



**DEPARTMENT OF LAW
OSMANIA UNIVERSITY**

**SYLLABUS OF
LL. B (3-YDC)
(W.E.F ACADEMIC YEAR 2026-2027)**

**UNIVERSITY COLLEGE OF LAW
OSMANIA UNIVERSITY
HYDERABAD-500007, TELANGANA**

SEMESTER – I LL.B. (3YDC)

Course Type	Course Code	Nomenclature for Semester - I	Credits
Compulsory Paper	L.LB -101	Law of Contracts-I	5
Compulsory Paper	L.LB -102	Family Law–I (Hindu Law)	5
Compulsory Paper	L.LB -103	Constitutional Law-I	5
Compulsory Paper	L.LB -104	Law of Torts including Motor Vehicle Accidents and Consumer Protection Laws	5
Compulsory Paper	L.LB -105	Environmental Law	5

PAPER-I LAW OF CONTRACTS-I

Course Code	Course Title						Course Type
LLB 101	LAW OF CONTRACTS-I						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Case Analysis & Presentation	10 Marks
3	Internship (21 days: Excluding working days and after class work only)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

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CO – PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce to the basics of contract and essentials of a valid contract
- CO2** To get the knowledge about impediments for validity of a contract
- CO3** To Know about the various modes of performance of contracts
- CO4** To obtain the knowledge about Quasi contracts and various kind of damages
- CO5** To get introduced to The Specific relief Act,1963, LLP, infrastructure projects, Arbitration and Conciliation Act,1996.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain about a Proposal, Acceptance, agreement, contract, essentials required for a valid contract, under the Indian Contract Act,1872
- CO2** Describe about the circumstances for a contract to be void, voidable and valid contracts
- CO3** Enumerate on the different ways of discharge of contracts
- CO4** Discuss about Quasi contracts, kinds of damages available to claim in case of breach of contracts.
- CO5** Briefly discuss about the purpose of The Special relief Act,1963, LLP, Role of Arbitration in infrastructure projects and Effect of Covid-19 on Specific Performance of Contracts.

PAPER-I LAW OF CONTRACTS-I

COURSE CONTENT

Unit-I

Definition and essentials of a valid Contract - Definition and essentials of a valid Offer - Definition and essentials of valid Acceptance - Communication of Offer and Acceptance - Revocation of Offer and Acceptance through various modes including electronic medium – Govt. Contracts etc - Consideration - salient features - Exception to consideration - Doctrine of Privity of Contract - Exceptions to the privity of contract - Standard form of Contract..

Unit-II

Capacity of the parties - Effect of Minor's Agreement - Contracts with insane persons and persons disqualified by law - Concepts of Free Consent - Coercion - Undue influence - Misrepresentation - Fraud - Mistake - Lawful Object - Immoral agreements and various heads of public policy - illegal agreements – Uncertain agreements - Wagering agreements - Contingent contracts - Void and Voidable contracts.

Unit-III

Discharge of Contracts - By performance - Appropriation of payments – Performance by joint promisors- Discharge by Novation- Remission- Accord and Satisfaction-Discharge by impossibility of performance (Doctrine of Frustration)-Discharge by Breach -Anticipatory Breach - Actual breach. -

Unit-IV

Quasi Contract - Necessaries supplied to a person who is incapable of entering into a contract - Payment by an interested person - Liability to pay for non-gratuitous acts - Rights of finder of lost goods – Things delivered by mistake or coercion - Quantum meruit - Remedies for breach of contract - Kinds of damages – liquidated and unliquidated damages and penalty - Duty to mitigate.

Unit-V

Specific Relief Act including 2018 Amendment- Recovering possession of property - Specific performance of the contract – As a rule enforced by court Rectification of instruments - Rescission of contracts as a rule enforced by court-Cancellation of instruments-Declaratory Decrees- Preventive Relief-Injunctions-Generally-Temporary and Perpetual injunctions- Mandatory & Prohibitory injunctions—Injunction to perform negative agreement- Special provision for contracts relating to infrastructure projects – Arbitration clause – Mediation Agreement – Construction contracts - specific performance of contracts .and force majeure

Suggested Readings

1. Anson: *Law of Contract*, Clarendon Press, Oxford.
2. Krishnan Nair: *Law of Contract*, S. Gogia & Co., Hyderabad.
3. G. C. V. Subba Rao: *Law of Contract*, S. Gogia & Co., Hyderabad.
4. T. S. Venkatesha Iyer: *Law of Contract*, revised by Dr. V. Krishnama Chary, S. Gogia & Co.
5. Avtar Singh: *Law of Contract*, Eastern Book Company, Lucknow.
6. Suggested Case Laws

SUGGESTED CASE LAWS

1. Carlill v. Carbolic Smoke Ball Co., [1893] 1 QB 256 (CA).
2. Mohori Bibee v. Dharmodas Ghose, (1903) 30 IA 114 : ILR (1903) 30 Cal 539 (PC).
3. Balfour v. Balfour, [1919] 2 KB 571 (CA).
4. Hadley v. Baxendale, (1854) 9 Exch 341; 156 ER 145.
5. Lalman Shukla v. Gauri Dutt, (1913) ILR 35 All 489.
6. Dunlop Pneumatic Tyre Co. Ltd. v. Selfridge & Co. Ltd., [1915] AC 847 (HL).
7. Kedar Nath Bhattacharjee v. Gorie Mohamed, (1886) ILR 14 Cal 64.
8. Felthouse v. Bindley, (1862) 11 CB (NS) 869; 142 ER 1037.
9. Satyabrata Ghose v. MugneeramBangur & Co., AIR 1954 SC 44.
10. ONGC Ltd. v. Saw Pipes Ltd., (2003) 5 SCC 705.
11. Kamal Gupta v. L.R. Builders Pvt. Ltd., (2014) 14 SCC 193.
12. Sarla Devi v. Prem Prakash, AIR 1999 Del 144.
13. State of Madras v. Gannon Dunkerley & Co. (Madras) Ltd., AIR 1958 SC 560. (*Works Contracts*)
14. Energy Watchdog v. Central Electricity Regulatory Commission, (2017) 14 SCC 80. (*Force Majeure & Frustration*)
15. Nabha Power Ltd. v. Punjab State Power Corporation Ltd., (2018) 11 SCC 508. (*Interpretation of Commercial Contracts*)

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-II FAMILY LAW-I (HINDU LAW)

Course Code	Course Title						Course Type
LLB 102	FAMILY LAW-I (HINDU LAW)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

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CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
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LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
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CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the origin, development and sources of Hindu Law and concept & Principles of Joint Hindu Family
- CO2** To examine the legal concepts relating to Hindu marriage and recent trends in the institution of marriage
- CO3** To know about the matrimonial remedies under the Hindu Marriage Act, 1955 and examine the role of Family Courts.
- CO4** To analyze concepts relating to adoption, guardianship and maintenance under Hindu Law.
- CO5** To familiarize students with succession and inheritance under Hindu Law.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the origin, sources and schools of Hindu Law and concept of Joint Hindu Family
- CO2** Analyze the legal framework governing Hindu marriage
- CO3** Discuss the Matrimonial remedies available under the Hindu Marriage Act, 1955.
- CO4** Elaborate on adoption, guardianship and maintenance under Hindu Law
- CO5** Evaluate rules governing succession and inheritance under Hindu Law.

COURSE CONTENT

UNIT – I

Sources of Hindu Law – Scope and application of Hindu Law – Schools of Hindu Law - Mitakshara and Dayabhaga Schools – Concept of Joint Family, Coparcenary, Joint Family Property and Coparcenary Property – Institution of Karta- Powers and Functions of Karta - Pious Obligation - Partition – Debts and alienation of property.

Unit-II

Marriage - Definition - Importance of institution of marriage under Hindu Law – Conditions of Hindu Marriage – Ceremonies and Registration – Monogamy – Polygamy-Recent Trends in the institution of marriage.

Unit-III

Matrimonial Remedies under the Hindu Marriage Act, 1955 - Restitution of Conjugal Rights – Nullity of marriage – Judicial separation – Divorce – Maintenance pendente lite – importance of conciliation- Role of Family Courts in Resolution of matrimonial disputes.

Unit-IV

Concept of Adoption – Historical perspectives of adoption in India – In country and inter-country adoptions - Law of Maintenance - Law of Guardianship – The Hindu Adoption and Maintenance Act, 1956 – The Hindu Minority and Guardianship Act 1956.

Unit-V

Succession – Intestate succession – Succession to the property of Hindu Male and Female; Dwelling House – The Hindu Succession Act, 1956 as amended by the Hindu Succession (Andhra Pradesh Amendment) Act, 1986 & the Hindu Succession (Amendment) Act, 2005 – Notional Partition – Classes of heirs– Enlargement of limited estate of women into their absolute estate – Daughter's right to inherit ancestral property and impact of recent changes in law.

Suggested Readings

1. Paras Diwan: Modern Hindu Law, Allahabad Agency, Delhi.
2. Paras Diwan: Family Law, Allahabad Agency, Delhi.
3. Mayne: Hindu Law – Customs and Usages, Bharat Law House, New Delhi.
4. Sharaf: Law of Marriage and Divorce.
5. G. C. V. Subba Rao: Family Law in India, S. Gogia & Company, Hyderabad.
6. Mayne's Treatise on Hindu Law & Usage, Bharat Law House.
7. Y. F. Jaya Kumar: Horizons of Family Law in India – Select Essays (2017), Spandana Publications, Secunderabad.

Suggested Case Laws

1. Sarla Mudgal v. Union of India, (1995) 3 SCC 635.
2. Githa Hariharan v. Reserve Bank of India, (1999) 2 SCC 228.
3. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1.
4. Yagnapurushdasji v. MuldasBhudardas Vaishya, AIR 1966 SC 1119.

5. Savitri Pandey v. Prem Chandra Pandey, (2002) 2 SCC 73.
6. Prakash v. Phulavati, (2016) 2 SCC 36.
7. Ramesh Kumar v. State of Punjab, (2004) 13 SCC 129.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-III CONSTITUTIONAL LAW-I

Course Code	Course Title						Course Type
LLB 103	CONSTITUTIONAL LAW-I						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

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CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the historical evolution and philosophical foundations of the Indian Constitution.
- CO2** To examine the nature, salient features and constitutional framework of India.
- CO3** To understand the Right to Equality (14-18) , Article 19-22
- CO4** To analyze Rights under Articles 23-30, constitutional Remedies, Limitations on Fundamental Rights
- CO5** To understand Directive Principles of State Policy and Fundamental Duties under the Constitution.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the historical development and basic structure of the Indian Constitution.
- CO2** Analyse constitutional principles relating to citizenship, state and judicial review.
- CO3** Examine Fundamental Rights and constitutional safeguards under Articles 14-22
- CO4** Discuss the Rights under Articles 23-30, constitutional Remedies and limitations on Fundamental Rights
- CO5** Evaluate Directive Principles, Fundamental Duties and their constitutional significance.

