer Services Ltd. Corporate Governance Scam, SEBI Order dated 28 April 2015. (Corporate Governance & Ethical Management)
2. Tata Nano Project Relocation (Singur to Sanand), 2008 Business Case Study. (Strategic Decision-Making & Change Management)
3. Salomon v. A. Salomon & Co. Ltd., [1897] AC 22 (HL). (Separate Legal Entity)
4. Tata Consultancy Services Ltd. v. Cyrus Investments Pvt. Ltd., (2021) 9 SCC 449. (Corporate Governance & Leadership)
5. LIC of India v. Escorts Ltd., (1986) 1 SCC 264. (Corporate Governance & Shareholder Management)
6. Dale & Carrington Investment (P) Ltd. v. P.K. Prathapan, (2005) 1 SCC 212. (Oppression, Mismanagement & Leadership Accountability)
7. Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holding Ltd., (1981) 3 SCC 333. (Minority Shareholder Protection & Ethical Management)
8. Foss v. Harbottle, (1843) 2 Hare 461; 67 ER 189. (Corporate Decision-Making & Majority Rule)
9. Royal British Bank v. Turquand, (1856) 6 E & B 327; 119 ER 886. (Internal Management Rule)
10. New Horizons Ltd. v. Union of India, (1995) 1 SCC 478. (Business Organization & Management)
11. Competition Commission of India v. Steel Authority of India Ltd., (2010) 10 SCC 744. (Competition and Business Strategy)
12. Swiss Ribbons Pvt. Ltd. v. Union of India, (2019) 4 SCC 17. (Corporate Restructuring & Management Decisions)
13. Innoventive Industries Ltd. v. ICICI Bank, (2018) 1 SCC 407. (Financial Management & Insolvency)
14. Mardia Chemicals Ltd. v. Union of India, (2004) 4 SCC 311. (Business Risk & Financial Management)
15. Committee of Creditors of Essar Steel India Ltd. v. Satish Kumar Gupta, (2020) 8 SCC 531. (Corporate Restructuring & Strategic Management)

PAPER – III BUSINESSECONOMICS

Course Code	Course Title					Course Type
BBA LLB 103	BUSINESSECONOMICS					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

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CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

Course Objectives

- CO1 To introduce students to fundamental concepts and principles of business economics.
- CO2 To examine theories of demand, supply and production in economic analysis.
- CO3 To analyze cost, pricing and market structures affecting business decisions.
- CO4 To understand macroeconomic concepts including national income, inflation and economic growth.
- CO5 To familiarize students with economic reasoning and managerial decision-making processes.

**CLO
No.**

Course Learning Outcome

- CO1 Explain fundamental concepts and principles of business economics.
- CO2 Analyze demand, supply and production theories in business decision-making.
- CO3 Examine pricing strategies and market structures under different economic systems.
- CO4 Apply economic concepts relating to cost, elasticity and national income in practical situations.
- CO5 Evaluate macroeconomic issues and economic policies affecting business and economic growth.

PAPER – III BUSINESS ECONOMICS

COURSE CONTENT

UNIT-I:

INTRODUCTION: Business Economics: Meaning – Nature – Characteristics – Importance and Role – Micro & Macro Economics – Scope – Objectives – Law of Diminishing marginal utility – Law of Equimarginal utility.

UNIT-II:

DEMAND ANALYSIS: Meaning – Function – Types of Demand – Demand Curve – Law of Demand.

Elasticity of Demand: Concept – Types and measurement of Elasticity of Demand – Factors influencing Demand – Importance of Elasticity of Demand.

UNIT-III:

SUPPLY ANALYSIS: Law of Supply – Factors influencing Supply – market Equilibrium – Consumer Surplus – Theory of Consumer behavior – Utility and indifference curve analysis.

UNIT-IV:

PRODUCTION ANALYSIS: Concept of Production – Total Production – Marginal Production – Average Production – Law of Variable Proportion– Law of Return to Scale– Isoquants–Economies and Diseconomies of Scale.

UNIT-V:

COST ANALYSIS: Theory of Cost– Concepts of Cost– Short run and Long run cost curves – Traditional and Modern Approaches – Break Even Analysis: Meaning – Assumptions – Uses and Limitations.

SUGGESTED READINGS:

1. V. G. Mankar: *Business Economics*, Himalaya Publishing House.
2. Vanith Agrawal: *Managerial Economics*, Pearson Education.
3. H. L. Ahuja: *Business Economics*, S. Chand & Co. Ltd.
4. R. K. Lekhi: *Business Economics*, Kalyani Publishers.
5. D. M. Mithani: *Business Economics*, Himalaya Publishing House.
6. P. N. Chopra: *Business Economics*, Kalyani Publishers.
7. D. N. Dwivedi: *Essentials of Business Economics*, Vikas Publishers.
8. Varshney and Maheswari: *Managerial Economics*, Sultan Chand.
9. P. K. Mehta: *Business Economics*, Taxmann Publications.

Suggested Case Laws

1. Excel Crop Care Ltd. v. Competition Commission of India, (2017) 8 SCC 47.
2. Shamsher Kataria v. Honda Sael Cars India Ltd., Case No. 03 of 2011, Competition Commission of India (2014).
3. Indian Medical Association v. V.P. Shantha, (1995) 6 SCC 651.
4. LIC of India v. Consumer Education & Research Centre, (1995) 5 SCC 482.
5. Competition Commission of India v. Steel Authority of India Ltd., (2010) 10 SCC 744.
6. Bennett Coleman & Co. v. Union of India, (1972) 2 SCC 788. (Freedom of Trade and Economic Policy)
7. R.C. Cooper v. Union of India, (1970) 1 SCC 248. (Bank Nationalisation)
8. Excel Wear v. Union of India, (1978) 4 SCC 224. (Freedom to Carry on Business under Article 19(1)(g))
9. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613. (Foreign Investment and Taxation)
10. Swiss Ribbons Pvt. Ltd. v. Union of India, (2019) 4 SCC 17. (Economic Reforms through the Insolvency and Bankruptcy Code)
11. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395. (Economic Development and Environmental Regulation)
12. Union of India v. Mohit Minerals Pvt. Ltd., (2022) 4 SCC 481. (GST and Cooperative Federalism)
13. Cadila Health Care Ltd. v. Cadila Pharmaceuticals Ltd., (2001) 5 SCC 73. (Market Competition and Consumer Protection)
14. N.R. Dongre v. Whirlpool Corporation, (1996) 5 SCC 714. (Trademark Protection and Market Competition)
15. Tata Consultancy Services Ltd. v. Cyrus Investments Pvt. Ltd., (2021) 9 SCC 449. (Corporate Governance and Business Management)

PAPER – IV FINANCIAL ACCOUNTING

Course Code	Course Title						Course Type
BBA LLB 104	FINANCIAL ACCOUNTING						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

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CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

Course Objectives

- CO1 To introduce students to the fundamentals, principles and concepts of financial accounting.
- CO2 To examine accounting procedures relating to journal, ledger, subsidiary books and trial balance.
- CO3 To analyze bank reconciliation, rectification of errors and preparation of financial statements.
- CO4 To understand accounting treatment of reserves, provisions and depreciation methods.
- CO5 To familiarize students with practical accounting techniques and preparation of financial records.

**CLO
No.**

Course Learning Outcome

- | | |
|-----|---|
| CO1 | Explain the concepts, principles and objectives of financial accounting. |
| CO2 | Analyze accounting transactions and preparation of journals, ledgers and subsidiary books. |
| CO3 | Examine preparation of trial balance, bank reconciliation statement and rectification of accounting errors. |
| CO4 | Apply accounting principles in preparation of final accounts and depreciation calculations. |
| CO5 | Evaluate accounting methods and financial reporting practices used in business organizations. |

PAPER – IV FINANCIAL ACCOUNTING

COURSE CONTENT

Unit – I:

Financial Accounting – origin, meaning, objectives, users and limitations of financial accounting, financial accounting – a science of art. Accounting versus accountancy Branches of accounting. Classification of expenditure – Terms used in financial accounting. Types of accounts. Rules for journalizing. Preparing a journal accounting equation. Accounting concepts and Conventions.

Unit – II:

Ledger – Posting from journal to ledger, preparation of two and three columnar cash book. Petty cash book, Preparation of Subsidiary books – Purchases Book, Purchases returns book, Sales book, Sales returns book, Bills receivable book and Bills payable book: Determining ledger balances and preparation of trial balance.

Unit – III:

Bank Reconciliation Statement – Causes of difference in bank balance according to pass and cash book – Techniques of preparing a bank reconciliation statement (including problems on overdraft). Types of accounting of errors. – Accounting entries for rectification of errors – location of errors – Suspense account – effect on profit.

Unit – IV:

Capital profit vs revenue profit. Capital loss vs revenue loss. Provisions and Reserves. Secret reserves, general reserves and special reserve. Preparation of final accounts, of sole proprietor – Trading account, Profit and loss account and Balance Sheet.

Unit – V:

Depreciation – definition, causes and need for providing depreciation – depreciable assets – methods of recording depreciation – depreciation methods – straight line method. Reducing balance method, annuity method and depreciation fund method.

Suggested Reading

1. P. C. Tulsian: *Financial Accounting*, Pearson Education, 2003.
2. S. P. Jain & K. L. Narang: *Advanced Accountancy: Principles of Accounting*, Volume I, Kalyani Publishers, 2007.
3. T. P. Ghosh: *Fundamentals of Accounting*, Sultan Chand & Sons.
4. S. N. Maheshwari: *Financial Accounting*, Vikas Publishing Pvt. Ltd., 2005.
5. T. S. Grewal & S. C. Gupta: *Introduction to Accountancy*, Sultan Chand & Co.

Suggested Case Laws

- a. Garner v. Murray, [1904] 1 Ch 57 (CA). (*Insolvency of a Partner*)
- b. In Re: Kingston Cotton Mill Co. (No. 2), [1896] 2 Ch 279 (CA). (*Auditor's Duties – "Watchdog, not Bloodhound"*)
- c. Salomon v. A. Salomon & Co. Ltd., [1897] AC 22 (HL). (*Separate Legal Entity*)
- d. Royal British Bank v. Turquand, (1856) 6 E & B 327; 119 ER 886. (*Doctrine of Indoor Management*)
- e. Foss v. Harbottle, (1843) 2 Hare 461; 67 ER 189. (*Corporate Governance & Majority Rule*)
- f. Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holding Ltd., (1981) 3 SCC 333. (*Minority Shareholder Protection*)
- g. LIC of India v. Escorts Ltd., (1986) 1 SCC 264. (*Corporate Governance & Shareholder Rights*)
- h. Dale & Carrington Investment (P) Ltd. v. P.K. Prathapan, (2005) 1 SCC 212. (*Oppression, Mismanagement & Financial Accountability*)
- i. CBI v. V.C. Shukla, 1998 Supp (3) SCC 410. (*Books of Account as Evidence*)
- j. Joachimson v. Swiss Bank Corporation, [1921] 3 KB 110 (CA). (*Banker–Customer Relationship*)
- k. Syndicate Bank v. Vijay Kumar, (1992) 2 SCC 330. (*Banker's General Lien*)
- l. Central Bank of India v. State of Kerala, (2009) 4 SCC 94. (*Priority of Secured Creditors*)
- m. Tata Consultancy Services Ltd. v. Cyrus Investments Pvt. Ltd., (2021) 9 SCC 449. (*Corporate Governance & Financial Reporting*)
- n. Committee of Creditors of Essar Steel India Ltd. v. Satish Kumar Gupta, (2020) 8 SCC 531. (*Corporate Restructuring & Financial Statements*)
- o. Swiss Ribbons Pvt. Ltd. v. Union of India, (2019) 4 SCC 17. (*Corporate Insolvency & Financial Management*)

PAPER – V HISTORY OF COURTS, LEGISLATURES AND LEGAL PROFESSION IN INDIA

Course Code	Course Title						Course Type
BBA LLB 105	HISTORY OF COURTS, LEGISLATURES AND LEGAL PROFESSION IN INDIA						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
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	6	0		30	70		

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CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

Co No.

Course Objectives

- CO1** To introduce students to the historical evolution of courts and judicial institutions in India.
- CO2** To examine the development of legislative institutions during British rule in India.
- CO3** To analyze reforms introduced in judicial administration under East India Company and British Crown.
- CO4** To understand the historical growth of legal profession and constitutional developments in India.
- CO5** To familiarize students with the evolution of rule of law, separation of powers and independence of judiciary in India.

CLO No.

Course Learning Outcome

- CO1** Explain the historical development of courts, legislatures and legal profession in India.
- CO2** Analyse judicial and legislative reforms introduced during British administration in India.
- CO3** Examine constitutional developments relating to the judiciary and legislative institutions.
- CO4** Apply historical and legal understanding to the evolution of the rule of law and judicial institutions in India.
- CO5** Evaluate the contribution of colonial legal institutions towards the development of the modern Indian legal system.

**PAPER – V HISTORY OF COURTS, LEGISLATURES AND LEGAL PROFESSION IN
INDIA
COURSE CONTENT**

Unit-I:

Courts: Administration of Justice in the Presidency Towns (1600-1773) and the development of courts and judicial institutions under the East India Company. Warren Hastings' Plan of 1772 and the Adalat System of Courts; Reforms made under the Plan of 1774 and reorganization in 1780. Regulating Act of 1773 — The Supreme Court at Calcutta, its composition, power and functions and failure of the Court -- Act of 1781 - Supreme Court vis-a-vis Mofussil Courts. Judicial measures of Cornwallis 1787, 1790, 1793 - Progress of Adalat System under Sir John Shore.

Unit-II:

Indian High Courts Act, 1861- Conflicts arising out of the dual judicial system - Tendency for amalgamation of the two systems of Courts - the Indian High Courts Act, 1911 - the Government of India Act, 1915 - High Courts under the Government of India Act, 1935 - High Courts under the Indian Constitution. Development of Rule of Law, Separation of Powers, Independence of Judiciary -- Judicial Committee of Privy Council as a Court of Appeal to hear appeals from Indian decisions — Abolition of the jurisdiction of the Privy Council to hear appeals from Indian decisions.

Unit-III:

LEGISLATURE: Legislative authority of the East India Company under the Charter of Queen Elizabeth, 1600 -- Changes under the Regulating Act, 1773 -- Act of 1781 -- Act of 1813 -- Act of 1833 — Establishment of Legislature of an all-India character in 1834.

Unit-IV:

The Indian Council Act, 1861 — Central Legislative Council and its composition, powers and functions. Government of India Act of 1900- Government of India Act of 1919—Setting up of bicameral system of legislature at the Centre in place of Imperial Council consisting of one House. The Government of India Act, 1935 -- the Federal Assembly and the Council of States, its composition, powers and functions — Legislative Assemblies in the Province. Law Reform and Law Commission.

Unit-V:

LEGAL PROFESSION: Legal Profession in Pre-British India — Principles in ancient Indian system. Law practitioners in the Mayor's Courts established under the Charter of 1726. Organisation of Legal Profession under the Charter of 1874. Provision for enrolment of Advocates, Vakils and Attorneys under the Legal Practitioner's Act, 1853 – Regulation of Legal Profession under the Advocates Act. 1960.

Suggested Readings:

1. Herbet Cowall: The History and Constitution of the Courts and Legislature Authorities in India, 1936.
2. M.Y. Pylee: Constitutional History of India, 1600-1950.
3. M.P. Jain: Outlines of Indian Legal History.
4. A.B. Keith: A Constitutional History of India, 1600-1935.
5. Rama Jois: Legal and Constitutional History.

Suggested Case Laws / Historical Legal References

1. Emperor v. Bal Gangadhar Tilak, (1908) ILR 33 Bom 1.
2. Queen Empress v. Bal Gangadhar Tilak, (1897) ILR 22 Bom 112.
3. In Re: The Delhi Laws Act, 1912, AIR 1951 SC 332.
4. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
5. ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
6. Supreme Court Advocates-on-Record Association v. Union of India (Second Judges Case), (1993) 4 SCC 441.
7. S.P. Gupta v. Union of India (First Judges Case), 1981 Supp SCC 87.
8. Union Carbide Corporation v. Union of India, (1991) 4 SCC 584.
9. Indira Nehru Gandhi v. Raj Narain, 1975 Supp SCC 1.
10. L. Chandra Kumar v. Union of India, (1997) 3 SCC 261.
11. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625. (Basic Structure Doctrine)
12. S.R. Bommai v. Union of India, (1994) 3 SCC 1. (Federalism and President's Rule)
13. I.R. Coelho (Dead) by LRs v. State of Tamil Nadu, (2007) 2 SCC 1. (Judicial Review and Ninth Schedule)
14. Supreme Court Advocates-on-Record Association v. Union of India (NJAC Case), (2016) 5 SCC 1. (Judicial Independence and Appointments)
15. In Re: Article 370 of the Constitution (Jammu & Kashmir Reorganisation Cases), (2024) 1 SCC 353. (Constitution Bench on Article 370 and Constitutional Reorganization)
16. Raja Nanda Kumar's Case
17. Cossijurah Case
18. Patna Case

SEMESTER –II BBA. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - II	Credits
Compulsory Paper	BBA.LLB-201	English – II	5
Compulsory Paper	BBA.LLB-202	Human Resource Management	5
Compulsory Paper	BBA.LLB-203	Principles of Marketing	5
Compulsory Paper	BBA.LLB-204	Elements of Financial Management	5
Compulsory Paper	BBA.LLB-205	Law of Torts	5

SEMESTER II PAPER – 1 ENGLISH - II

Course Code	Course Title						Course Type
BBA LLB 201	<i>ENGLISH II</i>						Core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Case Analysis & Presentation	10 Marks
3	Regulatory Bodies Internship (Under Regulatory Bodies)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To develop advanced vocabulary, comprehension and communication skills among students.
- CO2** To improve legal language proficiency and interpretation of legal texts.
- CO3** To enhance drafting, summarizing and report-writing abilities in legal communication.
- CO4** To strengthen speech training, pronunciation and oral communication skills.
- CO5** To develop confidence in public speaking, debating and professional legal presentation.

CLO No.

COURSE LEARNING OUTCOME

- CO1** Explain legal vocabulary, foreign expressions and language usage in legal communication.
- CO2** Analyze legal texts and apply comprehension and logical reasoning skills.
- CO3** Demonstrate drafting, précis writing, report writing and essay writing skills in legal contexts.
- CO4** Apply effective speech techniques, pronunciation and oral communication methods.
- CO5** Develop professional speaking, debating and presentation skills required for legal profession.

SEMESTER II PAPER – 1 ENGLISH - II

COURSE CONTENT

Unit-I: Writing

Linkers – Words that link one sentence to another and one paragraph to the next
Precis Writing – Reading closely; identifying Important ideas in the passage; Condensing; Re-writing differently
exercising 1/3rd limit
Writing Legal Briefs – Structure; Do's and don'ts of brief writing; using plain language; when to use legalese; citing precisely
Summarising – Close reading; outlining; sticking to the ideas of the passage
Writing Passages, Essays, and Short Speeches – Prepping/Brainstorming; Research; Outlining; Writing the first draft; Editing; final drafting

Unit-II: Argumentation

Rhetoric – Public speaking; persuading people; example of Cicero; classical rhetori; speaking style according to the occasion
Fundamental Elements of Debate – Collecting and organising ideas; Evaluating evidence; propositions; different types of debates
Deductive Arguments – Its difference from inductive arguments; premises and conclusions; how to construct logical arguments
Logical Fallacies – Slippery slope; Red herring; straw man; either/or; Ad hominem

Unit-III: Presentation

Audience – The importance of audience in determining our purpose
Importance of Pauses – Where and when to pause; Rhetorical questions; Long pauses; short pauses; Discerning the mood of the assembly
Non-verbal Communication – Eye contact; Gestures; Posture; Appearance; Facial expressions; kinesics and the art of impression people
Using Technology – Using Microsoft power point; mastering other audio – visual equipment; Making use of cutting – edge platforms

Unit-IV: Vocabulary

Foreign Expression – Expressions used extensively in English that are borrowed from French, German, Indian, Arabic, and Oriental languages
Latin and Greek affixes – Prefixes; Suffixes; How they modify meaning
Words and Expressions often Confused – Importance of using appropriate and precise vocabulary; How to identify confusing and interchangeable words; some examples from strunk and white
Collocations – words that commonly go together; forming collocations with verbs, nouns, and adjectives; importance of memorising collocations

Unit-V: Phonetics

Vowel and Consonant Sounds – Forty – four sounds in English language; Monophthongs; diphthongs; Voiced and voiceless consonants
Phonetic Transcription – Representing speech sounds through phonetic symbols
Syllables – Mono and multi-syllable words; How to identify syllables
Word Stress - Stressed and unstressed syllables in multi-syllabic words; primary stress; secondary stress; stress in verbs and nouns
Intonation – Rising and falling information in speech; conveying meaning through differences in pitch; importance of attitude and discourse

Suggested Readings:

1. The facts on the file dictionary of Foreign words and prases by Martin H Manser
2. Cicero Defence Speeches (translated by D H Berry)
3. Textbook of English Phonetics for Indian students by T. Balasubramanian
4. Purdue Online writing Lab
5. The Elements of Style by William Strunk and E B White
6. Principles of Precis by E E Allen and A T Mason
7. Oxford Collocations Dictionary for students of English by Diana Lea.

Suggested Case Laws

1. Donoghue v. Stevenson, [1932] AC 562 (HL).
2. Carlill v. Carbolic Smoke Ball Co., [1893] 1 QB 256 (CA).
3. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
4. Romesh Thappar v. State of Madras, AIR 1950 SC 124.
5. Brij Bhushan v. State of Delhi, AIR 1950 SC 129.
6. Bennett Coleman & Co. v. Union of India, (1972) 2 SCC 788.
7. Indian Express Newspapers (Bombay) Pvt. Ltd. v. Union of India, (1985) 1 SCC 641.
8. Subramanian Swamy v. Union of India, (2016) 7 SCC 221.
9. Sakal Papers (P) Ltd. v. Union of India, AIR 1962 SC 305.
10. Secretary, Ministry of Information & Broadcasting v. Cricket Association of Bengal, (1995) 2 SCC 161.
11. R. Rajagopal v. State of Tamil Nadu, (1994) 6 SCC 632. (Right to Privacy and Freedom of the Press)
12. People's Union for Civil Liberties (PUCL) v. Union of India, (1997) 1 SCC 301. (Telephone Tapping and Privacy)
13. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (Right to Privacy in the Digital Age)
14. Anuradha Bhasin v. Union of India, (2020) 3 SCC 637. (Internet Access and Freedom of Speech)
15. Kaushal Kishor v. State of Uttar Pradesh, (2023) 4 SCC 1. (Freedom of Speech and Scope of Fundamental Rights)

PAPER – II HUMAN RESOURCE MANAGEMENT

Course Code	Course Title					Course Type
BBA LLB 202	HUMAN RESOURCE MANAGEMENT					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Case Analysis & Presentation	10 Marks
3	Regulatory Bodies Internship (Under Regulatory Bodies)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concepts, scope and functions of Human Resource Management.
- CO2** To examine recruitment, selection and manpower planning processes in organizations.
- CO3** To analyze training, development and performance appraisal systems in HRM.
- CO4** To understand compensation management, wage policies and employee welfare measures.
- CO5** To familiarize students with globalization, industrial relations and emerging HRM strategies.

CLO No.

COURSE LEARNING OUTCOME

- CO1** Explain concepts, functions and importance of Human Resource Management and HRD.
- CO2** Analyse recruitment, selection, manpower planning, and employee placement processes.
- CO3** Examine training, development, and performance appraisal techniques in organizations.
- CO4** Apply principles of compensation management, wage administration, and employee relations.
- CO5** Evaluate modern HRM strategies and challenges arising from globalization and changing workplace dynamics.

PAPER – II HUMAN RESOURCE MANAGEMENT COURSE CONTENT

Objectives: To understand various facets of HR and to create an understanding of the various policies and practices of HRM. To comprehend the emerging trends in HRM.

Unit–I:

Introduction

Concept – Scope – Basic Philosophy – Importance – Role and Status of HRM – Functions of HRM – Personnel Management Vs HRM – Environmental Influence on HRM. HRD – Concept, Scope – HRD Objectives and Programmes Future of HRD.

Unit–II:

Procurement of Human Resources

Manpower Planning Concepts – Objectives – Process – Job Analysis – Job Description – Job Specification – Uses of Job Analysis – Recruitment – Sources of Recruitment – Selection Process – Test – Placement – Induction – Workplace Adjustment – Promotion – Demotion – Transfer.

Unit–III:

Training, Development and Performance appraisal

Training and Development – Concepts and Importance of Assessing Training Needs – Methods – Management Development – Concept – Techniques, on the job and the off the job training – Evaluating Training Effectiveness. Performance Appraisal – Concept – Appraisal Methods – Traditional and Modern Methods – Problems in Appraisal.

Unit–IV:

Compensation–Wages and Salary Administration

Job Evaluation – Wages and Salary Administration – Objectives – Principles – Essentials of Sound Wage Structure – Methods of Wage payment – Wage Differentials – Wage Concepts – Minimum Wage – Living Wage – Fair Wage – National Wage Policy.

Unit–V:

Globalisation and HRM Strategies for New Millennium

Impact of Globalization on Employment – Trade Union – Collective Bargaining – Participative Management – Diversified Cultures – HRM Strategies for New Millennium – Emotional quotient – Mentoring and Counselling.

Suggested Readings:

1. Robins DeCenzo – “Human Resource Management”.
2. Subba Rao – “Essentials of Human Resource Management and Industrial Relations”.
3. G.B. Gupta – “Human Resource Management” – Sultan Chand & Co New Delhi.
4. R.S. Dwivedi – Managing Human Resources and Personnel Management.

Suggested Case Studies

1. Infosys Ltd. – Employee Training and HR Development.
2. Google LLC – Employee Motivation and Organizational Culture.
3. Tata Consultancy Services (TCS) – Human Resource Planning and Recruitment.
4. Wipro Ltd. – Performance Appraisal Systems.
5. Amazon.com Inc. – Workplace Management and HR Challenges.
6. Toyota Motor Corporation – Training and Productivity Management (Toyota Production System).
7. Reliance Industries Ltd. – Compensation and Wage Administration.
8. Microsoft Corporation – Leadership and Organizational Behaviour.
9. Mahindra & Mahindra Ltd. – Employee Welfare and Industrial Relations.
10. IBM Corporation – Global HRM Strategies and Workforce Diversity.
11. Netflix Inc. – High-Performance Work Culture and Talent Management.
12. Southwest Airlines Co. – Employee Engagement and Service-Oriented HR Practices.
13. Tata Steel Ltd. – Employee Welfare, Labour Relations and CSR.
14. Accenture plc – Diversity, Equity & Inclusion (DEI) and Leadership Development.
15. Aditya Birla Group – Leadership Development, Succession Planning and Talent Management.

PAPER – III PRINCIPLES OF MARKETING

Course Code	Course Title					Course Type
BBA LLB 203	PRINCIPLES OF MARKETING					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Case Analysis & Presentation	10 Marks
3	Regulatory Bodies Internship (Under Regulatory Bodies)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

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CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concepts, scope and importance of marketing management.
- CO2** To examine market segmentation, targeting and product positioning strategies.
- CO3** To analyze product management, pricing and distribution channel decisions.
- CO4** To understand advertising, sales promotion and integrated marketing communication.
- CO5** To familiarize students with modern marketing strategies and consumer-oriented business practices.

**CLO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the concepts, principles and functions of marketing management.
- CO2** Analyze market segmentation, targeting and product positioning strategies.
- CO3** Examine product management, pricing policies and distribution systems.
- CO4** Apply marketing communication tools and promotional strategies in business contexts.
- CO5** Evaluate marketing strategies and consumer-oriented practices in contemporary markets.

PAPER – III PRINCIPLES OF MARKETING

COURSE CONTENT

Unit – I:

Origin of Marketing: Introduction. Definition – Marketing concepts, Marketing management. Difference between Selling and Marketing – Developing marketing. Strategy Marketing planning – Marketing Environment – Indian marketing environment.

Unit – II:

Market Segmentation: Segmentation – application of market segmentation Bases for segmentation – Pattern of Market segmentation – segmentation strategy – Target marketing – Product life Cycle – Managing – Product Positioning – Bases for product positioning.

Unit – III:

Managing Product: Concept of product – Layers of the product. Classification of products – product Mix decisions – Product Line decisions – New product development Product life Cycle – Managing product Life Cycle.

Unit – IV:

Pricing Strategies: Objectives of Pricing policy – factors affecting pricing. Types of Pricing – Pricing Strategies – Distribution Channel decisions – Channel Design – Types of Channels – Physical distribution.

Unit – V:

Marketing Communication Process: Integrated marketing Communication Advertising: Objectives of Advertising – Types of Advertising – Sales promotion Personal Selling – Public Relations – Direct marketing – Types of Direct Marketing.

Suggested Readings:

1. Philip Kotler and Gary Armstrong: *Principles of Marketing*, PHI, 10th Edition, 2008.
2. William J. Stanton: *Fundamentals of Marketing*, TMH, 2006.
3. Tapan K. Panda: *Marketing Management—Indian Context*, 2nd Edition, Excel Books, New Delhi, 2007.
4. Ramaswamy and Namakumari: *Marketing Management*, Macmillan, New Delhi, 2006.
5. Rajan Saxena: *Marketing Management*, TMH, 2006.

Suggested Case Studies / Marketing References

1. The Coca-Cola Company – Branding and Advertising Strategies.
2. Apple Inc. – Product Positioning and Brand Loyalty.
3. Amazon.com Inc. – Direct Marketing and Distribution Channels.
4. Nike Inc. – Promotional Strategies and Consumer Engagement.
5. Reliance Retail Ltd. – Market Segmentation and Retail Marketing.
6. Infosys Ltd. – Service Marketing and Corporate Branding.
7. Google LLC – Digital Marketing and Online Advertising.
8. Tata Consumer Products Ltd. – Product Mix and Pricing Strategy.
9. Flipkart Internet Pvt. Ltd. – E-commerce Marketing and Consumer Behaviour.
10. Unilever PLC (Hindustan Unilever Ltd.) – Market Expansion and Brand Management.
11. Starbucks Corporation – Customer Relationship Management and Premium Branding.
12. Zomato Ltd. – Digital Marketing, Customer Engagement and Promotional Campaigns.
13. Amul (Gujarat Cooperative Milk Marketing Federation Ltd.) – Integrated Marketing Communication and Brand Positioning.
14. PepsiCo Inc. – Competitive Marketing Strategies and Brand Management.
15. Samsung Electronics Co. Ltd. – Product Innovation, Market Penetration and Global Marketing.

PAPER – IV ELEMENTS OF FINANCIAL MANAGEMENT

Course Code	Course Title						Course Type
BBA LLB 204	<i>ELEMENTS OF FINANCIAL MANAGEMENT</i>						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
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3	Regulatory Bodies Internship (Under Regulatory Bodies)	10 Marks

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CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
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CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concepts, scope and objectives of financial management.
- CO2** To examine time value of money and financial decision-making techniques.
- CO3** To analyse various long-term and short-term sources of finance available to business organizations.
- CO4** To understand investment analysis, cash flow management and break-even analysis.
- CO5** To familiarize students with the valuation of securities, risk-return concepts, and financial planning.

**CLO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the nature, scope and objectives of financial management.
- CO2** Analyse financial concepts relating to time value of money and investment decisions.
- CO3** Examine sources of finance and financial instruments used in corporate financing.
- CO4** Apply financial management techniques in cash flow analysis, investment decisions and valuation.
- CO5** Evaluate financial risks, returns and valuation strategies for effective financial planning.

PAPER – IV ELEMENTS OF FINANCIAL MANAGEMENT

COURSE CONTENT

Unit –I:

Nature of Financial Management – Introduction, Scope of Finance. Finance functions– Finance Manager's Role. Goal of Financial Management Profit Maximization Vs. Wealth Maximization. Organization of Finance Function. Agency problems, Managers Vs. Shareholders goals. Emerging Role of Finance Managers in India.

Unit – II:

Time Preference for Money – Introduction – Future Value of a single cash flow annuity – perpetuity continuous compounding. Present Value – Present Value of a single cash flow annuity, perpetuity continuous discounting, Practical Applications of Compounding and present Value Techniques.

Unit – III:

Sources of Finance – Long term Finance: Shares. Debentures and Term Loans ordinary shares. Rights issue and equity share issue convertible debenture venture capital mutual funds. Short Term Finance – Money market instruments – commercial paper. Certificates of Deposit. Bills. Intercompany deposits.

Unit – IV:

Determining cash flows for investment analysis – Cash Flow Vs Profit. Flows Calculation of Depreciation for tax purposes, cash flows. Components of Cash Flows. Calculation of Depreciation for tax purpose cash flow Replacement decision. Break even analysis.

Unit – V:

Valuation of Bonds & Shares – Introduction to Risk & Return – Concept of value. Features of a Bond. Bond Values & Yields. Features and valuation of Ordinary Shares and Preference Shares. Significance of P/E Ratio.

Suggested Readings:

1. I.M. Panday "Financial Management" 9th Edition. Vikas Publishing Pvt. Ltd.
2. Prasanna Chandra "Financial Management. Theory and Practice", 6th edition Tata Hiii iari d
3. Brigham and Houston. "Fundamentals of Financial Managements", 10th edition. Thomson South – Western.
4. M.Y. Khan and PK Jain. "Financial Management", 3RD edition, YMH.
5. James C VanHorne. "Fundamentals of Financial Management". 10th edition. I F.

Suggested Case Studies / Financial References

1. Reliance Industries Ltd. – Corporate Financing and Investment Decisions.
2. Infosys Ltd. – Share Valuation and Financial Planning.
3. State Bank of India (SBI) – Banking and Financial Management.
4. ICICI Bank Ltd. – Financial Instruments and Investment Analysis.
5. Tata Consultancy Services (TCS) – Risk and Return Management.
6. Apple Inc. – Corporate Valuation and Shareholder Wealth Maximization.
7. Amazon.com Inc. – Cash Flow Management and Expansion Financing.
8. HDFC Bank Ltd. – Financial Services and Investment Planning.
9. Microsoft Corporation – Bond Valuation and Capital Structure.
10. Adani Group – Financial Risk and Capital Management.
11. Tesla Inc. – Capital Raising through Equity and Debt Financing.
12. Google (Alphabet Inc.) – Investment Decisions and Capital Allocation.
13. Mahindra & Mahindra Ltd. – Working Capital Management and Business Expansion.
14. Wipro Ltd. – Dividend Policy and Corporate Financial Planning.
15. Nestlé India Ltd. – Cash Management, Profitability and Financial Performance.

PAPER – V LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENTS AND CONSUMER PROTECTION LAWS

Course Code	Course Title					Course Type
BBA LLB 205	LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENTS AND CONSUMER PROTECTION LAWS					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Case Analysis & Presentation	10 Marks
3	Regulatory Bodies Internship (Under Regulatory Bodies)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the nature, principles and development of Law of Torts.
- CO2** To examine general principles of tortious liability and defenses available under tort law.
- CO3** To analyze specific torts affecting person, property, business and family relations.
- CO4** To understand liability arising from motor vehicle accidents and remedies under tort law.
- CO5** To familiarize students with consumer protection laws, consumer rights and redressal mechanisms in India.

**CLO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the nature, development and principles of Law of Torts and consumer protection laws.
- CO2** Analyze tortious liability, defenses and principles governing civil wrongs.
- CO3** Examine specific torts relating to person, property, negligence and business relations.
- CO4** Apply legal principles relating to motor vehicle accident liability and consumer disputes.
- CO5** Evaluate remedies available under tort law and consumer protection framework in India.

**PAPER – V LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENTS
AND CONSUMER PROTECTION LAWS
COURSE CONTENT**

Unit-I

Nature of Law of Torts - Definition of Tort - Elements of Tort - Development of Law of Torts in England and India - Wrongful Act and Legal Damage - Damnum Sine Injuria and Injuria Sine Damno - Tort distinguished from Crime and Breach of Contract - General Principles of Liability in Torts - Fault - Wrongful intent - Malice - Negligence - Liability without fault - Statutory liability - Parties to proceedings.

Unit-II

General Defence to an action in Torts – Vicarious Liability- Liability of the State for Torts – Defense of Sovereign Immunity – Joint Liability – Liability of Joint Torsors – Rule of Strict Liability (Ryland’s V Fletcher) – Rule of Absolute Liability (MC Mehta vs. Union of India) – Occupiers liability – Extinction of liability – Waiver and Acquiescence – Release – Accord and Satisfaction - Death.

Unit-III

Specific Torts - Torts affecting the person - Assault - Battery – False Imprisonment – Malicious Prosecution - Nervous Shock – Digital Torts- Torts affecting Immovable Property - Trespass to land - Nuisance - Public Nuisance and Private Nuisance

Unit-IV

Defamation- Negligence- Torts against Business Relations- Injurious falsehood - Negligent Misstatement - Passing off - Conspiracy - Torts affecting family relations - Remedies - Judicial and Extra-judicial Remedies – Damages – Kinds of Damages– Assessment of Damages– Remoteness of damage- Injunctions-Death in relation to tort - Action personalis moritur cum persona.

Unit-V

Consumer Laws: Common Law and the Consumer- Duty to take care and liability for negligence - Product Liability - Consumerism-Consumer Protection Act, 2019 - Salient features of the Act - Definition of Consumer - Rights of Consumers - Defects in goods and deficiency in services – Unfair trade practices- Redressal Machinery under the Consumer Protection Act - Liability of the Service Providers, Manufacturers and Traders under the Act – Remedies.

Suggested Readings:

1. Winfield & Jolowicz: *Law of Tort*, Sweet & Maxwell, London.
2. Salmond & Heuston: *Law of Torts*, 2nd Indian Reprint, Universal Book Traders, New Delhi.
3. Ramaswamy Iyer: *The Law of Torts*, LexisNexis Butterworths, New Delhi.
4. P. S. A. Pillai's: *Law of Tort*, Eastern Book Company, Lucknow.
5. Durga Das Basu: *The Law of Torts*, Prentice Hall of India, New Delhi.
6. Ratanlal & Dhirajlal: *The Law of Torts*, LexisNexis.
7. R. K. Bangia: *Law of Torts*, Allahabad Law Agency, Allahabad.
8. Vivienne Harpwood: *Law of Torts*, Cavendish Publishing Ltd., London.
9. Hepple & Mathews: *Tort—Cases and Materials*, Butterworth, London.
10. D. N. Saraf: *Law of Consumer Protection in India*, Tripathi, Bombay.
11. G. B. Reddy: *Law of Consumer Protection in India*, Gogia Law Agency.

Suggested Case Laws

1. Ashby v. White, (1703) 2 Ld Raym 938; 92 ER 126.
2. Donoghue v. Stevenson, [1932] AC 562 (HL).
3. Rylands v. Fletcher, (1868) LR 3 HL 330.
4. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
5. Bhim Singh v. State of Jammu & Kashmir, (1985) 4 SCC 677.
6. Indian Medical Association v. V.P. Shantha, (1995) 6 SCC 651.
7. Lucknow Development Authority v. M.K. Gupta, (1994) 1 SCC 243. (Consumer Protection)
8. Spring Meadows Hospital v. Harjol Ahluwalia, (1998) 4 SCC 39. (Medical Negligence)
9. Municipal Corporation of Delhi v. Subhagwanti, AIR 1966 SC 1750. (Negligence)
10. Rudal Shah v. State of Bihar, (1983) 4 SCC 141. (Constitutional Tort)
11. Chairman, Railway Board v. Chandrima Das, (2000) 2 SCC 465. (Constitutional Tort & Compensation)
12. Kaushnuma Begum v. New India Assurance Co. Ltd., (2001) 2 SCC 9. (Motor Vehicle Accident Compensation)
13. Sarla Verma v. Delhi Transport Corporation, (2009) 6 SCC 121. (Motor Accident Compensation Formula)
14. National Insurance Co. Ltd. v. Pranay Sethi, (2017) 16 SCC 680. (Computation of Compensation under the Motor Vehicles Act)
15. Bar of Indian Lawyers v. D.K. Gandhi, PS National Institute of Communicable Diseases, 2024 SCC OnLine SC 178. (Consumer Protection and Professional Services)

SEMESTER – III BBA. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - I	Credits
Compulsory Paper	BBA.LLB-301	Principles of Organizational Behaviour	5
Compulsory Paper	BBA.LLB-302	Business Statistics	5
Compulsory Paper	BBA.LLB-303	Management Information Systems(MIS)L	5
Compulsory Paper	BBA.LLB-304	Law of Contract-I	5
Compulsory Paper	BBA.LLB-305	Family Law-I	5

SEMESTER – III PAPER – I PRINCIPLES OF ORGANIZATIONAL BEHAVIOUR

Course Code	Course Title						Course Type
BBA LLB 301	PRINCIPLES OF ORGANIZATIONAL BEHAVIOUR						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concepts, scope and importance of Organizational Behaviour.
- CO2** To examine individual and interpersonal behaviour in organizational settings.
- CO3** To analyze group behaviour, team dynamics and organizational effectiveness.
- CO4** To understand organizational structure, organizational culture and conflict management.
- CO5** To familiarize students with behavioural approaches for managing organizational change and human relations effectively.

**CLO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the concepts, models and significance of Organizational Behaviour.
- CO2** Analyze individual, interpersonal and group behaviour within organizations.
- CO3** Examine organizational structures, team dynamics and organizational effectiveness.
- CO4** Apply behavioural theories and conflict management techniques in organizational situations.
- CO5** Evaluate organizational culture, leadership and change management strategies in modern organizations.

SEMESTER – III PAPER – I PRINCIPLES OF ORGANIZATIONAL BEHAVIOUR COURSE CONTENT

Unit – I:

Introduction Concept and nature of Organizational behavior; contributing disciplines to the field of O.B. Models; Need to understand human behavior; Challenges and Opportunities.

Unit – II:

Individual & Interpersonal Behaviour Biographical Characteristics; Ability; Values; Attitudes – Formation, Theories, Organization related attitude, Relationship between attitude and behavior; Personality determinants and traits; Emotions; Learning – Theories and reinforcement schedules, Perception – Process and errors. Interpersonal Behavior: Johari Window; Transactional Analysis–egostates, types of transactions, life positions, applications of T.A.

Unit – III:

Group Behaviour & Team Development: Concept of Group and Group Dynamics; Types of Groups; Formal and Informal Groups; Stages of Group Development. Theories of Group Formation; Group Norms Group Cohesiveness; Group Think and Group Shift. Group Decision Making; Inter Group Behaviour; Concept of Team Vs. Group; Types of teams; Building and managing effective teams.

Unit – IV:

Structural Unit – Dimension of Organizational Behaviour – Form of Organization Structure. Organizational Effectiveness – Factors in Organizational Effectiveness.

Unit – V:

Organization Culture and Conflict Management Organizational Culture-Concept, Functions, Socialization; Creating and sustaining culture; Managing Conflict-Sources, types, process and resolution of conflict; Managing Change; Managing across Cultures; Empowerment and Participation.

Suggested Books:

1. L. M. Prasad (2003): *Organizational Behaviour*, Sultan Chand & Sons.
2. Stephen P. Robbins (2003): *Organizational Behaviour*, Prentice Hall of India Pvt. Ltd., New Delhi.
3. Fred Luthans (2003): *Organizational Behaviour*, Tata McGraw-Hill, New Delhi.
4. T. N. Chhabra & B. P. Singh: *Organizational Behaviour*, Sultan Chand & Sons.
5. S. S. Khanka: *Organizational Behaviour*, Sultan Chand & Sons, New Delhi, Latest Edition.
6. Joseph Weiss (2004): *Organizational Behaviour and Change*, Vikas Publishing House.

Suggested Case Studies / Organizational Behaviour References

1. Google LLC – Organizational Culture and Employee Motivation.
2. Infosys Ltd. – Team Building and Human Resource Practices.
3. Tata Consultancy Services (TCS) – Organizational Structure and Leadership.
4. Amazon.com Inc. – Workplace Behaviour and Organizational Challenges.
5. Microsoft Corporation – Organizational Change and Innovation.
6. Toyota Motor Corporation – Group Dynamics and Team Management (Toyota Production System).
7. Reliance Industries Ltd. – Organizational Effectiveness and Corporate Culture.
8. Wipro Ltd. – Employee Development and Behavioural Management.
9. Apple Inc. – Leadership and Organizational Strategy.
10. IBM Corporation – Cross-Cultural Management and Organizational Behaviour.
11. Netflix Inc. – Organizational Culture and Performance Management.
12. Southwest Airlines Co. – Employee Empowerment and Team-Based Management.
13. Mahindra & Mahindra Ltd. – Leadership Development and Organizational Transformation.
14. Aditya Birla Group – Succession Planning and Talent Management.
15. Starbucks Corporation – Employee Engagement, Customer-Centric Culture and Organizational Behaviour.

PAPER – II BUSINESS STATISTICS

Course Code	Course Title					Course Type
BBA LLB 302	BUSINESSSTATISTICS					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO

No.

COURSE OBJECTIVES

- CO1** To introduce students to the fundamentals, scope and applications of business statistics.
- CO2** To examine statistical methods relating to data presentation, central tendency and dispersion.
- CO3** To analyze index numbers, sampling techniques and probability concepts in business decisions.
- CO4** To understand correlation, regression and time series analysis for statistical interpretation.
- CO5** To familiarize students with statistical tools and quantitative techniques used in business and economic analysis.

CO

COURSE LEARNING OUTCOME

No.

CO1 Explain the concepts, scope and importance of business statistics and data analysis.

CO2 Analyze statistical measures relating to central tendency, dispersion and skewness.

CO3 Examine index numbers, sampling methods and probability concepts used in business statistics.

CO4 Apply correlation, regression and time series techniques for statistical interpretation and forecasting.

CO5 Evaluate statistical data and quantitative methods for effective business decision-making.

PAPER – II BUSINESS STATISTICS

COURSE CONTENT

Unit – I: Business Statistics: Statistics – Definitions – Statistical methods- Importance and Scope – Limitations – Need for Data – Principles of Measurement – Principles of Secondary data. Tabulation and Presentation; Classification of Data – Data Array – Frequency Distribution – Methods of data classification – Types of Frequency Distributions / tabulation of Data – Objectives of Tabulation – Parts and Types of Tables – Graphical Presentation – Functions of Graphs – Advantages and limitations of Graphs – Diagrams – Rules for Drawing Diagrams, One-, Two- and Three-Dimensional Diagrams – Pictograms, Cartograms, Stem and Leaf Displays.

Unit – II:

Measures of Central Tendency: Introduction to Averages – Requisites for a Measure of Central Tendency, Mean – Combined mean, Weighted mean. Median – partition values – Quartiles, Deciles and Percentiles, Relationship between Partition values – Mode – Relationship between Mean, Median and Mode. Geometric Mean (GM) – Combined GM, Weighted GM, Harmonic Mean – for Grouped and Ungrouped data and Advantages and Disadvantages of all the measures of CT. Measures of Dispersion: Introduction – Significance and Requisites of a Measure of dispersion, Range, QD, MD and SC – for Grouped and Ungrouped – Advantages and Disadvantages. Concept of Variation – Coefficient of Variation. Skewness and Kurtosis (SK): Introduction, Measures of SK, Relative measures of SK – Advantages and Disadvantages. Moments – concepts – Calculation – Kurtosis.

Unit – III: Index Numbers: Introduction – Types – Characteristics – Construction weighted and unweighted index numbers – Price and Quantity / Volume index numbers – Tests – Time reversal – Factor Reversal and Circular tests – Chain and Fixed base – Changing of base – Combining of two or more overlapping indices consumer price Index – Problems in Construction.

Unit – IV: Sampling: Sampling – Reasons of Sample survey – bias in Survey. Definitions of population, sample, Parameter, Statistic – Principles of Sampling, Statistical Regularity, Inertia of Large Numbers, Optimization, Persistence of small numbers – Validity. Probability and non-probability sampling methods – choice of sampling method, sampling distribution and Standard Error (SE). Probability: Concepts – Random Experiment, Sample space – Definitions of Probability, Simple Problems on Probability, Addition and Multiplication theorems, conditional, Joint and Marginal Probability.

Unit – V: Correlation Analysis: Scatter diagram, Positive and negative correlation, limits for coefficient of correlation, Karl Pearson's coefficient of correlation, Spearman's Rank correlation. Regression Analysis: Concept, least square fit of a linear regression, two lines of regression, properties of regression, properties of regression coefficients (Simple problems only) Time Series Analysis: Components, Models of Time Series – Additive, Multiplicative and Mixed models; Trend analysis – Free hand curve, Semi averages, moving averages, Least Square methods (Simple problems only).

Suggested Books: -

1. Gupta SC “Fundamental of Statistics” 6th Ed, Himalaya Publishers House, 2004.
2. Sharma JK “Business Statistics” 2nd Ed, Pearson Education, 2007.

Suggested Case Studies / Statistical References

1. Reserve Bank of India (RBI) – Statistical Reports, Banking Statistics and Economic Indicators.
2. National Statistical Office (NSO), Government of India – Population Census and National Sample Survey Data Analysis.
3. NITI Aayog – Statistical Planning, SDG Index and Economic Forecasting.
4. World Bank – World Development Indicators and Development Statistics.
5. International Monetary Fund (IMF) – World Economic Outlook and Statistical Models.
6. Infosys Ltd. – Business Analytics and Statistical Decision Making.
7. Amazon.com Inc. – Consumer Data Analytics and Demand Forecasting.
8. Google LLC – Big Data Analytics, Search Trends and Predictive Analytics.
9. Tata Consultancy Services (TCS) – Quantitative Analysis, Business Intelligence and Data Processing.
10. United Nations Development Programme (UNDP) – Human Development Reports and Statistical Indicators.
11. National Stock Exchange (NSE) of India – Stock Market Indices, Volatility Analysis and Market Statistics.
12. Bombay Stock Exchange (BSE) – Sensex Trends, Market Data and Statistical Analysis.
13. CMIE (Centre for Monitoring Indian Economy) – Employment Statistics, Business Cycle Analysis and Economic Forecasting.
14. SEBI (Securities and Exchange Board of India) – Capital Market Statistics and Investor Behaviour Analysis.
15. Ministry of Statistics and Programme Implementation (MoSPI), Government of India – National Income Statistics, CPI/WPI and Official Statistical Reports.

PAPER – III MANAGEMENT INFORMATION SYSTEMS (MIS)

Course Code	Course Title						Course Type
BBA LLB 303	<i>MANAGEMENT INFORMATION SYSTEMS (MIS)</i>						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to concepts, components and significance of Management Information Systems.
- CO2 To examine system approaches and MIS design processes in organizations.
- CO3 To analyze the role of MIS in organizational decision-making and business functions.
- CO4 To understand implementation, evaluation and maintenance of information systems.
- CO5 To familiarize students with the application of MIS in managerial planning, control and strategic decision-making.

CO No.

Course Learning Outcome

- CO1 Explain the concepts, objectives and importance of Management Information Systems.
- CO2 Analyze MIS design processes and information requirements in organizations.
- CO3 Examine the role of MIS in finance, production, marketing and human resource management.
- CO4 Apply MIS concepts in organizational decision-making and system implementation.
- CO5 Evaluate effectiveness of MIS in managerial control, strategic planning and organizational performance.

PAPER – III MANAGEMENT INFORMATION SYSTEMS (MIS)

COURSE CONTENT

Unit – I:

Management information system: The System Approach and System View of Business
Introduction to the Process of M.I.S Development.

Unit – II:

Management Information System Design: Defining the Problem, Set System Objectives,
Determining information needs – Sources, Development and Selection of alternative design.

Unit – III:

Information System for Decision Making: Basic Information System Related to Finance,
Production, Marketing and Human Resources.

Unit – IV:

MIS and Decision Making: Phases of Decision-making process. MIS support each of
the phases of Intelligence, Design & Choice. Programmed V/S Non – Programmed Decisions and
MIS Support to them.

Unit – V:

Implementation of MIS: States of Implementation: evaluating the system – various criteria of
Evaluation, Maintenance of the System.

Suggested Readings:

1. Robert G. Murdick, Joel E. Ross & James R. Claggett: *Information Systems for Modern Management*, PHI, New Delhi.
2. Gordon B. Davis & M. H. Olson: *Management Information Systems*, Prentice Hall, New Jersey.
3. Jerome Kanter: *Management-Oriented Management Information System*, PHI, New Delhi.

Suggested Case Studies / MIS References

1. Infosys Ltd. – Information Systems and Decision Support Systems (DSS).
2. Google LLC – Data Management and Information Systems.
3. Amazon.com Inc. – MIS in E-Commerce and Operations Management.

4. Microsoft Corporation – Enterprise Information Systems and Cloud Computing.
5. Tata Consultancy Services (TCS) – MIS Design and IT Infrastructure Management.
6. IBM Corporation – Business Analytics and Management Information Systems.
7. Oracle Corporation – Database Management Systems (DBMS) and Enterprise Solutions.
8. SAP SE – Enterprise Resource Planning (ERP) Systems and Business Integration.
9. Wipro Ltd. – Information Systems for Organizational Management.
10. Accenture plc – MIS Implementation and Digital Business Solutions.
11. Flipkart Internet Pvt. Ltd. – E-Commerce Information Systems and Supply Chain Management.
12. State Bank of India (SBI) – Core Banking System (CBS), Digital Banking and MIS Reporting.
13. Reliance Jio Infocomm Ltd. – Big Data Analytics, Digital Platforms and Customer Information Systems.
14. Salesforce Inc. – Customer Relationship Management (CRM) Systems and Cloud-Based Information Management.
15. Zoho Corporation Pvt. Ltd. – Integrated Business Applications, ERP, CRM and MIS Solutions.

PAPER – IV LAW OF CONTRACT – I

Course Code	Course Title						Course Type
BBA LLB 304	<i>LAW OF CONTRACT – I</i>						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.	Course Objectives
---------------	--------------------------

- | | |
|-----|--|
| CO1 | To introduce students to the fundamental principles and essentials of contract law. |
| CO2 | To examine formation, validity and enforceability of contracts under Indian Contract Act. |
| CO3 | To analyze legal principles relating to consent, capacity and discharge of contracts. |
| CO4 | To understand quasi-contractual obligations, remedies for breach and damages under contract law. |
| CO5 | To familiarize students with equitable remedies under the Specific Relief Act. |

CLO No.	Course Learning Outcome
----------------	--------------------------------

- | | |
|-----|---|
| CO1 | Explain the concepts, essentials and legal principles governing contracts. |
| CO2 | Analyze contractual rights, obligations and validity of agreements under contract law. |
| CO3 | Examine discharge of contracts and legal consequences arising from breach of contract. |
| CO4 | Apply principles relating to quasi-contracts, damages and contractual remedies in legal situations. |
| CO5 | Evaluate equitable remedies and reliefs available under the Specific Relief Act. |

PAPER – IV LAW OF CONTRACT – I

COURSE CONTENT

UNIT – I General Principles of Contract

Definition and essentials of a valid Contract - Definition and essentials of a valid Offer - Definition and essentials of valid Acceptance - Communication of Offer and Acceptance - Revocation of Offer and Acceptance through various modes including electronic medium – Govt. Contracts etc - Consideration - salient features - Exception to consideration - Doctrine of Privity of Contract - Exceptions to the privity of contract - Standard form of Contract.

UNIT – II Capacity to Contract and Concept of Impediments

Capacity of the parties - Effect of Minor's Agreement - Contracts with insane persons and persons disqualified by law - Concepts of Free Consent - Coercion - Undue influence - Misrepresentation - Fraud - Mistake - Lawful Object - Immoral agreements and various heads of public policy - illegal agreements – Uncertain agreements - Wagering agreements - Contingent contracts - Void and Voidable contracts.

UNIT – III Discharge of Contracts

Discharge of Contracts - By performance - Appropriation of payments - Performance by joint promisors - Discharge by Novation - Remission - Accord and Satisfaction - Discharge by impossibility of performance (Doctrine of Frustration) - Discharge by Breach - Anticipatory Breach - Actualbreach.

UNIT – IV Contingent Contracts and Remedies for Breach of a Contract

Quasi Contract - Necessaries supplied to a person who is incapable of entering into a contract - Payment by an interested person - Liability to pay for non-gratuitous acts - Rights of finder of lost goods – Things delivered by mistake or coercion - Quantum merit - Remedies for breach of contract - Kinds of damages – liquidated and unliquidated damages and penalty - Duty to mitigate.

UNIT – V Specific Relief Act, 1963, LLP, Infrastructure projects and Arbitration and Conciliation Act. 1996

Specific Relief Act including 2018 Amendment- Recovering possession of property - Specific performance of the contract – As a rule enforced by court Rectification of instruments - Rescission of contracts as a rule enforced by court - Cancellation of instruments-Declaratory Decrees- Preventive Relief-Injunctions - Generally - Temporary and Perpetual injunctions - Mandatory & Prohibitory injunctions - Injunctions to perform negative agreement - Limited liability partnership (LLP). Special provision for contracts relating to infrastructure projects – Arbitration clause – Impact of COVID-19 on “specific performance of contracts”.

Suggested Readings

1. Anson: *Law of Contract*, Clarendon Press, Oxford.
2. Krishnan Nair: *Law of Contract*, S. Gogia & Co., Hyderabad.
3. G.C.V. Subba Rao: *Law of Contract*, S. Gogia & Co., Hyderabad.
4. T.S. Venkatesha Iyer: *Law of Contract*, revised by Dr. V. Krishnama Chary, S. Gogia & Co.
5. Avatar Singh: *Law of Contract*, Eastern Book Company, Lucknow

Suggested Case Laws

1. Carlill v. Carbolic Smoke Ball Co. [1893] 1 QB 256 (CA)
2. Mohori Bibee v. Dharmodas Ghose (1903) 30 IA 114; ILR (1903) 30 Cal 539 (PC)
3. Balfour v. Balfour [1919] 2 KB 571 (CA)
4. Hadley v. Baxendale (1854) 9 Exch 341; 156 ER 145
5. Lalman Shukla v. Gauri Dutt (1913) ILR 35 All 489
6. Dunlop Pneumatic Tyre Co. Ltd. v. Selfridge & Co. Ltd. [1915] AC 847 (HL)
7. Kedar Nath v. Gorie Mohammad ILR (1886) 14 Cal 64
8. Felthouse v. Bindley (1862) 11 CB (NS) 869; 142 ER 1037
9. Satyabrata Ghose v. Mugneeram Bangur & Co. AIR 1954 SC 44; 1954 SCR 310
10. Oil and Natural Gas Corporation Ltd. v. Saw Pipes Ltd. (2003) 5 SCC 705
11. Kamal Gupta v. L.R. Builders Pvt. Ltd. (2014) 14 SCC 1
12. Sarla Devi v. Prem Prakash AIR 1999 Del 88

PAPER – V FAMILY LAW–I (Hindu Law)

Course Code	Course Title					Course Type
BBA LLB 305	FAMILY LAW–I (Hindu Law)					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to the sources, schools and principles of Hindu Law.
- CO2 To examine legal concepts relating to Hindu joint family, marriage and matrimonial remedies.
- CO3 To analyze adoption, guardianship and maintenance under Hindu personal law.
- CO4 To understand succession rights and contemporary developments in Hindu inheritance law.
- CO5 To familiarize students with statutory reforms and judicial interpretation relating to Hindu family law.

CLO No.

Course Learning Outcome

- CO1 Explain the sources, concepts and legal principles governing Hindu Law.
- CO2 Analyze rights and liabilities arising under Hindu marriage and joint family system.
- CO3 Examine matrimonial remedies, adoption, maintenance and guardianship laws under Hindu personal law.
- CO4 Apply principles of Hindu succession and inheritance in practical legal situations.
- CO5 Evaluate contemporary developments and gender justice reforms in Hindu family law.

PAPER – V FAMILY LAW–I (Hindu Law)

COURSE CONTENT

UNIT – I Introduction to Hindu Law

Sources of Hindu Law – Scope and application of Hindu Law – Schools of Hindu Law - Mitakshara and Dayabhaga Schools – Concept of Joint Family, Coparcenary, Joint Family Property and Coparcenary Property – Institution of Karta- Powers and Functions of Karta - Pious Obligation - Partition – Debts and alienation of property.

UNIT – II Hindu Marriage

Marriage - Definition - Importance of institution of marriage under Hindu Law – Conditions of Hindu Marriage – Ceremonies and Registration – Monogamy – Polygamy-*Recent Trends in the institution of marriage.*

UNIT – III Matrimonial Remedies under Hindu Law

Matrimonial Remedies under the Hindu Marriage Act, 1955 - Restitution of Conjugal Rights – Nullity of marriage – Judicial separation – Divorce – Maintenance *pendente lite* – importance of conciliation- *Role of Family Courts in Resolution of matrimonial disputes.*

UNIT – IV Adoption, Guardianship and Maintenance

Concept of Adoption – *Historical perspectives of adoption in India – In country and inter-country adoptions* - Law of Maintenance - Law of Guardianship – The Hindu Adoption and Maintenance Act, 1956 – The Hindu Minority and Guardianship Act 1956.

UNIT – V Succession and Inheritance

Succession – Intestate succession – Succession to the property of Hindu Male and Female; Dwelling House – The Hindu Succession Act, 1956 as amended by the Hindu Succession (Andhra Pradesh Amendment) Act, 1986 & the Hindu Succession (Amendment) Act, 2005 – Notional Partition – Classes of heirs– Enlargement of limited estate of women into their absolute estate – *Daughters right to inherit ancestral property and impact of recent changes in law.*

Suggested Readings

1. Paras Diwan: *Modern Hindu Law*, Allahabad Agency, Delhi.
2. Paras Diwan: *Family Law*, Allahabad Agency, Delhi.
3. Mayne: *Hindu Law - Customs and Usages*, Bharat Law House, New Delhi.
4. Sharaf: *Law of Marriage and Divorce*.
5. G.C.V. Subba Rao, *Family Law in India*, S. Gogia & Company, Hyderabad.
6. Mayne's *Treatise on Hindu Law & Usage*, Bharath Law House.
7. Y.F. Jaya Kumar, *Horizons of Family Law in India-Select Essays (2017)*, Spandana Publications, Secunderabad.

Suggested Case Laws

1. Sarla Mudgal v. Union of India, (1995) 3 SCC 635.
2. Shayara Bano v. Union of India, (2017) 9 SCC 1.
3. Githa Hariharan v. Reserve Bank of India, (1999) 2 SCC 228.
4. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1.
5. Shamim Ara v. State of Uttar Pradesh, (2002) 7 SCC 518.
6. Danial Latifi v. Union of India, (2001) 7 SCC 740.
7. Yagnapurushdasji v. Muldas Bhudardas Vaishya, AIR 1966 SC 1119.
8. Savitri Pandey v. Prem Chandra Pandey, (2002) 2 SCC 73.
9. Mohd. Ahmed Khan v. Shah Bano Begum, (1985) 2 SCC 556.
10. Prakash v. Phulavati, (2016) 2 SCC 36.
11. Joseph Shine v. Union of India, (2019) 3 SCC 39.
12. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
13. Indra Sarma v. V.K.V. Sarma, (2013) 15 SCC 755.
14. Arun Kumar v. Inspector General of Registration, 2019 SCC OnLine Mad 8773.
15. Supriyo @ Supriya Chakraborty v. Union of India, 2023 SCC OnLine SC 1348.