PAPER-III CONSTITUTIONAL LAW-I

COURSE CONTENT

Unit-I

Constitution-Meaning and Significance - Evolution of Modern Constitutions – Constitutionalism and Constitutional Morality- Classification of Constitutions- Indian Constitution - Historical Perspectives - Government of India Act, 1919-Government of India Act 1935, Framing of Indian Constitution - Role of Drafting Committee of the Constituent Assembly

Unit-II

Nature and Salient Features of Indian Constitution - Preamble to Indian Constitution - Union and its Territories-Citizenship - General Principles relating to Fundamental Rights(Art.13) - Definition of State – Doctrine of Judicial Review

Unit-III

Right to Equality (Art.14-18) –Freedoms and Restrictions under Art.19 -Protection against Ex-post facto law - Guarantee against Double Jeopardy - Privilege against Self-incrimination - Right to Life and Personal Liberty - Right to Education – Protection against Arrest and Preventive Detention

Unit-IV

Rights against Exploitation - Right to Freedom of Religion - Cultural and Educational Rights - Right to Constitutional Remedies - Limitations on Fundamental Rights (Art.31-A,31-B, 31-C, 335, 358 & 359).

Unit-V

Directive Principles of State Policy – Significance – Nature – Classification - Application and Judicial Interpretation - Relationship between Fundamental Rights and Directive Principles - Fundamental Duties – Significance - Judicial Interpretation

Suggested Readings

1. M. P. Jain: *Indian Constitutional Law*, Wadhwa & Co., Nagpur.
2. V. N. Shukla: *Constitution of India*, Eastern Book Company, Lucknow.
3. Granville Austin: *Indian Constitution – Cornerstone of a Nation*, OUP, New Delhi.
4. H. M. Seervai: *Constitutional Law of India* (in 3 Volumes), N. M. Tripathi, Bombay.
5. G. C. V. Subba Rao: *Indian Constitutional Law*, S. Gogia & Co., Hyderabad.
6. B. Shiva Rao: *Framing of India's Constitution* (in 5 Volumes), Indian Institute of Public Administration, New Delhi.
7. J. N. Pandey: *Constitutional Law of India*, Central Law Agency, Allahabad.
8. Sujit Choudhry, Madhav Khosla and Pratap Bhanu Mehta: *The Oxford Handbook of the Indian Constitution*, Oxford University Press.

Suggested Case Laws

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
3. A.K. Gopalan v. State of Madras, AIR 1950 SC 27.
4. I.C. Golaknath v. State of Punjab, AIR 1967 SC 1643.
5. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625.
6. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217.

7. ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
8. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
9. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
10. I.R. Coelho (Dead) by LRs v. State of Tamil Nadu, (2007) 2 SCC 1.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (*Right to Privacy*)
12. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1. (*Decriminalisation of Section 377 IPC*)
13. Joseph Shine v. Union of India, (2019) 3 SCC 39. (*Adultery and Article 14*)
14. Anuradha Bhasin v. Union of India, (2020) 3 SCC 637. (*Internet Access & Freedom of Speech under Article 19*)
15. Kaushal Kishor v. State of Uttar Pradesh, (2023) 4 SCC 1. (*Free Speech, Fundamental Rights & State Liability*)

**PAPER-IV LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENTS AND
CONSUMER PROTECTION LAWS**

Course Code	Course Title						Course Type
LLB 104	LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENTS AND CONSUMER PROTECTION LAWS						core
Prerequisite			Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

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CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

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CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the nature, principles and development of the Law of Torts and about Statutory Liability, liabilities without fault.
- CO2** To examine vicarious liability, defences, Rule of Strict and Absolute Liability
- CO3** To analyze specific torts affecting persons, property and liability arising from motor vehicle accidents
- CO4** To familiarize students, about Defamation, Negligence, Torts affecting Family Relations, understand remedies available under tort law including damages and injunctions.
- CO5** To understand Legal frame work of the Consumer Protection Act, 1986 and 2019

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the nature, scope and general principles of tortious liability.
- CO2** Analyze vicarious liability, strict liability and absolute liability under tort law.
- CO3** Examine specific torts affecting persons, property and Liability arising out of Motor Vehicle Accidents.
- CO4** Evaluate remedies including damages and injunctions under the Law of Torts also for Defamation and Negligence
- CO5** Describe various consumer redressal authorities under the Consumer Protection Law, 2019

**PAPER-IV LAW OF TORTS INCLUDING MOTOR VEHICLE ACCIDENTS AND
CONSUMER PROTECTION LAWS**

COURSE CONTENT

UNIT – I

Nature of Law of Torts - Definition of Tort - Elements of Tort - Development of Law of Torts in England and India - Wrongful Act and Legal Damage - *Damnum Sine Injuria* and *Injuria Sin Damno*- Tort distinguished from Crime and Breach of Contract - General Principles of Liability in Torts - Fault - Wrongful intent - Malice - Negligence - Liability without fault - Statutory liability - Parties to proceedings.

Unit-II

General Defences to an action in Torts– Vicarious Liability- Liability of the State for Torts – Defense of Sovereign Immunity – Joint Liability – Liability of Joint Treaders – Rule of Strict Liability (*Ryland's V Fletcher*) – Rule of Absolute Liability (*MC Mehta vs. Union of India*) – Occupiers liability – Extinction of liability – Waiver and Acquiescence – Release – Accord and Satisfaction - Death.

Unit-III

Specific Torts - Torts affecting the person - Assault - Battery – False Imprisonment – Malicious Prosecution - Nervous Shock – Digital Torts- Torts affecting Immovable Property - Trespass to land - Nuisance - Public Nuisance and Private Nuisance

Unit-IV

Torts relating to movable property – Liability arising out of accidents -Relevant provisions of the Motor Vehicles Act -Defamation - Negligence - Torts against Business Relations - Injurious falsehood - Negligent Misstatement - Passing off - Conspiracy - Torts affecting family relations

Unit-V

Consumer Laws: Common Law and the Consumer-Duty to take care and liability for negligence - Consumerism-Salient features of the Consumer Protection Act, 1986 - Consumer Protection Act, 2019 - Definition of Consumer - Rights of Consumers -Defects in goods and deficiency in services – Restrictive and Unfair Trade Practices-Redressal Machinery under the Consumer Protection Act – Consumer Protection Councils-Central Consumer Protection Authority (CCPA): establishment, composition and powers - Liability of the Service Providers, Manufacturers and Traders under the Act- Product Liability –Remedies – Consumer Disputes Redressal Commissions: Jurisdiction and Powers-Procedure for filing a consumer for dispute– E-filing – Continuous cause of action - Civil & Criminal liability – ADR & consumer - Penalties for misleading advertisement.- Mediation: Empanelment of Mediators, appointment, duties and settlement of disputes

Suggested Readings

1. Winfield & Jolowicz: *Law of Tort*, Sweet and Maxwell, London.
2. Salmond and Heuston: *Law of Torts*, 2nd Indian Reprint, Universal Book Traders, New Delhi.
3. Ramaswamy Iyer: *The Law of Torts*, LexisNexis Butterworths, New Delhi.
4. P. S. A. Pillai's: *Law of Tort*, Eastern Book Company, Lucknow.
5. Durga Das Basu: *The Law of Torts*, Prentice Hall of India, New Delhi.
6. Ratanlal & Dhirajlal: *The Law of Torts*, LexisNexis.
7. R. K. Bangia: *Law of Torts*, Allahabad Law Agency, Allahabad.
8. Vivienne Harpwood: *Law of Torts*, Cavendish Publishing Ltd., London.
9. Hepple & Mathews: *Tort – Cases and Materials*, Butterworth, London.
10. D. N. Saraf: *Law of Consumer Protection in India*, Tripathi, Bombay.

Suggested Case Laws

1. Donoghue v. Stevenson, [1932] AC 562 (HL).
2. Rylands v. Fletcher, (1868) LR 3 HL 330.
3. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
4. Ashby v. White, (1703) 2 Ld Raym 938; 92 ER 126.
5. The Gloucester Grammar School Case, (1410) YB 11 Hen IV 47.
6. Bhim Singh v. State of Jammu & Kashmir, (1985) 4 SCC 677.
7. Rudal Shah v. State of Bihar, (1983) 4 SCC 141.
8. Municipal Corporation of Delhi v. Subhagwanti, AIR 1966 SC 1750.
9. Cassidy v. Ministry of Health, [1951] 2 KB 343.
10. Hall v. Brooklands Auto Racing Club, [1933] 1 KB 205.
11. Bar of Indian Lawyers v. D.K. Gandhi, PS National Institute of Communicable Diseases, 2024 SCC OnLine SC 178.
12. Spring Meadows Hospital v. Harjol Ahluwalia, (1998) 4 SCC 39.
13. Om Prakash v. Reliance General Insurance Co. Ltd., (2017) 9 SCC 724.
14. Indian Medical Association v. V.P. Shantha, (1995) 6 SCC 651.
15. Lucknow Development Authority v. M.K. Gupta, (1994) 1 SCC 243.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-V ENVIRONMENTAL LAW

Course Code	Course Title						Course Type
LLB 105	ENVIRONMENTAL LAW						Core
Prerequisite			Duration of SEE (Hours)	Scheme of Evaluation			Credits
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	6	0		30	70		

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CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to environmental studies, ecosystems and biodiversity and importance of preservation, conservation and protection environment and its pollution
- CO2** To examine the common law and penal remedies available against environmental pollution
- CO3** To be acquainted with the Legal Frame work with respect to the Air, water, wild life, Bio diversity and Hazardous waste management
- CO4** To understand about the constitutional provisions with respect to the Environmental protection
- CO5** To familiarize students with International Environmental Regime

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the concepts, scope and importance of environmental studies and ecosystem functioning.
- CO2** Discuss the remedies available against the environmental pollution under common law and penal statutes
- CO3** Examine environmental pollution problems and control mechanisms in India.
- CO4** Evaluate constitutional provisions available for environment protections, preservation and conservation
- CO5** Elaborate on the international environmental regime

PAPER-V ENVIRONMENTAL LAW

COURSE CONTENT

UNIT – I

The meaning and definition of environment – Ecology - Ecosystems-Biosphere - Biomes – Ozone depletion - Global Warming - Climatic changes Climate Justice- Need for the preservation, conservation and protection of environment - Ancient Indian approach to environment- Environmental degradation and pollution-Kinds, causes and effects of pollution- **Bio ethics**.

Unit-II

Common Law remedies against pollution - trespass, negligence, and theories of Strict Liability & Absolute Liability - Relevant provisions of BNS. and BNSS., for the abatement of public nuisance in pollution cases - Remedies under Specific Relief Act - Reliefs against smoke and noise - Noise Pollution. Impact of AI on Environment – Impact of War and Armed Conflicts on Environment

Unit-III

The law relating to the preservation, conservation and protection of forests, wild life and endangered species, marine life, coastal ecosystems and lakes etc. - Prevention of cruelty towards animals - The law relating to prevention and control of water pollution - Air Pollution - Law relating to environment protection – Environment (Protection) Act, 1986: Biological Diversity Act, 2002: Hazardous Wastes (Management, Handling and Trans boundary) Regulations etc, - Environment pollution control mechanism - National Environmental Tribunal and National Environmental Appellate Authority- National Green Tribunal-Their powers and jurisdiction

Unit-IV

Art. 48A and Art. 51A(g) of the Constitution of India - Right to wholesome environment- Right to development – restriction on freedom of trade, profession, occupation for the protection of environment – immunity of Environment legislation from judicial scrutiny (Art.31C) – Legislative powers of the Centre and State Government – Writ Jurisdiction - Role of Indian Judiciary in the evolution of environmental jurisprudence – Role of green belt development purpose and advantage.