SEMESTER – IV BBA. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - IV	Credits
Compulsory Paper	BBA.LLB-401	Business Communication	5
Compulsory Paper	BBA.LLB-402	Entrepreneurship	5
Compulsory Paper	BBA.LLB-403	Advertising and Salesmanship	5
Compulsory Paper	BBA.LLB-404	LawOfContract-II	5
Compulsory Paper	BBA.LLB-405	FamilyLaw-II(MuslimLawAnd Other Personal Laws)	5

PAPER – I BUSINESS COMMUNICATION

Course Code	Course Title						Course Type
BBA LLB 401	BUSINESS COMMUNICATION						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Public Authorities)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

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CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the concepts, process and importance of business communication.
- CO2 To examine verbal, non-verbal and negotiation skills required in professional communication.
- CO3 To develop effective presentation, report writing and business correspondence skills.
- CO4 To enhance interpersonal communication abilities required for group discussions and interviews.
- CO5 To familiarize students with professional communication strategies necessary for organizational and business environments.

CLO No.

Course Learning Outcome

- CO1 Explain the concepts, process and barriers of business communication.
- CO2 Analyze verbal, non-verbal and negotiation techniques used in business communication.
- CO3 Demonstrate effective presentation, report writing and business correspondence skills.
- CO4 Apply communication strategies in group discussions, interviews and professional interactions.
- CO5 Evaluate communication methods and professional practices for organizational effectiveness.

PAPER – I BUSINESS COMMUNICATION

COURSE CONTENT

Unit – I: Concept of Communication: Process of Communication – Barriers to effective Communication – Overcoming barriers – Typology of communication – Oral communication – Listening process. Elements of good oral communication – Relevance of feedback.

Unit – II: Nonverbal communication- Types and relevance of nonverbal communication Negotiation process – Its relevance in business – Effective negotiation strategy – Negotiation process and phases involved.

Unit – III: Business Presentations – Ingredients of effective presentation – Types of presentations – Process and structuring presentations – Team presentations – Nonverbal dimensions in presentations.

Unit – IV: Business report writing – Types of reports – Essentials of a good report – Structure and contents of presentation **Business letters** – Different types – Effective business letters – Styles and format features of good business letters.

Unit – V: Resume- Curriculum vitae – Contents of good resume – Different styles of resume writing; Group discussion – Objective – Approaches for effective group discussion – Group discussion techniques – Ingredients of good discussion – evaluation parameters of group discussion. Interview – Concept – Types of interviews – Interview facing techniques – components of effective interview – Do's and Don'ts in a good interview.

SuggestedBooks: -

1. Penrose, Rasberry & Myers: *Business Communication for Managers*, Cengage Learning.
2. C. S. G. Krishnamacharyalu & L. Ramakrishnan: *Business Communications*, 2009, Himalaya Publishing House.
3. U. S. Rai & S. M. Rai: *Business Communication*, Himalaya Publishing House.
4. Mary Munter: *Guide to Managerial Communication*, 2008 Edition.
5. Paul R. Timm: *Straight Talk: Written Communication for Career Success*, Routledge Publication.

Suggested Case Studies / Communication References

1. Google LLC – Organizational Communication and Team Collaboration.
2. Infosys Ltd. – Professional Communication and Human Resource Interaction.
3. Amazon.com Inc. – Business Negotiation and Customer Communication.
4. Microsoft Corporation – Corporate Presentations and Leadership Communication.

5. Tata Consultancy Services (TCS) – Business Reporting and Communication Systems.
6. Apple Inc. – Branding, Product Launches and Presentation Strategies.
7. Reliance Industries Ltd. – Corporate Communication and Stakeholder Negotiation.
8. Wipro Ltd. – Recruitment, Interview Communication and Professional Correspondence.
9. IBM Corporation – Group Communication, Team Management and Organizational Behaviour.
10. Accenture plc – Client Communication and Professional Business Interaction.
11. Starbucks Corporation – Customer Relationship Communication and Service Excellence.
12. Southwest Airlines Co. – Internal Communication and Employee Engagement.
13. Flipkart Internet Pvt. Ltd. – E-Commerce Communication and Customer Service Management.
14. Netflix Inc. – Crisis Communication and Organizational Transparency.
15. Zomato Ltd. – Social Media Communication, Brand Management and Customer Engagement.

PAPER II – ENTREPRENEUR SHIP

Course Code	Course Title						Course Type
BBA LLB 402	ENTREPRENEURSHIP						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Public Authorities)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

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CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- | | |
|-----|---|
| CO1 | To introduce students to the concepts, characteristics and significance of entrepreneurship. |
| CO2 | To examine the role of entrepreneurship in economic development and small-scale industries. |
| CO3 | To analyze entrepreneurial environment, ownership structures and institutional support systems. |
| CO4 | To understand project management, financing and operational issues in entrepreneurial ventures. |
| CO5 | To familiarize students with challenges and opportunities in entrepreneurship development in India. |

CLO No.	Course Learning Outcome
CO1	Explain the concepts, theories and importance of entrepreneurship in economic development.
CO2	Analyze entrepreneurial motivation, small business growth and policy support mechanisms.
CO3	Examine forms of ownership and entrepreneurial development processes.
CO4	Apply project management and financing concepts in entrepreneurial ventures.
CO5	Evaluate entrepreneurial challenges, operational issues and business opportunities in contemporary markets.

PAPER II – ENTREPRENEUR SHIP

COURSE CONTENT

Unit – I: Concept of Entrepreneur and Entrepreneurship: its evolution, characteristics, role of Entrepreneurship in Economic Development, Entrepreneurship in India – Factors and Institutional framework. Theories of Entrepreneurship.

Unit – II: Relationship between small and large business: problems of small scale industries in the Indian context, growth of small Scale Industries and Entrepreneurial Motivation, Policy support to small scale industries and Entrepreneurship.

Unit – III: Forms of Ownership: Structural patterns, Entrepreneurial Development and Training aspects involved in the growth of Entrepreneurial Environment.

Unit – IV: Projects managements: Project idea to Project Appraisal. Issues in financing small business.

Unit – V: Production and Operation Management: issues in small business, marketing channels/ methods in small business – Problem of Entrepreneurship – reasons and remedies.

Suggested Readings:

1. Dr. C. B. Gupta: *Entrepreneurship Development*.
2. Sudha G. S.: *Udyamita*.
3. Vasant Desai: *Dynamics of Entrepreneurship Development & Management*.

4. G. A. Kaulgud: *Entrepreneurship Development*.

Suggested Case Studies / Entrepreneurial References

1. Infosys Ltd. – Entrepreneurship, Innovation and Startup Growth.
2. Flipkart Internet Pvt. Ltd. – Startup Success, E-Commerce Innovation and Unicorn Journey.
3. Reliance Industries Ltd. – Business Expansion, Diversification and Corporate Entrepreneurship.
4. Paytm (One97 Communications Ltd.) – Digital Entrepreneurship, FinTech Innovation and Startup Ecosystem.
5. Zomato Ltd. – Entrepreneurial Strategy, Platform Business Model and Scaling Operations.
6. Apple Inc. – Innovation, Product Development and Entrepreneurial Leadership.
7. Amazon.com Inc. – E-Commerce Entrepreneurship, Customer-Centric Innovation and Global Expansion.
8. Tesla Inc. – Technological Innovation, Risk-Taking and Sustainable Entrepreneurship.
9. Tata Group – Corporate Entrepreneurship, Industrial Development and Business Ethics.
10. Microsoft Corporation – Technology Entrepreneurship, Innovation and Organizational Growth.
11. OYO Rooms – Startup Growth, Franchising and Hospitality Entrepreneurship.
12. BYJU'S – EdTech Entrepreneurship, Venture Capital Funding and Business Scaling.
13. Nykaa (FSN E-Commerce Ventures Ltd.) – Women Entrepreneurship, Digital Marketing and IPO Success.
14. Zoho Corporation Pvt. Ltd. – Bootstrapping, SaaS Entrepreneurship and Global Business without Venture Capital.
15. Amul (Gujarat Cooperative Milk Marketing Federation Ltd.) – Cooperative Entrepreneurship, Rural Development and Social Enterprise.

PAPER III - ADVERTISING AND SALESMANSHIP

Course Code	Course Title						Course Type
BBA LLB 403	ADVERTISING AND SALESMANSHIP						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Public Authorities)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

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CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the concepts, objectives and importance of advertising and salesmanship.
- CO2** To examine advertising media, advertising agencies and ethical practices in advertising.
- CO3** To analyze advertising budgeting, copywriting and creative aspects of advertisement preparation.
- CO4** To understand principles, techniques and functions of salesmanship and direct marketing.
- CO5** To familiarize students with negotiation skills, motivation and management of sales personnel.

CLO No.

COURSE LEARNING OUTCOME

- CO1 Explain the concepts, objectives and significance of advertising and salesmanship.
- CO2 Analyze advertising media, advertising agencies and ethical issues in advertising practices.
- CO3 Examine advertising budgeting, copywriting and promotional techniques used in business communication.
- CO4 Apply principles of salesmanship, direct marketing and negotiation in business situations.
- CO5 Evaluate sales strategies, sales force management and motivational techniques in marketing organizations.

PAPER III - ADVERTISING AND SALESMANSHIP COURSE CONTENT

Unit – I: Advertising: definition, objectives. Types of Advertising: Newspaper, Magazines, Journals. Outdoor Ads, Theatre Ads, Radio, TV Advertisement, Product placement.

Unit–II: Ad Agencie : ItsTypes and functions. Ethics in Advertisement

Unit– III: Advertisement Budget: Element of Advertisement–Copy Writing. Advertisement lay out, Proof reading, Typography, Lithography. Use of Symbols, Slogans Caption Catch Phrase.

Unit – IV: Salesmanship: Importance of Salesman, Steps in selling. Direct Marketing. Different Salesman – retailer, wholesaler, etc.

Unit – V: Negotiation: Knowledge, Skills and Qualities required in salesmanship. Training and supervising the salesman. Motivating the salesman- perks, commission, incentives, remuneration, awards and rewards

SuggestedBooks:

1. DawarS.R: SalesmanshipandAdvertisement
2. Cummins.J: SalesPromotion
3. Birth and Boyd: New patterns in Sales Management
4. DebbieGilliland: Marketing

Suggested Case Studies / Advertising References

1. The Coca-Cola Company – Advertising Campaigns and Brand Promotion.
2. Nike Inc. – Sales Promotion, Brand Communication and Celebrity Endorsements.
3. Apple Inc. – Product Positioning, Advertising Strategy and Brand Loyalty.
4. Amazon.com Inc. – Direct Marketing, Consumer Engagement and Personalized Marketing.
5. Google LLC – Digital Advertising, Search Engine Marketing and Online Advertising.
6. Reliance Retail Ltd. – Retail Sales, Customer Relationship Management and Marketing Techniques.
7. Unilever PLC (Hindustan Unilever Ltd.) – Advertising Ethics, Consumer Marketing and Brand Portfolio Management.
8. Flipkart Internet Pvt. Ltd. – Sales Promotion, Festive Marketing Campaigns and E-Commerce Advertising.
9. Tata Consumer Products Ltd. – Advertising Budgeting, Product Branding and Market Positioning.
10. PepsiCo Inc. – Media Advertising, Competitive Branding and Sales Promotion.
11. Amul (Gujarat Cooperative Milk Marketing Federation Ltd.) – Topical Advertising, Creative Branding and Consumer Engagement.

12. Starbucks Corporation – Relationship Marketing, Customer Experience and Brand Loyalty.
13. Zomato Ltd. – Social Media Advertising, Digital Campaigns and Consumer Behaviour.
14. Netflix Inc. – Content Marketing, Digital Promotions and Customer Retention Strategies.
15. Samsung Electronics Co. Ltd. – Product Launch Campaigns, Integrated Marketing Communication (IMC) and Global Advertising.

PAPER IV – LAW OF CONTRACT - II

Course Code	Course Title					Course Type
BBA LLB 404	LAW OF CONTRACT - II					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Public Authorities)	10 Marks
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CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to special contracts under Indian Contract Act and related commercial laws.
- CO2 To examine legal principles relating to indemnity, guarantee, bailment, pledge and agency.
- CO3 To analyze contractual rights and liabilities arising under Sale of Goods law.
- CO4 To understand legal principles governing partnership firms and LLPs.
- CO5 To familiarize students with commercial transactions, contractual obligations and remedies under mercantile law.

CLO No.

COURSE LEARNING OUTCOME

- CO1 Explain the concepts and legal principles governing special contracts under commercial law.
- CO2 Analyze rights, duties and liabilities arising under contracts of indemnity, guarantee, bailment and agency.
- CO3 Examine legal provisions relating to sale of goods and transfer of property in commercial transactions.
- CO4 Apply principles relating to agency, partnership and commercial contracts in practical situations.
- CO5 Evaluate contractual rights, liabilities and remedies arising from mercantile transactions and partnership relations.

PAPER IV – LAW OF CONTRACT - II

COURSE CONTENT

UNIT – I Contract of Indemnity, Guarantee, Bailment, Pledge and Pawn

Indemnity and Guarantee-Contract of Indemnity, definition-Rights of Indemnity holder - Liability of the indemnified - Contract of Guarantee-Definition of Guarantee - Essential characteristics of Contract of Guarantee - Distinction between Indemnity and Guarantee - Kinds of Guarantee - Rights and liabilities of Surety - Discharge of surety. Contract of Bailment - Definition of bailment - Essential requisites of bailment - Kinds of bailment - Rights and duties of bailor and bailee - Termination of bailment - Pledge - Definition of pledge – Rights and duties of Pawnor and Pawnee- Pledge by non-owner.

UNIT – II Contract of Agency

Contract of Agency-Definition of Agent-Creation of Agency-Rights and duties of Agent – Delegation of authority - Personal liability of agent - Relations of principal and agent with third parties- Termination of Agency.

UNIT – III Sale of Goods

Contract of Sale of Goods - Formation of contract - Subject matter of sale - Conditions and Warranties - Express and implied conditions and warranties - Pricing-Caveat Emptor-Hire Purchase Agreements.

UNIT – IV Property- The Sale of goods act, 1930

Property - Possession and Rules relating to passing of property - Sale by non-owner – Nemo dat quod non habet - Delivery of goods - Rights and duties of seller and buyer before and after sale- Rights of unpaid seller- Remedies for breach.

UNIT – V Partnership

Contract of Partnership - Definition and nature of partnership - Formation of partnership- Test of partnership - Partnership and other associations - Registration of firm - Effect of non-registration - Relations of partners - Rights and duties of partners - Property of firm - Relation of partners to third parties-Implied authority of partners - Kinds of partners - Minor as partner - Reconstitution of firm-Dissolution of firm-Limited Liability Partnership (LLP)

Suggested Readings

1. Anson's: *Law of Contract*, Oxford University Press, London.
2. Venkatesha Iyyer: *The Law of Contracts and Tenders*, Gogia & Co., Hyderabad.
3. Cheshire & Fifoot: *Law of Contract*, Butterworth, London.
4. Mulla: *The Indian Contract Act*, N. M. Tripathi (P) Ltd., Bombay.
5. G. C. V. Subba Rao: *Law of Contracts*, S. Gogia & Co., Hyderabad.
6. Krishnan Nair: *Law of Contracts*, S. Gogia & Co., Hyderabad.

7. Avtar Singh: *Law of Contracts*, Eastern Book Company, Lucknow.
8. A. Ramaiah's: *Sale of Goods Act*, The Law Book Co., Allahabad.
9. Benjamin's: *Sale of Goods*, Sweet & Maxwell, London.
10. P. S. Atiyah: *Sale of Goods Act*, Universal Book Traders, Delhi.
11. Charles D. Drale: *Law of Partnership*, Sweet & Maxwell, London.
12. *Bowstead on Agency*, Sweet & Maxwell, London.

Suggested Case Laws

1. Hadley v. Baxendale, (1854) 9 Exch 341; 156 ER 145.
2. Carlill v. Carbolic Smoke Ball Co., [1893] 1 QB 256 (CA).
3. Birkmyr v. Darnell, (1704) 1 Salk 27; 91 ER 27.
4. State Bank of India v. Indexport Registered, (1992) 3 SCC 159.
5. Coggs v. Bernard, (1703) 2 Ld Raym 909; 92 ER 107.
6. Lallan Prasad v. Rahmat Ali, AIR 1967 SC 1322.
7. Pestonji Manekji v. Oriental Insurance Co. Ltd., AIR 1969 SC 89.
8. Mercantile Bank of India Ltd. v. Central Bank of India Ltd., AIR 1938 PC 52.
9. Dunlop Pneumatic Tyre Co. Ltd. v. Selfridge & Co. Ltd., [1915] AC 847 (HL).
10. Cox v. Hickman, (1860) 8 HLC 268; 11 ER 431.
11. Bolton Partners v. Lambert, (1889) 41 Ch D 295.
12. Great Northern Railway Co. v. Swaffield, (1874) LR 9 Ex 132.
13. Helby v. Matthews, [1895] AC 471 (HL).
14. CIT v. R.M. Chidambaram Pillai, (1977) 1 SCC 415. (Landmark on the legal nature of partnership.)
15. Cox & Kings Ltd. v. SAP India Pvt. Ltd., (2024) 4 SCC 1. (Constitution Bench decision on arbitration agreements, group of companies' doctrine, and commercial contracts.)

PAPER V - FAMILY LAW – II (Muslim Law and Other Personal Laws)

Course Code	Course Title						Course Type
BBA LLB 405	FAMILY LAW – II (Muslim Law and Other Personal Laws)						core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)		Scheme of Evaluation			Credits
	L 6	P 0	3		CIE 30	SEE 70	5

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Public Authorities)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to the origin, development and sources of Muslim Law and other personal laws.
- CO2 To examine legal principles relating to Muslim marriage, divorce, maintenance and guardianship.
- CO3 To analyze concepts of gift, wills, waqf and succession under Muslim personal law.
- CO4 To understand the application of Special Marriage Act and personal laws governing Christians and other communities.
- CO5 To familiarize students with judicial interpretation and recent developments in personal laws in India.

CLO No.	COURSE LEARNING OUTCOME
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- | | |
|-----|---|
| CO1 | Explain the sources, schools and principles governing Muslim Law and other personal laws. |
| CO2 | Analyze rights and obligations arising from marriage, divorce and maintenance under Muslim Law. |
| CO3 | Examine legal provisions relating to guardianship, gifts, wills, waqf and succession. |
| CO4 | Apply personal law principles in matters relating to family relations and succession disputes. |
| CO5 | Evaluate contemporary developments and judicial approaches relating to Muslim and other personal laws in India. |

PAPER V - FAMILY LAW – II (Muslim Law and Other Personal Laws)
COURSE CONTENT

UNIT – I Introduction to Muslim Law

Origin and development of Muslim Law - Sources of Muslim Law -Schools of Muslim Law - Difference between the Sunni and Shia Schools – Sub-schools of Sunni Law - Operation and application of Muslim Law - Conversion toIslam - Effects of conversion - Law of Marriage, nature of Muslim Marriage -EssentialrequirementsofvalidMarriage-KindsofMarriages-distinctionbetween void, irregular and valid marriage - Dower (Mahr) - Origin, nature andimportance of dower, object of dower and classification of dower – The Muslim Women (Protection of Rights on Marriage) Act,2019.

UNIT – II Divorce and Maintenance

Divorce - Classification of divorce - different modes of Talaq - Legalconsequences of divorce - Validity of Triple Talaq: Judicial Interpretation and Legislative Response in India - Dissolution of Muslim Marriages Act, 1939 - Amendment to the Dissolution of Muslim Marriage Act, 1939.Maintenance: Principles of maintenance & persons entitled to maintenance - The Muslim Women(Protection of Rights on Divorce) Act, 1986 - Effect of conversion on maintenanceanddifference between Shia and Sunni Law.

UNIT – III Parentage, Guardianship, Gift and Will

Parentage-MaternityandPaternity-Legitimacyand acknowledgment -Guardianship-Meaning-Kindsofguardianship-Removalofguardian-Difference between Shia and Sunni Law. Gift - Definition of Gift - Requisites ofvalid gift - Gift formalities - Revocation of gift - Kinds of gift. Wills: Meaning, Requisites of valid Will, Revocation of Will - Distinction between Will and Gift-

Difference between Shia and Sunni Law.

UNIT – IV Waqf

Waqf _ Definition - Essentials of Waqf - Kinds of Waqf – Creation of Waqf--Revocation of Waqf- Salient features of the Waqf Act, 1995–Recent Changes in Wakf Laws and impact- Mutawalli - Who can be Mutawalli - Powers and duties of Mutawalli - Removal of Mutawalli and Management of Waqf property. Succession - Application of the property of a deceased Muslim- Legal position of heirs as representatives-Administration -Waqf Tribunals and Jurisdiction.

UNIT – V Special Marriage Act.1954, Indian Divorce Act and Succession act, 1925

Special Marriage Act, 1954 - -Salient features of Indian Divorce Act -Domicile - Maintenance to dependents/ Spouses - Intestate succession of Christians under the Indian Succession Act, 1925 - Adoptions under JJ Act -

Suggested Readings

1. Tahir Mahmood: *The Muslim Law of India*, Law Book Company, Allahabad.
2. Aquil Ahmed: *Textbook of Mohammedan Law*, Central Law Agency, Allahabad.
3. G. C. V. Subba Rao: *Family Law in India*, S. Gogia & Company, Hyderabad.
4. Asaf A. A. Fyzee: *Outlines of Mohammedan Law*, Oxford University Press, Delhi.
5. Mulla: *Principles of Mohammedan Law*.
6. Paras Diwan: *Family Law (Hindu, Muslim, Christian, Parsi and Others)*, Allahabad Law Agency, Allahabad.
7. M. A. Qureshi: *Textbook on Muslim Law*, Central Law Publications, Allahabad.
8. B. R. Varma: *Mohammedan Law*, Delhi Law House, New Delhi.

Suggested Case Laws

1. Mohd. Ahmed Khan v. Shah Bano Begum, (1985) 2 SCC 556.
2. Danial Latifi v. Union of India, (2001) 7 SCC 740.
3. Shamim Ara v. State of Uttar Pradesh, (2002) 7 SCC 518.
4. Shayara Bano v. Union of India, (2017) 9 SCC 1.
5. Sarla Mudgal v. Union of India, (1995) 3 SCC 635.
6. Itwari v. Asghari, AIR 1960 All 684.

7. Rashid Ahmad v. Anisa Khatun, AIR 1932 PC 25.
8. A. Yusuf Rawther v. Sowramma, AIR 1971 Ker 261.
9. Masroor Ahmed v. State (NCT of Delhi), 2008 SCC OnLine Del 1886 : (2008) 103 DRJ 137.
10. Khursheed Ahmad Khan v. State of Uttar Pradesh, (2015) 8 SCC 439.
11. Javed v. State of Haryana, (2003) 8 SCC 369.
12. Ahmedabad Women Action Group (AWAG) v. Union of India, (1997) 3 SCC 573.
13. John Vallamattom v. Union of India, (2003) 6 SCC 611.
14. X v. Principal Secretary, Health and Family Welfare Department, Govt. of NCT of Delhi, (2023) 9 SCC 433.
15. Supriyo @ Supriya Chakraborty v. Union of India, 2023 SCC OnLine SC 1348.

SEMESTER V

Course Type	Course Code	Nomenclature for Semester - V	Credits
Compulsory Paper	BBA.LLB-501	InternationalTrade	5
Compulsory Paper	BBA.LLB-502	EnvironmentalStudies	5
Compulsory Paper	BBA.LLB-503	CriminalLaw-I	5
Compulsory Paper	BBA.LLB-504	ConstitutionalLaw-I	5
Compulsory Paper	BBA.LLB-505	CorporateLaw-I	5

PAPER –I INTERNATIONAL TRADE

Course Code	Course Title						Course Type
BBA LLB 501	INTERNATIONAL TRADE						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Trial Advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to the concepts, theories and significance of international trade and business.
- CO2 To examine strategic management and organizational structures of multinational corporations.
- CO3 To analyze control systems, evaluation methods and multinational corporate culture.
- CO4 To understand international business practices relating to human resource management, production and logistics.
- CO5 To familiarize students with international trade agreements, regional trade groupings and global economic organizations.

CLO No.

COURSE LEARNING OUTCOME

- CO1 Explain the concepts, theories and importance of international trade and business management.
- CO2 Analyze strategic planning and organizational structures adopted by multinational corporations.
- CO3 Examine control systems, performance evaluation and corporate culture in international business.
- CO4 Apply management practices relating to HRM, logistics and negotiations in global trade.
- CO5 Evaluate international trade arrangements, regional cooperation and the role of international organizations in global commerce.

PAPER –I INTERNATIONAL TRADE COURSE CONTENT

Unit–I: Role and process:

Introduction International Business (Trade)Theories.

Unit – II: Strategic Management:

Designing appropriate structure Strategic planning in MNCs strategic Consideration.

Unit–III: Control and evaluation:

Introduction and control systems Measurements and evaluation of performance multinational corporate culture.

Unit–IV: Management Process and Practice:

Human Resource Management in MNC's International Production and Logistics
Negotiations in International Business.

Unit – V: Multi-Lateral Arrangements:

International Business LDC's, Regional Trade Grouping and Cooperation role of international organizations. Multi-Lateral (Negotiated) agreements.

Reference Books: -

1. Neganthi, A. R. (1988): *International Management*, PHI, Delhi.
2. Rugman, A. M., Licraw, D. J. & D. Booth (1985): *International Business*, MGH, New York.
3. Robinson, Richard D. (1978): *International Business Management*, The Dryden Press, Illinois.
4. Nagesh Kumar (1990): *Multinational Enterprises in India*, Routledge, London.
5. Davidson, William H. (1982): *Global Strategic Management*, John Wiley, New York.
6. Cells, L. T. (1983): *Third World Multinationals*, Cambridge.
7. P. V. Subba Rao: *International Business*, Himalaya Publishers, Mumbai.

Suggested Case Studies / International Trade References

1. World Trade Organization (WTO) – Global Trade Regulation and Multilateral Trade Agreements.

2. International Monetary Fund (IMF) – International Monetary Cooperation and Global Financial Stability.
3. World Bank Group – Global Development Finance and International Trade Policies.
4. Amazon.com Inc. – International Logistics, Cross-Border Trade and Global Supply Chains.
5. Apple Inc. – Multinational Business Strategy and Global Value Chains.
6. Toyota Motor Corporation – International Production, Just-in-Time Manufacturing and Supply Chain Management.
7. Infosys Ltd. – Global Human Resource Management and International Business Expansion.
8. European Union (EU) – Regional Economic Integration and Common Market.
9. Association of Southeast Asian Nations (ASEAN) – Regional Trade Cooperation and Free Trade Agreements.
10. BRICS (Brazil, Russia, India, China, South Africa) – Emerging Markets and South–South Economic Cooperation.
11. Regional Comprehensive Economic Partnership (RCEP) – Asia-Pacific Free Trade Agreement and Regional Trade Integration.
12. United States–Mexico–Canada Agreement (USMCA) – Regional Trade Agreement and Cross-Border Commerce.
13. Tesla Inc. – International Manufacturing, Global Supply Chains and Foreign Direct Investment.
14. Samsung Electronics Co. Ltd. – International Marketing, Global Manufacturing and Export Strategies.
15. Dubai Multi Commodities Centre (DMCC), UAE – International Trade Facilitation, Free Zones and Global Commerce.

PAPER –II ENVIRONMENTAL STUDIES

Course Code	Course Title					Course Type
BBA LLB 502	ENVIRONMENTAL STUDIES					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Trial Advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the concepts, scope and significance of environmental studies and ecosystem functioning.
- CO2 To examine environmental resources, biodiversity conservation and sustainable utilization of natural resources.
- CO3 To analyze environmental pollution, environmental economics and environmental management systems.
- CO4 To understand environmental sustainability, development issues and human interaction with the environment.
- CO5 To familiarize students with environmental ethics, public awareness and policy measures for environmental protection.

CLO No.

Course Learning Outcome

- CO1 Explain the concepts, scope and importance of environmental studies and ecosystems.
- CO2 Analyze biodiversity, natural resources and environmental conservation methods.
- CO3 Examine causes, effects and control measures relating to environmental pollution and degradation.
- CO4 Apply principles of sustainability and environmental management to contemporary environmental issues.
- CO5 Evaluate environmental policies, ethics and sustainable development practices for environmental protection.

PAPER –II ENVIRONMENTAL STUDIES

COURSE CONTENT

Unit-I:

Environmental Studies: Introduction - Definition, Scope and Importance - Basic principle of ecosystem functioning - Concept of ecosystem, structure and functioning of ecosystem, introduction and characteristic features, structures and functions, different ecosystems. Biodiversity and its conservation: Introduction Bio-geographical classification of India. Value of biodiversity - consumptive and predictive use, social, ethical and optional values. Biodiversity - Global, National and local levels. Hot spots of biodiversity - Threats to biodiversity - Endangered and endemic species of India - Conservation of biodiversity - In-situ and Ex-situ conservation.

Unit-II:

Environmental and Natural Resources: Forest resources - Use and over- exploitation, Deforestation, Timber extraction, Mining and dams - their effectson forests and tribal people. Water resources - Use and over-utilization of surface and ground water, floods, droughts, conflicts over water, dams - effects of extracting and using mineral resources. Food resources - World food problems - change caused by agricultural and overgrazing, effects of modern agricultural fertilizer pesticide problems, water logging and salinity. Environmental Valuation: Welfare measure and environmental values, definition and classification of environmental values, valuation methods. Environmental Economics: Economic approach to environmental preservation and conservation, property rights and externalities, management of natural resources.

Unit-III:

Environmental Pollution: Causes, effects and control measures of air pollution, water pollution, soil pollution, marine pollution, noise pollution. Environmental Problems in India: Effects of human activities on the quality of life, Water and River, Ground water, Wasteland reclamation.

Unit-IV:

Regional and Sectoral Issues: Urbanization, Agro-forestry, Dry lands, Goods and services, Mountain development, River basin water resources management, sustainable tourism, and Coastal zone management. Environment and Development: The economy and environment interaction, State of the Environment - Economics of development, preservation and conservation. Sustainability: Theory and Practice, Equitable use of resources for sustainable life styles - Role of an individual in prevention of pollution. Human Population and the Environment: Population growth and environment - Human Rights.

Unit-V:

Social Issues and the Environment: Sustainable Development - Resettlement and rehabilitation of people and its problems and concerns. Environmental ethics: Issues and possible solutions-Consumerism and waste products - Public awareness- Sustainable resources management. - Design of Environmental Policy — Direct regulation by Government - Command and control instrumentation.

Suggested Readings:

1. B.Sudhakara Reddy: Environmental Studies — For Undergraduate Course (non-engineering stream) Department of Higher Education, Hyderabad.
2. C.Manohar Chary and P.Jayaram Reddy: Principles of Environmental Studies. B.S. Publications, Hyderabad
3. Y.Anjaneyulu: Introduction to Environmental Science. B.S. Publications, Hyderabad
4. P.D. Sharma: Ecology and Environment, Rastogi Publications, Meerut
5. Rao and Ch. Rajaiah: Paryavaran Shastram(in Telugu), Sunil Book Service, Warangal

Suggested Case Laws

1. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
2. Vellore Citizens' Welfare Forum v. Union of India, (1996) 5 SCC 647.
3. Indian Council for Enviro-Legal Action v. Union of India, (1996) 3 SCC 212.
4. Subhash Kumar v. State of Bihar, (1991) 1 SCC 598.
5. Rural Litigation and Entitlement Kendra v. State of Uttar Pradesh, 1985 Supp SCC 79.
6. M.C. Mehta v. Kamal Nath, (1997) 1 SCC 388.
7. A.P. Pollution Control Board v. Prof. M.V. Nayudu, (1999) 2 SCC 718.
8. Narmada Bachao Andolan v. Union of India, (2000) 10 SCC 664.
9. T.N. Godavarman Thirumulpad v. Union of India, (1997) 2 SCC 267.
10. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
11. M.C. Mehta v. Union of India (Ganga Pollution—Kanpur Tanneries Case), (1988) 1 SCC 471. (Pollution Control and River Conservation)
12. M.C. Mehta v. Union of India (Taj Trapezium Case), (1997) 2 SCC 353. (Protection of the Taj Mahal from Industrial Pollution)
13. Goa Foundation v. Union of India, (2014) 6 SCC 590. (Illegal Mining and Sustainable Development)
14. Hanuman Laxman Aroskar v. Union of India, (2019) 15 SCC 401. (Environmental Clearance and Public Participation)
15. Municipal Corporation of Greater Mumbai v. Ankita Sinha, (2021) 8 SCC 733. (National Green Tribunal's Suo Motu Jurisdiction and Environmental Protection)

PAPER –III CRIMINALLAW-I(Bharatiya Nyaya Sanhita, 2023)

Course Code	Course Title						Course Type
BBA LLB 503	CRIMINALLAW-I(Bharatiya Nyaya Sanhita, 2023)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Trial Advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the concepts, principles and foundations of criminal law under BNS, 2023.
- CO2 To examine general principles of criminal liability, punishments and general exceptions under criminal law.
- CO3 To analyze offences relating to women, children and offences affecting human life under Bharatiya Nyaya Sanhita, 2023.
- CO4 To understand offences affecting the human body and criminal responsibility under BNS, 2023.
- CO5 To familiarize students with comparative developments between IPC, 1860 and BNS, 2023 through judicial interpretation and contemporary criminal jurisprudence.