Unit-V

International Environmental Regime-Transactional Pollution- State Liability-Customary International Law-Liability of Multinational corporations/Companies Stockholm Declaration on Human Environment, 1972 - The role of UNEP for the protection of environment - Ramsar Convention 1971 – Bonn Convention(Migratory Birds)1992-Nairobi Convention,1982 (CFCC) –Biodiversity Convention (Earth Summit), 1992-Kyoto Protocol 1997,Johannesburg Convention 2002- UN Framework Convention on Climate Change (UNFCCC) - UN Climate Change Conference (COP21) & Paris Agreement 2016 – **SDGs**.

Suggested Readings

1. Armin Rosencranz and Shyam Divan: *Environmental Law and Policy in India*.
2. Manoj Kumar Sinha (Ed.): *Environmental Law and Enforcement: The Contemporary Challenges*, Indian Law Institute, New Delhi, 2016.
3. A. Agarwal (Ed.): *Legal Control of Environmental Pollution*.
4. Chetan Singh Mehta: *Environmental Protection and Law*.
5. V. K. Krishna Iyer: *Environment, Pollution and Law*.
6. Paras Diwan: *Environmental Law and Policy in India*, 1991.
7. Dr. N. Maheshwara Swamy: *Environmental Law*, Asia Law House, Hyderabad.
8. P. Leela Krishnan: *Environmental Law in India*, LexisNexis.

Suggested Case Laws

1. M.C. Mehta v. Union of India (Oleum Gas Leak Case), (1987) 1 SCC 395.
2. Vellore Citizens Welfare Forum v. Union of India, (1996) 5 SCC 647.
3. Indian Council for Enviro-Legal Action v. Union of India, (1996) 3 SCC 212.
4. Subhash Kumar v. State of Bihar, (1991) 1 SCC 598.
5. Rural Litigation and Entitlement Kendra v. State of Uttar Pradesh, 1985 Supp SCC 79.
6. M.C. Mehta v. Kamal Nath, (1997) 1 SCC 388.
7. A.P. Pollution Control Board v. Prof. M.V. Nayudu, (1999) 2 SCC 718.
8. Narmada Bachao Andolan v. Union of India, (2000) 10 SCC 664.
9. T.N. Godavarman Thirumulpad v. Union of India, (1997) 2 SCC 267.
10. M.C. Mehta v. Union of India (Ganga Pollution Tanneries Case), (1988) 1 SCC 471.
11. M.C. Mehta v. Union of India (Taj Trapezium Case), (1997) 2 SCC 353.
12. M.C. Mehta v. Union of India (Vehicular Pollution Case), (1998) 6 SCC 63.
13. Animal Welfare Board of India v. A. Nagaraja, (2014) 7 SCC 547.
14. Hanuman Laxman Aroskar v. Union of India, (2019) 15 SCC 401. (*Goa Airport / Environmental Clearance Case*)
15. Alembic Pharmaceuticals Ltd. v. Rohit Prajapati, (2020) 17 SCC 157. (*Ex post facto Environmental Clearance Case*)

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
SEMESTER – II LLB (3YDC)

Course Type	Course Code	Nomenclature for Semester - II	Credits
Compulsory Paper	LLB -201	Law of Contracts-II	5
Compulsory Paper	LLB -202	Family Law–II (Muslim Law and other Personal laws)	5
Compulsory Paper	LLB -203	Constitutional Law-II	5
Compulsory Paper	LLB -204	Law of Crimes (Bharatiya Sakshya Adhiniyam, 2023)	5
Compulsory Paper	LLB -205	Law of Evidence (Bharatiya Sakshya Adhiniyam, 2023)	5

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER – I LAW OF CONTRACTS - II

Course Code	Course Title						Course Type
LLB 201	LAW OF CONTRACTS-II						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Case Analysis & Presentation	10 Marks
3	Internship with Regulatory Bodies	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No. COURSE OBJECTIVES

- CO1** To examine the legal principles governing indemnity, guarantee, bailment, pledge and pawn.
- CO2** To analyze agency relationships and rights and liabilities of principal and agent.
- CO3** To introduce students to sale of goods act, 1930
- CO4** To understand rules relating to transfer of property under sale of goods act, 1930 and remedies for breach
- CO5** To familiarize students with the Partnership Act, 1932, LLP

CO No. COURSE LEARNING OUTCOME

- CO1** Explain the principles governing indemnity, guarantee, bailment, pledge and pawn
- CO2** Elaborate on legal provisions relating to contract of agency
- CO3** Apply the contractual principles relating to sale of goods act, 1930
- CO4** Discuss rules governing transfer of property related sale of goods and remedies in case of breach
- CO5** Evaluate Legal frame work of the partnership act, 1932

PAPER – I LAW OF CONTRACTS - II

COURSE CONTENT

UNIT – I Contract of Indemnity, Guarantee, Bailment, Pledge or Pawn

Indemnity and Guarantee-Contract of Indemnity, definition-Rights of Indemnity holder - Liability of the indemnified - Contract of Guarantee-Definition of Guarantee - Essential characteristics of Contract of Guarantee – Distinction between Indemnity and Guarantee - Kinds of Guarantee - Rights and liabilities of Surety - Discharge of surety. Contract of Bailment - Definition of bailment -Essential requisites of bailment - Kinds of bailment - Rights and duties of bailor and bailee - Termination of bailment - Pledge - Definition of pledge – Rights and duties of Pawnor and Pawnee-Pledge by non-owner.

UNIT – II Contract of Agency

Contract of Agency-Definition of Agent-Creation of Agency-Rights and duties of Agent – Delegation of authority - Personal liability of agent - Relations of principal and agent with third parties-Termination of Agency.

UNIT – III Sale of Goods

Contract of Sale of Goods - Formation of contract - Subject matter of sale -Conditions and Warranties - Express and implied conditions and warranties -Pricing-Caveat Emptor–*Hire Purchaser Agreements*.

UNIT – IV Property- The Sale of goods act, 1930

Property - Possession and Rules relating to passing of property - Sale by non-owner – *Nemo dat quod non habet*- Delivery of goods - Rights and duties of seller and buyer -Before and after sale-Rights of unpaid seller-Remedies for breach.

UNIT – V Partnership

Contract of Partnership - Definition and nature of partnership - Formation of partnership- Test of partnership - Partnership and other associations – Registration of firm - Effect of non-registration - Relations of partners - Rights and duties of partners - Property of firm - Relation of partners to third parties-Implied authority of partners - Kinds of partners - Minor as partner - Reconstitution of firm-Dissolution of firm–Limited Liability Partnership (LLP)

Suggested Readings

1. Anson's *Law of Contract*, Oxford University Press, London.
2. Venkatesha Iyer: *The Law of Contracts and Tenders*, Gogia & Co., Hyderabad.
3. Cheshire & Fifoot: *Law of Contract*, Butterworth, London.
4. Mulla: *The Indian Contract Act*, N. M. Tripathi (P) Ltd., Bombay.
5. G. C. V. Subba Rao: *Law of Contracts*, S. Gogia & Co., Hyderabad.
6. Krishnan Nair: *Law of Contracts*, S. Gogia & Co., Hyderabad.
7. Avtar Singh: *Law of Contracts*, Eastern Book Company, Lucknow.
8. A. Ramaiah's *Sale of Goods Act*, The Law Book Co., Allahabad.
9. Benjamin's *Sale of Goods*, Sweet & Maxwell, London.

10. P. S. Atiyah: *Sale of Goods Act*, Universal Book Traders, Delhi.
11. Charles D. Drale: *Law of Partnership*, Sweet & Maxwell, London.
12. Bowstead on *Agency*, Sweet & Maxwell, London.

Suggested Case Laws

1. Hadley v. Baxendale, (1854) 9 Exch 341; 156 ER 145.
2. Carlill v. Carbolic Smoke Ball Co., [1893] 1 QB 256 (CA).
3. Birkmyr v. Darnell, (1704) 1 Salk 27; 91 ER 27.
4. State Bank of India v. Indexport Registered, (1992) 3 SCC 159.
5. Coggs v. Bernard, (1703) 2 LdRaym 909; 92 ER 107.
6. Lallan Prasad v. Rahmat Ali, AIR 1967 SC 1322.
7. PestonjiManekji v. Oriental Insurance Co. Ltd., AIR 1969 SC 89.
8. Mercantile Bank of India Ltd. v. Central Bank of India Ltd., AIR 1938 PC 52.
9. Dunlop Pneumatic Tyre Co. Ltd. v. Selfridge & Co. Ltd., [1915] AC 847 (HL).
10. Cox v. Hickman, (1860) 8 HLC 268; 11 ER 431.
11. Bolton Partners v. Lambert, (1889) 41 Ch D 295.
12. Great Northern Railway Co. v. Swaffield, (1874) LR 9 Ex 132.
13. Helby v. Matthews, [1895] AC 471 (HL).
14. CIT v. R.M. Chidambaram Pillai, (1977) 1 SCC 415. (*Landmark on the legal nature of partnership.*)
15. Cox & Kings Ltd. v. SAP India Pvt. Ltd., (2024) 4 SCC 1. (*Constitution Bench decision on arbitration agreements, group of companies doctrine, and commercial contracts.*)

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-II FAMILY LAW-II (Muslim and Other Personal Laws)

Course Code	Course Title						Course Type
LLB 202	FAMILY LAW – II (Muslim Law and Other Personal Laws)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Case Analysis & Presentation	10 Marks
3	Internship with Regulatory Bodies	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No. COURSE OBJECTIVES

- CO1** To introduce students to the origin, development, sources, schools of Muslim law, Marriage and Dower under Muslim law
- CO2** To examine legal concepts relating to divorce and maintenance under Muslim law
- CO3** To analyze guardianship, parentage, gifts and will under Muslim Law.
- CO4** To understand waqf and its legal frame work
- CO5** To familiarize students with special marriage act,1954, Domicile, Indian Divorce act, Indian succession act,1925

CO No. COURSE LEARNING OUTCOME

- CO1** Explain the origin, sources and schools, marriage and dower of Muslim Law.
- CO2** Analyze legal principles governing divorce and maintenance under Muslim law
- CO3** Examine concepts relating to guardianship, parentage, gifts and wills under Muslim Law.
- CO4** Apply principles governing waqf and recent changes in waqf laws
- CO5** Discuss about special marriage act, 1954, Divorce, Domicile, and Indian succession Act, 1925

COURSE CONTENT

UNIT – I Introduction to Muslim Law

Origin and development of Muslim Law - Sources of Muslim Law -Schools of Muslim Law - Difference between the Sunni and Shia Schools – Sub-schools of Sunni Law - Operation and application of Muslim Law - Conversion to Islam - Effects of conversion - Law of Marriage, nature of Muslim Marriage -EssentialrequirementsofvalidMarriage-KindsofMarriages-distinctionbetween void, irregular and valid marriage - Dower (Mahr) - Origin, nature and importance of dower, object of dower and classification of dower – The Muslim Women (Protection of Rights on Marriage) Act,2019.