CLO No.

Course Learning Outcome

- CO1 Explain the concepts, principles and evolution of criminal law under BNS, 2023.
- CO2 Analyze criminal liability, punishments, general exceptions and stages of crime under criminal law.
- CO3 Examine offences relating to women, children and offences affecting human life under BNS, 2023.
- CO4 Apply principles of criminal law to offences affecting the human body and public safety.
- CO5 Evaluate contemporary criminal justice developments and comparative changes between IPC, 1860 and BNS, 2023.

PAPER –III CRIMINALLAW-I (Bharatiya Nyaya Sanhita, 2023)

COURSE CONTENT

Unit-I:

Concept of Crime - Meaning of Crime - Distinction between Crime and Tort - Stages of Crime - Intention, Preparation, Attempt and Commission of Crime - Elements of Crime - Actus Reus and Mens rea - Codification of Criminal Law in India - IPC, 1860 - Application of the Bharatiya Nyaya Sanhita, 2023 (Section 1-2 of BNS)- Territorial and Extra-Territorial Application – Definitions under BNS.

Unit-II:

General Explanations (Sec 3 of BNS, 2023) -Joint or Group Liability -Individual Liability - Constructive Liability - Punishments (Sec 4 to 13 of BNS, 2023) - Theories of Punishments, Punishments under Bharatiya Nyaya Sanhita - General Exceptions - (Sec 14 to 44 of BNS, 2023) - Abetment - Criminal Conspiracy and Attempt - (Sec 45 to 62 of BNS, 2023).

Unit-III:

Offences against Woman and Child- Sexual offences- (Sec 63-73 of BNS, 2023) - Criminal Force and Assault against Woman (Sec 74-79 of BNS, 2023) - Offences relating to Marriage (Sec 80-86 of BNS, 2023) - Kidnapping and Abduction (Sec 87 of BNS, 2023)- Causing Miscarriage- (Sec 88-92 of BNS, 2023)– Offences against Child- (Sec 93-99 of BNS, 2023).

Unit-IV:

Offences affecting Human Life - (Sec 100-110 of BNS, 2023) Culpable Homicide -Murder- Punishment for Life Convict -Causing Death by Negligence- Organised Crime - (Sec 111 of BNS, 2023) - Petty Organised Crime-(Sec 112 of BNS, 2023) -Terrorist Act- (Sec 113 of BNS, 2023).

Unit-V:

Offences affecting Human Body -Hurt – (Simple and Grievous Hurt) -(Sec 114-125 of BNS, 2023) -Wrongful Restraint and Wrongful Confinement - (Sec 126-127 of BNS, 2023) - Criminal Force and Assault - (Sec 128-136 of BNS, 2023) – Kidnapping, Abduction, Slavery and Forced Labour -(Sec 137-146 of BNS, 2023).

***Note: A Comparative Study of IPC, 1860 and BNS, 2023 shall be made wherever Necessary.**

Suggested Readings:

1. BNS, 2023 Bare Act
2. Ratan Lal and Dhiraj Lal: Indian Penal Code, Wadhwa & Co.,2000
3. Achutan Pillai: Criminal Law, Butterworth Co.,2000.
4. Gour K.D.: Criminal Law - Cases and Materials, Butterworth Co.,1999.
5. Kenny's: Outlines of Criminal Law, (1998 Edition).
6. O.P. Srivastava: General Principles of CriminalLaw

Suggested Case Laws

1. K.M. Nanavati v. State of Maharashtra, AIR 1962 SC 605.
2. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
3. State of Maharashtra v. Madhukar Narayan Mardikar, (1991) 1 SCC 57.
4. Tukaram v. State of Maharashtra (Mathura Rape Case), (1979) 2 SCC 143.
5. Dhananjay Chatterjee v. State of West Bengal, (1994) 2 SCC 220.
6. Mukesh v. State (NCT of Delhi) (Nirbhaya Case), (2017) 6 SCC 1.
7. State of Rajasthan v. Kashi Ram, (2006) 12 SCC 254.
8. Kedar Nath Singh v. State of Bihar, AIR 1962 SC 955.
9. Selvi v. State of Karnataka, (2010) 7 SCC 263.
10. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
11. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335. (Quashing of FIR and Abuse of Process)
12. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273. (Arrest Guidelines under Criminal Law)
13. Mohd. Arif @ Ashfaq v. Registrar, Supreme Court of India, (2014) 9 SCC 737. (Death Penalty Review Jurisdiction)
14. Manoj v. State of Madhya Pradesh, (2023) 2 SCC 353. (Fair Investigation, Disclosure of Evidence and Criminal Trial)
15. Anokhilal v. State of Madhya Pradesh, (2020) 20 SCC 196. (Speedy Trial, Legal Aid and Capital Punishment)

PAPER –IV CONSTITUTIONAL LAW- I

Course Code	Course Title						Course Type
BBA LLB 504	CONSTITUTIONAL LAW- I						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Trial Advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the meaning, evolution and significance of constitutional law and the Indian Constitution.
- CO2 To examine the historical background, framing and salient features of the Constitution of India.
- CO3 To analyze Fundamental Rights, constitutional remedies and limitations under the Constitution.
- CO4 To understand Directive Principles of State Policy and Fundamental Duties in constitutional governance.
- CO5 To familiarize students with constitutional interpretation and judicial review in India.

CLO No.

Course Learning Outcome

- CO1 Explain the meaning, nature and historical evolution of the Constitution of India.
- CO2 Analyze constitutional principles relating to citizenship, state authority and fundamental rights.
- CO3 Examine constitutional protections, freedoms and limitations guaranteed under Part III of the Constitution.
- CO4 Apply constitutional principles relating to DPSPs, Fundamental Duties and judicial review in legal situations.
- CO5 Evaluate constitutional developments and judicial interpretations shaping Indian constitutional jurisprudence.

PAPER –IV CONSTITUTIONAL LAW- I

COURSE CONTENT

UNIT – I Historical Background and Framing of Constitution

Constitution-Meaning and Significance - Evolution of Modern Constitutions – Constitutionalism and Constitutional Morality- Classification of Constitutions- Indian Constitution - Historical Perspectives - Government of India Act, 1919-Government of India Act 1935 , Framing of Indian Constitution - Role of Drafting Committee of the Constituent Assembly

UNIT – II Nature and Salient Features of Constitution

Nature and Salient Features of Indian Constitution - Preamble to Indian Constitution Union and its Territories-Citizenship - General Principles relating to Fundamental Rights(Art.13) - Definition of State – Doctrine of Judicial Review

UNIT – III Right to Equality and Freedom

Right to Equality (Art.14-18) –Freedoms and Restrictions under Art.19 -Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention

UNIT – IV Other Fundamental Rights and Constitutional Remedies

Rights against Exploitation - Right to Freedom of Religion - Cultural and Educational Rights - Right to Constitutional Remedies - Limitations on Fundamental Rights (Art.31-A,31-B, 31-C, 335, 358 & 359).

UNIT – V Directive Principles and Fundamental Duties

Directive Principles of State Policy – Significance – Nature – Classification - Application and Judicial Interpretation - Relationship between Fundamental Rights and Directive Principles - Fundamental Duties – Significance - Judicial Interpretation

Suggested Readings

1. M.P. Jain, Indian Constitutional Law, Wadhwa & Co, Nagpur
2. V.N. Shukla, Constitution of India, Eastern Book Company, Lucknow
3. Granville Austin, Indian Constitution-Cornerstone of a Nation, OUP, New Delhi
4. H.M. Seervai, Constitutional Law of India (in 3 Volumes), N.M. Tripathi, Bombay
5. G.C.V. Subba Rao, Indian Constitutional Law, S. Gogia & Co., Hyderabad
6. B. Shiva Rao: Framing of India's Constitution (in 5 Volumes), Indian Institute of Public Administration, New Delhi
7. J.N. Pandey, Constitutional Law of India, Central Law Agency, Allahabad
8. Sujit Choudhry, Madhav Kholsa and Pratap Bhanu Mehta, Oxford Handbook of Constitutional Law, Oxford University Press.

Suggested Case Laws

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
3. A.K. Gopalan v. State of Madras, AIR 1950 SC 27.
4. I.C. Golaknath v. State of Punjab, AIR 1967 SC 1643; (1967) 2 SCR 762.
5. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625.
6. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217.
7. ADM, Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
8. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
9. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
10. I.R. Coelho v. State of Tamil Nadu, (2007) 2 SCC 1.
11. S.R. Bommai v. Union of India, (1994) 3 SCC 1.
12. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
13. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
14. Shayara Bano v. Union of India, (2017) 9 SCC 1.
15. Supreme Court Advocates-on-Record Association v. Union of India (NJAC Case), (2016) 5 SCC 1.

PAPER - V CORPORATE LAW-I

Course Code	Course Title						Course Type
BBA LLB 505	CORPORATELAW-I						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Trial Advocates	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the concepts, principles and development of company law in India.
- CO2 To examine incorporation, management and functioning of companies under the Companies Act, 2013.
- CO3 To analyze legal principles relating to shares, directors, meetings and corporate governance.
- CO4 To understand corporate restructuring, winding up and protection of minority shareholders.
- CO5 To familiarize students with contemporary developments in corporate law and regulatory authorities under company law.

CLO No.

Course Learning Outcome

- CO1 Explain the concepts, characteristics and legal framework governing companies under company law.
- CO2 Analyze incorporation procedures, corporate documents and management structure of companies.
- CO3 Examine legal provisions relating to shares, directors, meetings and shareholder rights.
- CO4 Apply principles relating to corporate management, restructuring and winding up of companies.
- CO5 Evaluate corporate governance practices and regulatory mechanisms under the Companies Act, 2013.

PAPER - V CORPORATELAW-I

COURSE CONTENT

Unit- I

Corporate Personality - General Principles of Company Law - Nature and Definition of Company - Private Company and Public Company - One Person Company - Characteristics of a Company - Different kinds of Company - Registration & Incorporation of Company - Lifting the Corporate Veil – Company distinguished from Partnership , HUF and LLP.

Unit – II

Promoters - Memorandum of Association - Doctrine of Ultravires - Articles of Association - Doctrine of Indoor Management - Prospectus - Civil and Criminal – Compounding of offences under Sec. 441 - Decriminalization - Liability for misstatement in prospectus - Statement in lieu of Prospectus - Pre- incorporation Contracts - Membership in a Company - Borrowing Powers – Debentures & Charges – Insider Trading of company shares.

Unit- III

Shares & Stock - Kinds of shares - Statutory restrictions on allotment of shares - Intermediaries – Call on shares for future of shares- Transfer of shares – Transmission of shares – Reduction on transfer of shares - Rectification of register on transfer - Certification and issue of certificate of transfer of shares - Limitation of time for issue of certificates - Object and effect of share certificate.

Unit – IV

Directors – Women Director – Independent Director – Code for Independent Director – Different kinds of Directors - Appointment, position , qualifications and disqualifications- powers of Directors - Rights and Duties of Directors - Meetings and proceedings - kinds of meetings - Statutory meeting- Statutory report - Annual General Meeting - Extraordinary meeting - Power of the Tribunal to order meeting - class meetings - Requisites for a valid meeting - Chairman for meetings - Duties of Chairman - Proxy - Resolutions – Minutes- Shareholders Activism - Corporate Social Responsibility-ESG.

Unit – V

Accounts and Audit - Inspection and Investigation - Compromises, Reconstruction and Amalgamation - Majority rule and Rights of minority shareholders - Prevention of oppression and mismanagement – class action - Revival and rehabilitation of sick industrial companies - Mergers, Amalgamation and Takeover - Dissolution of a company – Winding up of companies- Modes of winding up of companies – consequences of winding up - The insolvency and Bankruptcy Code, 2016 in relation to winding up of companies – Authorities under the Act- The Insolvency and Bankruptcy Code, 2016 in relation to winding up of companies – Authorities under the Act - Department of Company Affairs - NCLAT, NCLT, Company Law Board, Regional Directors, ROC, Public Trustee or Advisory Committee & SFIO -Their powers and functions- – Jurisdiction of Courts.

Suggested Readings:

1. Shah: Lectures on Company Law, N.M. Tripathi, Bombay.
2. Avtar Singh: Company Law, Eastern Book Company.
3. Charlesworth: Company Law, Sweet and Maxwell.
4. Ramaiah: Company Law, Wadhwa & Co.
5. Dutta: Company Law, Eastern Law House, Calcutta.
6. The Companies Act, 2013.
7. Executive Programme Study Material on Company Law, The Institute of Company Secretaries of India, New Delhi available at www.icsi.edu.
8. Gower: Principles of Modern Company Law
9. J.M. Thomson: Palmer's Company Law

Suggested Case Laws

1. Salomon v. A. Salomon & Co. Ltd., [1897] AC 22 (HL).
2. Ashbury Railway Carriage & Iron Co. Ltd. v. Riche, (1875) LR 7 HL 653.
3. Royal British Bank v. Turquand, (1856) 6 E & B 327; 119 ER 886.
4. Foss v. Harbottle, (1843) 2 Hare 461; 67 ER 189.
5. LIC of India v. Escorts Ltd., (1986) 1 SCC 264.
6. Dale & Carrington Investment (P) Ltd. v. P.K. Prathapan, (2005) 1 SCC 212.
7. Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holding Ltd., (1981) 3 SCC 333.
8. Lee v. Lee's Air Farming Ltd., [1961] AC 12 (PC).
9. New Horizons Ltd. v. Union of India, (1995) 1 SCC 478.
10. State Trading Corporation of India Ltd. v. Commercial Tax Officer, AIR 1963 SC 1811.
11. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613. (Corporate Personality and Holding Companies)
12. M.S.D.C. Radharamanan v. M.S.D. Chandrasekara Raja, (2008) 6 SCC 750. (Oppression and Mismanagement)
13. Balkrishan Gupta v. Swadeshi Polytex Ltd., (1985) 2 SCC 167. (Majority Rule and Shareholders' Rights)
14. Tata Consultancy Services Ltd. v. Cyrus Investments Pvt. Ltd., (2021) 9 SCC 449. (Oppression, Mismanagement and Removal of Directors)
15. Independent Sugar Corporation Ltd. v. Girish Sriram Juneja, (2023) 7 SCC 761. (Corporate Insolvency, Amalgamation and Company Law under the IBC)

SEMESTER – VI BBA. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - VI	Credits
Compulsory Paper	BBA.LLB-601	BusinessPolicyand Strategy	5
Compulsory Paper	BBA.LLB-602	Environmental Law	5
Compulsory Paper	BBA.LLB-603	CriminalLaw-II	5
Compulsory Paper	BBA.LLB-604	ConstitutionalLaw-II	5
Compulsory Paper	BBA.LLB-605	CorporateLaw-II	5

VI SEMESTER PAPER 1 – BUSINESS POLICY AND STRATEGY

Course Code	Course Title						Course Type
BBA LLB 601	BUSINESSPOLICYANDSTRATEGY						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate Court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the concepts, nature and importance of business policy and strategic management.
- CO2 To examine strategic management processes including formulation, implementation and evaluation of strategies.
- CO3 To analyze internal and external environmental factors affecting business organizations.
- CO4 To understand strategic tools and models used for corporate analysis and decision-making.
- CO5 To familiarize students with strategic choices, implementation issues and organizational leadership in business management.

CLO No.

Course Learning Outcome

- CO1 Explain the concepts, scope and significance of business policy and strategic management.
- CO2 Analyze strategic management processes and corporate strategies adopted by organizations.
- CO3 Examine internal and external environmental factors influencing strategic business decisions.
- CO4 Apply strategic management models and analytical tools in organizational planning and decision-making.
- CO5 Evaluate strategic alternatives, implementation mechanisms and leadership approaches in corporate management.

VI SEMESTER PAPER 1 – BUSINESS POLICY AND STRATEGY

COURSE CONTENT

Unit – I: Introduction to Business Policy: Nature, scope and importance of Business Policy; Evolution of Business Policy – Forecasting, Long- range planning, strategic planning and strategic management.

Unit – II: Strategic Management Process: Formulation Phase – vision, mission, environmental scanning, objectives and strategy; implementation phase- Strategic Activities, Evaluation and Control. **Corporate Strategy:** Concepts, Significance & objectives; types of strategies.

Unit – III: Environmental Analysis: Need, Characteristics and categorization of environmental factors; approaches to the environmental scanning process– structural analysis of competitive environment; ETOP a diagnosis tool.

Unit – IV: Analysis of Internal Resources: Strengths and Weakness; Resource Audit; Strategic Advantage Analysis; Value-Chain Approach to Internal Analysis; Methods of analysis and diagnosing Corporate Capabilities – Functional Area Profile and Resource Deployment Matrix, Strategic Advantage Profile; SWOT analysis.

Unit – V: Formulation of Strategy: Approaches to Strategy formation; major strategy options – Stability, Growth and Expansion, Diversification, Retrenchment, mixed Strategy; Choice of Strategy – BCG Model; Stop – Light Strategy Model; Directional Policy Matrix (DPM) Model, Product/ Market Evolution – Matrix and Profit Impact of Market Strategy (PIMS) Model;

Major Issues involved in the Implementation of strategy: Organization structure; leadership and resource allocation.

Suggested Readings

1. Thomas L. Wheelen & J. David Hunger: *Strategic Management and Business Policy: Emerging*.
2. P. K. Ghosh: *Strategic Planning and Management*, Sultan Chand & Sons, New Delhi, 8th Ed., 2000.
3. Azhar Kazmi: *Business Policy*, Tata McGraw-Hill, New Delhi, 2000.
4. Arthur A. Thompson & A. J. Strickland: *Strategic Management*, McGraw-Hill, New York, 1999.
5. Jauch & Glueck: *Business Policy and Strategic Management*, McGraw-Hill.
6. P. Subba Rao: *Business Policy and Strategic Management*, Himalaya Publishing House, 1st Ed., 1999.

7. McCarthy, Minichiello & Curran: *Business Policy and Strategy: Concepts and Readings*, Richard D. Irwin and AITBS, Delhi, 4th Ed., 1996.
8. H. Igor Ansoff: *Corporate Strategy*, Penguin.

Suggested Case Studies / Strategic Management References

1. Apple Inc. – Diversification, Innovation Strategy and Product Differentiation.
2. Amazon.com Inc. – Growth Strategy, Market Expansion and Customer-Centric Business Model.
3. Google (Alphabet Inc.) – Strategic Leadership, Digital Transformation and Competitive Advantage.
4. Tesla Inc. – Strategic Planning, Innovation and Market Positioning.
5. Reliance Industries Ltd. – Corporate Expansion, Diversification and Digital Transformation.
6. Infosys Ltd. – Strategic Human Resource Management and Global Business Expansion.
7. Tata Group – Corporate Governance, Business Ethics and Strategic Development.
8. Netflix Inc. – Market Evolution, Business Model Innovation and Strategic Adaptation.
9. Microsoft Corporation – Strategic Transformation, Cloud Computing and Resource Allocation.
10. Samsung Electronics Co. Ltd. – Global Competitive Strategy, Innovation and Market Leadership.
11. Toyota Motor Corporation – Lean Strategy, Operational Excellence and Continuous Improvement.
12. Starbucks Corporation – Global Expansion, Brand Strategy and Customer Experience Management.
13. Flipkart Internet Pvt. Ltd. – E-Commerce Strategy, Digital Competition and Market Penetration.
14. Aditya Birla Group – Diversification Strategy, Conglomerate Management and International Expansion.
15. Mahindra Group – Sustainable Business Strategy, Innovation and Global Competitiveness.

PAPER II - ENVIRONMENTAL LAW

Course Code	Course Title					Course Type
BBA LLB 602	ENVIRONMENTAL LAW					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate Court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to the concepts, principles and significance of environmental law and environmental protection.
- CO2 To examine common law remedies and statutory mechanisms relating to environmental pollution and environmental justice.
- CO3 To analyze laws relating to forests, wildlife, biodiversity and pollution control in India.
- CO4 To understand constitutional provisions and judicial approaches relating to environmental protection and sustainable development.
- CO5 To familiarize students with international environmental law, global environmental conventions and environmental governance mechanisms.

CLO No.

COURSE LEARNING OUTCOME

- CO1 Explain the concepts, principles and significance of environmental law and environmental protection.
- CO2 Analyze environmental pollution, liability principles and remedies available under environmental law.
- CO3 Examine statutory and constitutional mechanisms for preservation and conservation of the environment.
- CO4 Apply environmental law principles and judicial precedents to environmental disputes and policy issues.
- CO5 Evaluate international environmental regimes, sustainable development policies and contemporary environmental challenges.

PAPER II - ENVIRONMENTAL LAW

COURSE CONTENT

UNIT – I Introduction

The meaning and definition of environment – Ecology - Ecosystems-Biosphere -Biomes – Ozone depletion - Global Warming - Climatic changes - Need for the preservation, conservation and protection of environment-Ancient Indian approach to environment-Environmental degradation and pollution- Kinds, causes and effects of pollution - **Bio ethics.**

UNIT – II Remedies against Environmental Pollution

Common Law remedies against pollution- trespass, negligence, and theories of Strict Liability & Absolute Liability-Relevant provisions of I.P.C.and Cr.P.C. and C.P.C., for the abatement of public nuisance in pollution cases-Remedies under Specific Relief Act-Reliefs against smoke and noise-Noise Pollution.

UNIT – III Legal Frame work -Environment Protection, Air, Water etc

The law relating to the preservation, conservation and protection offorests, wild life andendangered species, marine life, coastal ecosystems and lakes etc. - Prevention of cruelty towards animals - The law relating to prevention and control of water pollution - Air Pollution - Law relating to environment protection – Environment (Protection) Act, 1986: Biological Diversity Act, 2002: Hazardous Wastes (Management, Handling and Transboundary) Regulations etc, - Environment pollution control mechanism - National Environmental Tribunal and National Environmental Appellate Authority- National Green Tribunal-Their powers and jurisdiction

UNIT – IV Environment related Constitutional Provisions

Art. 48A and Art. 51A(g) of the Constitution of India - Right to wholesome environment-Right to development-Restriction on freedom of trade, profession, occupation for the protection of environment–Immunity of Environment legislation from judicial scrutiny (Art.31C) - Legislative powers of the Centre and State Government - Writ jurisdiction - Role of Indian Judiciary in the evolution of environmental jurisprudence – Role of green belt development purpose & advantage.

UNIT – V International Environmental Regime

InternationalEnvironmentalRegime-TransactionalPollution-StateLiability-CustomaryInternationalLaw-LiabilityofMultinationalcorporations/Companies Stockholm Declaration on Human Environment, 1972 - The role of UNEP forthe protection of environment - Ramsar Convention 1971 – Bonn Convention(MigratoryBirds)1992-NairobiConvention,1982(CFCC)-BiodiversityConvention(EarthSummit),1992-KyotoProtocol1997,JohannesburgConvention 2002- UN Framework Convention on Climate Change (UNFCCC)- UN Climate Change Conference (COP21) & Paris Agreement 2016 – SDG Goals.

Suggested Readings

1. Armin Rosencranz & Shyam Divan: *Environmental Law and Policy in India*.
2. Manoj Kumar Sinha (Ed.): *Environmental Law and Enforcement: The Contemporary Challenges*, Indian Law Institute, New Delhi, 2016.
3. A. Agarwal (Ed.): *Legal Control of Environmental Pollution*.
4. Chetan Singh Mehta: *Environmental Protection and Law*.
5. V. K. Krishna Iyer: *Environment Pollution and Law*.
6. Paras Diwan: *Environmental Law and Policy in India*, 1991.
7. Dr. N. Maheshwara Swamy: *Environmental Law*, Asia Law House, Hyderabad.
8. P. Leelakrishnan: *Environmental Law in India*, LexisNexis.

Suggested Case Laws

1. M.C. Mehta v. Union of India (Ganga Pollution Case), (1988) 1 SCC 471.
2. Vellore Citizens' Welfare Forum v. Union of India, (1996) 5 SCC 647.
3. Indian Council for Enviro-Legal Action v. Union of India, (1996) 3 SCC 212.
4. Subhash Kumar v. State of Bihar, (1991) 1 SCC 598.
5. Rural Litigation and Entitlement Kendra v. State of Uttar Pradesh, 1985 Supp SCC 79.
6. M.C. Mehta v. Kamal Nath, (1997) 1 SCC 388.
7. A.P. Pollution Control Board v. Prof. M.V. Nayudu, (1999) 2 SCC 718.
8. Narmada Bachao Andolan v. Union of India, (2000) 10 SCC 664.
9. T.N. Godavarman Thirumulpad v. Union of India, (1997) 2 SCC 267.
10. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
11. M.C. Mehta v. Union of India (Taj Trapezium Case), (1997) 2 SCC 353.
12. M.C. Mehta v. Union of India (Vehicular Pollution Case), (1998) 6 SCC 63.
13. M.C. Mehta v. Union of India (Delhi Industries Relocation Case), (2004) 6 SCC 588.
14. Goa Foundation v. Union of India, (2014) 6 SCC 590.
15. Hanuman Laxman Aroskar v. Union of India, (2019) 15 SCC 401.

PAPER III – CRIMINAL LAW – II (Bharatiya Nyaya Sanhita, 2023)

Course Code	Course Title						Course Type
BBA LLB 603	CRIMINAL LAW – II(Bharatiya Nyaya Sanhita, 2023)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate Court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to offences against the State, public tranquility and public justice under Bharatiya Nyaya Sanhita, 2023.
- CO2 To examine offences relating to currency, public servants, religion and public order under criminal law.
- CO3 To analyze offences against property and offences affecting public morality and administration of justice.
- CO4 To understand criminal liability relating to documents, defamation, intimidation and public offences under BNS, 2023.
- CO5 To familiarize students with comparative developments between IPC, 1860 and BNS, 2023 through judicial interpretation and modern criminal jurisprudence.

COL No.	COURSE LEARNING OUTCOME
CO1	Explain the concepts and principles relating to offences against the State and public order under BNS, 2023.
CO2	Analyze offences relating to public tranquility, public servants and public justice under criminal law.
CO3	Examine offences against religion, property and public morality under Bharatiya Nyaya Sanhita, 2023.
CO4	Apply criminal law principles to offences relating to documents, intimidation, defamation and related offences.
CO5	Evaluate contemporary criminal justice developments and comparative changes between IPC, 1860 and BNS, 2023.

PAPER III – CRIMINAL LAW – II (Bharatiya Nyaya Sanhita, 2023)

COURSE CONTENT

Unit-I:

Offences against State - (Sec 147-158 of BNS, 2023)- Offences Relating to Army, Navy and Air Force (Sec 159-168 of BNS, 2023)-Offences relating to Elections- (Sec 169-177 of BNS, 2023).

Unit-II:

Offences Relating to Coin, Currency-Notes, Bank-Notes and Government Stamps - (Sec 178-188 of BNS, 2023) - Offences against Public Tranquility- (Sec 189-197 of BNS, 2023)- Offences by or Relating to Public Servants-(Sec 198-205 of BNS, 2023).

Unit-III:

Contempt of the Lawful Authority of Public Servants-(Sec 206-226 of BNS, 2023)-False Evidence and Offences against Public Justice - (Sec 227-269 of BNS, 2023) - Offences affecting the Public Health, Safety, Convenience, Decency and Morals- (Sec 270-297 of BNS, 2023).

Unit-IV:

Offences relating to Religion- (Sec 298-302 of BNS, 2023) Offences against Property- (Sec 303-334 of BNS, 2023)- Theft- Robbery and Dacoity- Criminal Misappropriation of Property – Criminal Breach of Trust- Receiving Stolen Property- Cheating- Fraudulent Deeds and Dispositions of Property- Mischief- Criminal Trespass.

Unit-V:

Offences relating to Documents and Property Marks - (Sec 335-350 of BNS, 2023)- Criminal Intimidation, Insult, Annoyance-(Sec 351-355 of BNS, 2023) and Defamation (Sec 356 of BNS, 2023)- Breach of Contracts to attend on and supply wants of helpless person - (Sec 357 of BNS, 2023).

***Note: A Comparative Study of IPC, 1860 and BNS, 2023 shall be made wherever Necessary.**

Suggested Readings:

1. BNS, 2023 Bare Act
2. Ratan Lal and Dhiraj Lal: Indian Penal Code, Wadhwa & Co., 2000
3. Achutan Pillai: Criminal Law, Butterworth Co., 2000.
4. Gour K.D.: Criminal Law - Cases and Materials, Butterworth Co., 1999.
5. Kenny's: Outlines of Criminal Law, (1998 Edition).
6. Saxena R.N Indian Penal Code, Central Law Publication, 2017
7. Tandon M.P Indian Penal Code, 2015

Suggested Case Laws

1. Kedar Nath Singh v. State of Bihar, AIR 1962 SC 955.
2. Balwant Singh v. State of Punjab, (1995) 3 SCC 214.
3. State of Maharashtra v. Mayer Hans George, AIR 1965 SC 722.
4. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
5. State of Uttar Pradesh v. Deoman Upadhyaya, AIR 1960 SC 1125.
6. K.M. Nanavati v. State of Maharashtra, AIR 1962 SC 605.
7. Subramanian Swamy v. Union of India, (2016) 7 SCC 221.
8. R. Rajagopal v. State of Tamil Nadu, (1994) 6 SCC 632.
9. State of Rajasthan v. Kashi Ram, (2006) 12 SCC 254.
10. Selvi v. State of Karnataka, (2010) 7 SCC 263.
11. Mukesh v. State (NCT of Delhi) (Nirbhaya Case), (2017) 6 SCC 1. (Rape Law, Criminal Justice & Death Penalty)
12. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273. (Arrest Guidelines and Personal Liberty)
13. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335. (Quashing of FIR and Abuse of Criminal Process)
14. Mohd. Arif @ Ashfaq v. Registrar, Supreme Court of India, (2014) 9 SCC 737. (Death Penalty Review Jurisdiction)
15. Manoj v. State of Madhya Pradesh, (2023) 2 SCC 353. (Fair Investigation, Disclosure of Evidence and Fair Criminal Trial)

PAPER 1V – CONSTITUTIONAL LAW - II

Course Code	Course Title					Course Type
BBA LLB 604	CONSTITUTIONALLAW-II					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate Court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the structure, powers and functions of constitutional organs under the Indian Constitution.
- CO2 To examine the constitutional framework relating to legislature, executive and judiciary in India.
- CO3 To analyze Centre-State relations and constitutional distribution of powers in the federal system.
- CO4 To understand constitutional provisions relating to emergency powers, state liability and public services.
- CO5 To familiarize students with constitutional amendments, judicial doctrines and the Basic Structure Theory.

CO No.

Course Learning Outcome

- CO1 Explain the constitutional structure and functioning of legislature, executive and judiciary in India.
- CO2 Analyze constitutional provisions relating to powers, privileges and accountability of constitutional authorities.
- CO3 Examine Centre-State relations and constitutional doctrines evolved through judicial interpretation.
- CO4 Apply constitutional principles relating to emergency powers, state liability and public services in legal contexts.
- CO5 Evaluate constitutional amendments, federalism and judicial doctrines including the Basic Structure Theory.