UNIT – II Divorce and Maintenance

Divorce - Classification of divorce - different modes of Talaq – Legal consequences of divorce - Validity of Triple Talaq: Judicial Interpretation and Legislative Response in India - Dissolution of Muslim Marriages Act, 1939 - Amendment to the Dissolution of Muslim Marriage Act, 1939.Maintenance: Principles of maintenance & persons entitled to maintenance - The Muslim Women(Protection of Rights on Divorce) Act, 1986 - Effect of conversion on maintenance and difference between Shia and Sunni Law.

UNIT – III Parentage, Guardianship, Gift and Will

Parentage-Maternity and Paternity-Legitimacy and acknowledgment -Guardianship-Meaning-Kindsofguardianship-Removalofguardian-Difference between Shia and Sunni Law. Gift - Definition of Gift - Requisites of valid gift - Gift formalities - Revocation of gift - Kinds of gift. Wills: Meaning, Requisites of valid Will, Revocation of Will - Distinction between Will and Gift- Difference between Shia and Sunni Law.

UNIT – IV Waqf

Waqf _ Definition - Essentials of Waqf - Kinds of Waqf – Creation ofWaqf--RevocationofWaqf-SalientfeaturesoftheWaqfAct,1995–Recent Changes in Wakf Laws and impact-Mutawalli - Who can be Mutawalli - Powers and duties of Mutawalli - Removal of Mutawalli and Management of Waqf property. Succession - Application of the property of a deceased Muslim-Legal position of heirs as representatives-Administration -Waqf Tribunals and Jurisdiction.

UNIT – V Special Marriage Act.1954, Indian Divorce Act and Succession act, 1925

Special Marriage Act, 1954 - -Salient features of Indian Divorce Act -Domicile - Maintenance to dependents/ Spouses - Intestate succession of Christians under the Indian Succession Act,1925.- Adoptions under JJ Act.

Suggested Readings

1. Tahir Mahmood: *The Muslim Law of India*, Law Book Company, Allahabad.
2. Aquil Ahmed: *Textbook of Mohammedan Law*, Central Law Agency, Allahabad.
3. G. C. V. Subba Rao: *Family Law in India*, S. Gogia & Company, Hyderabad.
4. Asaf A. A. Fyzee: *Outlines of Mohammedan Law*, Oxford University Press, Delhi.
5. Mulla: *Principles of Mohammedan Law*.
6. Paras Diwan: *Family Law (Hindu, Muslim, Christian, Parsi and Others)*, Allahabad Law Agency, Allahabad.
7. M. A. Qureshi: *Textbook on Muslim Law*, Central Law Publications, Allahabad.
8. B. R. Varma: *Mohammedan Law*, Delhi Law House, New Delhi.

Suggested Case Laws

1. Mohd. Ahmed Khan v. Shah Bano Begum, (1985) 2 SCC 556.
2. Danial Latifi v. Union of India, (2001) 7 SCC 740.
3. Shamim Ara v. State of Uttar Pradesh, (2002) 7 SCC 518.
4. ShayaraBano v. Union of India, (2017) 9 SCC 1.
5. Sarla Mudgal v. Union of India, (1995) 3 SCC 635.
6. Itwari v. Asghari, AIR 1960 All 684.
7. Rashid Ahmad v. Anisa Khatun, AIR 1932 PC 25.
8. A. Yusuf Rawther v. Sowramma, AIR 1971 Ker 261.
9. Masroor Ahmed v. State (NCT of Delhi), 2008 SCC OnLine Del 1886 : (2008) 103 DRJ 137.
10. Khursheed Ahmad Khan v. State of Uttar Pradesh, (2015) 8 SCC 439.
11. Javed v. State of Haryana, (2003) 8 SCC 369.
12. Ahmedabad Women Action Group (AWAG) v. Union of India, (1997) 3 SCC 573.
13. John Vallamattom v. Union of India, (2003) 6 SCC 611.
14. X v. Principal Secretary, Health and Family Welfare Department, Govt. of NCT of Delhi, (2023) 9 SCC 433.
15. Supriyo @ Supriya Chakraborty v. Union of India, 2023 SCC OnLine SC 1348.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-III CONSTITUTIONAL LAW-II

Course Code	Course Title						Course Type
LLB 203	CONSTITUTIONAL LAW-II						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S.No.	Particular	Marks
1	Internal Exam	10 Marks
2	Case Analysis & Presentation	10 Marks
3	Internship with Regulatory Bodies	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

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LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No. COURSE OBJECTIVES

- CO1** To introduce students to the constitutional framework governing legislature and executive in India.
- CO2** To understand frame work of Judiciary under constitution of India
- CO3** To analyze Centre-State relations and constitutional mechanisms of federal governance.
- CO4** To know the liability of state and understand constitutional provisions relating to services and elections
- CO5** To familiarize students with Emergency provisions, constitutional amendments, judicial interpretation and the basic structure doctrine.

CO No. COURSE LEARNING OUTCOME

- CO1** Explain the constitutional structure and functioning of legislature and executive in India.
- CO2** Discuss the working and role of judiciary in India
- CO3** Examine Centre-State relations and constitutional federal mechanisms under the Constitution of India.
- CO4** Apply constitutional principles relating to emergency provisions and elections
- CO5** Evaluate constitutional amendments, emergency provision, judicial accountability and the evolution of the basic structure doctrine.

COURSE CONTENT

UNIT – I Legislature and Executive under the Constitution

Legislature under Indian Constitution - Union and State Legislatures - Composition, Powers, Functions and Privileges - Anti-Defection Law – Executive under Indian Constitution - President and Union Council of Ministers - Governor and State Council of Ministers - Powers and position of President and Governor

UNIT – II Judiciary under the Constitution

Judiciary under Constitution - Supreme Court - Appointment of Judges, Powers and Jurisdiction – High Courts - Appointment and Transfer of Judges - Powers and Jurisdiction - Subordinate Judiciary - Independence of Judiciary - Judicial Accountability

UNIT – III Centre-State Relations and Local Self Government

Centre State Relations – Cooperative and Competitive Federalism - Legislative, Administrative and Financial Relations - Cooperation and Coordination between the Centre and States – Federalism and its New Challenges Judicial Interpretation of Centre-State Relations – Local Self Government under 73rd and 74th Amendments, 1992.

UNIT – IV Services, Trade and Election commissions

Liability of State in Torts and Contracts - Freedom of Interstate Trade, Commerce and Intercourse - Services under the State - All India Services - Public Service Commissions – Election Commissions.

UNIT – V Emergency and Constitutional Amendments

Emergency – Need of Emergency Powers - Different kinds of Emergency - National, State and Financial emergency - Impact of Emergency on Federalism and Fundamental Rights - Amendment of Indian Constitution and Basic Structure Theory

Suggested Readings

1. M. P. Jain: *Indian Constitutional Law*, Wadhwa & Co., Nagpur.
2. V. N. Shukla: *Constitution of India*, Eastern Book Company, Lucknow.
3. Granville Austin: *Indian Constitution – Cornerstone of a Nation*, OUP, New Delhi.
4. H. M. Seervai: *Constitutional Law of India* (in 3 Volumes), N. M. Tripathi, Bombay.
5. G. C. V. Subba Rao: *Indian Constitutional Law*, S. Gogia & Co., Hyderabad.
6. B. Shiva Rao: *Framing of India's Constitution* (in 5 Volumes), Indian Institute of Public Administration, New Delhi.
7. J. N. Pandey: *Constitutional Law of India*, Central Law Agency, Allahabad.

Suggested Case Laws

1. KesavanandaBharati v. State of Kerala, (1973) 4 SCC 225.
2. Minerva Mills Ltd. v. Union of India, (1980) 3 SCC 625.
3. S.R. Bommai v. Union of India, (1994) 3 SCC 1.
4. Indira Nehru Gandhi v. Raj Narain, 1975 Supp SCC 1.
5. KihotoHollohan v. Zachillhu, 1992 Supp (2) SCC 651.
6. Shamsher Singh v. State of Punjab, (1974) 2 SCC 831.
7. In Re: Berubari Union and Exchange of Enclaves, AIR 1960 SC 845.
8. L. Chandra Kumar v. Union of India, (1997) 3 SCC 261.
9. Supreme Court Advocates-on-Record Association v. Union of India (NJAC Case), (2016) 5 SCC 1.
10. I.R. Coelho v. State of Tamil Nadu, (2007) 2 SCC 1.
11. State of Rajasthan v. Union of India, (1977) 3 SCC 592.
12. S.P. Gupta v. Union of India (First Judges Case), 1981 Supp SCC 87.
13. Supreme Court Advocates-on-Record Association v. Union of India (Second Judges Case), (1993) 4 SCC 441.
14. In Re: Special Reference No. 1 of 1998 (Third Judges Case), (1998) 7 SCC 739.
15. Government of NCT of Delhi v. Union of India, (2018) 8 SCC 501.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-IV LAW OF CRIMES (Bharatiya Nyaya Sanhita, 2023)

Course Code	Course Title						Course Type
LLB 204	LAW OF CRIMES (Bharatiya Nyaya Sanhita, 2023)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S.No.	Particular	Marks
1	Internal Exam	10 Marks
2	Case Analysis & Presentation	10 Marks
3	Internship with Regulatory Bodies	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the concept, principles and evolution of criminal law under Bharatiya Nyaya Sanhita, 2023
- CO2** To analyze general exceptions and offences against women and children under BNS 2023
- CO3** To study offences affecting life, the human body, and organized crime under BNS 2023
- CO4** To examine offences against the State, public justice, and public health under BNS 2023
- CO5** To understand property-related crimes and defamation under the BNS.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the structure, principles and applicability of Bharatiya Nyaya Sanhita, 2023.
- CO2** Apply provisions regarding offences against women and child unde BNS 2023
- CO3** Critically examine the various offences related the human life under BNS 2023
- CO4** Identify crimes relating to elections, public servants, and public morals
- CO5** Analyze the legal elements of trespass, theft, robbery, dacoity, criminal breach of trust and cheating.

PAPER-IV LAW OF CRIMES (Bharatiya Nyaya Sanhita, 2023)

COURSE CONTENT

UNIT – I Introduction to Criminal Law

Concept of crime - Meaning of Crime - Distinction between Crime and Tort - Stages of Crime - Intention, Preparation, Attempt and Commission of Crime - Elements of Crime - *Actus Reus and Mensrea*- Codification of Law of Crimes in India – IPC, 1860 - Application of the Bharatiya Nyaya Sanhita, 2023 (Section 1-3 of BNS)- Territorial and Extra-Territorial Application (Section 1 of BNS)– Definition (Section 2 of BNS) - Punishments (Section 4 -13 of BNS)

UNIT – II General Exceptions and offences against women and child

General Explanations – General Exceptions under BNS 2023- Abetment - Criminal Conspiracy -Attempt – Offences against Women and Child- (Section 63-87 of BNS)-Sexual Offences -Assault and Criminal Force against Women-Offences relating to Marriage-Kidnapping and Abduction-Causing Miscarriage– Offences against Child-(Section 88-99 of BNS)

UNIT – III Offences affecting Human Life (Sections 100–144 of BNS, 2023)

Offences affecting Human Life (Section 100-113 of BNS)-Culpable Homicide and Murder - Causing Death by Negligence- Organised Crime-Petty Organised Crime-Terrorist Act-Offences affecting Human Body (Section 114-144 of BNS)-Hurt and Grievous Hurt - Wrongful restraint and Wrongful confinement - Criminal Force and Assault- Kidnapping and Abduction.

UNIT – IV Other Offences Under BNS 2023

Offences against the State- Offences Relating to Army, Navy and Air Force-Offences relating to Election- Offences Relating to Coin, Currency-Notes, Bank-Notes, and Government Stamps-Offences against Public Tranquillity- Offences by or relating to Public Servants – Contempt of Lawful Authorities of Public Servants-False Evidence and Offences against Public Justice-Offences affecting the Public Health, Safety, Convenience, Decency and Morals.

UNIT – V Offences related religion and property under BNS 2023

Offences relating to Religion- Offences against Property - Theft - Extortion - Robbery & Dacoity - Cheating - Mischief - Criminal Trespass – Criminal Misappropriation of Property and Criminal Breach of Trust-Receiving Stolen Property - Offences relating to Documents and Property Marks – Criminal Intimidation, Insult, Annoyance, Defamation

Note:

A comparative study of IPC, 1860 and BNS, 2023 shall be made wherever necessary.

Suggested Readings

1. *Bharatiya Nyaya Sanhita, 2023* – Bare Act.
2. Ratanlal & Dhirajlal: *Indian Penal Code*, Wadhwa & Co.
3. Achutan Pillai: *Criminal Law*, Butterworth Co.
4. Gour K. D.: *Criminal Law – Cases and Materials*, Butterworth Co.
5. Kenny's: *Outlines of Criminal Law*, Cambridge University Press.
6. K. N. Chandrasekharan Pillai: *General Principles of Criminal Law*, Indian Law Institute, New Delhi.
7. K. N. Chandrasekharan Pillai: *Essays on Indian Penal Code*, Indian Law Institute, New Delhi.

Suggested Case Laws

1. K.M. Nanavati v. State of Maharashtra, AIR 1962 SC 605.
2. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
3. State of Maharashtra v. Madhukar Narayan Mardikar, (1991) 1 SCC 57.
4. Tukaram v. State of Maharashtra (Mathura Rape Case), (1979) 2 SCC 143.
5. Dhananjay Chatterjee v. State of West Bengal, (1994) 2 SCC 220.
6. Mukesh v. State (NCT of Delhi) (Nirbhaya Case), (2017) 6 SCC 1.
7. State of Rajasthan v. Kashi Ram, (2006) 12 SCC 254.
8. Kedar Nath Singh v. State of Bihar, AIR 1962 SC 955.
9. Selvi v. State of Karnataka, (2010) 7 SCC 263.
10. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
11. Balwant Singh v. State of Punjab, (1995) 3 SCC 214.
12. State of Maharashtra v. Mayer Hans George, AIR 1965 SC 722.
13. State of Uttar Pradesh v. DeomanUpadhyaya, AIR 1960 SC 1125.
14. Subramanian Swamy v. Union of India, (2016) 7 SCC 221.
15. R. Rajagopal v. State of Tamil Nadu, (1994) 6 SCC 632.

PAPER-V LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)

Course Code	Course Title						Course Type
LLB 205	LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Case Analysis & Presentation	10 Marks
3	Internship with Regulatory Bodies	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the principles, concepts and framework of Bharatiya Sakshya Adhiniyam, 2023.
- CO2** To examine relevancy, admissibility and evidentiary value of facts and statements under evidence law.
- CO3** To analyze provisions relating to admissions, confessions, documentary evidence and electronic records.
- CO4** To understand burden of proof, presumptions, estoppel and witness examination procedures.
- CO5** To familiarize students with contemporary developments in digital evidence and comparative changes between Indian Evidence Act, 1872 and Bharatiya Sakshya Adhiniyam, 2023.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the structure, principles and salient features of Bharatiya Sakshya Adhiniyam, 2023.
- CO2** Analyze relevancy, admissibility and evidentiary value of oral, documentary and digital evidence.
- CO3** Examine legal principles relating to admissions, confessions, dying declarations and expert evidence.
- CO4** Apply rules relating to burden of proof, estoppel and witness examination in judicial proceedings.

CO No. COURSE OBJECTIVES

- CO5** Evaluate judicial interpretation and comparative developments between the Indian Evidence Act, 1872 and Bharatiya Sakshya Adhiniyam, 2023.

PAPER-V LAW OF EVIDENCE (Bharatiya Sakshya Adhiniyam, 2023)

COURSE CONTENT

UNIT – I Introduction and Relevancy of Facts

Bharatiya Sakshya Adhiniyam, 2023 — Salient Features of the Act – Meaning and Kinds of Evidence - importance of forensic evidence in the trial of cases Interpretation Clause — Documents, May Presume, Shall Presume and Conclusive Proof - Fact, Fact in Issue and Relevant Facts, Proved, Disproved-Distinction Between Relevancy and Admissibility - Doctrine of *Res Gestae*— Motive, Preparation and Conduct — Conspiracy When Facts Not Otherwise Relevant Become Relevant — Right and Custom — Facts Showing the State of Mind Etc.

UNIT – II Admissions, Confessions and Statements

Admissions & Confessions: General Principles concerning Admissions —Differences between "Admission" and "Confession" — Confessions obtained by inducement, threat or promise – Confessions made to police officer - Statement made in the custody of a police officer leading to the discovery of incriminating material — Admissibility of Confessions made by one accused person against co-accused. Dying Declarations and their evidentiary value — Other Statements by persons who cannot be called as Witnesses — Admissibility of evidence of witnesses in previous judicial proceedings in subsequent judicial proceedings.

UNIT – III Documentary and Electronic Evidence

Relevancy of Judgments — Opinion of witnesses — Expert's opinion- The Role of Technology in the appreciation of evidence-Opinion on Relationship especially proof of marriage — Facts which need not be proved - Oral and Documentary Evidence – General Principles concerning oral evidence and documentary evidence — Primary, electronic or digital record, special provision as to evidence relating to electronic record, admissibility of electronic records and Secondary evidence — Modes of proof of execution of documents — Presumptions as to documents — General Principles regarding Exclusion of Oral by Documentary Evidence – Relevance of social media in the law of evidence.

UNIT – IV Burden of Proof and Estoppel

Rules relating to Burden of Proof - Presumption as to Dowry Death — Estoppels -Kinds of estoppels — Res Judicata, Waiver and Presumption.

UNIT – V Witnesses and Examination

Competency to testify — Privileged communications - Testimony of Accomplice - Examination in Chief, Cross examination and Re-examination — Leading questions — Lawful questions in cross examination —Compulsion to answer questions put to witness — Hostile witness — Impeaching the credit of witness —Refreshing memory — Questions of corroboration — Improper admission and rejection of evidence.

Note:

A comparative study of the Indian Evidence Act, 1872 and Bharatiya Sakshya Adhiniyam, 2023 shall be made wherever necessary.

Suggested Readings

1. Batuk Lal: *The Law of Evidence*, Central Law Agency, Allahabad.
2. M. Monir: *Principles and Digest of the Law of Evidence*, Universal Book Agency, Allahabad.
3. Vepa P. Saradhi: *Law of Evidence*, Eastern Book Co., Lucknow.
4. Avtar Singh: *Principles of the Law of Evidence*, Central Law Publications.
5. V. Krishnama Chary: *The Law of Evidence*, S. Gogia & Company.
6. V. Nageswara Rao: *The Evidence Act*, LexisNexis.
7. B. M. Prasad and M. Mohan: *Law of Evidence*, LexisNexis, 2012.
8. M. Munir: *Law of Evidence*, Universal Law Publication, 2013.
9. Ram Jethmalani: *Law of Evidence*, Thomson Reuters, 2016.
10. *Annual Survey of Indian Law*, ILI, New Delhi Publication.

Suggested Case Laws

1. Pakala Narayana Swami v. Emperor, AIR 1939 PC 47.
2. Sharad Birdhi chand Sarda v. State of Maharashtra, (1984) 4 SCC 116.
3. State of Uttar Pradesh v. Deoman Upadhyaya, AIR 1960 SC 1125.
4. Anvar P.V. v. P.K. Basheer, (2014) 10 SCC 473.
5. Tomaso Bruno v. State of Uttar Pradesh, (2015) 7 SCC 178.
6. Selvi v. State of Karnataka, (2010) 7 SCC 263.
7. Ram Singh v. Col. Ram Singh, AIR 1986 SC 3.
8. Rameshwar v. State of Rajasthan, AIR 1952 SC 54.
9. State of Bombay v. Kathi Kalu Oghad, AIR 1961 SC 1808.
10. State of Rajasthan v. Kashi Ram, (2006) 12 SCC 254.
11. Arjun Panditrao Khotkar v. Kailash Kushan rao Gorantyal, (2020) 7 SCC 1.
12. Sonu @ Amar v. State of Haryana, (2017) 8 SCC 570.
13. State (NCT of Delhi) v. Navjot Sandhu (Parliament Attack Case), (2005) 11 SCC 600.
14. Bodh Raj @ Bodha v. State of Jammu & Kashmir, (2002) 8 SCC 45.
15. Tofan Singh v. State of Tamil Nadu, (2021) 4 SCC 1.

SEMESTER – III LL.B. (3YDC)

Course Type	Course Code	Nomenclature for Semester - III	Credits
Compulsory Paper	LLB-301	JURISPRUDENCE	5
Compulsory Paper	LLB-302	LAW OF PROPERTY	5
Compulsory Paper	LLB-303	ADMINISTRATIVE LAW	5
Compulsory Paper	LLB-304	COMPANY LAW	5
Compulsory Paper	LLB-305	LABOUR LAW-I	5

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-I JURISPRUDENCE

Course Code	Course Title						Course Type
LLB 301	JURISPRUDENCE						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to jurisprudence, schools of jurisprudence, and legal theory.
- CO2** To understand sources of law, legislation, precedent, custom and codification in legal systems.
- CO3** To inculcate the knowledge of person, their legal status, Rights and duties
- CO4** To know about the Obligation, strict liability and vicarious liability
- CO5** To familiarize students with concepts of ownership, possession, property, sanctions and theories of criminal justice.

CO No.