PAPER 1V – CONSTITUTIONAL LAW - II

COURSE CONTENT

UNIT – I Legislature and Executive under the Constitution

Legislature under Indian Constitution - Union and State Legislatures - Composition, Powers, Functions and Privileges - Anti-Defection Law - Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor

UNIT – II Judiciary under the Constitution

Judiciary under Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction – High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate Judiciary - Independence of Judiciary - Judicial Accountability

UNIT – III Centre-State Relations and Local Self Government

Centre State Relations – Cooperative and Competitive Federalism - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States Federalism and its New Challenges - Judicial Interpretation of Centre-State Relations – Local Self Government under 73rd and 74th Amendments, 1992.

UNIT – IV Services, Trade and Election commissions

Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Intercourse - Services under the State - All India Services - Public Service Commissions – Election Commissions.

UNIT – V Emergency and Constitutional Amendments

Emergency – Need of Emergency Powers - Different kinds of Emergency - National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights - Amendment of Indian Constitution and Basic Structure Theory

Suggested Readings

1. M. P. Jain: *Indian Constitutional Law*, Wadhwa & Co., Nagpur.
2. V. N. Shukla: *Constitution of India*, Eastern Book Company, Lucknow.
3. Granville Austin: *Indian Constitution—Cornerstone of a Nation*, OUP, New Delhi.
4. H. M. Seervai: *Constitutional Law of India* (in 3 Volumes), N. M. Tripathi, Bombay.
5. G. C. V. Subba Rao: *Indian Constitutional Law*, S. Gogia & Co., Hyderabad.
6. B. Shiva Rao: *Framing of India's Constitution* (in 5 Volumes), Indian Institute of Public Administration, New Delhi.
7. J. N. Pandey: *Constitutional Law of India*, Central Law Agency, Allahabad.

Suggested Case Laws

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625.
3. S.R. Bommai v. Union of India, (1994) 3 SCC 1.
4. Indira Nehru Gandhi v. Raj Narain, 1975 Supp SCC 1.
5. Kihoto Hollohan v. Zachillhu, 1992 Supp (2) SCC 651.
6. Shamsher Singh v. State of Punjab, (1974) 2 SCC 831.
7. In Re: Berubari Union and Exchange of Enclaves, AIR 1960 SC 845.
8. L. Chandra Kumar v. Union of India, (1997) 3 SCC 261.
9. Supreme Court Advocates-on-Record Association v. Union of India (NJAC Case), (2016) 5 SCC 1.
10. I.R. Coelho v. State of Tamil Nadu, (2007) 2 SCC 1.
11. State of Rajasthan v. Union of India, (1977) 3 SCC 592.
12. S.P. Gupta v. Union of India (First Judges Case), 1981 Supp SCC 87.
13. Supreme Court Advocates-on-Record Association v. Union of India (Second Judges Case), (1993) 4 SCC 441.
14. In Re: Special Reference No. 1 of 1998 (Third Judges Case), (1998) 7 SCC 739.
15. Government of NCT of Delhi v. Union of India, (2018) 8 SCC 501.

PAPER- V: CORPORATE LAW-II

Course Code	Course Title					Course Type
BBA LLB 605	CORPORATELAW-II					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L 6	P 0	3	CIE 30	SEE 70	5

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Appellate Court Advocates	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to securities regulation, capital market laws and corporate regulatory mechanisms in India.
- CO2 To examine the legal framework governing SEBI, securities markets, depositories and stock exchanges.
- CO3 To analyze competition law, foreign exchange management and corporate governance principles.
- CO4 To understand the role of regulatory authorities and adjudicatory mechanisms in corporate law.
- CO5 To familiarize students with insolvency, consumer protection and international dimensions of corporate law.

CLO No.

Course Learning Outcome

- CO1 Explain the legal framework governing securities markets and corporate regulation in India.
- CO2 Analyze the powers, functions and regulatory mechanisms of SEBI and related authorities.
- CO3 Examine legal provisions relating to competition law, foreign exchange management and depository systems.
- CO4 Apply corporate regulatory principles to securities transactions, corporate governance and insolvency proceedings.
- CO5 Evaluate contemporary corporate law developments and regulatory frameworks affecting business organizations.

PAPER- V: CORPORATE LAW-II

COURSE CONTENT

UNIT – I

Securities Contracts (Regulation) Act, 1956 – Definition of Securities Contracts – Meaning and Definition of Stock Exchange – Recognised Stock Exchange – Contracts and Captions in Securities – Listing of Securities – Penalties and Procedure – Securities Appellate Tribunal: Constitution, Powers and Functions -- Appeals against the orders of Securities Appellate Tribunal - Collective Investment Scheme – Title to Dividends.

Unit – II

Securities and Exchange Board of India Act, 1992 - Definitions of Board, Collective Investment Scheme, Fund, Regulations & Securities -- Establishment of Securities and Exchange Board of India - Constitution, Powers and Functions of SEBI – Registration of Stock Brokers – Sub-brokers – Share Transfer Agents etc.- Prohibition of Manipulative and Deceptive Devices, Inside Trading and Substantial Acquisition of Securities or Control – Penalties and Adjudication – Appeals to Securities Appellate Tribunal – High Court and Supreme Court – Capital Markets Regulations.

Unit – III

Depositories Act, 1996 - Definition of Depository Board and Beneficial Owner – Certificate of Commencement of Business – Rights and Obligations of Depositories, Participants, Issuers and Beneficial Owners – Enquiry and Inspection - Penalties –appeals.

Unit – IV

Competition Act, 2002 - Applicability of the Act – Definitions – Prohibition of certain agreements – Abuse of dominant position and Regulation of combinations = Competition Commission of India – Establishment – Powers – Functions – Power of Central Government to supersede Commission – Restriction on disclosure of information – Overriding effect of the Act – Penalties – Appeals – Competition Advocacy.

Unit – V

Foreign Exchange Management Act, 1999 – Definitions – Regulation and Management of Foreign Exchange – Authorised Person Contravention – Penalties - Adjudication and Appeal – Directorate of Enforcement – Powers – Functions- Non –banking finance Companies – Formation and regulation of NBFC's Consumer Protection Act, 1986 – Salient Features – Definitions of complainant, Consumer, Manufacturer, Consumer Dispute, Service, Good, Unfair Trade Practices,- Liability of Companies to consumers - Corporate Governance – International dimensions of Company Law- The Insolvency and Bankruptcy Code 2016 – The Insolvency and Bankruptcy Code (Amendment) Act. 2018

Suggested Readings:

1. Palmer: Company Law
2. Ramayya: Guide to the Companies Act, (in three volumes), Wadhwa and Company, Nagpur.
3. Avtar Singh: Company Law, Eastern Book Company,
4. H.K. Saharay: Principles and Practice of Company Law in India, Prentice Hall of India Private Limited, New Delhi.
5. S.M. Shah: Lectures on Company Law, N.M. Tripathi Private Ltd, Bombay.
6. Chalesworth & Cain: Company Law, Geoffrey Morse, Stevens and Sons, London.
7. L.C.B. Grover: The Principles of Modern Company Law, Stevens and Sons, London.
8. Pennigton: Company Law, Butterworths, London
9. The Insolvency And Bankruptcy Code, 2016

Suggested Case Laws

1. Sahara India Real Estate Corporation Ltd. v. Securities and Exchange Board of India, (2013) 1 SCC 1.
2. SEBI v. Rakhi Trading Pvt. Ltd., (2018) 13 SCC 753.
3. LIC of India v. Escorts Ltd., (1986) 1 SCC 264.
4. Competition Commission of India v. Steel Authority of India Ltd., (2010) 10 SCC 744.
5. Swiss Ribbons Pvt. Ltd. v. Union of India, (2019) 4 SCC 17.
6. Innoventive Industries Ltd. v. ICICI Bank, (2018) 1 SCC 407.
7. N.R. Dongre v. Whirlpool Corporation, (1996) 5 SCC 714.
8. Cadila Health Care Ltd. v. Cadila Pharmaceuticals Ltd., (2001) 5 SCC 73.
9. Bennett Coleman & Co. v. Union of India, (1972) 2 SCC 788.
10. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613.
11. Embassy Property Developments Pvt. Ltd. v. State of Karnataka, (2020) 13 SCC 308. (IBC and Judicial Review)
12. Gujarat Urja Vikas Nigam Ltd. v. Amit Gupta, (2021) 7 SCC 209. (Insolvency and Arbitration)
13. Vidarbha Industries Power Ltd. v. Axis Bank Ltd., (2022) 8 SCC 352. (Corporate Insolvency under the IBC)
14. PASL Wind Solutions Pvt. Ltd. v. GE Power Conversion India Pvt. Ltd., (2021) 7 SCC 1. (Foreign-Seated Arbitration between Indian Parties)
15. Cox and Kings Ltd. v. SAP India Pvt. Ltd., (2024) 4 SCC 1. (Group of Companies Doctrine in Arbitration and Commercial Law)

SEMESTER – VII BBA. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - VII	Credits
Compulsory Paper	BBA.LLB-701	Labour Law-I	5
Compulsory Paper	BBA.LLB-702	Public International Law	5
Compulsory Paper	BBA.LLB-703	Administrative Law	5
Compulsory Paper	BBA.LLB-704	Law of Property	5
Compulsory Paper	BBA.LLB-705	Jurisprudence	5

PAPER – I LABOUR LAW- I

Course Code	Course Title						Course Type
BBA LLB 701	LABOUR LAW- I						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the concepts, history and development of labour law and trade union movement in India.
- CO2 To examine legal provisions relating to trade unions, industrial disputes and industrial relations.
- CO3 To analyze authorities, adjudicatory mechanisms and dispute resolution processes under labour laws.
- CO4 To understand standing orders, disciplinary proceedings and principles of natural justice in industries.
- CO5 To familiarize students with labour welfare, industrial harmony and protection of workers' rights under labour legislation.

CLO No.

Course Learning Outcome

- CO1 Explain the concepts, development and significance of labour law and trade unions in India.
- CO2 Analyze industrial disputes, trade union rights and mechanisms of industrial relations.
- CO3 Examine powers and functions of labour authorities and adjudicatory bodies under labour legislation.
- CO4 Apply legal principles relating to standing orders, disciplinary proceedings and industrial justice.
- CO5 Evaluate labour welfare measures and legal protections available to workers under labour laws.

PAPER – I LABOUR LAW- I

COURSE CONTENT

Unit-I:

Introduction to Industrial Relations - Historical and International Perspectives on Labour Laws - Industrial Revolution - Laissez-faire State - Evolution of Labour and Industrial Laws - Constitutional Framework of Labour Welfare - Directive Principles relating to Labour - Fundamental Rights of Workers - International Labour Organization (ILO) and its role in Labour Standards - Transition from 29 Labour Laws to the Four Labour Codes - Industrial Relations under the Industrial Relations Code, 2020 - Definition of Industry - Employer - Employee - Worker - Industrial Dispute - Individual Dispute - Arena of Interaction and Participants in Industrial Relations - Emerging Forms of Employment including Remote Work, Hybrid Work and Digital Workplace.

Unit-II:

Settlement of Industrial Disputes - Works Committee - Grievance Redressal Committee - Conciliation Machinery - Court of Inquiry - Voluntary Arbitration - Adjudication by Industrial Tribunal and National Industrial Tribunal - Notice of Change - Strike and Lock-out - Lay-off - Retrenchment - Closure - Unfair Labour Practices - Alternative Dispute Resolution (ADR) in Labour Disputes - Online Dispute Resolution (ODR) - Digital Evidence in Industrial Disputes.

Unit-III:

Trade Unions - History and Development of Trade Union Movement in India - Registration and Cancellation of Trade Unions - Rights and Liabilities of Registered Trade Unions - Immunity of Registered Trade Unions - Recognition of Trade Unions - Collective Bargaining - Amalgamation and Dissolution of Trade Unions - Penalties and Procedure under the Industrial Relations Code, 2020 - Trade Unions in the Gig Economy - Collective Bargaining for Platform Workers.

Unit-IV:

Standing Orders - Concept and Nature of Standing Orders - Certification Process - Conditions - Procedure - Appeals - Date of Operation of Standing Orders - Register of Standing Orders - Posting and Modification of Standing Orders - Temporary Application of Model Standing Orders - Interpretation of Standing Orders - Domestic Enquiry - Principles of Natural Justice - Subsistence Allowance - Time Limits for Departmental Proceedings - Suspension - Misconduct - Termination of Employment - Wrongful Dismissal and Remedies.

Unit-V:

Code on Wages, 2019 - Meaning of Wage - Living Wage - Fair Wage - Minimum Wage - Floor Wage - Procedure for Fixation of Minimum Wage - Obligation of Employer to Pay Minimum Wage - Authorities and Remedies under the Code - Equal Remuneration and Prohibition of Gender Discrimination - Payment of Wages - Mode of Payment - Wage Period - Time Limit for Payment of Wages - Deductions from Wages - Fines and Deductions for Damage or Loss - Payment of Bonus - Allocable Surplus - Eligibility and Disqualification for Bonus - Minimum and Maximum Bonus - Offences and Penalties - Wage Digitization - Electronic Payment of Wages - Wage Protection for Gig and Platform Workers.

Suggested Readings:

1. S.C. Srivastava, *Industrial Relations and Labour Laws*, Vikas Publishing House, New Delhi.
2. S.N. Misra, *Labour and Industrial Laws*, Central Law Publications, Allahabad.
3. P.L. Malik, *Handbook of Labour and Industrial Law*, Eastern Book Company, Lucknow.
4. V.G. Goswami, *Labour and Industrial Laws*, Central Law Agency, Allahabad.
5. Bhagyashree A. Deshpande, *Textbook on New Labour and Industrial Laws*, Taxmann Publications.
6. Saji Narayan C.K., *The Law Relating to the Industrial Relations Code, 2020*, OakBridge Publishing.
7. Saji Narayan C.K., *The Law Relating to the Code on Wages, 2019*, OakBridge Publishing.
8. Kharbanda & Kharbanda, *Commentaries on Industrial and Labour Codes*, Law Publication House.
9. Khan & Khan, *Labour Law*, Asia Law House, Hyderabad.
10. J.K. Verma, *Disciplinary Proceedings in Industry*, Eastern Book Company, Lucknow.
11. P.K. Padhi, *Labour and Industrial Laws*, PHI Learning Pvt. Ltd., New Delhi.

Suggested Case Laws

1. Bangalore Water Supply & Sewerage Board v. A. Rajappa, (1978) 2 SCC 213.
2. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC 353.
3. Delhi Cloth & General Mills Co. Ltd. v. Workmen, AIR 1967 SC 469.
4. Crompton Greaves Ltd. v. Their Workmen, (1978) 3 SCC 155.
5. Balmer Lawrie Workers' Union v. Balmer Lawrie & Co. Ltd., (1984) 4 SCC 726.
6. Air India Statutory Corporation v. United Labour Union, (1997) 9 SCC 377.
7. Workmen v. Firestone Tyre & Rubber Co. of India (P) Ltd., (1973) 1 SCC 813.
8. Gujarat Steel Tubes Ltd. v. Gujarat Steel Tubes Mazdoor Sabha, (1980) 2 SCC 593.
9. Management of Express Newspapers (P) Ltd. v. Workers, AIR 1963 SC 569.
10. Punjab National Bank Ltd. v. All India Punjab National Bank Employees' Federation, AIR 1960 SC 160.
11. Rohtas Industries Ltd. v. Rohtas Industries Staff Union, (1976) 2 SCC 82.
12. National Engineering Industries Ltd. v. State of Rajasthan, (2000) 1 SCC 371.
13. Sur Enamel & Stamping Works (P) Ltd. v. Their Workmen, AIR 1963 SC 1914.
14. Bharat Iron Works v. Bhagubhai Balubhai Patel, (1976) 1 SCC 518.
15. Glaxo Laboratories (India) Ltd. v. Presiding Officer, Labour Court, Meerut, (1984) 1 SCC

PAPER – II PUBLIC INTERNATIONAL LAW

Course Code	Course Title					Course Type
BBA LLB 702	PUBLIC INTERNATIONAL LAW					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L P	3	CIE	SEE		5
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the nature, sources and development of Public International Law.
- CO2 To explain the legal principles governing states, recognition, territory and international responsibility.
- CO3 To examine the rights and duties of individuals and states under international law.
- CO4 To familiarize students with international legal regimes relating to sea, air and outer space.
- CO5 To develop understanding of international organizations and dispute resolution mechanisms in international law.

CLO No.

Course Learning Outcome

- CO1 Explain the concepts, nature and sources of Public International Law.
- CO2 Analyze legal principles relating to statehood, recognition and international responsibility.
- CO3 Examine international legal rules governing nationality, extradition, asylum and treaties.
- CO4 Apply international legal principles relating to sea, airspace and outer space regimes.
- CO5 Evaluate the role of international organizations and international adjudicatory institutions.

PAPER – II PUBLIC INTERNATIONAL LAW

COURSE CONTENT

UNIT – I Introduction to Public International Law

Definition, Nature, Scope and Importance of International Law — Relation of International Law to Municipal Law — Sources of International Law — Codification.

UNIT – II States and State Responsibility

State Recognition — State Succession — Responsibility of States for International delinquencies — State Territory — Modes of acquiring State Territory

UNIT – III Individuals and International Relations

Position of Individual in International Law — Nationality — Extradition — Asylum — Privileges and Immunities of Diplomatic Envoys — Treaties — Formation of Treaties - Modes of Consent, Reservation and termination - Non State Actors

UNIT – IV International Legal Regimes

The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas – Common Heritage of Mankind – United Nations Convention on the Law of the Seas – Legal Regime of Airspace – Important Conventions relating to Airspace – Paris, Havana, Warsaw and Chicago Conventions – Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, and Agreement on Registration of Space objects, Moon Treaty – Outer space – Recent development in India's space missions. – Space Debris – Nuclear Energy and Law.

UNIT – V International Organizations

International Organizations — League of Nations and United Nations — International Court of Justice — International Criminal Court — Specialized agencies of the UN — WHO, UNESCO, ILO, IMF and WTO.

Suggested Readings

1. J.G. Starke: *Introduction to International Law*, Aditya Books, 10th Edition, 1989.
2. J.I. Brierly: *The Law of Nations*, Oxford Publishers, London.
3. Ian Brownlie: *Principles of Public International Law*, Oxford Publishers, London.
4. S.K. Kapoor, *Public International Law*, Central Law Agencies, Allahabad.
5. H.O. Agarwal, *International Law and Human Rights*, Central Law Publications, Allahabad.
- 6 S.K. Verma, *An Introduction to Public International Law*, Prentice Hall of India.

Suggested Case Laws

1. The S.S. Lotus Case (France v. Turkey), (1927) PCIJ Series A No. 10.
2. Corfu Channel Case (United Kingdom v. Albania), ICJ Reports 1949, p. 4.
3. Military and Paramilitary Activities in and against Nicaragua (Nicaragua v. United States), ICJ Reports 1986, p. 14.
4. Asylum Case (Colombia v. Peru), ICJ Reports 1950, p. 266.
5. Barcelona Traction, Light and Power Co. Ltd. (Belgium v. Spain), ICJ Reports 1970, p.3.
6. North Sea Continental Shelf Cases (Federal Republic of Germany v. Denmark; Federal Republic of Germany v. Netherlands), ICJ Reports 1969, p. 3.
7. Arrest Warrant of 11 April 2000 (Democratic Republic of the Congo v. Belgium), ICJ Reports 2002, p. 3.
8. Right of Passage over Indian Territory (Portugal v. India), ICJ Reports 1960, p. 6.
9. Legality of the Threat or Use of nuclear weapons (Advisory Opinion), ICJ Reports 1996, p. 226.
10. Jadhav Case (India v. Pakistan) (Kulbhushan Jadhav Case), ICJ Reports 2019, p. 418.
11. Reparation for Injuries Suffered in the Service of the United Nations (Advisory Opinion), ICJ Reports 1949, p. 174.
12. Nottebohm Case (Liechtenstein v. Guatemala), ICJ Reports 1955, p. 4.
13. Anglo-Norwegian Fisheries Case (United Kingdom v. Norway), ICJ Reports 1951, p. 116.
14. Temple of Preah Vihear Case (Cambodia v. Thailand), ICJ Reports 1962, p. 6.
15. South China Sea Arbitration (Philippines v. China), PCA Case No. 2013-19, Award dated 12 July 2016.

PAPER – III ADMINISTRATIVE LAW

Course Code	Course Title						Course Type
BBA LLB 703	ADMINISTRATIVE LAW						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the meaning, nature, evolution and scope of Administrative Law.
- CO2 To examine the principles of Rule of Law, Separation of Powers and delegated legislation.
- CO3 To analyze administrative functions and judicial control of administrative actions.
- CO4 To develop understanding of natural justice, administrative discretion and constitutional remedies.
- CO5 To familiarize students with administrative tribunals, public corporations and liability of the State.

CLO No.

Course Learning Outcome

- CO1 Explain the meaning, scope and development of Administrative Law.
- CO2 Analyze principles relating to Rule of Law, Separation of Powers and delegated legislation.
- CO3 Examine administrative functions and mechanisms of judicial review of administrative action.
- CO4 Apply principles of natural justice and constitutional remedies in administrative law disputes.
- CO5 Evaluate the role of administrative tribunals, public authorities and State liability in modern governance.

PAPER – III ADMINISTRATIVE LAW

COURSE CONTENT

UNIT – I Introduction to Administrative Law

Nature and scope of Administrative Law — Meaning, Definition and Evolution of Administrative Law—Reasons for the growth of Administrative Law—Relationship between Administrative Law and Constitutional Law.

UNIT – II Rule of Law and Separation of Powers

Basic concepts of Administrative Law — Rule of Law — **Interpretation** of Dicey's Principle of Rule of Law — Modern trends - Theory of Separation of Powers—Position in India, UK and USA

UNIT – III Administrative Functions and Delegated Legislation

Classification of Administrative functions: Legislative, Quasi-judicial, Administrative and Ministerial functions—Delegated Legislation: Meaning, Reasons for the growth and Classification of delegated legislation— Judicial, Legislative, and Procedural Control of Delegated litigation.

UNIT – IV Judicial Control and Natural Justice

Judicial Control of Administrative Action-Grounds of Judicial Control—Principles of Natural Justice—Administrative discretion and its control-*Wednesbury Principle (Doctrine of Proportionality)*—*Doctrine of Legitimate Expectation*.

UNIT – V Administrative Remedies and Accountability

Remedies available against the State — Writs— Lokpal and Lokayukta— *Right to Information*-Liability of the State in Torts and Contracts — Rule of Promissory Estoppel—Administrative Tribunals-Commission of Inquiry—Public Corporations.

Suggested Readings

1. Griffith & Street: *Principles of Administrative Law*.
2. H. W. R. Wade: *Administrative Law*, Oxford Publications, London.
3. De Smith: *Judicial Review of Administrative Action*, Sweet & Maxwell.
4. S. P. Sathe: *Administrative Law*, Butterworths.
5. I. P. Massey: *Administrative Law*, Eastern Book Company.

Suggested Case Laws

1. A.K. Kraipak v. Union of India, (1969) 2 SCC 262.
2. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
3. Ridge v. Baldwin, [1964] AC 40 (HL).

4. Associated Provincial Picture Houses Ltd. v. Wednesbury Corporation, [1948] 1 KB 223 (CA).
5. Council of Civil Service Unions v. Minister for the Civil Service (GCHQ Case), [1985] AC 374 (HL).
6. E.P. Royappa v. State of Tamil Nadu, (1974) 4 SCC 3.
7. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
8. S.P. Gupta v. Union of India, 1981 Supp SCC 87.
9. Union of India v. Hindustan Development Corporation, (1993) 3 SCC 499.
10. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
11. State of Orissa v. Dr. (Miss) Binapani Dei, AIR 1967 SC 1269.
12. Mohinder Singh Gill v. Chief Election Commissioner, (1978) 1 SCC 405.
13. Swadeshi Cotton Mills v. Union of India, (1981) 1 SCC 664.
14. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
15. L. Chandra Kumar v. Union of India, (1997) 3 SCC 261.

PAPER- IV LAW OF PROPERTY

Course Code	Course Title					Course Type
BBA LLB 704	LAW OF PROPERTY					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)		Scheme of Evaluation		Credits
	L 6	P 0	3	CIE 30	SEE 70	5

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the concepts and principles governing transfer of property under Indian law.
- CO2 To explain the doctrines relating to transfer of property and equitable principles.
- CO3 To develop understanding of sale, mortgage, lease and actionable claims.
- CO4 To familiarize students with easements, gifts and testamentary succession.
- CO5 To enable students to analyze legal rights and liabilities arising out of property transactions.

CLO No.

Course Learning Outcome

- CO1 Explain the meaning, kinds and legal principles relating to property and transfer of property.
- CO2 Analyze doctrines governing transfer of property and equitable interests.
- CO3 Apply legal provisions relating to sale, mortgage, lease and gifts in property transactions.
- CO4 Examine legal principles relating to easements, wills and succession.
- CO5 Evaluate rights, liabilities and remedies arising under property law.

PAPER- IV LAW OF PROPERTY

COURSE CONTENT

UNIT – I Transfer of Property: General Principles

Meaning and concept of property—Kinds of property—Transfer of property - Transferable and non-transferable property—Who can transfer—Operation of transfer—Mode of transfer—Conditional transfer—Void and unlawful conditions—Condition precedent and conditions subsequent—Vested and contingent interest—Transfer to unborn persons

UNIT – II Doctrines under Transfer of Property Act

Doctrine of Election — Covenants — Transfer by ostensible owner — Doctrine of Feeding the Grant by Estoppel — Doctrine of Lis pendens— Fraudulent Transfers— Doctrine of Part-performance.

UNIT – III Sale and Mortgage

Sale: Essential features, Mode of Sale, Rights and liabilities of parties. -Mortgage: Kinds of Mortgages-Rights and liabilities of mortgagor and mortgagee Marshalling and Contribution—Charges.

UNIT – IV Lease, Gift and Actionable Claims

Lease — Essential features — Kinds of leases — Rights and liabilities of lesser and lessee — Termination of lease — forfeiture — Exchange — Gifts — Different types of gifts—Registration of Gifts—Transfer of Actionable Claims.

UNIT – V Easements and Testamentary Succession

Easements: Definition of easement, Distinction between Lease and License - Dominant and Servient Tenements. -Acquisition of property through testamentary succession—Will—Codicil—Capacity to execute Will—Nature of bequests—Executors of Will—Rights and Obligations of Legatees.

Suggested Readings

1. Mulla: *Transfer of Property*, Butterworth's Publications.
2. G. C. V. Subba Rao: *Commentaries on the Transfer of Property Act*.
3. Krishna Menon: *Law of Property*.
4. Upadhyaya: *Common Matrix of Transfer of Property*.
5. Avtar Singh: *Textbook on the Transfer of Property Act*, Universal Law Publishing Company.

Suggested Case Laws

1. Tulk v. Moxhay, (1848) 2 Ph 774; 41 ER 1143.
2. Ram Coomar Coondoo v. Chunder Canto Mookerjee, (1876) LR 2 IA 186 (PC).
3. Mohori Bibee v. Dharmodas Ghose, (1903) 30 IA 114; ILR 30 Cal 539 (PC).
4. Jumma Masjid, Mercara v. Kodimaniandra Deviah, AIR 1962 SC 847.
5. Nathulal v. Phoolchand, AIR 1970 SC 546.
6. Bai Dosabai v. Mathurdas Govinddas, (1980) 3 SCC 545.
7. Kalyan Singh v. Chhoti, AIR 1990 SC 396.
8. R.K. Mohammed Ubaidullah v. Hajee C. Abdul Wahab, (2000) 6 SCC 402.
9. Saraswathi v. S. Ganapathy, (2013) 3 SCC 315.
10. Anathula Sudhakar v. P. Buchi Reddy, (2008) 4 SCC 594.
11. Durga Prasad v. Deep Chand, AIR 1954 SC 75.
12. Narandas Karsondas v. S.A. Kamtam, (1977) 3 SCC 247.
13. CIT v. Podar Cement Pvt. Ltd., (1997) 5 SCC 482.
14. Suraj Lamp & Industries Pvt. Ltd. v. State of Haryana, (2012) 1 SCC 656.
15. Hardev Singh v. Gurmail Singh (Dead) by LRs, (2007) 2 SCC 404.

PAPER – V JURISPRUDENCE

Course Code	Course Title					Course Type
BBA LLB 705	JURISPRUDENCE					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)		Scheme of Evaluation		Credits
	L P	3		CIE SEE		5
	6 0			30 70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with NGO's	10 Marks
3	Submission of Project Report on Landmark Judgments	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the meaning, scope and importance of jurisprudence and legal theory.
- CO2 To explain the various schools of jurisprudence and theories of law.
- CO3 To develop understanding of sources of law, rights, duties and legal personality.
- CO4 To analyze concepts of liability, obligation, ownership and possession.
- CO5 To familiarize students with concepts of justice, sanctions and criminal jurisprudence.

CLO No.

Course Learning Outcome

- CO1 Explain the meaning, scope and theories of jurisprudence and law.
- CO2 Analyze sources of law and principles governing legislation, precedent and custom.
- CO3 Examine concepts relating to legal personality, rights and duties.
- CO4 Apply legal theories relating to liability, ownership and possession.
- CO5 Evaluate theories of justice, sanctions and criminal liability in jurisprudence.

PAPER – V JURISPRUDENCE

COURSE CONTENT

UNIT – I Nature and Scope of Jurisprudence

Meaning and Definition of Jurisprudence—General and Particular Jurisprudence - Elements of Ancient Indian Jurisprudence— Schools of Jurisprudence—Analytical, Historical, Philosophical and Sociological Schools of Jurisprudence.Theories of Law — Meaning and Definition of Law — The Nature and Function of Law — The Purpose of Law — The Classification of Law — Equity, Law and Justice—Theory of Sovereignty.

UNIT – II Sources of Law

Sources of Law — Legal and Historical Sources — Legislation - Definition of legislation – Classification of legislation- Supreme and Subordinate Legislation -Direct and Indirect Legislation- Principles of Statutory Interpretation.Precedent — Definition of Precedent — Kinds of Precedent — *Stare Decisis*— Original and Declaratory Precedents — Authoritative and Persuasive Precedents. Custom –Definition of Custom – Kinds of Custom – General and Local Custom – Custom and Prescription - Requisites of a valid custom - Relative merits and demerits of Legislation, Precedent and Custom as a source of Law.Codification: Concept, Advantages and disadvantages of codification.

UNIT – III Legal Personality, Rights and Duties

Persons—Nature of personality—Legal Status of Lower Animals, Dead Persons and Unborn persons—Legal Persons—Corporations—Purpose of Incorporation—Nature of Corporate Personality Rights and Duties—Definition of Right — Classification of Rights and Duties — Absolute and Relative Rights and Duties—Rights and Cognate concepts like Liberty, Power, Immunity, Privilege etc.

UNIT – IV Obligation and Liability

Obligation — Nature of Obligation — Obligation arising out of Contract, Quasi Contract, trust and breach of obligation etc.—Liability—Nature and kinds of liability—Acts—*Men's Rea*— Intention and Motive—Relevance of Motive—Negligence — Strict Liability — Accident — Vicarious Liability — measure of Civil and Criminal Liability.

UNIT – V Ownership, Possession and Justice

Ownership — Definition and kinds of Ownership - Possession — Elements of Possession— Relation between Ownership and Possession—Possessory Remedies—Property—Meaning— Kinds of Property—Modes of Acquisition of Property—Legal Sanctions-Meaning of Sanction— Classification of Sanctions—Civil and Criminal Justice—Concept of Justice—Theories regarding purpose of Criminal Justice — Deterrent, Preventive, Reformative and Retributive theories.