COURSE LEARNING OUTCOME

- CO1** Analyze the significance of jurisprudence and schools of jurisprudence'
- CO2** Explain various sources of law, legislation and importance of codification of law and precedents,
- CO3** Examine legal concepts relating to personality, rights, duties and liability.
- CO4** Discuss about the obligation and application of strict and vicarious liability
- CO5** Apply jurisprudential principles relating to ownership, possession and property and evaluate concepts of justice, sanctions and theories of criminal justice

COURSE CONTENT

UNIT – I Nature and Scope of Jurisprudence

Meaning and Definition of Jurisprudence—General and Particular Jurisprudence - Elements of Ancient Indian Jurisprudence— Schools of Jurisprudence—Analytical, Historical, Philosophical and Sociological Schools of Jurisprudence. Theories of Law — Meaning and Definition of Law — The Nature and Function of Law — The Purpose of Law — The Classification of Law — Equity, Law and Justice—Theory of Sovereignty.

UNIT – II Sources of Law

Sources of Law — Legal and Historical Sources — Legislation - Definition of legislation – Classification of legislation- Supreme and Subordinate Legislation –Direct and Indirect Legislation-Principles of Statutory Interpretation. Precedent — Definition of Precedent — Kinds of Precedent — *Stare Decisis*— Original and Declaratory Precedents — Authoritative and Persuasive Precedents. Custom –Definition of Custom – Kinds of Custom – General and Local Custom – Custom and Prescription - Requisites of a valid custom - Relative merits and demerits of Legislation, Precedent and Custom as a source of Law. Codification: Concept, Advantages and disadvantages of codification.

UNIT – III Legal Personality, Rights and Duties

Persons—Nature of personality— Legal Status of Lower Animals, Dead Persons and Unborn persons—Legal Persons—Corporations—Purpose of Incorporation—Nature of Corporate personality Rights and Duties—Definition of Right — Classification of Rights and Duties — Absolute and Relative Rights and Duties—Rights and Cognate concepts like Liberty, Power, Immunity, Privilege etc.

UNIT – IV Obligation and Liability

Obligation—Nature of Obligation —Obligation arising out of Contract, Quasi Contract, trust and breach of obligation etc.—Liability—Nature and kinds of liability—Acts—*Men's Rea*— Intention and Motive—Relevance of Motive—Negligence — Strict Liability — Accident — Vicarious Liability — measure of Civil and Criminal Liability.

UNIT – V Ownership, Possession and Justice

Ownership — Definition and kinds of Ownership - Possession — Elements of Possession—Relation between Ownership and Possession—Possessory Remedies—Property—Meaning—Kinds of Property—Modes of Acquisition of Property—Legal Sanctions-Meaning of Sanction—Classification of Sanctions—Civil and Criminal Justice—Concept of Justice—Theories regarding purpose of Criminal Justice — Deterrent, Preventive, Reformatory and Retributive theories.

Suggested Readings

1. Salmond: *Jurisprudence*, Universal Publishers.
2. Paton: *Jurisprudence*.
3. Allen: *Law in the Making*, Universal Publishers.
4. Mahajan V. D.: *Legal Theory and Jurisprudence*, Eastern Book Company, Lucknow.
5. Dias: *Jurisprudence*, Aditya Books.
6. Rama Jois: *Legal and Constitutional History of India*, Universal Law Publications, Delhi.
7. G. C. V. Subba Rao: *Jurisprudence and Legal Theory*, Eastern Book Company.

Suggested Case Laws

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Donoghue v. Stevenson, [1932] AC 562 (HL).
3. Rylands v. Fletcher, (1868) LR 3 HL 330.
4. Ashby v. White, (1703) 2 LdRaym 938; 92 ER 126.
5. Salomon v. A. Salomon & Co. Ltd., [1897] AC 22 (HL).
6. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
7. Kharak Singh v. State of Uttar Pradesh, AIR 1963 SC 1295.
8. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217.
9. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
10. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
12. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
13. Joseph Shine v. Union of India, (2019) 3 SCC 39.
14. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
15. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-II LAW OF PROPERTY

Course Code	Course Title						Course Type
LLB 302	LAW OF PROPERTY						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the concept, nature and transferability of property under property law.
- CO2** To examine principles governing transfer of property and related doctrines under the Transfer of Property Act.
- CO3** To analyze legal provisions relating to sale and mortgage
- CO4** To understand legal framework related to lease, gift and actionable claims.
- CO5** To acquainted with concept of easements, testamentary succession and rights arising under property transactions.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and transferability of property under property law.
- CO2** Analyze doctrines and legal principles governing transfer of property.
- CO3** Examine rights and liabilities arising out of sale and mortgage
- CO4** Discuss legal provisions related to lease, gift and actionable claims
- CO5** Apply legal principles relating to easements and testamentary succession.

COURSE CONTENT

UNIT – I Transfer of Property: General Principles

Meaning and concept of property—Kinds of property – **Digital Assets** - —Transfer of property – Transferable and non-transferable property—Who can transfer—Operation of transfer—Mode of transfer—Conditional transfer—Void and unlawful conditions—Condition precedent and condition subsequent—Vested and contingent interest—Transfer to unborn persons

UNIT – II Doctrines under Transfer of Property Act

Doctrine of Election — Covenants — Transfer by ostensible owner — Doctrine of Feeding the Grant by Estoppels — Doctrine of *Lis pendens*— Fraudulent Transfers—Doctrine of Part-performance.

UNIT – III Sale and Mortgage

Sale: Essential features, Mode of Sale, Rights and liabilities of parties. -Mortgage: Kinds of Mortgages-Rights and liabilities of mortgagor and mortgagee Marshalling and Contribution—Charges.

UNIT – IV Lease, Gift and Actionable Claims

Lease — Essential features — Kinds of leases — Rights and liabilities of lesser and lessee — Termination of lease — forfeiture — Exchange — Gifts — Different types of gifts—Registration of Gifts—Transfer of Actionable Claims.

UNIT – V Easements and Testamentary Succession

Easements: Definition of easement, Distinction between Lease and License – Dominant and Servient Tenements. –Acquisition of property through testamentary succession—Will—Codicil—Capacity to execute Will—Nature of bequests—Executors of Will—Rights and Obligations of Legatees.

Suggested Readings

1. Mulla: *Transfer of Property*, Butterworth's Publications.
2. Subba Rao G. C. V.: *Commentaries on the Transfer of Property Act*.
3. Krishna Menon: *Law of Property*.
4. Upadhyaya: *Common Matrix of Transfer of Property*.
5. Avtar Singh: *Textbook on the Transfer of Property Act*, Universal Law Publishing Company.

Suggested Case Laws

1. Tulk v. Moxhay, (1848) 2 Ph 774; 41 ER 1143.
2. Ram CoomarCoondoo v. Chunder Canto Mookerjee, (1876) LR 2 IA 186 (PC).
3. MohoriBibee v. DharmodasGhose, (1903) 30 IA 114; ILR 30 Cal 539 (PC).
4. Jumma Masjid, Mercara v. KodimaniandraDeviah, AIR 1962 SC 847.
5. Nathulal v. Phoolchand, AIR 1970 SC 546.
6. Bai Dosabai v. MathurdasGovinddas, (1980) 3 SCC 545.
7. Kalyan Singh v. Chhoti, AIR 1990 SC 396.
8. R.K. Mohammed Ubaidullah v. Hajee C. Abdul Wahab, (2000) 6 SCC 402.
9. Saraswathi v. S. Ganapathy, (2013) 3 SCC 315.
10. AnathulaSudhakar v. P. Buchi Reddy, (2008) 4 SCC 594.
11. Durga Prasad v. Deep Chand, AIR 1954 SC 75.
12. NarandasKarsondas v. S.A. Kamtam, (1977) 3 SCC 247.
13. CIT v. Podar Cement Pvt. Ltd., (1997) 5 SCC 482.
14. Suraj Lamp & Industries Pvt. Ltd. v. State of Haryana, (2012) 1 SCC 656.
15. Hardev Singh v. Gurmail Singh (Dead) by LRs, (2007) 2 SCC 404.

PAPER-III ADMINISTRATIVE LAW

Course Code	Course Title						Course Type
LLB 303	ADMINISTRATIVE LAW						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S.No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

**CO
No.**

COURSE OBJECTIVES

- CO1** To introduce students to the nature, scope and evolution of Administrative Law.
- CO2** To examine principles such as Rule of Law and Separation of Powers in administrative governance.
- CO3** To study the reasons for and controls over delegated legislation and administrative functions under modern welfare State administration.
- CO4** To understand judicial control, natural justice and administrative discretion under Administrative Law.
- CO5** To familiarize students with remedies against administrative action and mechanisms of administrative accountability.

**CO
No.**

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and development of Administrative Law.
- CO2** Analyze principles of Rule of Law, Separation of Powers and delegated legislation.
- CO3** Discuss about classification and controlling of the administrative functions and their control
- CO4** Apply the "Wednesbury Principle" and the "Doctrine of Legitimate Expectation"
- CO5** Evaluate administrative accountability mechanisms and role of tribunals, lokpal and RTI

COURSE CONTENT

UNIT – I Introduction to Administrative Law

Nature and scope of Administrative Law — Meaning, Definition and Evolution of Administrative Law—Reasons for the growth of Administrative Law—Relationship between Administrative Law and Constitutional Law.

UNIT – II Rule of Law and Separation of Powers

Basic concepts of Administrative Law — Rule of Law — **Interpretation** of Dicey's Principle of Rule of Law — Modern trends - Theory of Separation of Powers—Position in India, UK and USA

UNIT – III Administrative Functions and Delegated Legislation

Classification of Administrative functions: Legislative, Quasi-judicial, Administrative and Ministerial functions—Delegated Legislation: Meaning, Reasons for the growth and Classification of delegated legislation— Judicial, Legislative, and Procedural Control of Delegated litigation.

UNIT – IV Judicial Control and Natural Justice

Judicial Control of Administrative Action-Grounds of Judicial Control—Principles of Natural Justice—Administrative discretion and its control-*Wednesbury Principle (Doctrine of Proportionality)*—*Doctrine of Legitimate Expectation*.

UNIT – V Administrative Remedies and Accountability

Remedies available against the State — Writs— Lokpal and Lokayukta— *Right to Information*- Liability of the State in Torts and Contracts — Rule of Promissory Estoppels— Administrative Tribunals-Commissions of Inquiry—Public Corporations.

Suggested Readings

1. Griffith and Street: *Principles of Administrative Law*.
2. H. W. R. Wade: *Administrative Law*, Oxford Publications, London.
3. De Smith: *Judicial Review of Administrative Action*, Sweet & Maxwell.
4. S. P. Sathe: *Administrative Law*, Butterworths.
5. I. P. Massey: *Administrative Law*, Eastern Book Company.

Suggested Case Laws

1. A.K. Kraipak v. Union of India, (1969) 2 SCC 262.
2. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
3. Ridge v. Baldwin, [1964] AC 40 (HL).
4. Associated Provincial Picture Houses Ltd. v. Wednesbury Corporation, [1948] 1 KB 223 (CA).
5. Council of Civil Service Unions v. Minister for the Civil Service (GCHQ Case), [1985] AC 374 (HL).