Suggested Readings

1. Salmond: *Jurisprudence*, Universal Publishers.
2. Paton: *Jurisprudence*.
3. Allen: *Law in the Making*, Universal Publishers.
4. V. D. Mahajan: *Legal Theory and Jurisprudence*, Eastern Book Company, Lucknow.
5. Dias: *Jurisprudence*, Aditya Books.
6. Rama Jois: *Legal and Constitutional History of India*, Universal Law Publications, Delhi.
7. G. C. V. Subba Rao: *Jurisprudence and Legal Theory*, Eastern Book Company.

Suggested Case Laws

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Donoghue v. Stevenson, [1932] AC 562 (HL).
3. Rylands v. Fletcher, (1868) LR 3 HL 330.
4. Ashby v. White, (1703) 2 Ld Raym 938; 92 ER 126.
5. Salomon v. A. Salomon & Co. Ltd., [1897] AC 22 (HL).
6. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
7. Kharak Singh v. State of Uttar Pradesh, AIR 1963 SC 1295.
8. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217.
9. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
10. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
12. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
13. Joseph Shine v. Union of India, (2019) 3 SCC 39.
14. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
15. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1.

SEMESTER – VIII BBA. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - VIII	Credits
Compulsory Paper	BBA.LLB-801	Labour Law-II	5
Compulsory Paper	BBA.LLB-802	IntellectualPropertyLaw	5
Compulsory Paper	BBA.LLB-803	Land Laws	5
Compulsory Paper	BBA.LLB-804	Interpretation of Statutes	5
Compulsory Paper	BBA.LLB-805	Lawof Evidence	5

PAPER-I: LABOUR LAW-II

Course Code	Course Title					Course Type
BBA LLB 801	LABOUR LAW- II					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)		Scheme of Evaluation		Credits
	L P	3		CIE SEE		5
	6 0			30 70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Para-Legal Services	10 Marks
3	Project Report on Landmark judgement on Emerging Trends	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to wage policies, bonus and labour welfare legislation in India.
- CO2 To explain the legal framework relating to wages, bonus and social security measures for employees.
- CO3 To analyze laws relating to employee compensation, provident fund and gratuity.
- CO4 To develop understanding of labour welfare provisions under factories and child labour laws.
- CO5 To familiarize students with statutory protections available to workers under labour welfare legislations.

CLO No.

Course Learning Outcome

- CO1 Explain the legal principles governing wages, bonus and labour welfare legislation.
- CO2 Analyze statutory provisions relating to payment of wages, minimum wages and bonus.
- CO3 Examine social security laws relating to compensation, provident fund, gratuity and maternity benefits.
- CO4 Apply labour welfare provisions relating to factories, child labour and equal remuneration.
- CO5 Evaluate labour welfare measures and social security mechanisms protecting employees.

PAPER-I: LABOUR LAW-II

COURSE CONTENT

Unit-I:

Introduction to Industrial Relations - Historical and International Perspectives on Labour Laws - Industrial Revolution - Laissez-faire State - Evolution of Labour and Industrial Laws - Constitutional Framework of Labour Welfare - Directive Principles relating to Labour - Fundamental Rights of Workers - International Labour Organization (ILO) and its role in Labour Standards - Transition from 29 Labour Laws to the Four Labour Codes - Industrial Relations under the Industrial Relations Code, 2020 - Definition of Industry - Employer - Employee - Worker - Industrial Dispute - Individual Dispute - Arena of Interaction and Participants in Industrial Relations - Emerging Forms of Employment including Remote Work, Hybrid Work and Digital Workplace.

Unit-II:

Settlement of Industrial Disputes - Works Committee - Grievance Redressal Committee - Conciliation Machinery - Court of Inquiry - Voluntary Arbitration - Adjudication by Industrial Tribunal and National Industrial Tribunal - Notice of Change - Strike and Lock-out - Lay-off - Retrenchment - Closure - Unfair Labour Practices - Alternative Dispute Resolution (ADR) in Labour Disputes - Online Dispute Resolution (ODR) - Digital Evidence in Industrial Disputes.

Unit-III:

Trade Unions - History and Development of Trade Union Movement in India - Registration and Cancellation of Trade Unions - Rights and Liabilities of Registered Trade Unions - Immunity of Registered Trade Unions - Recognition of Trade Unions - Collective Bargaining - Amalgamation and Dissolution of Trade Unions - Penalties and Procedure under the Industrial Relations Code, 2020 - Trade Unions in the Gig Economy - Collective Bargaining for Platform Workers.

Unit-IV:

Standing Orders - Concept and Nature of Standing Orders - Certification Process - Conditions - Procedure - Appeals - Date of Operation of Standing Orders - Register of Standing Orders - Posting and Modification of Standing Orders - Temporary Application of Model Standing Orders - Interpretation of Standing Orders - Domestic Enquiry - Principles of Natural Justice - Subsistence Allowance - Time Limits for Departmental Proceedings - Suspension - Misconduct - Termination of Employment - Wrongful Dismissal and Remedies.

Unit-V:

Code on Wages, 2019 - Meaning of Wage - Living Wage - Fair Wage - Minimum Wage - Floor Wage - Procedure for Fixation of Minimum Wage - Obligation of Employer to Pay Minimum Wage - Authorities and Remedies under the Code - Equal Remuneration and Prohibition of Gender Discrimination - Payment of Wages - Mode of Payment - Wage Period - Time Limit for Payment of Wages - Deductions from Wages - Fines and Deductions for Damage or Loss - Payment of Bonus - Allocable Surplus - Eligibility and Disqualification for Bonus - Minimum and Maximum Bonus - Offences and Penalties - Wage Digitization - Electronic Payment of Wages - Wage Protection for Gig and Platform Workers.

Suggested Readings:

1. S.C. Srivastava, Industrial Relations and Labour Laws, Vikas Publishing House, New Delhi.
2. S.N. Misra, Labour and Industrial Laws, Central Law Publications, Allahabad.
3. P.L. Malik, Handbook of Labour and Industrial Law, Eastern Book Company, Lucknow.
4. V.G. Goswami, Labour and Industrial Laws, Central Law Agency, Allahabad.
5. Bhagyashree A. Deshpande, Textbook on New Labour and Industrial Laws, Taxmann Publications.
6. Saji Narayan C.K., The Law Relating to the Industrial Relations Code, 2020, OakBridge Publishing.
7. Saji Narayan C.K., The Law Relating to the Code on Wages, 2019, OakBridge Publishing.

Suggested Case Laws

1. Bangalore Water Supply & Sewerage Board v. A. Rajappa, (1978) 2 SCC 213.
2. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC 353.
3. Delhi Cloth & General Mills Co. Ltd. v. Workmen, AIR 1967 SC 469.
4. Crompton Greaves Ltd. v. Their Workmen, (1978) 3 SCC 155.
5. Balmer Lawrie Workers' Union v. Balmer Lawrie & Co. Ltd., (1984) 4 SCC 726.
6. Air India Statutory Corporation v. United Labour Union, (1997) 9 SCC 377.
7. Workmen v. Firestone Tyre & Rubber Co. of India (P) Ltd., (1973) 1 SCC 813.
8. Gujarat Steel Tubes Ltd. v. Gujarat Steel Tubes Mazdoor Sabha, (1980) 2 SCC 593.
9. Management of Express Newspapers (P) Ltd. v. Workers, AIR 1963 SC 569.
10. Punjab National Bank Ltd. v. All India Punjab National Bank Employees' Federation, AIR 1960 SC 160.
11. Rohtas Industries Ltd. v. Rohtas Industries Staff Union, (1976) 2 SCC 82.
12. National Engineering Industries Ltd. v. State of Rajasthan, (2000) 1 SCC 371.
13. Sur Enamel & Stamping Works (P) Ltd. v. Their Workmen, AIR 1963 SC 1914.
14. Bharat Iron Works v. Bhagubhai Balubhai Patel, (1976) 1 SCC 518.
15. Glaxo Laboratories (India) Ltd. v. Presiding Officer, Labour Court, Meerut, (1984) 1 SCC

PAPER-II: INTELLECTUAL PROPERTY LAW

Course Code	Course Title						Course Type
BBA LLB 802	INTELLECTUALPROPERTYLAW						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Para-Legal Servies	10 Marks
3	Project Report on Landmark judgement on Emerging Trends	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the concept, nature and significance of Intellectual Property Rights.
- CO2 To explain international legal frameworks governing Intellectual Property Rights.
- CO3 To develop understanding of copyright, trademarks, patents and industrial designs.
- CO4 To analyze legal protection available to creators, inventors and intellectual property owners.
- CO5 To familiarize students with emerging issues relating to technology, artificial intelligence and intellectual property protection.

CLO No.

Course Learning Outcome

- CO1 Explain the meaning, nature and classification of Intellectual Property Rights.
- CO2 Analyze international conventions and agreements governing Intellectual Property Rights.
- CO3 Examine legal principles relating to copyright, trademarks and industrial designs.
- CO4 Apply statutory provisions relating to patents and intellectual property protection.
- CO5 Evaluate contemporary issues and challenges relating to intellectual property and technological developments.

COURSE CONTENT

UNIT – I Introduction to Intellectual Property Rights

Intellectual Property-Meaning, Nature and Classification –Significance and need of protection of Intellectual Property —Main forms of Intellectual Property: Patents, Trademarks, Industrial designs, Geographical Indications of Goods, Copyright and Neighbouring Rights-New forms of Intellectual Property: Plant Varieties Protection and Biotechnology, GRTK, Layout Designs, Computer Programmes, Artificial Intelligence and Intellectual Property.

UNIT – II International Protection of Intellectual Property

Evolution of International Protection of IPRs-

Introduction to the leading International instruments concerning Intellectual Property Rights–

General Principles of Protection-The Paris Convention, 1883 - WCT 1996 -
The Berne Convention, 1886 –The Madrid Agreement, 1891 and Protocol 1989 -The Patent Cooperation Treaty, 1970–The World Intellectual Property Organization (WIPO) Conventions-
TRIPS Agreement, 1994 and its impact.

UNIT – III Copyright Law

Copyright: Meaning, Nature, historical evolution and significance- The Copyright Act, 1957–
Salient Features-Idea-Expression Dichotomy-Subject matter of Copyright Protection- Neighboring rights - Ownership of Copyright –Rights of Authors and owners-Assignment of copyright–
Collective management of copyright- infringement of copyright and Criteria –Exceptions to infringement– Doctrine of Fair Use - Authorities under the Act — Remedies for infringement of copyright - Digital Piracy – **Copy Right Protection on AI**

UNIT – IV Trademark and Industrial Design Law

Intellectual Property in Trademarks and the rationale of their protection - The Trade Marks Act, 1999 — Definition of Trademarks — and Trade description - Kinds of Trade Marks - conventional and non conventional – Trademarks and Internet Domain Names – Registration of trademarks – Rights of trademark owners- Passing off — Infringement of Trademark - Remedies-Concept of Industrial designs- The Designs Act, 2000 — Definition and characteristics of Design Registration of Design –rights of design holders—Copyright in design— Registration Remedies for infringement.

UNIT – V Patent Law

Patents — Concept of Patent — Historical overview of the Patent Law in India -The Patents Act, 1970 and its salient features — — Patentable Inventions —Kinds of Patents—Procedure for obtaining patent in India and in other countries- PCT procedure- Rights and obligations of a patentee —Limitations on patent rights: compulsory licensing, acquisition by government and secrecy directions-Infringement of patent rights and remedies available - **FRAND Licensing and SEP**

Suggested Readings

1. P. Narayanan: *Intellectual Patent Rights*, Eastern Law House, 1995.
2. Roy Chowdhary: *Law of Trademarks, Copyrights, Patents and Designs*, Kamal Law House.
3. G. B. Reddy: *Intellectual Property Rights and the Law*, Gogia Law Agency, Hyderabad.
4. John Holyoak & Paul Torremans: *Intellectual Property Law*.
5. B. L. Wadhwa: *Intellectual Property Law*, Universal Publishers.
6. W. R. Cornish: *Intellectual Property Law*, Universal Publishers.
7. V. K. Ahuja: *Law Relating to Intellectual Property Rights*, LexisNexis.
8. Elizabeth Verkey: *Intellectual Property Rights*, Eastern Book Company.
9. Elizabeth Verkey: *Law of Patents*, Eastern Book Company.

Suggested Case Laws

1. Novartis AG v. Union of India, (2013) 6 SCC 1.
2. Bishwanath Prasad Radhey Shyam v. Hindustan Metal Industries, (1979) 2 SCC 511.
3. R.G. Anand v. Deluxe Films, (1978) 4 SCC 118.
4. Yahoo! Inc. v. Akash Arora, 1999 SCC OnLine Del 931 : (1999) 19 PTC 201 (Del).
5. Cadila Health Care Ltd. v. Cadila Pharmaceuticals Ltd., (2001) 5 SCC 73.
6. Amritdhara Pharmacy v. Satya Deo Gupta, AIR 1963 SC 449.
7. Eastern Book Company v. D.B. Modak, (2008) 1 SCC 1.
8. N.R. Dongre v. Whirlpool Corporation, (1996) 5 SCC 714.
9. Entertainment Network (India) Ltd. v. Super Cassette Industries Ltd., (2008) 13 SCC 30.
10. Bajaj Auto Ltd. v. TVS Motor Company Ltd., (2009) 9 SCC 797.
11. Midas Hygiene Industries (P) Ltd. v. Sudhir Bhatia, (2004) 3 SCC 90.
12. Toyota Jidosha Kabushiki Kaisha v. Prius Auto Industries Ltd., (2018) 2 SCC 1.
13. Shreya Singhal v. Union of India, (2015) 5 SCC 1. (Important for intermediary liability and online copyright issues.)
14. Ferid Allani v. Union of India, 2020 SCC OnLine Del 1646. (Landmark on patentability of computer-related inventions.)
15. PhonePe Private Ltd. v. BharatPe (Resilient Innovations Pvt. Ltd.), 2021 SCC OnLine Del 2635. (Important recent trademark and deceptive similarity case.)

PAPER-III: LAND LAWS

Course Code	Course Title						Course Type
BBA LLB 803	LAND LAWS						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Para-Legal Services	10 Marks
3	Project Report on Landmark judgement on Emerging Trends	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the concepts of land ownership, land tenure systems and land reforms in India.
- CO2 To explain legal principles relating to acquisition, ceiling and alienation of land.
- CO3 To develop understanding of land reform legislation and constitutional provisions relating to agrarian reforms.
- CO4 To analyze laws governing land acquisition, revenue administration and land disputes.
- CO5 To familiarize students with land rights, mutation proceedings and the role of revenue courts.

CO No.

Course Learning Outcome

- CO1 Explain concepts relating to ownership, classification and transfer of land.
- CO2 Analyze land reform laws, tenancy systems and constitutional provisions governing land rights.
- CO3 Examine legal procedures relating to land acquisition and compensation.
- CO4 Apply legal principles governing ceiling laws, land alienation and mutation proceedings.
- CO5 Evaluate the role of revenue authorities and land laws in resolution of land disputes.

PAPER-III: LAND LAWS

COURSE CONTENT

Unit-I

Classification of lands – ownership of Land – absolute and Limited ownership (tenancy, Lease etc) – Doctrine of Eminent Domain - Doctrine of Escheat – Doctrine of Bona Vacantia _ Salient Features of the Telangana Escheats and Bona Vacantia – Salient features of the Telangana Escheats and Bona Vacantia Act, 1974 – Maintenance of land records and issue of Pattas and Title Deeds etc – Crucial Land Revenue Records such as Sethwar, Khasra, Classer, Register, field Measurement Book, etc. – The Telangana Rights in land and Pattadar Passbooks Act, 1971 – The Telangana Bhu Bharati (Record of Rights in Land) Act, 2025 and the recent changes – Land Titling (Torrens Systems): Title Guarantee, conclusive Title, and Title Insurance.

Unit-II

Law Tenure systems before Independence in British India – Permanent Settlement / Zamindari system – Ryotwari system – Mahalwari system – Intermediaries – Land Reforms after Independence – Abolition of Jagir Regulation 1358 Fasli (1949) and Inams with reference to the Telangana Abolition of Inams Act, 1955 – Agricultural Tenancy Laws – conferment of ownership on tenants/ryots with reference to the Telangana Tenancy and Agricultural Lands Act, 1950 – Enabling provisions under the Constitution of India.

Unit –III

Laws relating to acquisition of Property – The Right to Fair compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 – salient features procedure for Land Acquisition: Issue of notification, social Impact Assessment consent of landowners – Award enquiry, payment of compensation and reference to civil courts etc.

Unit-IV

On laws relating to Ceiling on Land Holdings – The Telangana Land Reforms (Ceiling Agricultural Holdings) Act, 1973 – Effect of inclusion in the IX Schedule of the constitution – Interpretation of Directive Principles of State policy in relation to Land (Article 38 and 39) – Law relating to and survey of land and subdivision with reference to The Telangana Survey and Boundaries Act, 1923 – Land Rights under the Scheduled Tribes and other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006.

Unit-V

Laws relating to alienation – Telangana Scheduled Areas Land Transfer Regulation, 1959 – Telangana Scheduled Areas Land Transfer Regulation, 1959 – The Telangana Assigned Lands (Prohibition of Transfers) Act 1977 – Resumption of Lands to the Transferor/ Government – Role of special Tribunals and Courts in Resolution of land disputes.

Suggested Readings:

1. P. Rama Reddy and P. Srinivasa Reddy: Land Reform Laws in A.P., Asia Law House, Hyderabad.
2. P.S. Narayana: Manual of Revenue Laws in A.P., Gogia Law Agency, Hyderabad.
3. Dr. G.B. Reddy: Land Laws in A.P., Gogia Law Agency, Hyderabad.
4. Dr. N. Maheshwara Swamy, Lecturers on Land Laws, Asia Law House, Hyderabad.
5. Astha Saxena: Land Law in India, Routledge Taylor and Francis Group, New Delhi.
6. N.K. Acharya: Commentary on The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Asia Law House, Hyderabad.
7. P. Kasthuri Reddy: Handbook on survey, Settlements and Land Records in Telangana, Asia Law House Hyderabad.
8. Baden Powell: Manual of Land Revenue Systems and Land Tenures of British India, 1882, Available on archive.org.
9. H.H. Wilson: A Glossary of Judicial and Revenue Terms and of useful words occurring in official Documents, Reprint 2023, Asia Law House, Hyderabad.

Suggested Case Laws

1. State of Bihar v. Kameshwar Singh, AIR 1952 SC 252.
2. State of West Bengal v. Bela Banerjee, AIR 1954 SC 170.
3. Kameshwar Singh v. State of Bihar, AIR 1952 SC 252.
4. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
5. Waman Rao v. Union of India, (1981) 2 SCC 362.
6. I.R. Coelho v. State of Tamil Nadu, (2007) 2 SCC 1.
7. State of Kerala v. Gwalior Rayon Silk Manufacturing (Wvg.) Co. Ltd., (1973) 2 SCC 713.
8. Samatha v. State of Andhra Pradesh, (1997) 8 SCC 191.
9. State of Andhra Pradesh v. P. Laxmi Devi, (2008) 4 SCC 720.
10. Banda Development Authority v. Moti Lal Agarwal, (2011) 5 SCC 394.
11. Indore Development Authority v. Manoharlal, (2020) 8 SCC 129.
12. Delhi Airtech Services (P) Ltd. v. State of Uttar Pradesh, (2011) 9 SCC 354.
13. Vidya Devi v. State of Himachal Pradesh, (2020) 2 SCC 569.
14. Orissa Mining Corporation Ltd. v. Ministry of Environment & Forest, (2013) 6 SCC 476 (Niyamgiri Case).
15. Tukaram Kana Joshi v. Maharashtra Industrial Development Corporation, (2013) 1 SCC 353.

PAPER-IV: INTERPRETATION OF STATUTES

Course Code	Course Title					Course Type
BBA LLB 804	INTERPRETATION OF STATUTES					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Para-Legal Services	10 Marks
3	Project Report on Landmark judgement on Emerging Trends	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the principles and importance of interpretation of statutes.
- CO2 To explain various rules of statutory interpretation and rules of construction.
- CO3 To analyze internal and external aids used in interpretation of statutes.
- CO4 To develop understanding of interpretation of penal, taxing and beneficial legislations.
- CO5 To familiarize students with repeal, amendment and conflict between statutes and subordinate legislation.

CLO No.

Course Learning Outcome

- CO1 Explain the meaning, scope and principles of statutory interpretation.
- CO2 Analyze various rules and doctrines governing interpretation of statutes.
- CO3 Examine internal and external aids used in interpretation of legislative provisions.
- CO4 Apply principles of interpretation to penal, taxation and procedural statutes.
- CO5 Evaluate legal issues arising from repeal, amendments and delegated legislation.

PAPER-IV: INTERPRETATION OF STATUTES

COURSE CONTENT

UNIT – I Introduction to Interpretation of Statutes

Meaning and Definition of Statutes — Classification of Statutes — Meaning and Definition of Interpretation — General Principles of Interpretation — Rules of Construction under the General Clauses Act, 1897.

UNIT – II Rules of Interpretation

Grammatical Rule of Interpretation — Golden Rule of Interpretation – Rule of Interpretation to avoid mischief – 60th Report of Law Commission of India, 1974 and 183rd Report of Law Commission of India, 2002 on General Clauses Act, 1892.

UNIT – III Interpretation of Special Statutes

Interpretation of Penal Statutes and Statutes of Taxation — Beneficial Construction — Construction to avoid conflict with other provisions — Doctrine of Harmonious Construction.

UNIT – IV Aids to Interpretation

External Aids to Interpretation — Statement of objects of legislation, Legislative debates, identification of purpose sought to be achieved through legislation — Internal Aids to Interpretation — Preamble, title, interpretation clause, marginal notes, explanations etc. — Presumptions.

UNIT – V Repeal, Amendment and Interpretation of Laws

Effect of Repeal — Effect of amendments to statutes — Conflict between parent legislation and subordinate legislation — Methods of interpreting substantive and procedural laws.

Suggested Reading

1. Vepa P. Sarathi: *Interpretation of Statutes*, Eastern Book Co.
2. Maxwell: *Interpretation of Statutes*, Butterworths Publications.
3. Crawford: *Interpretation of Statutes*, Universal Publishers.
4. Chatterjee: *Interpretation of Statutes*.
5. G. P. Singh: *Principles of Statutory Interpretation*, Wadhwa and Company.
6. Cross: *Statutory Interpretation*, LexisNexis.

Suggested Case Laws

1. Heydon's Case, (1584) 3 Co Rep 7a; 76 ER 637.
2. Tirath Singh v. Bachittar Singh, AIR 1955 SC 830.
3. Kanai Lal Sur v. Paramnidhi Sadhukhan, AIR 1957 SC 907.
4. K.P. Varghese v. Income Tax Officer, (1981) 4 SCC 173.
5. Reserve Bank of India v. Peerless General Finance & Investment Co. Ltd., (1987) 1 SCC 424.
6. Bengal Immunity Co. Ltd. v. State of Bihar, AIR 1955 SC 661.
7. Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama, (1990) 1 SCC 277.
8. State of Madras v. Gannon Dunkerley & Co. (Madras) Ltd., AIR 1958 SC 560.
9. Maqbool Hussain v. State of Bombay, AIR 1953 SC 325.
10. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
11. State of Jharkhand v. Govind Singh, (2005) 10 SCC 437.
12. Union of India v. Hansoli Devi, (2002) 7 SCC 273.
13. Commissioner of Income Tax v. Vatika Township (P) Ltd., (2015) 1 SCC 1.
14. R.S. Nayak v. A.R. Antulay, (1984) 2 SCC 183.
15. Shailesh Dhairyawan v. Mohan Balkrishna Lulla, (2016) 3 SCC 619.

PAPER-V: LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)

Course Code	Course Title						Course Type
BBA LLB 805	LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Para-Legal Services	10 Marks
3	Project Report on Landmark judgement on Emerging Trends	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the principles and framework of the Law of Evidence in India.
- CO2 To explain relevancy, admissibility and evidentiary principles governing judicial proceedings.
- CO3 To develop understanding of admissions, confessions, documentary evidence and burden of proof.
- CO4 To analyse witness examination, presumptions and evidentiary value of statements and documents.
- CO5 To familiarize students with modern developments including electronic evidence and comparative study of Bharatiya Sakshya Adhiniyam, 2023.

CLO No.

Course Learning Outcome

- CO1 Explain the principles and concepts underlying the Law of Evidence.
- CO2 Analyze rules governing relevancy, admissibility and evidentiary value of facts and statements.
- CO3 Examine legal provisions relating to admissions, confessions and documentary evidence.
- CO4 Apply evidentiary principles relating to burden of proof, witness examination and presumptions.
- CO5 Evaluate evidentiary rules in light of technological developments and Bharatiya Sakshya Adhiniyam, 2023.

PAPER-V: LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)
COURSE CONTENT

UNIT – I Introduction and Relevancy of Facts

Bharatiya Sakshya Adhiniyam, 2023 — Salient Features of the Act – Meaning and Kinds of Evidence **importance of forensic evidence in the trial of cases** Interpretation Clause — Documents, May Presume, Shall Presume and Conclusive Proof - Fact, Fact in Issue and Relevant Facts, Proved, disproved — Distinction Between Relevancy and Admissibility - Doctrine of Res Gestae — Motive, Preparation and Conduct — Conspiracy When Facts Not Otherwise Relevant Become Relevant — Right and Custom — Facts Showing the State of Mind Etc.

UNIT – II Admissions, Confessions and Statements

Admissions & Confessions: General Principles concerning Admissions — Differences between "Admission" and "Confession" — Confessions obtained by inducement, threat or promise – Confessions made to police officer - Statement made in the custody of a police officer leading to the discovery of incriminating material — Admissibility of Confessions made by one accused person against co-accused. Dying Declarations and their evidentiary value — Other Statements by persons who cannot be called as Witnesses — Admissibility of evidence of witnesses in previous judicial proceedings in subsequent judicial proceedings.

UNIT – III Documentary and Electronic Evidence

Relevancy of Judgments — Opinion of witnesses — Expert's opinion — **The Role of Technology in the appreciation of evidence** Opinion on Relationship especially proof of marriage — Facts which need not be proved - Oral and Documentary Evidence – General Principles concerning oral evidence and documentary evidence — Primary, electronic or digital record, special provision as to evidence relating to electronic record, admissibility of electronic records and Secondary evidence — Modes of proof of execution of documents — Presumptions as to documents — General Principles regarding Exclusion of Oral by Documentary Evidence – Relevance of social media in the law of evidence.

UNIT – IV Burden of Proof and Estoppel

Rules relating to Burden of Proof - Presumption as to Dowry Death — Estoppels - Kinds of estoppels — Res Judicata, Waiver and Presumption.

UNIT – V Witnesses and Examination

Competency to testify — Privileged communications - Testimony of Accomplice - Examination in Chief, Cross examination and Re-examination — Leading questions — Lawful questions in cross examination — Compulsion to answer questions put to witness — Hostile witness — Impeaching the credit of witness — Refreshing memory — Questions of corroboration — Improper admission and rejection of evidence.

Note:

A comparative study of the Indian Evidence Act, 1872 and Bharatiya Sakshya Adhiniyam, 2023 shall be made wherever necessary.

Suggested Readings

1. Batuk Lal: The Law of Evidence, Central Law Agency, Allahabad.
2. M. Monir: Principles and Digest of the Law of Evidence, Universal Book Agency, Allahabad.
3. Vepa P. Saradhi: Law of Evidence Eastern Book Co., Lucknow.
4. Avatar Singh: Principles of the Law of Evidence, Central Law Publications.
5. V. Krishnama Chary: The Law of Evidence, S. Gogia & Company
6. V. Nageswara Rao: The Evidence Act, LexisNexis.
7. B.M. Prasad and M. Mohan, Law of Evidence, Lexis Nexis, 2012
8. M. Munir, Law of Evidence, universal law publication, 2013
9. Ram Jethmalani, Law of Evidence, Thomsan Reuters, 2016
10. Annual Survey of Indian Law, ILI New Delhi Publication

Suggested Case Laws

1. Pakala Narayana Swami v. Emperor, AIR 1939 PC 47.
2. Sharad Birdhichand Sarda v. State of Maharashtra, (1984) 4 SCC 116.
3. State of Uttar Pradesh v. Deoman Upadhyaya, AIR 1960 SC 1125.
4. Anvar P.V. v. P.K. Basheer, (2014) 10 SCC 473.
5. Tomaso Bruno v. State of Uttar Pradesh, (2015) 7 SCC 178.
6. Selvi v. State of Karnataka, (2010) 7 SCC 263.
7. Ram Singh v. Col. Ram Singh, AIR 1986 SC 3.
8. Rameshwar v. State of Rajasthan, AIR 1952 SC 54.
9. State of Bombay v. Kathi Kalu Oghad, AIR 1961 SC 1808.
10. State of Rajasthan v. Kashi Ram, (2006) 12 SCC 254.
11. Arjun Panditrao Khotkar v. Kailash Kushanrao Gorantyal, (2020) 7 SCC 1.
12. Sonu @ Amar v. State of Haryana, (2017) 8 SCC 570.
13. State (NCT of Delhi) v. Navjot Sandhu (Parliament Attack Case), (2005) 11 SCC 600.
14. Bodh Raj @ Bodha v. State of Jammu & Kashmir, (2002) 8 SCC 45.
15. Tofan Singh v. State of Tamil Nadu, (2021) 4 SCC 1.

SEMESTER – IX BBA. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester – IX	Credits
Compulsory Paper	BBA.LLB-901	Civil Procedure Code and Law of Limitation	5
Compulsory Paper	BBA.LLB-902	Bharatiya Nyaya Sikhsha Sanhitha, and probation of offenders and JJ Act.	5
Compulsory Paper	BBA.LLB-903	Law of Banking and Negotiable Instruments	5
Compulsory Paper	BBA.LLB-904	Alternative Dispute Resolution	5
Compulsory Paper	BBA.LLB-905	Professional Ethics and Professional Accounting System	5

PAPER-I: CIVIL PROCEDURE CODE AND LAW OF LIMITATION

Course Code	Course Title					Course Type
BBA LLB 901	CIVIL PROCEDURE CODE AND LAW OF LIMITATION					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation		Credits	
	L P	3	CIE	SEE	5	
	6 0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Counseling Centers	10 Marks
3	Project Report on Contemporary Issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the structure, principles and procedural framework of the Civil Procedure Code and Limitation Law.
- CO2 To explain institution of suits, pleadings, jurisdiction and procedural requirements in civil litigation.
- CO3 To develop understanding of execution proceedings, appeals and special civil proceedings.
- CO4 To analyze procedural remedies, interim orders and judicial mechanisms under CPC.
- CO5 To familiarize students with limitation principles, condonation of delay and computation of limitation periods.

CLO No.

Course Learning Outcome

- CO1 Explain the structure and procedural framework of the Civil Procedure Code and Limitation Act.
- CO2 Analyze legal principles relating to institution of suits, pleadings and jurisdiction.
- CO3 Examine execution proceedings, appeals and procedural remedies under CPC.
- CO4 Apply procedural rules relating to pleadings, injunctions, decrees and limitation in civil litigation.
- CO5 Evaluate procedural justice mechanisms and limitation principles in civil adjudication.

PAPER-I: CIVIL PROCEDURE CODE AND LAW OF LIMITATION

COURSE CONTENT

UNIT – I Introduction and Institution of Suits

Codification of Civil Procedure and Introduction to CPC — Principal features of the Civil Procedure Code — Suits — Parties to Suit — Framing of Suit — Institution of Suits — Bars of Suit - Doctrines of Sub Judice and Res Judicata — Place of Suing — Transfer of suits — Territorial Jurisdiction — ‘Cause of Action’ and Jurisdictional Bars — Summons — Service of Foreign summons.

UNIT – II Pleadings and Framing of Issues

Pleadings — Contents of pleadings — Forms of Pleading — Striking out/Amendment of Pleadings - Plaint — Essentials of Plaint - Return of Plaint - Rejection of Plaint — Production and marking of Documents - Written Statement — Counterclaim — Set off — Application of Sec. 89 - Framing of issues.