6. E.P. Royappa v. State of Tamil Nadu, (1974) 4 SCC 3.
7. KesavanandaBharati v. State of Kerala, (1973) 4 SCC 225.
8. S.P. Gupta v. Union of India, 1981 Supp SCC 87.
9. Union of India v. Hindustan Development Corporation, (1993) 3 SCC 499.
10. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
11. State of Orissa v. Dr. (Miss) Binapani Dei, AIR 1967 SC 1269.
12. Mohinder Singh Gill v. Chief Election Commissioner, (1978) 1 SCC 405.
13. Swadeshi Cotton Mills v. Union of India, (1981) 1 SCC 664.
14. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
15. L. Chandra Kumar v. Union of India, (1997) 3 SCC 261.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-IV COMPANY LAW

Course Code	Course Title						Course Type
LLB 304	COMPANY LAW						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to the concept, nature and formation of companies under company law.
- CO2 To study memorandum, articles, prospectus and corporate management principles.
- CO3 To analyze legal provisions relating to shares, directors and shareholder rights.
- CO4 To understand corporate governance, oppression, mismanagement and corporate restructuring.
- CO5 To familiarize students with winding up, insolvency and regulatory authorities under company law.

CO No.

COURSE LEARNING OUTCOME

- CO1 Explain about companies under company law and "Lifting of the Corporate Veil" Doctrine
- CO2 Analyze constitutional documents of a company and liability in case of misstatement of prospectus
- CO3 Examine legal provisions relating to shares, directors and shareholder rights.
- CO4 Apply corporate law principles relating to mergers, reconstruction and corporate governance.
- CO5 Evaluate winding up procedures, insolvency mechanisms and regulatory frameworks under company law.

COURSE CONTENT

UNIT – I Corporate Personality

Corporate Personality - General Principles of Company Law - Nature and Definition of Company-Private Company and Public Company-One Person Company- Characteristics of a Company-Different kinds of Company-Registration & Incorporation of Company - Lifting the Corporate Veil – Company distinguished from Partnership, HUF and LLP.

UNIT – II Promoters and Corporate Documents

Promoters-MemorandumofAssociation-DoctrineofUltravires-ArticlesofAssociation - Doctrine of Indoor Management - Prospectus - Civil and Criminal –Compounding of Offence under Sec. 441 – decriminalization –Liability for misstatement in prospectus - Statement in lieu of Prospectus - Pre- incorporationContracts-MembershipinaCompany-BorrowingPowers–Debentures&Charges –insider trading of company shares.

UNIT – III Shares and Share Capital

Shares & Stock - Kinds of shares - Statutory restrictions on allotment of shares - Intermediaries–Call on shares – forfeiture of shares-Transfer of shares–Transmission of shares – Reduction of share Capital -Rectification of register on transfer - Certification and issue of certificate of transfer of shares - Limitation of time for issue of certificates –Object and effect of share certificate.

UNIT – IV Directors and Corporate Management

Directors – women director – Independent director – code for independent directors – DifferentkindsofDirectors-Appointment,position,qualificationsanddisqualifications-powersofDirectors-RightsandDutiesofDirectors-Meetingsand proceedings - kinds of meetings - Annual General Meeting - Extraordinary meeting - Power of the Tribunal to order meeting -class meetings - Requisites for a valid meeting - Chairman for meetings - Duties of Chairman - Proxy - Resolutions – Minutes-Shareholders Activism - *Corporate Social Responsibility*.- ESG

UNIT – V Corporate Restructuring and Winding Up

Accounts and Audit - Inspection and Investigation - Compromises, Reconstruction and Amalgamation - Majority rule and Rights of minority shareholders – Prevention of oppression and mismanagement – class action - Revival and rehabilitation of sick industrial companies -Mergers, Amalgamation and Takeover -Dissolution ofacompany–Windingupofcompanies-Modesofwindingupofcompanies–consequences of winding up - The insolvency and Bankruptcy Code, 2016 in relation to winding up of companies –Authorities under the Act- Department of Company Affairs-NCLAT NCLT, Company Law Board, Regional Directors, ROC, Public Trustee or Advisory Committee & SFIO-*Their powers and functions*—Jurisdiction of Courts –Corporate governance and certain relaxation in the light of pandemic.

Suggested Readings

1. Shah: *Lectures on Company Law*, N. M. Tripathi, Bombay.
2. Avtar Singh: *Company Law*, Eastern Book Company.
3. Charlesworth: *Company Law*, Sweet & Maxwell.
4. Ramaiah: *Company Law*, Wadhwa & Co.
5. Dutta: *Company Law*, Eastern Law House, Calcutta.
6. *The Companies Act, 2013*.
7. *Executive Programme Study Material on Company Law*, The Institute of Company Secretaries of India, New Delhi, available at www.icsi.edu.
8. Gower: *Principles of Modern Company Law*.
9. J. M. Thomson: *Palmer's Company Law*.

Suggested Case Laws

1. Salomon v. A. Salomon & Co. Ltd., [1897] AC 22 (HL).
2. Ashbury Railway Carriage & Iron Co. Ltd. v. Riche, (1875) LR 7 HL 653.
3. Royal British Bank v. Turquand, (1856) 6 E & B 327; 119 ER 886.
4. Foss v. Harbottle, (1843) 2 Hare 461; 67 ER 189.
5. LIC of India v. Escorts Ltd., (1986) 1 SCC 264.
6. Dale & Carrington Investment (P) Ltd. v. P.K. Prathapan, (2005) 1 SCC 212.
7. Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holding Ltd., (1981) 3 SCC 333.
8. Lee v. Lee's Air Farming Ltd., [1961] AC 12 (PC).
9. New Horizons Ltd. v. Union of India, (1995) 1 SCC 478.
10. State Trading Corporation of India Ltd. v. Commercial Tax Officer, AIR 1963 SC 1811.
11. Gilford Motor Co. Ltd. v. Horne, [1933] Ch 935 (CA).
12. Jones v. Lipman, [1962] 1 WLR 832; [1962] 1 All ER 442.
13. Macaura v. Northern Assurance Co. Ltd., [1925] AC 619 (HL).
14. Bacha F. Guzdar v. Commissioner of Income Tax, Bombay, AIR 1955 SC 74.
15. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-V LABOUR LAW-I

Course Code	Course Title						Course Type
LLB 305	LABOUR LAW-I						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Intra-Moot Competition	10 Marks
3	Internship with Advocates Office	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No. COURSE OBJECTIVES

- CO1** To Trace the history of trade unions and their registration under the 2020 Code and its importance
- CO2** To Study the prevention and settlement of industrial disputes
- CO3** Examine the function and powers of Works Committees, Conciliation officers, Tribunals and other authorities under ID code
- CO4** To Understand the legal frame work of Standing Orders
- CO5** To familiarize students with disciplinary proceedings in industries and redressal mechanism

CO No. COURSE LEARNING OUTCOME

- CO1** Explain the rights, liabilities, and immunities of registered unions
- CO2** Analyze laws relating to prevention and settlement of industrial disputes, strikes, lockouts, layoffs, and retrenchment
- CO3** Discuss about the role various authorities under Industrial dispute code
- CO4** Apply and interpret model standing orders in industrial relations.
- CO5** Evaluate the nature of various disciplinary proceedings and redressal framework

PAPER-V LABOUR LAW-I

COURSE CONTENT

Unit-I:

Introduction to Industrial Relations - Historical and International Perspectives on Labour Laws - Industrial Revolution - Laissez-faire State - Evolution of Labour and Industrial Laws - Constitutional Framework of Labour Welfare - Directive Principles relating to Labour - Fundamental Rights of Workers - International Labour Organization (ILO) and its role in Labour Standards - Transition from 29 Labour Laws to the Four Labour Codes - Industrial Relations under the Industrial Relations Code, 2020 - Definition of Industry - Employer - Employee - Worker - Industrial Dispute - Individual Dispute - Arena of Interaction and Participants in Industrial Relations - Emerging Forms of Employment including Remote Work, Hybrid Work and Digital Workplace.

Unit-II:

Settlement of Industrial Disputes - Works Committee - Grievance Redressal Committee - Conciliation Machinery - Court of Inquiry - Voluntary Arbitration - Adjudication by Industrial Tribunal and National Industrial Tribunal - Notice of Change - Strike and Lock-out - Lay-off - Retrenchment - Closure - Unfair Labour Practices - Alternative Dispute Resolution (ADR) in Labour Disputes - Online Dispute Resolution (ODR) - Digital Evidence in Industrial Disputes.

Unit-III:

Trade Unions - History and Development of Trade Union Movement in India - Registration and Cancellation of Trade Unions - Rights and Liabilities of Registered Trade Unions - Immunity of Registered Trade Unions - Recognition of Trade Unions - Collective Bargaining - Amalgamation and Dissolution of Trade Unions - Penalties and Procedure under the Industrial Relations Code, 2020 - Trade Unions in the Gig Economy - Collective Bargaining for Platform Workers.

Unit-IV:

Standing Orders - Concept and Nature of Standing Orders - Certification Process - Conditions - Procedure - Appeals - Date of Operation of Standing Orders - Register of Standing Orders - Posting and Modification of Standing Orders - Temporary Application of Model Standing Orders - Interpretation of Standing Orders - Domestic Enquiry - Principles of Natural Justice - Subsistence Allowance - Time Limits for Departmental Proceedings - Suspension - Misconduct - Termination of Employment - Wrongful Dismissal and Remedies.

Unit-V:

Code on Wages, 2019 - Meaning of Wage - Living Wage - Fair Wage - Minimum Wage - Floor Wage - Procedure for Fixation of Minimum Wage - Obligation of Employer to Pay Minimum Wage - Authorities and Remedies under the Code - Equal Remuneration and Prohibition of Gender Discrimination - Payment of Wages - Mode of Payment - Wage Period - Time Limit for Payment of Wages - Deductions from Wages - Fines and Deductions for Damage or Loss - Payment of Bonus - Allocable Surplus - Eligibility and Disqualification for Bonus - Minimum and Maximum Bonus - Offences and Penalties - Wage Digitization - Electronic Payment of Wages - Wage Protection for Gig and Platform Workers.

Suggested Readings:

1. S. C. Srivastava: *Industrial Relations and Labour Laws*, Vikas Publishing House, New Delhi.
2. S. N. Misra: *Labour and Industrial Laws*, Central Law Publications, Allahabad.
3. P. L. Malik: *Handbook of Labour and Industrial Law*, Eastern Book Company, Lucknow.
4. V. G. Goswami: *Labour and Industrial Laws*, Central Law Agency, Allahabad.
5. Bhagyashree A. Deshpande: *Textbook on New Labour and Industrial Laws*, Taxman Publications.
6. Saji Narayan C. K.: *The Law Relating to the Industrial Relations Code, 2020*, OakBridge Publishing.
7. Saji Narayan C. K.: *The Law Relating to the Code on Wages, 2019*, OakBridge Publishing.
8. Kharbanda & Kharbanda: *Commentaries on Industrial and Labour Codes*, Law Publication House.
9. Khan & Khan: *Labour Law*, Asia Law House, Hyderabad.
10. J. K. Verma: *Disciplinary Proceedings in Industry*, Eastern Book Company, Lucknow.
11. P. K. Padhi: *Labour and Industrial Laws*, PHI Learning Pvt. Ltd., New Delhi.