UNIT – III Trial, Interim Orders and Execution

Appearance and Examination of parties & Adjournments — Ex-parte Procedure — Summoning and Attendance of Witnesses — Examination — Admissions — Production, Impounding, Return of Documents — Hearing — Affidavit — Judgment and Decree — Concepts of Judgment, Decree, and Interim Orders and Stay — Injunctions — Appointment of Receivers and Commissions — Costs - Execution — Concept of Execution — General Principles of Execution — Power of Execution — Power of Executing Courts — Procedure for Execution — Modes of Execution -- Arrest and detention — Attachment and Sale.

UNIT – IV Special Suits and Appeals

Suits in Particular Cases — Suits by or against Government — Suits relating to public matters — Suits by or against minors, persons with unsound mind, - Suits by indigent persons -- Interpleaded suits — Incidental and supplementary proceedings - Appeals, Reference, Review and Revision — Appeals from Original Decrees — Appeals from Appellate Decrees — Appeals from Orders — General Provisions Relating to Appeals - Special Forms under Civil Rules of Practice.

UNIT – V Law of Limitation

Law of Limitation — Concept of Limitation — Object of limitation - General Principles of Limitation — Extension — Condonation of delay — Sufficient Cause — Computation of limitation -- Acknowledgment and Part -payment- Legal Disability — Provisions of the Limitation Act, 1963 (Excluding Schedule)

Suggested Readings

1. Mulla: *The Code of Civil Procedure*, LexisNexis, Butterworths, Wadhwa.
2. C. K. Takwani: *Civil Procedure*, Eastern Book Co., Lucknow.
3. Sarkar's *Civil Court Practice and Procedure*, LexisNexis.
4. B. B. Mitra: *Limitation Act*, Eastern Law House, Calcutta, Allahabad.
5. Sanjiva Row: *Limitation Act* (in 2 Vols.), Law Book Co., Allahabad.
6. Sanjiva Row: *Code of Civil Procedure* (in 4 Vols.), Law Book Co., Allahabad.
7. W. W. Chitaley: *AIR Commentaries on Limitation Act*, AIR Ltd., Nagpur.

Suggested Case Laws

1. Anathula Sudhakar v. P. Buchi Reddy (Dead) by LRs, (2008) 4 SCC 594.
2. Santosh Hazari v. Purushottam Tiwari (Deceased) by LRs, (2001) 3 SCC 179.
3. Union of India v. Ibrahim Uddin, (2012) 8 SCC 148.
4. Ghanshyam Dass v. Dominion of India, (1984) 3 SCC 46.
5. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
6. K.K. Velusamy v. N. Palanisamy, (2011) 11 SCC 275.
7. Satyadhan Ghosal v. Deorajin Debi, AIR 1960 SC 941.
8. Arjun Singh v. Mohindra Kumar, AIR 1964 SC 993.
9. N. Balakrishnan v. M. Krishnamurthy, (1998) 7 SCC 123.
10. Major S.S. Khanna v. Brig. F.J. Dillon, AIR 1964 SC 497.
11. A. Venkatasubbiah Naidu v. S. Chellappan, (2000) 7 SCC 695.
12. K.K. Modi v. K.N. Modi, (1998) 3 SCC 573.
13. Ramrameshwari Devi v. Nirmala Devi, (2011) 8 SCC 249.
14. Surya Dev Rai v. Ram Chander Rai, (2003) 6 SCC 675.
15. M. Siddiq (D) through LRs v. Mahant Suresh Das (Ayodhya Case), (2020) 1 SCC1.

PAPER – II BHARATIYA NAGARIK SURAKSHA SANHITHA, LAW OF JUVENILE JUSTICE AND PROBATION OF OFFENDERS ACT.

Course Code	Course Title					Course Type
BBA LLB 902	BHARATIYA NAGARIK SURAKSHA SANHITHA, LAW OF JUVENILE JUSTICE AND PROBATION OF OFFENDERS ACT.					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)		Scheme of Evaluation		Credits
	L 6	P 0	3	CIE 30	SEE 70	5

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Counseling Centers	10 Marks
3	Project Report on Contemporary Issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the structure, principles and procedural framework of Bharatiya Nagarik Suraksha Sanhita, 2023.
- CO2 To explain criminal procedure relating to investigation, arrest, inquiry, trial and bail under BNSS.
- CO3 To develop understanding of criminal courts, prosecution machinery and administration of criminal justice.
- CO4 To analyze procedural safeguards, appeals, revisions and sentencing under criminal procedural law.
- CO5 To familiarize students with juvenile justice, probation, parole and rehabilitation of offenders.

CLO No.

Course Learning Outcome

- CO1 Explain the structure, objectives and procedural framework of BNSS, 2023.
- CO2 Analyze criminal procedural mechanisms relating to investigation, arrest, trial and bail.
- CO3 Examine the powers and jurisdiction of criminal courts and authorities under BNSS.
- CO4 Apply procedural safeguards and criminal justice principles in practical situations.
- CO5 Evaluate juvenile justice, probation and correctional mechanisms under criminal justice administration.

PAPER – II BHARATIYA NAGARIK SURAKSHA SANHITHA, LAW OF JUVENILE JUSTICE AND PROBATION OF OFFENDERS ACT.

COURSE CONTENT

UNIT – I Introduction to Bharatiya Nagarik Suraksha Sanhita, 2023

BNSS- Object and Importance - Comparison with Cr.P.C, 1973 - Definitions, Difference between Cognizable and NonCognizable Offences - Bailable and Non Bailable Offences- Investigation- Inquiry and Trial-Classification of Criminal Courts, Jurisdiction and Powers of the Criminal Courts, Directorate of Prosecution- role of Prosecutors under BNSS- Role of Defence Lawyer- Role of Public-Role of Prisons and Correctional Methods- Indian Constitution and BNSS.

UNIT – II Police Powers, Arrest and Preventive Measures

Maintenance- Maintenance of Wife, Children and Parents (Sec. 144 To 147) - Security for Keeping Peace and Good Behaviour (Sec. 125 To 143) - Cognizance by police- Role of Police under BNSS- Investigation and - Preventive Action of Police- Maintenance of Public Order and Tranquillity- Unlawful Assembly- Public Nuisance – Urgent Cases of Nuisance-Preventive Action of the Police (Sec. 148 To 172) Information to Police-FIR (Section 173 To 196) -Arrest of Persons- (Sec. 35 To 62) - Arrest– With Warrant or Without Warrant- Rights of Arrested Person- Proclamation and Attachment of Property (Section 63 To 93) Process to Compel The Production of Things (Section 94 -110)

UNIT – III Trial, Bail and Criminal Proceedings

Complaints to Magistrates, Process to Compel Appearance – Cognizance of Offences by Magistrate- Irregular Proceedings- General Principles of Fair Trial, Jurisdiction of Criminal Courts in Inquiries & Trial (Section 197- 222) –Trial (Sec. 223-233)- Charge, Joinder of Charges (Sec. 234-247) –Trial Before Court of Session (Sec.248-260) – Trial of Warrant – Case by Magistrate (Sec.261-273) – Trial of Summons- Cases by Magistrates (Sec.274-282)- Summary Trials (Sect. 283-288) - Plea Bargaining (Sec. 289 To 300)- Provisions as to Bails And Bonds (Sec. 478 to 496)- General Provisions as Inquiries & Trial (Sec.337-378).

UNIT – IV Administration of Criminal Justice

Administration of Criminal Justice: Provision as to Offences affecting the Administration of Justice (Sec. 379 -391)- The Judgement (Sec. 392- 406) –Submission of Death Sentence for Confirmation (Sec. 407 To 412)- Appeal, Revision, Reference (Section 413 To 435) – Execution, Suspension, Remission and Commutation of Sentence (Sec. 453 To 477)- Inherent Powers of the Court- Transfer of Criminal Cases.

UNIT – V Juvenile Justice and Probation of Offenders

The Juvenile Justice (Care And Protection Of Children) Act, 2015 And Probation of Offenders Act: -Preliminary and General Provisions of Care and Protection of Children – Salient Features of the Act – Procedure Under Juvenile Justice Act- Treatment and Rehabilitation of Juveniles – Protection of Juvenile offenders –Legislative and Judicial Role –Probation and Parole- Authority Granting Parole- Supervision-Conditional Release – Suspension of Sentence- Procedure Under Probation of Offenders Act –Salient Features of the Act.

Suggested Readings

1. Taxman's Bare Act: Bharatiya Nagarik Suraksha Sanhita, 2023.

2. Chandrasekharan Pillai (Ed), Kelkar Lectures on Criminal Procedure, Eastern Book Co. Lucknow.
3. Kelkar R.V: Criminal Procedure, Eastern Book Co, 2022.
4. Ratanlal and Dhirajlal: The code of Criminal Procedure, 1973, Lexis Nexis,2020.
5. S.N. Misra: The Code of Criminal Procedure, Central Law Publications.
6. M.P.Tandon: Criminal Procedure Code, Allahabad Law Agency,2012.
7. Shoorvir Tyagi: The Code of Criminal Procedure, Allahabad Law Agency.
8. K. Thakkar, Criminal Procedure code, Eastern Book Co

Suggested Case Laws

1. Hussainara Khatoon v. Home Secretary, State of Bihar, (1980) 1 SCC 81.
2. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
3. Joginder Kumar v. State of Uttar Pradesh, (1994) 4 SCC 260.
4. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273.
5. Selvi v. State of Karnataka, (2010) 7 SCC 263.
6. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335.
7. Sunil Batra v. Delhi Administration, (1978) 4 SCC 494.
8. Sheela Barse v. Union of India, (1986) 3 SCC 596
9. Pratap Singh v. State of Jharkhand, (2005) 3 SCC 551.
10. Zahira Habibullah Sheikh (5) v. State of Gujarat, (2006) 3 SCC 374.
11. Nandini Satpathy v. P.L. Dani, (1978) 2 SCC 424.
12. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
13. Kartar Singh v. State of Punjab, (1994) 3 SCC 569.
14. Siddharth v. State of Uttar Pradesh, (2022) 1 SCC 676.
15. Satender Kumar Antil v. Central Bureau of Investigation, (2022) 10 SCC 51.

PAPER – III LAW OF BANKING AND NEGOTIABLE INSTRUMENTS

Course Code	Course Title					Course Type
BBA LLB 903	<i>LAW OF BANKING AND NEGOTIABLE INSTRUMENTS</i>					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)		Scheme of Evaluation		Credits
	L P	3		CIE SEE		5
	6 0			30 70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Counseling Centers	10 Marks
3	Project Report on Contemporary Issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to banking laws, banking transactions and negotiable instruments in India.
- CO2 To explain the legal relationship between banker and customer and banking obligations.
- CO3 To develop understanding of negotiable instruments, cheques and banking operations.
- CO4 To analyze rights, duties and liabilities of paying and collecting bankers.
- CO5 To familiarize students with recovery mechanisms, banking securities and SARFAESI framework.

CLO No.

Course Learning Outcome

- CO1 Explain the legal framework governing banking operations and negotiable instruments.
- CO2 Analyze legal relationships and obligations between bankers and customers.
- CO3 Examine legal provisions relating to negotiable instruments and banking transactions.
- CO4 Apply banking law principles relating to securities, guarantees and recovery proceedings.
- CO5 Evaluate legal remedies and regulatory mechanisms in banking and financial disputes.

PAPER – III LAW OF BANKING AND NEGOTIABLE INSTRUMENTS

COURSE CONTENT

UNIT – I Introduction to Banking Law

History of the Banking Regulation Act — Salient features — Banking Business and its importance in modern times – Different kinds of Banking – impact of Information Technology on Banking - Digital and Fintech Banking – Banking Frauds.

UNIT – II Relationship between Banker and Customer

Relationship between Banker and Customer—Debtor and Creditor Relationship - Fiduciary Relationship — Trustee and Beneficiary — Principal and Agent — Bail and Bailee — Guarantor.

UNIT – III Negotiable Instruments

Cheques — Crossed Cheques — Account Payee — Banker's Drafts — Dividend Warrants, etc. — Negotiable instruments and deemed negotiable instruments — Salient features of The Negotiable Instruments Act - The Negotiable Instruments (Amendment) Act. 2018.

UNIT – IV The Paying and Collecting Banker

The Paying Banker — Statutory protection to Bankers — Collecting Banker – Statutory protection – Rights and obligations of paying and collecting bankers.

UNIT – V Banker's Securities and Recovery of Loans

Banker's lien and set off -- Advances - Pledge - Land - Stocks - Shares - Life Policies - Document of title to Goods - Bank Guarantees - Letters of Credit – Recovery of Bank loans and position under the SARFAESI Act, 2002– Jurisdiction and powers of Debt Recovery Tribunal.

Suggested Readings

1. Tannan: Banking Law & Practice in India, Orient Law House, New Delhi.
2. Avtar Singh: Negotiable Instruments, Eastern Book Company, Lucknow.
3. P.N. Varshney: Banking Law & Practice, Sultan Chand & Sons, New Delhi.
4. Taxman: Law of Banking, India Law House.
5. B.R. Sharma and Dr. R.P. Nainta: Principles of Banking Law and Negotiable Instruments Act, Allahabad Law Agency.
6. Mukherjee's Banking Law and Practice, Premier Publications Company.
7. Bashyam and Adiga: Negotiable Instruments Act, Bharat Law House.
8. S.R. Myneni, Law of Banking, Asia Law House.

Suggested Case Laws

1. Canara Bank v. Canara Sales Corporation, (1987) 2 SCC 666. (Indian Kanoon)
2. Laxmi Dyechem v. State of Gujarat, (2012) 13 SCC 375.
3. ICICI Bank Ltd. v. Official Liquidator of APS Star Industries Ltd., (2010) 10 SCC 1.
4. Central Bank of India v. State of Kerala, (2009) 4 SCC 94.
5. Mardia Chemicals Ltd. v. Union of India, (2004) 4 SCC 311.
6. State Bank of India v. Shyama Devi, AIR 1978 SC 1263.
7. United Commercial Bank v. Bank of India, (1981) 2 SCC 766.
8. Syndicate Bank v. Vijay Kumar, (1992) 2 SCC 330.
9. Punjab National Bank v. Astamija Dash, (2008) 14 SCC 370.
10. ICDS Ltd. v. Beena Shabeer, (2002) 6 SCC 426.
11. Transcore v. Union of India, (2008) 1 SCC 125. (SARFAESI Act & Recovery of Debts)
12. Standard Chartered Bank v. V. Noble Kumar, (2013) 9 SCC 620. (SARFAESI – Taking Possession of Secured Assets)
13. Authorized Officer, State Bank of Travancore v. Mathew K.C., (2018) 3 SCC 85. (SARFAESI – Writ Jurisdiction)
14. Phoenix ARC Pvt. Ltd. v. Vishwa Bharati Vidya Mandir, (2022) 5 SCC 345. (SARFAESI – Maintainability of Writ Petitions)
15. Celir LLP v. Bafna Motors (Mumbai) Pvt. Ltd., (2024) 2 SCC 1. (Rights of Borrowers and Auction Purchasers under the SARFAESI Act)

PAPER-IV: ALTERNATEDISPUTERESOLUTION

Course Code	Course Title				Course Type
BBA LLB 904	ALTERNATEDISPUTERESOLUTION				Clinical/Practical
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L P	2	CIE SEE		5
	4 2			50	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Written Exam – 50 Marks Practical Record & Viva – 50 Marks

S. No.	Continuous Internal Evaluation	Marks
1	Record Writing & Viva	50 Marks
2	Semester Exam	50 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the concept, scope and significance of Alternate Dispute Resolution mechanisms.
- CO2 To explain legal principles governing arbitration, conciliation, mediation and negotiation.
- CO3 To develop understanding of procedural aspects under the Arbitration and Conciliation Act, 1996.
- CO4 To familiarize students with ADR institutions such as Lok Adalats, Tribunals and Family Courts.
- CO5 To provide practical training in negotiation, mediation, arbitration and dispute resolution techniques.

CLO No.

COURSE LEARNING OUTCOME

- CO1 Explain the concepts, characteristics and importance of Alternate Dispute Resolution mechanisms.
- CO2 Analyze legal provisions relating to arbitration, conciliation and settlement of disputes.
- CO3 Examine procedural aspects governing arbitral proceedings, awards and enforcement mechanisms.
- CO4 Apply ADR techniques through simulation exercises and practical dispute resolution processes.
- CO5 Evaluate the effectiveness of ADR systems in achieving speedy and efficient justice delivery.

PAPER-IV: ALTERNATE DISPUTE RESOLUTION

COURSE CONTENT

UNIT – I Introduction to Alternate Dispute Resolution

Alternate Dispute Resolution—Characteristics—Advantages and Disadvantages -- Unilateral — Bilateral — Triadic (Third Party) Intervention — Techniques and processes -- Negotiation— Conciliation - Mediation - Arbitration - Distinction between Arbitration, Conciliation and Negotiation – ADR under different laws in India

UNIT – II Arbitration and Conciliation

The Arbitration and Conciliation Act, 1996 — Historical Background and Objectives of the Act — Arbitration and Conciliation (Amendment) Acts, 2015 – Arbitration and Conciliation Amendment Act, 2019 and 2019—Definitions of Arbitration, Arbitrator, Arbitration Agreement -- Appointment of Arbitrator — Termination of Arbitrator—Proceedings in Arbitral Tribunal—Termination of Proceedings—Arbitral Award -- Setting aside of Arbitral Award — Finality and Enforcement of Award — Appeals – Conciliation – Appointment of Conciliators – Powers and Functions of Conciliator--Procedure—Settlement of disputes through conciliation Arbitration Council of India (ACI)

UNIT – III International Commercial Arbitration

International Commercial Arbitration UNCITRAL Model Law on International Commercial Arbitration, 1985 – Geneva Convention, 1927 – New York Convention, 1958 – Recognition and Enforcement of Foreign Award – UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation, 2018 – Singapore Convention on Mediation, 2019 – Online Dispute Resolution

UNIT – IV Other ADR Mechanisms

Other Alternative Dispute Resolution Systems—Tribunals—Lokpal and Lokayukta—Lok Adalats— Family Courts—Commercial Courts-Section 89 and Order X, Rules 1A, 1B and 1C of Civil Procedure Code – ADR and Mediation Rules – Pre-litigation Mediation in India – **Overview of Mediation Act, 2023.**

PRACTICAL EXERCISES (40 MARKS)

A. Simulation Proceedings (20 Marks)

Students shall participate in five simulation proceedings relating to:

- Arbitration
- Conciliation
- Mediation
- Negotiation

Each simulation proceeding shall carry 4 marks. Total: $5 \times 4 = 20$ Marks.

B. Record Submission and Observation (10 Marks)

Students shall:

- Attend Lok Adalats, Family Courts, Tribunals and ADR proceedings
- Observe practical functioning of ADR mechanisms
- Maintain a certified observation diary/record

C. The submitted record shall be evaluated for 10 marks.

VIVA-VOCE (10 MARKS)

Viva-voce examination shall be conducted on:

1. ADR principles
2. Simulation exercises
3. Practical observations
4. Record submissions

Viva Board:

1. Principal / Teacher Concerned
2. University Representative
3. Advocate having minimum 10 years' Bar experience

Proceedings of viva-voce shall be recorded.

NOTE

Attendance in all the following components shall be compulsory:

- Written Examination
- Simulation Proceedings
- Record Submission
- Viva-Voce Examination

Suggested Readings

1. O. P. Tiwari: *The Arbitration and Conciliation Act*, Allahabad Law Agency.
2. Johar's: *Commentary on Arbitration and Conciliation Act, 1996*, Kamal Law House.
3. S. C. Tripathi: *Arbitration, Conciliation and ADR*, Central Law Agency, Allahabad.

4. Avtar Singh: *Arbitration and Conciliation*, Eastern Law Book House, Lucknow.
5. P. C. Rao: *Alternate Dispute Resolution*, 2001 Edition, Universal Book Traders, New Delhi.
6. S. D. Singh: *Alternate Dispute Resolution*, Universal Book Traders, New Delhi.
7. Sriram Panchu: *Mediation—Practice and Law (The Path to Successful Dispute Resolution)*, 2015, LexisNexis.
8. Anirban Chakraborty: *Law & Practice of Alternative Dispute Resolution in India—A Detailed Analysis*, 2015, LexisNexis.
9. Madhusudan Saharay: *Textbook on Arbitration & Conciliation with Alternative Dispute Resolution [ADR]*, Universal Law Publishing.
10. Margaret L. Moses: *The Principles and Practice of International Commercial Arbitration*, 2012, Cambridge University Press.

Suggested Case Laws

1. Booz Allen & Hamilton Inc. v. SBI Home Finance Ltd., (2011) 5 SCC 532. ([vLex](#))
2. Bharat Aluminium Co. v. Kaiser Aluminium Technical Services Inc. (BALCO), (2012) 9 SCC 552.
3. ONGC Ltd. v. Saw Pipes Ltd., (2003) 5 SCC 705.
4. Venture Global Engineering v. Satyam Computer Services Ltd., (2008) 4 SCC 190.
5. Afcons Infrastructure Ltd. v. Cherian Varkey Construction Co. (P) Ltd., (2010) 8 SCC 24.
6. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
7. K.K. Modi v. K.N. Modi, (1998) 3 SCC 573.
8. M.R. Engineers & Contractors (P) Ltd. v. Som Datt Builders Ltd., (2009) 7 SCC 696.
9. Vidya Drolia v. Durga Trading Corporation, (2021) 2 SCC 1.
10. Perkins Eastman Architects DPC v. HSCC (India) Ltd., (2020) 20 SCC 760.
11. Bhatia International v. Bulk Trading S.A., (2002) 4 SCC 105.
12. SBP & Co. v. Patel Engineering Ltd., (2005) 8 SCC 618.
13. Chloro Controls India (P) Ltd. v. Severn Trent Water Purification Inc., (2013) 1 SCC 641.
14. N.N. Global Mercantile (P) Ltd. v. Indo Unique Flame Ltd., (2023) 7 SCC 1.
15. Cox & Kings Ltd. v. SAP India Pvt. Ltd., (2024) 4 SCC 1.

PAPER-V: PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM

Course Code	Course Title						Course Type
BBA LLB 905	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM						Clinical/Practical
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	2	CIE	SEE		5
	4	2			50		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Written Exam – 50 Marks Record & Viva – 50 Marks

S. No.	Continuous Internal Evaluation	Marks
1	Record Writing & Viva	50 Marks
2	Semester Exam	50 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to the development, regulation and ethical foundations of the legal profession in India.
- CO2 To explain professional ethics, standards of advocacy and duties of advocates under the Advocates Act, 1961.
- CO3 To develop understanding of disciplinary proceedings, professional misconduct and Bar Council regulations.
- CO4 To familiarize students with professional accountancy and financial management relevant to legal practice.
- CO5 To inculcate professional responsibility, ethical advocacy and healthy Bar-Bench relations.

CLO No.

Course Learning Outcome

- CO1 Explain the development and regulatory framework of the legal profession in India.
- CO2 Analyze professional ethics, duties of advocates and Bar Council regulations.
- CO3 Examine disciplinary mechanisms and professional misconduct proceedings under the Advocates Act.
- CO4 Apply principles of professional ethics and accountancy in legal practice.
- CO5 Evaluate ethical responsibilities and professional standards expected from advocates.

PAPER-V: PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM COURSE CONTENT

UNIT – I Legal Profession and Advocacy

Development of Legal Profession in India — The Advocates Act, 1961 — Right to Practice — a right or privilege? - Constitutional guarantee under Article 19(1) (g) and its scope — Enrolment and Practice — Regulation governing enrolment and practice — Latest BCI Rules - Practice of Law — All India Bar Examination (AIBE) — Advocates and Solicitors' firm — Elements of Advocacy.

UNIT – II Professional Ethics and Duties of Advocates

Seven lamps of advocacy — Advocate's duties towards public, clients, court, and other advocates and legal aid; Bar Council of India's Code of Ethics - Social Media Ethics – Virtual Courts Etiquettes.

UNIT – III Professional Misconduct and Disciplinary Proceedings

Disciplinary proceedings — Professional misconduct — Disqualifications — Functions of Bar Council of India/State Bar Councils in dealing with the disciplinary proceedings — Disciplinary Committees — Powers and functions — Disqualification and removal from rolls.

UNIT – IV Professional Accounting and Bench-Bar Relations

Professional Accounting- Accountancy for Lawyers — Nature and functions of accounting — Important branches of accounting — Accounting and Law — Bar Bench Relations.

RECORD WORK (40 MARKS)

Each student shall prepare a record containing:

- 50 selected opinions of Disciplinary Committees of Bar Councils
- 10 major judgments of the Supreme Court of India relating to Professional Ethics

The record shall be evaluated for 40 marks by the teacher concerned.

The records duly certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted before commencement of theory examinations.

VIVA–VOCE (10 MARKS)

Viva-voce examination shall be conducted on:

- Professional ethics
- Disciplinary proceedings
- Advocacy standards
- Accountancy for lawyers
- Record submissions

Viva Board:

1. Principal / Teacher Concerned
2. University Representative
3. Advocate having minimum 10 years' Bar experience

Proceedings of viva-voce shall be recorded.

NOTE

Attendance in all the following components shall be compulsory:

- Written Examination
- Submission of Record
- Viva-Voce Examination

Suggested Readings

1. Sirohi: *Professional Ethics*, Central Law Publications, Allahabad.
2. G. B. Reddy: *Practical Advocacy of Law*, Gogia Law Agency, Hyderabad.
3. Myneni S. R.: *Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation*, Asia Law House, Hyderabad.
4. Gupta S. P.: *Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation*, Asia Law House, Hyderabad.
5. Kailash Rai: *Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation*, Allahabad Law Agency.
6. *Selected Judgments on Professional Ethics* (in 2 Volumes), Bar Council of India Trust, New Delhi

Suggested Case Laws

1. Bar Council of Maharashtra v. M.V. Dabholkar, (1976) 2 SCC 291.
2. V.C. Rangadurai v. D. Gopalan, (1979) 1 SCC 308.
3. P.D. Khandekar v. Bar Council of Maharashtra, (1984) 2 SCC 556.
4. R.K. Anand v. Delhi High Court, (2009) 8 SCC 106.
5. Ex-Capt. Harish Uppal v. Union of India, (2003) 2 SCC 45.
6. O.P. Sharma v. High Court of Punjab & Haryana, (2011) 6 SCC 86.
7. In Re: Vinay Chandra Mishra, (1995) 2 SCC 584.
8. Supreme Court Bar Association v. Union of India, (1998) 4 SCC 409.
9. Mahipal Singh Rana v. State of Uttar Pradesh, (2016) 8 SCC 335.
10. T.A. Kathiru Kunju v. Jacob Mathai, (2017) 5 SCC 755.
11. O.N. Mohindroo v. Bar Council of Delhi, AIR 1968 SC 888.
12. R.D. Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264.
13. Pandurang Dattatraya Khandekar v. Bar Council of Maharashtra, AIR 1984 SC 110.
14. Ajitsinh Arjunsinh Gohil v. Bar Council of Gujarat, (2017) 5 SCC 465.
15. Bar Council of India v. High Court of Kerala, (2004) 6 SCC 311.

SEMESTER – X BBA. LL.B. (5YDC)

Course Type	Course Code	Nomenclature for Semester - X	Credits
Compulsory Paper	BBA.LLB-1001	Law of Taxation	5
Compulsory Paper	BBA.LLB-1002	Information Technology Law	5
Compulsory Paper	BBA.LLB-1003 (A)&(B)&(C)	(A) Law relating to Women (OR) (B) Human Rights Law (OR) (C) Law of Insurance	5
Compulsory Paper	BBA.LLB-1004	Drafting, Pleading and Conveyancing	5
Compulsory Paper	BBA.LLB-1005	Moot Courts, Observation of Trial, Pre-Trial Preparations.	5

PAPER-I LAW OF TAXATION

Course Code	Course Title					Course Type
BBA LLB 1001	LAW OF TAXATION					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)		Scheme of Evaluation		Credits
	L 6	P 0	3	CIE 30	SEE 70	5

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to the constitutional and statutory framework governing taxation laws in India.
- CO2 To develop understanding regarding computation of income under different heads of income under the Income Tax Act.
- CO3 To familiarize students with taxation procedures including PAN, filing of returns, TDS, assessment and appeals.
- CO4 To impart knowledge relating to Goods and Services Tax (GST), its administration and practical applicability.
- CO5 To develop analytical understanding regarding cyber crimes, cyber security, and privacy and data protection laws.

CLO No.

COURSE LEARNING OUTCOMES

- CO1 Explain the constitutional basis of taxation and fundamental concepts of Income Tax Law.
- CO2 Apply legal principles for computation of income under various heads of income.
- CO3 Analyze taxation procedures relating to returns, TDS, assessment, penalties and appeals.
- CO4 Examine the structure, operation and implementation of GST laws in India.
- CO5 Evaluate legal issues relating to cyber crimes, cyber security, privacy and data protection.

PAPER-I LAW OF TAXATION

COURSE CONTENT

UNIT – I Introduction to Taxation Law

Constitutional basis of power of taxation of Income-Article 265 of Constitution of India-Comparative Analysis of New Income tax Act, 2025 and the Old Income tax Act 1961-Reasons for the repeal of old Act,1961 and replacement with New Act,2025-Outlines of Income Tax Act,2025-Single Tax Year-Digitalization and Automation-Faceless assessment-Anti avoidance Rules-GAAR-Speculative Trades-Scientific Research Incentives-New Appellate and Dispute Resolution Committees for Small Tax Payees- Agricultural income under New Tax Regime-Residential Status-Computation of Income-New Tax Regime FY26-27-Slabs,-Rebates-TCS rates and other new benefits

UNIT – II Heads of Income and Computation

Heads of Income and Computation — Income from Salary, Income from House Property. Profits and Gains of Business or Profession, Capital Gains and Income from other sources –The Taxation Law (Amendment) Act. 2019.

UNIT – III Tax Procedure and Authorities

Law and procedure – P.A.N.- Mandatory Provision-Filing of Returns under New Act,2025-Virtual digital Assets-Simplified TDS rules-Revising of tax returns and Extended windows_Reorganising of Advance Tax- -Double tax Reliefs- DTAA (Double taxation Avoidance Agreements)-Credit Method-Exemption Method-Unilateral relief-Law and procedure of assessment of income tax-Penalties-Prosecution-Appeals- Grievances-Authorities-Joint Commissioner -Commissioner of Income Tax -Faceless Appeal Schemes-Electronic disposal of appeals.

UNIT – IV Goods and Services Tax – I

GST ACT,2017–Goodsand ServicesTaxAct,2017: Introduction–Background - Basic Concepts – salient features of the Act – Kinds of GST - CGST, SGST &IGST – Administration officers under this Act – Levy and collection of tax – scope of supply – Tax liability on composite and mixed supplies – Input tax credit –Eligibility and conditions for taking input tax credit.

UNIT – V Goods and Services Tax – II

GSTACT, 2017:-Registration–persons liable for registration–persons not liable for registration – procedure for registration – returns – furnishing details of outward and inward supplies – furnishing of returns – payment of tax, interest, penalty and other amounts – tax deducted at source – collection of tax at source –Demand and Recovery – Advance Ruling – Definitions for Advance Ruling –Appeals and revision – Appeals to Appellate Authority – Powers of revisional authority - Constitution of Appellate Tribunal and benches thereof – offences and penalties.

Suggested Readings

1. Vinod K. Singhania: *Student Guide to Income Tax*, Taxmann, Allied Services Pvt. Limited.
2. Vinod K. Singhania: *Direct Taxes Law & Practice*, Taxmann, Allied Services Pvt. Limited.
3. Myneni S. R.: *Law of Taxation*, Allahabad Law Series.
4. Kailash Rai: *Taxation Laws*, Allahabad Law Agency.
5. Gurish Ahuja: *Systematic Approach to Income Tax*, Bharat Law House Pvt. Ltd.
6. V. S. Datey: *GST Ready Reckoner*, Taxmann Publications.
7. *GST Acts with Rules & Forms (Bare Act)*, Taxmann Publications.
8. *GST—A Practical Approach*, Taxmann Publications.
9. Sweta Jain: *GST Law and Practice—A Section-wise Commentary on GST*, Taxmann Publications.
10. Shann V. Patkar: *GST Law Guide*, Taxmann Publications.

Suggested Case Laws

1. Commissioner of Income Tax v. B.C. Srinivasa Setty, (1981) 2 SCC 460 : (1981) 128 ITR 294 (SC). ([Indian Kanoon](#))
2. McDowell & Co. Ltd. v. Commercial Tax Officer, (1985) 3 SCC 230.
3. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613.
4. Union of India v. Mohit Minerals Pvt. Ltd., 2022 SCC OnLine SC 657 : (2022) 4 SCC 481.
5. Mafatlal Industries Ltd. v. Union of India, (1997) 5 SCC 536.
6. Kesoram Industries Ltd. v. State of West Bengal, (2004) 10 SCC 201.
7. Govind Saran Ganga Saran v. Commissioner of Sales Tax, 1985 Supp SCC 205 : AIR 1985 SC 1041.
8. A.V. Fernandez v. State of Kerala, AIR 1957 SC 657.
9. State of West Bengal v. Kesoram Industries Ltd., (2004) 10 SCC 201.
10. Union of India v. VKC Footsteps India Pvt. Ltd., (2022) 2 SCC 603.
11. Azadi Bachao Andolan v. Union of India, (2004) 10 SCC 1.
12. Assistant Commissioner (CT) v. Commercial Steel Ltd., (2021) 5 SCC 537.
13. Canon India Pvt. Ltd. v. Commissioner of Customs, (2021) 3 SCC 354.
14. Safari Retreats Pvt. Ltd. v. Chief Commissioner of CGST, 2024 SCC On Line SC 269. (Landmark GST input tax credit decision.)
15. State of Karnataka v. M/s Ecom Gill Coffee Trading Pvt. Ltd., 2023 SCC On Line SC 248. (Important GST burden of proof and input tax credit case)

PAPER II- INFORMATION TECHNOLOGY LAW (OPTIONAL-C)

Course Code	Course Title					Course Type
BA LLB 1003(C)	INFORMATION TECHNOLOGY LAW (OPTIONAL – C)					core
Prerequisite	Contact Hours Per Week	Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with with Law Firms	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	2	1	2	1	1	2
CO2	3	3	2	1	2	1	2	2	1	2
CO3	3	3	2	2	2	2	2	2	1	2
CO4	3	3	2	2	3	2	3	2	2	2
CO5	3	3	3	2	3	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concepts of cyber space, information technology and cyber jurisdiction.
- CO2** To examine the legal framework governing electronic governance and cyber regulations under Information Technology Act, 2000.
- CO3** To analyze legal issues relating to e-commerce, electronic contracts and digital transactions.
- CO4** To understand intellectual property issues and cybercrimes arising in digital environment.
- CO5** To familiarize students with cyber security, privacy, data protection and emerging challenges in cyber law.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the concepts, scope and legal framework of Information Technology Law.
- CO2** Analyze provisions of Information Technology Act, 2000 and electronic governance mechanisms.
- CO3** Examine legal issues relating to e-commerce, cyber jurisdiction and electronic contracts.
- CO4** Apply legal principles relating to cybercrimes, digital evidence and intellectual property in cyberspace.
- CO5** Evaluate challenges relating to cyber security, privacy and data protection in the digital era.

PAPER II- INFORMATION TECHNOLOGY LAW

COURSE CONTENT

UNIT – I Introduction to Cyber Law and Jurisdiction

Concept of Information Technology and Cyber Space- Interface of Technology and Law- Jurisdiction in Cyber Space and Jurisdiction in traditional sense- Internet Jurisdiction- Indian Context of Jurisdiction- Enforcement agencies- International position of Internet Jurisdiction - Cases in Cyber Jurisdiction- **social media regulations.**

UNIT – II Information Technology Act, 2000

Information Technology Act, 2000 - Aims and Objects — Overview of the Act – Jurisdiction – Electronic Governance – Legal Recognition of Electronic Records and Electronic Evidence- Digital Signature Certificates- Securing Electronic records and secure digital signatures - Duties of Subscribers - Role of Certifying Authorities- Regulators under the Act- The Cyber Regulations Appellate Tribunal - Internet Service Providers and their Liability– Powers of Police under the Act – Impact of the Act on other Laws.

UNIT – III E-Commerce and Electronic Contracts

E-Commerce – UNCITRAL Model Law - Legal aspects of E-Commerce - Digital Signatures - Technical and Legal issues - E-Commerce, Trends and Prospects - E-taxation, E-banking, online publishing and online credit card payment- Employment Contracts - Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non- Disclosure Agreements- Shrink Wrap Contract, Source Code, Escrow Agreement etc. - Crypto – Blockchain Technology

UNIT – IV Cyber Law and Intellectual Property Rights

Cyber Law and IPRs- Understanding Copyright in Information Technology - Software – Copyrights vs Patents debate - Authorship and Assignment Issues - Copyright in Internet- Multimedia and Copyright issues- Software Piracy– Patents - Understanding Patents - European Position on Computer related Patents- Legal position of U.S. on Computer related Patents- Indian Position on Computer related Patents– Trademarks - Trademarks in Internet - Domain name registration - Domain Name Disputes & WIPO- Databases in Information Technology- Protection of databases - Position in USA, EU and India

UNIT – V Cyber Crimes and Data Protection

Cyber Crimes - Meaning of Cyber Crimes – Different Kinds of Cybercrimes – Cybercrimes under BNS, BNSS and BSA 2023- Cybercrimes under the Information Technology Act, 2000 - Cybercrimes under International Law – Hacking, Child Pornography, Cyber Stalking, Denial of service Attack, Virus Dissemination, Software Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc - Cyber Terrorism - Violation of Privacy on Internet- Data Protection and Privacy.

Suggested Readings

1. Kamlesh N. & Murali D. Tiwari (Ed.): *IT and Indian Legal System*, Macmillan India Ltd., New Delhi.
2. K. L. James: *The Internet: A User's Guide*, Prentice Hall of India, New Delhi.
3. Chris Reed: *Internet Law—Text and Materials*, Universal Law Publishing Co., New Delhi.
4. Vakul Sharma: *Handbook of Cyber Laws*, Macmillan India Ltd., New Delhi.
5. S. V. Joga Rao: *Computer Contract & IT Laws* (in 2 Volumes), Prolific Law Publications, New Delhi.
6. T. Ramappa: *Legal Issues in Electronic Commerce*, Macmillan India Ltd., New Delhi.
7. Indian Law Institute: *Legal Dimensions of Cyber Space*, New Delhi.
8. Pankaj Jain & Sangeet Rai Pandey: *Copyright and Trademark Laws Relating to Computers*, Eastern Book Co., New Delhi.
9. Farouq Ahmed: *Cyber Law in India*.
10. S. V. Joga Rao: *Law of Cyber Crimes and Information Technology Law*, Wadhwa & Co., Nagpur.

Suggested Case Laws

1. Shreya Singhal v. Union of India, (2015) 5 SCC 1. ([Wikipedia](#))
2. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
3. State of Tamil Nadu v. Suhas Katti, C.C. No. 4680 of 2004 (Judgment dated 5 November 2004, ACMM, Egmore, Chennai).
4. Avnish Bajaj v. State (NCT of Delhi) (Bazee.com Case), 150 (2008) DLT 769 (Del).
5. Yahoo! Inc. v. Akash Arora, 1999 SCC OnLine Del 931 : (1999) 19 PTC 201 (Del).
6. Google India Pvt. Ltd. v. Visaka Industries Ltd., (2020) 4 SCC 162.
7. Anvar P.V. v. P.K. Basheer, (2014) 10 SCC 473.
8. Arjun Panditrao Khotkar v. Kailash Kushanrao Gorantyal, (2020) 7 SCC 1.
9. Trimex International FZE Ltd. v. Vedanta Aluminium Ltd., (2010) 3 SCC 1.
10. People's Union for Civil Liberties (PUCL) v. Union of India, (1997) 1 SCC 301.
11. Faheema Shirin R.K. v. State of Kerala, 2019 SCC On Line Ker 1733.
12. Karmanya Singh Sareen v. Union of India (WhatsApp Privacy Policy Case), W.P. (C) No. 7663 of 2016 (Delhi High Court).
13. MySpace Inc. v. Super Cassettes Industries Ltd., 2016 SCC On Line Del 6382.
14. Christian Louboutin SAS v. Nakul Bajaj, 2018 SCC On Line Del 12215.
15. WhatsApp LLC v. Competition Commission of India, 2021 SCC On Line Del 5024.

PAPER-III: OPTIONAL (A) LAW RELATING TO WOMEN

Course Code	Course Title						Course Type
BBA LLB 1003 (A)	(A) LAW RELATING TO WOMEN						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to the historical and constitutional perspectives relating to women's rights and gender justice in India.
- CO2 To develop understanding regarding personal laws and legal protections relating to marriage, divorce, maintenance and succession of women.
- CO3 To familiarize students with offences against women under criminal laws and contemporary legal developments.
- CO4 To impart knowledge relating to socio-legal issues affecting women and protective legislations enacted for women welfare.
- CO5 To enable students to analyze international conventions and labour laws concerning protection of women's rights.

CLO No.

COURSE LEARNING OUTCOMES

- CO1 Explain the constitutional and socio-legal framework relating to women's rights and gender justice.
- CO2 Apply legal principles governing marriage, divorce, succession and maintenance relating to women.
- CO3 Analyze offences against women and legal protections under criminal laws and special legislations.
- CO4 Examine socio-legal challenges faced by women in contemporary society and workplace environments.
- CO5 Evaluate international instruments and labour laws relating to protection and empowerment of women.

PAPER-III: OPTIONAL (A) LAW RELATING TO WOMEN

COURSE CONTENT

UNIT – I Historical and Constitutional Perspective of Women's Rights

Historical background and status of women in ancient India — Constitutional Provisions and gender justice — Provisions relating to women in fundamental Rights, Directive Principles of State Policy and Fundamental Duties etc under the Indian Constitution. Equal right of women to worship.

UNIT – II Women under Personal Laws and Family Laws

Laws relating to marriage, divorce, succession and maintenance under the relevant personal laws with special emphasis on women — Special Marriage Act — Maintenance of women under BNSS 2023 and other laws – NRI Marriages – Live-in relationships – Uniform Civil Code and gender justice – The Personal Laws (Amendment) Act. 2019.

UNIT – III Criminal Law Protection for Women

Special provisions relating to women under the BSA 2023 — Offences against women under BNS 2023 – outraging the modesty of women – Acid Attacks, sexual harassment – rape – bigamy – mock and fraudulent marriages – adultery and its decriminalization – causing miscarriage – insulting women – Impact of the New Criminal Laws 2023.

UNIT – IV Socio-Legal Protection of Women

Socio-Legal position of women and the law — Dowry Prohibition Act, 1961, Medical Termination of Pregnancy Act — Law relating to misuse of Pre-natal Diagnostic Techniques and Sex selection — Law relating to Immoral Trafficking – Law relating to Domestic Violence – Law relating to Sexual Harassment at workplace – Honor Killings – POCSO – Surrogacy

UNIT – V Women under Labour Laws and International Law

Position of women under the Maternity Benefit Act, and other Labour & Industrial Laws, and Codes — Position of Women under International instruments – Salient features of Convention for Elimination of all forms of Discrimination Against Women (CEDAW); International Covenant on Civil and Political Rights – International Covenant on Social, Cultural and Economic Rights.

Suggested Readings

1. S. P. Sathe: *Towards Gender Justice*.
2. Vijay Sharma: *Protection to Women in Matrimonial Home*.
3. Sarojini Saxena: *Femi Juris (Law Relating to Women in India)*.
4. Archana Parasher: *Women and Social Reform*.
5. Paras Diwan: *Dowry and Protection to Married Women*.
6. Mary Wollstonecraft: *A Vindication of the Rights of Women*.
7. G. B. Reddy: *Women & Law: Including Law Relating to Children*, Gogia Law Agency, Hyderabad.

Suggested Case Laws

1. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
2. Shayara Bano v. Union of India, (2017) 9 SCC 1. ([Publications Division](#))
3. Joseph Shine v. Union of India, (2019) 3 SCC 39. ([Indian Kanoon](#))
4. Independent Thought v. Union of India, (2017) 10 SCC 800.
5. Lata Singh v. State of Uttar Pradesh, (2006) 5 SCC 475.
6. Suchita Srivastava v. Chandigarh Administration, (2009) 9 SCC 1.
7. Danial Latifi v. Union of India, (2001) 7 SCC 740.
8. Mary Roy v. State of Kerala, (1986) 2 SCC 209.
9. Githa Hariharan v. Reserve Bank of India, (1999) 2 SCC 228.
10. Indian Young Lawyers Association v. State of Kerala (Sabarimala Case), (2019) 11 SCC 1.
11. Mohd. Ahmed Khan v. Shah Bano Begum, (1985) 2 SCC 556.
12. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1.
13. Laxmi v. Union of India, (2014) 4 SCC 427.
14. Secretary, Ministry of Defence v. Babita Puniya, (2020) 7 SCC 469.
15. X v. Principal Secretary, Health and Family Welfare Department, Government of NCT of Delhi, (2023) 9 SCC 433.

PAPER-III: OPTIONAL (B) HUMAN RIGHTS LAW

Course Code	Course Title					Course Type
BBA LLB 1003 (B)	<i>(B) HUMAN RIGHTS LAW</i>					core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation		Credits
	L	P	3	CIE	SEE	5
	6	0		30	70	

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Continuous Internal Evaluation	Marks
1	Internal Exam	10 Marks
2	Internship with Public Representative	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to the concept, evolution and classification of Human Rights.
- CO2 To develop understanding regarding international human rights instruments and institutions.
- CO3 To familiarize students with regional and international human rights conventions.
- CO4 To impart knowledge relating to international protection mechanisms and conventions concerning human rights.
- CO5 To enable students to analyze the legal framework for protection of human rights in India.

CLO No.

COURSE LEARNING OUTCOMES

- CO1 Explain the meaning, evolution and classification of Human Rights.
- CO2 Apply principles of international human rights law and UN human rights instruments.
- CO3 Analyze regional and international conventions relating to protection of human rights.
- CO4 Examine international mechanisms for protection of vulnerable groups and prevention of human rights violations.
- CO5 Evaluate the role of human rights institutions and courts in protection of human rights in India.

PAPER-III: OPTIONAL (B) HUMAN RIGHTS LAW

COURSE CONTENT

UNIT – I Introduction to Human Rights

Meaning and definition of Human Rights - Evolution of Human Rights - Human Rights and Domestic Jurisdiction – classification of Human Rights – Third World Perspectives of Human Rights.

UNIT – II United Nations and Human Rights

Adoption of Human Rights by the UN Charter - U.N. Commission on Human Rights – Universal Declaration of Human Rights - International Covenants on Human Rights (Civil and Political; Economic, Social and Cultural).

UNIT – III Regional Human Rights Systems

Regional Conventions on Human Rights - European Convention on Human Rights - American Convention on Human Rights - African Charter on Human Rights (Banjul).

UNIT – IV International Human Rights Conventions

International Conventions on Human Rights - Genocide Convention, Convention against Torture, CEDAW, Child Rights Convention, Convention on Statelessness, Convention against Slavery, Convention on Refugees - International Conference on Human Rights (1968) - World Conference on Human Rights (1993) - UNCPRD

UNIT – V Human Rights Protection in India

Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions - Human Rights Courts in Districts.

Suggested Readings

1. P. R. Gandhi (Ed.): *Blackstone's International Human Rights Documents*, Universal Law Publishing Co., Delhi.
2. Richard B. Lillich & Frank C. Newman: *International Human Rights—Problems of Law and Policy*, Little, Brown and Company, Boston and Toronto.
3. Frederick Quinn: *Human Rights and You*, OSCE/ODIHR, Warsaw, Poland.
4. T. S. Batra: *Human Rights—A Critique*, Metropolitan Book Company Pvt. Ltd.
5. Dr. U. Chandra: *Human Rights*, Allahabad Law Agency Publications, Allahabad.

Suggested Case Laws

1. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
2. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
3. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
4. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
5. Francis Coralie Mullin v. Administrator, Union Territory of Delhi, (1981) 1 SCC 608.
6. People's Union for Civil Liberties (PUCL) v. Union of India, (1997) 1 SCC 301.
7. National Human Rights Commission v. State of Arunachal Pradesh, (1996) 1 SCC 742.
8. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
9. ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
10. Bandhua Mukti Morcha v. Union of India, (1984) 3 SCC 161.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
12. NALSA v. Union of India, (2014) 5 SCC 438.
13. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
14. Common Cause (A Regd. Society) v. Union of India, (2018) 5 SCC 1. (*Right to Die with Dignity*)
15. X v. Principal Secretary, Health and Family Welfare Department, Government of NCT of Delhi, (2023) 9 SCC 433. (*Reproductive autonomy and abortion rights*)

PAPER-III: OPTIONAL (C): LAW OF INSURANCE

COURSE CONTENT

Unit – I

Growth of Insurance Business in India - Institution of Insurance and Economic Development - Definition of Insurance - Differences between Contract of Indemnity, Contingent, Wager and Insurance - Principle of utmost good faith

Unit – II

Kinds of Insurance - Insurable interest – Premium – Risk - Certificate of Insurance - Doctrine of Subrogation and Contribution - Rights and Liabilities of Insurer and Insured person - Life Insurance Contract - Personal Accident Insurance - Establishment and functioning of LIC-

Unit – III

Nature and scope of Marine Insurance - Classification of marine insurance - Kinds of marine policies – Voyage – Loss - the perils of the sea - Implied warranties in marine insurance contract - Assignment of Marine Policy

Unit – IV

Nature of Fire Insurance Contract - Meaning of the word ‘fire’ - Scope of Fire Policy, Cover note - Right to contribution and right to average - Principle of Reinstatement - Double insurance and reinsurance - Doctrine of Approximation - Burglary Insurance

Unit-V

Social control on Insurance Business - Purpose of compulsory insurance - Rights of Third Parties - Public Liability Insurance - Adjudicating Authorities of Insurance Claims - Powers and Functions of the Insurance Regulatory and Development Authority.

Suggested Readings

1. K. S. N. Murthy and K. V. S. Sharma, *Modern Law of Insurance in India*, N. M. Tripathi Pvt. Ltd., Bombay.
2. Ravi Pulirani and Mahesh Pulirani, *Manual of Insurance Law*, Bharat Law House Ltd., New Delhi.
3. Brij Nandan Singh, *Insurance Law*, University Book Agency, Allahabad.
4. Michael Parkington, *Insurance Law*, Sweet and Maxwell, London.
5. M. N. Srinivasan, *Law of Insurance*.
6. Bhattacharya, *Law of Insurance*.
7. Dr. M. N. Mishra, *Law of Insurance*.
8. Harding and Eeanly, *General Principles of Insurance*.
9. Banerji, *Law of Insurance*, Asia Law House.
10. Avatar Singh, *Law of Insurance*, Eastern Book Company, Lucknow.
11. B. C. Mithra, *The Law Relating to Marine Insurance*, The University Book Agency,

Allahabad.

12. Gyanendra Kumar, *Handbook on Insurance Law*, Delhi Law House.

13. J. V. N. Jaiswal, *Law of Insurance*, Eastern Book Company, Lucknow.

Suggested Case Laws

1. LIC of India v Consumer Education and Research Centre
2. General Assurance Society Ltd v Chandmull Jain
3. United India Insurance Co Ltd v Harchand Rai Chandan Lal
4. LIC of India v S. Sindhu
5. Mithoolal Nayak v LIC of India
6. Skandia Insurance Co Ltd v Kokilaben Chandravadan
7. New India Assurance Co Ltd v Satpal Singh
8. LIC of India v Asha Goel
9. B.V. Nagaraju v Oriental Insurance Co Ltd
10. United India Insurance Co Ltd v Lehu

PAPER-IV DRAFTING, PLEADINGS AND CONVEYANCING (OPTIONAL C)

Course Code	Course Title						Course Type
BBA LLB 1004	DRAFTING, PLEADINGS AND CONVEYANCING						Clinical/Practical
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P		CIE	SEE		5
	2	4					

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Practical Exercises – 90 Marks Viva–Voce – 10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OUTCOMES

- CO1 Explain the principles and essentials of legal drafting and pleadings.
- CO2 Draft civil, criminal and constitutional pleadings in professional format.
- CO3 Prepare conveyancing documents such as deeds, wills and powers of attorney.
- CO4 Analyze procedural and substantive legal requirements involved in drafting legal documents.
- CO5 Evaluate legal drafting techniques and create professional legal documentation through practical exercises.

CLO No.

COURSE LEARNING OBJECTIVES

- CO1 To introduce students to the principles, concepts and techniques of legal drafting, pleadings and conveyancing.
- CO2 To develop practical skills in drafting civil, criminal and constitutional pleadings and legal documents.
- CO3 To familiarize students with substantive and procedural requirements involved in legal documentation and court practice.
- CO4 To impart practical knowledge regarding drafting of conveyancing documents such as deeds, agreements, wills and powers of attorney.
- CO5 To enable students to prepare professional legal documents and enhance advocacy and drafting skills through simulation exercises and practical training.

PAPER-IV DRAFTING, PLEADINGS AND CONVEYANCING (OPTIONAL C)

COURSE CONTENT

UNIT – I Drafting

Drafting: Drafting and documentation in civil, criminal and constitutional cases - General Principles of Drafting and relevant Substantive Rules – Distinction between pleadings and conveyancing

UNIT – II Pleadings

Pleadings: Essentials and drafting of pleadings: (i) Civil—Plaint, Written Statement, Memo-Interlocutory Application, Original Petition, Counter Affidavit, Affidavit, Execution Petition, Memorandum of Appeal and Revision. (ii) Petition under Article 226 and 32 of the Constitution of India -Drafting of Writ Petition and PIL Petition. (iii) Criminal—Complaint, Criminal Miscellaneous Petition, Bail Application, Memorandum of Appeal and Revision, Legislative Drafting.

UNIT – III Conveyancing

Conveyancing: Essentials and drafting of Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will and Trust Deed.

UNIT- IV Legislative drafting and plain language drafting

The Basics of Legislative Drafting: Meaning of legislative drafting: Legislative expression - What is legislation? Types of legislation and Preparation of legislative scheme- Basic Techniques of Legislative Drafting like Style, Simplicity of Language, Over Drafting and Vagueness-Structure and style Topic Grammar and punctuation marks-Common phrases and their significance: Non obstante clause, Provisos and illustrations

PRACTICAL EXERCISES

Pleadings Exercises (45 Marks)

- 15 Pleadings Exercises
- Each Exercise carries 3 Marks

Conveyancing Exercises (45 Marks)

- 15 Conveyancing Exercises
- Each Exercise carries 3 Marks

Viva–Voce (10 Marks)

- Viva on Drafting, Pleadings and Conveyancing Concepts

- Practical Drafting Skills
- Procedural Requirements

PRACTICAL RECORD

- Students shall maintain records of all 30 practical exercises.
- Each student shall be given different practical problems for drafting exercises.
- Records shall be certified by the University Representative appointed by the Controller of Examinations in consultation with Chairman, BOS in Law.

NOTE

1. Attendance in Viva–Voce shall be compulsory.
2. The above records certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted to the University for Further Verification.

Suggested Readings

1. R. N. Chaturvedi: *Pleadings and Conveyancing*, Central Law Publications.
2. De Souza: *Conveyancing*, Eastern Law House.
3. Tiwari: *Drafting, Pleading and Conveyancing*, Central Law Agency.
4. Mogha: *Indian Conveyancer*, Eastern Law House.
5. Mogha: *Law of Pleadings in India*, Eastern Law House.
6. Shiv Gopal: *Conveyancing, Precedents and Forms*, Eastern Book Company.
7. Narayana P. S.: *Civil Pleadings and Practice*, Asia Law House.
8. Narayana P. S.: *Criminal Pleadings and Practice*, Asia Law House.
9. Noshirvan H. Jhabvala: *Drafting, Pleadings, Conveyancing & Professional Ethics*, Jamhadar & Companies.
10. R. D. Srivastava: *The Law of Pleadings, Drafting and Conveyancing*, Central Law Agency.

Suggested Case Laws

1. Anathula Sudhakar v. P. Buchi Reddy (Dead) by LRs, (2008) 4 SCC 594.
2. Santosh Hazari v. Purushottam Tiwari (Deceased) by LRs, (2001) 3 SCC 179.
3. Union of India v. Ibrahim Uddin, (2012) 8 SCC 148.

4. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
5. K.K. Velusamy v. N. Palanisamy, (2011) 11 SCC 275.
6. T. Arivandandam v. T.V. Satyapal, (1977) 4 SCC 467.
7. A.B.C. Laminart Pvt. Ltd. v. A.P. Agencies, Salem, (1989) 2 SCC 163.
8. State of Maharashtra v. Dr. Praful B. Desai, (2003) 4 SCC 601.
9. Bharat Petroleum Corporation Ltd. v. Chembur Service Station, (2011) 3 SCC 710.
10. Modula India v. Kamakshya Singh Deo, (1988) 4 SCC 619.
11. Ghanshyam Dass v. Dominion of India, (1984) 3 SCC 46.
12. Satyadhan Ghosal v. Deorajin Debi, AIR 1960 SC 941. (Res Judicata)
13. Arjun Singh v. Mohindra Kumar, AIR 1964 SC 993. (Ex parte proceedings & adjournments)
14. N. Balakrishnan v. M. Krishnamurthy, (1998) 7 SCC 123. (Condonation of delay under the Limitation Act)
15. Ramrameshwari Devi v. Nirmala Devi, (2011) 8 SCC 249. (Abuse of process, costs, and civil litigation reforms)

PAPER-V: MOOT COURTS, OBSERVATION OF TRIAL, PRE-TRIAL PREPARATIONS AND INTERNSHIP

Course Code	Course Title						Course Type
BBA LLB 1005	MOOT COURTS, OBSERVATION OF TRIAL, PRE-TRIAL PREPARATIONS AND INTERNSHIP						Clinical/Practical
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P		CIE	SEE		5
	2	4					

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Practical Evaluation Moot Court, Trial Observation, Internship & Viva

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

Course Objectives

- CO1 To introduce students to practical advocacy skills through moot court exercises and court observation.
- CO2 To develop skills relating to legal research, memorial drafting and oral advocacy.
- CO3 To familiarize students with court procedures, trial processes and practical functioning of courts.
- CO4 To impart practical knowledge regarding client interviewing, pre-trial preparation and drafting of court documents.
- CO5 To enable students to acquire professional legal skills and practical exposure through internship and viva-voce training.

CLO No.

COURSE LEARNING OUTCOMES

- CO1 Explain the practical aspects of advocacy, moot court proceedings and court procedures.
- CO2 Apply legal research, drafting and oral advocacy skills in moot court exercises and memorial preparation.
- CO3 Analyze civil and criminal trial procedures through court observation and practical exposure.
- CO4 Demonstrate interviewing techniques, client counselling and pre-trial preparation skills during internship and practical training.
- CO5 Develop professional ethics, advocacy skills, communication abilities and practical legal competence through moot courts, internship and viva-voce.

**PAPER-V: MOOT COURTS, OBSERVATION OF TRIAL, PRE-TRIAL
PREPARATIONS AND INTERNSHIP
COURSE CONTENT**

COMPONENT – A

Moot Court Exercises (30 Marks)

- Participation in minimum three moot courts
- Moot problems based on assigned legal issues
- Written Memorial Preparation
- Oral Advocacy
- Legal Research and Citation
- Courtroom Presentation Skills
- Prayer Drafting and Arguments

Distribution of Marks

Component	Marks
Written Submission	5 Marks
Oral Advocacy	5 Marks
Total per Moot Court	10 Marks

Evaluation Criteria

- Summary of Facts
- Issues Involved
- Legal Provisions
- Arguments
- Citations
- Prayer
- Communication Skills
- Court Manners
- Presentation and Advocacy Skills

Written Memorials submitted by the students shall be kept by the College for Further Verification.

The performance of student in the moot court shall be evaluated by a committee consisting of (i) Principal of the College (ii) an Advocate with 10 years' experience at the Bar; and (iii) the teacher concerned.

COMPONENT – B

Observation of Trial Proceedings (30 Marks)

Students shall:

- Observe one Civil Trial
- Observe one Criminal Trial
- Maintain Court Observation Record
- Record procedural stages observed during hearings
- Attend court proceedings compulsorily

Observation Areas

- Filing Process
- Examination of Witnesses
- Cross Examination
- Arguments
- Interim Orders
- Judgment Proceedings
- Courtroom Procedure and Conduct

Court Observation Record submitted by the students should be evaluated by a committee consisting of (i) Principal of the College/the concerned teacher (ii) University Representative appointed by the Controller of Examinations in consultation with the Chairman, Board of Studies in Law, O.U.; and (iii) an Advocate with 10 years' experience at the Bar and average be taken. Court attendance shall be compulsory and attendance has to be recorded in a register kept therefore. This may be carried under the supervision of a teacher of the college. This scheme will carry 30 marks.

COMPONENT – C

Interviewing Techniques, Pre-Trial Preparation and Internship (30 Marks)

Client Interview Observation

- Observation of minimum two client interview sessions
- Observation at Advocate Office or Legal Aid Office
- Recording of interview proceedings in diary

Internship and Pre-Trial Preparation

- Observation of preparation of court documents
- Filing of suits and petitions
- Court paper preparation
- Internship of minimum 15 days mandatory
- Authentication by concerned Advocate

The diary shall clearly indicate the dates on which the above observations are made and they shall be authenticated by the advocate concerned. Evaluation of the above diary shall be made by the committee consisting of (i) Principal of the College/the concerned teacher (ii) University Representative appointed by the Controller of Examinations in consultation with the Chairman, Board of Studies in Law, O.U.; and (iii) an Advocate with 10 years experience at the Bar and average be taken

Marks Distribution

Component	Marks
Client Interview Record	15 Marks
Internship and Pre-Trial Diary	15 Marks

COMPONENT – D

Viva–Voce (10 Marks)

Viva examination shall be conducted on:

- Moot Court Exercises
- Court Observation
- Interviewing Techniques

- Internship Experience
- Trial Procedures
- Professional Conduct

Viva Board

1. Principal / Teacher Concerned
2. University Representative
3. Advocate having minimum 10 years' experience at the Bar

Proceedings of Viva-Voce shall be recorded.

NOTE

1. Attendance in all four components shall be compulsory.
2. Moot Memorials, Court Observation Records and Internship Diaries shall be certified by University Representative and submitted for verification.

Suggested Case Laws for Moot and Trial Practice

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
3. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
4. Anathula Sudhakar v. P. Buchi Reddy (Dead) by LRs, (2008) 4 SCC 594.
5. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
6. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335.
7. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
8. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
9. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
10. Zahira Habibullah Sheikh (5) v. State of Gujarat, (2006) 3 SCC 374.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (*Right to Privacy*)
12. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1. (*LGBTQ+ Rights*)
13. Shayara Bano v. Union of India, (2017) 9 SCC 1. (*Triple Talaq*)
14. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273. (*Arrest and Personal Liberty*)
15. Secretary, Ministry of Defence v. Babita Puniya, (2020) 7 SCC 469. (*Permanent Commission for Women in Armed Forces*)

Suggested Readings

1. Dr. Kailash Rai: *Moot Court: Pre-Trial Preparation and Participation in Trial Proceedings*, Central Law Publication.
2. Amita Danda: *Moot Court for Interactive Legal Education*, Asia Law House, Hyderabad.
3. Blackstone's: *Books of Moots*, Oxford University Press.

4. Mishra: *Moot Court: Pre-Trial Preparation and Participation in Trial Proceedings*, Central Law, Allahabad.
5. G. B. Reddy: *Practical Advocacy of Law*, Gogia Law Agency, Hyderabad.