Suggested Case Laws

1. Bangalore Water Supply & Sewerage Board v. A. Rajappa, (1978) 2 SCC 213.
2. Workmen of Dimakuchi Tea Estate v. Management of Dimakuchi Tea Estate, AIR 1958 SC 353.
3. Delhi Cloth & General Mills Co. Ltd. v. Workmen, AIR 1967 SC 469.
4. Crompton Greaves Ltd. v. Their Workmen, (1978) 3 SCC 155.
5. Balmer Lawrie Workers' Union v. Balmer Lawrie & Co. Ltd., (1984) 4 SCC 726.
6. Air India Statutory Corporation v. United Labour Union, (1997) 9 SCC 377.
7. Workmen v. Firestone Tyre & Rubber Co. of India (P) Ltd., (1973) 1 SCC 813.
8. Gujarat Steel Tubes Ltd. v. Gujarat Steel Tubes Mazdoor Sabha, (1980) 2 SCC 593.
9. Management of Express Newspapers (P) Ltd. v. Workers, AIR 1963 SC 569.
10. Punjab National Bank Ltd. v. All India Punjab National Bank Employees' Federation, AIR 1960 SC 160.
11. Rohtas Industries Ltd. v. Rohtas Industries Staff Union, (1976) 2 SCC 82.
12. National Engineering Industries Ltd. v. State of Rajasthan, (2000) 1 SCC 371.
13. Sur Enamel & Stamping Works (P) Ltd. v. Their Workmen, AIR 1963 SC 1914.
14. Bharat Iron Works v. Bhagubhai Balubhai Patel, (1976) 1 SCC 518.
15. Glaxo Laboratories (India) Ltd. v. Presiding Officer, Labour Court, Meerut, (1984) 1 SCC 1.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
SEMESTER – IV LL.B. (3YDC)

Course Type	Course Code	Nomenclature for Semester - IV	Credits
Compulsory Paper	LLB-401	LABOUR LAW-II	5
Compulsory Paper	LLB-402	PUBLIC INTERNATIONAL LAW	5
Compulsory Paper	LLB-403	INTERPRETATION OF STATUTES	5
Compulsory Paper	LLB-404	LAND LAWS	5
Compulsory Paper	LLB-405	INTELLECTUAL PROPERTY LAW	5

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER –I LABOUR LAW- II

Course Code	Course Title						Course Type
LLB 401	LABOUR LAW-II						Core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Quasi-Judicial Bodies)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

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LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to wage and relevant legislations in India.
- CO2** To study the concept of bonus, eligibility and disqualification of bonus and its limits
- CO3** To examine legal provisions relating to social security and employee welfare under labour laws
- CO4** To analyze statutory mechanisms relating to provident fund, maternity benefit and gratuity
- CO5** To familiarize students with labour welfare policies and social justice principles under labour jurisprudence.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain types of wages and principles governing wages under code on wages 2019
- CO2** Analyze legal provisions relating to payment of bonus.
- CO3** Discuss the legal Framework relating to social security and employee welfare schemes
- CO4** Examine labour welfare legislations relating to provident fund, maternity benefit and gratuity payment
- CO5** Evaluate labour welfare mechanisms and social security protections under Indian labour law.

PAPER –I LABOUR LAW- II

COURSE CONTENT

Unit-I:

Labour Welfare - Social Welfare - Social Security - Constitutional Dimensions of Social Security - Impact of International Labour Organization (ILO) on National Labour Laws - Evolution of Labour Welfare Legislation - Employees' Compensation under the Code on Social Security, 2020 - Meaning and Scope of Compensation - Employer's Liability - Occupational Disease - Personal Injury - Partial and Total Disablement - Calculation of Compensation - Competent Authority - Notice and Claim - Wage Policy - Minimum, Fair and Living Wages - Whitley Commission Recommendations.

Unit-II:

Employees' State Insurance under the Code on Social Security, 2020 - Evolution - Object and Scope - Principal Employer - Employee - Insured Person - Employment Injury - Sickness Benefit - Disablement Benefit - Dependant's Benefit - Maternity Benefit - Medical Benefit - Funeral Expenses - Employees' State Insurance Corporation - Dispute Resolution - Maternity Benefit under the Code on Social Security, 2020 - Nature and Scope - Restrictions on Employment of Women - Right to Maternity Benefit - Calculation of Maternity Benefit - Entitlement and Forfeiture - Employer's Duties - Powers and Functions of Inspector-cum-Facilitator.

Unit-III:

Employees' Provident Fund under the Code on Social Security, 2020 - Provident Fund Schemes - Authorities - Pension Scheme - Employees' Deposit Linked Insurance Scheme - Payment of Gratuity - Continuous Service - Nomination - Determination of Gratuity - Compulsory Insurance - Social Security for Building and Construction Workers - Unorganised Workers - Gig Workers - Platform Workers - Social Security Fund - Digital Labour Platforms and Emerging Labour Welfare Measures.

Unit-IV:

Occupational Safety, Health and Working Conditions Code, 2020 - Objectives - Scope and Applicability - Definitions - Duties of Employer and Employees - Occupational Safety and Health Standards - Welfare Provisions - Working Conditions - Hours of Work - Annual Leave with Wages - Employment of Women - Contract Labour - Inter-State Migrant Workers - Audio-Visual Workers - Factories - Mines - Plantations - Building and Other Construction Workers - Inspector-cum-Facilitator - Offences and Penalties - Occupational Health in the Digital Workplace - Artificial Intelligence and Workplace Monitoring - Workplace Data Privacy.

Unit-V:

Child Labour and Adolescent Labour - Constitutional Protection under Articles 21, 23 and 24 - Child and Adolescent Labour (Prohibition and Regulation) Framework - Bonded Labour - Forced Labour - Human Trafficking for Labour - Labour Rights under the Constitution of India - Labour Laws applicable to the Information Technology (IT) Industry - Labour Compliance in Start-ups - Corporate Labour Governance - Environmental, Social and Governance (ESG) and Labour Compliance - Artificial Intelligence and the Future of Work - Remote and Hybrid Employment - Comparative International Labour Standards.

Suggested Readings:

1. S. C. Srivastava: *Industrial Relations and Labour Laws*, Vikas Publishing House, New Delhi.
2. S. N. Misra: *Labour and Industrial Laws*, Central Law Publications, Allahabad.
3. P. L. Malik: *Handbook of Labour and Industrial Law*, Eastern Book Company, Lucknow.
4. V. G. Goswami: *Labour and Industrial Laws*, Central Law Agency, Allahabad.
5. Bhagyashree A. Deshpande: *Textbook on New Labour and Industrial Laws*, Taxmann Publications.
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7. Saji Narayan C. K.: *The Law Relating to the Code on Wages, 2019*, OakBridge Publishing.
8. Kharbanda & Kharbanda: *Commentaries on Industrial and Labour Codes*, Law Publication House.
9. Khan & Khan: *Labour Law*, Asia Law House, Hyderabad.
10. J. K. Verma: *Disciplinary Proceedings in Industry*, Eastern Book Company, Lucknow.
11. P. K. Padhi: *Labour and Industrial Laws*, PHI Learning Pvt. Ltd., New Delhi.

Suggested Case Laws

1. Regional Director, Employees' State Insurance Corporation v. Francis De Costa, (1996) 6 SCC 1.
2. Employees' State Insurance Corporation v. Harrison Malayalam (P) Ltd., (1993) 4 SCC 361.
3. Municipal Corporation of Delhi v. Female Workers (Muster Roll), (2000) 3 SCC 224.
4. B. Shah v. Presiding Officer, Labour Court, Coimbatore, (1978) 4 SCC 257.
5. Delhi Municipal Corporation v. Dharam Prakash Sharma, (1998) 7 SCC 221.
6. Birla Institute of Technology v. State of Jharkhand, (2019) 4 SCC 513.
7. Jaswant Singh Gill v. Bharat Coking Coal Ltd., (2007) 1 SCC 663.
8. Y.K. Singla v. Punjab National Bank, (2013) 3 SCC 472.
9. Jeewanlal (1929) Ltd. v. Appellate Authority under the Payment of Gratuity Act, (1984) 4 SCC 356.
10. Ahmedabad Private Primary Teachers' Association v. Administrative Officer, (2004) 1 SCC 755.
11. Bandhua Mukti Morcha v. Union of India, (1984) 3 SCC 161.
12. People's Union for Democratic Rights v. Union of India (Asiad Workers Case), (1982) 3 SCC 235.
13. M.C. Mehta v. State of Tamil Nadu, (1996) 6 SCC 756.
14. Consumer Education & Research Centre v. Union of India, (1995) 3 SCC 42.
15. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-II PUBLIC INTERNATIONAL LAW

Course Code	Course Title						Course Type
LLB 402	PUBLIC INTERNATIONAL LAW						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Quasi-Judicial Bodies)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the nature, scope and sources of Public International Law.
- CO2** To examine principles relating to statehood, recognition, succession and state responsibility.
- CO3** To analyze legal concepts relating to nationality, extradition, asylum and diplomatic relations.
- CO4** To understand international legal regimes governing sea, airspace and outer space.
- CO5** To familiarize students with international organizations, dispute settlement mechanisms and global governance institutions.

CO No.

COURSE OUTCOMES

- CO1** Explain the nature, sources and significance of Public International Law.
- CO2** Analyze legal principles relating to states, recognition and state responsibility.
- CO3** Examine international legal provisions relating to nationality, extradition and treaties.
- CO4** Apply international legal principles governing sea, airspace and outer space regimes.
- CO5** Evaluate the role of international organizations and international adjudicatory institutions in maintaining global peace and cooperation.

COURSE CONTENT

UNIT – I Introduction to Public International Law

Definition, Nature, Scope and Importance of International Law — Relation of International Law to Municipal Law—Sources of International Law—Codification.

UNIT – II States and State Responsibility

State Recognition —State Succession – State Intervention —Responsibility of States for International delinquencies —State Territory—Modes of acquiring State Territory

UNIT – III Individuals and International Relations

Position of Individual in International Law — Nationality — Extradition —Asylum—Privileges and Immunities of Diplomatic Envoys—Treaties– Formation of Treaties - Modes of Consent, Reservation and termination.- Non State Actors

UNIT – IV International Legal Regimes

The Legal Regime of the Seas – Evolution of the Law of the Sea – Freedoms of the High Seas – Common Heritage of Mankind – United Nations Convention on the Law of the Seas – Legal Regime of Airspace –Important Conventions relating to Airspace–Paris, Havana, Warsaw and Chicago Conventions – Five Freedoms of Air – Legal Regime of Outer space – Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, and Agreement on Registration of Space objects, Moon Treaty -Unispace-Recent development in India's space missions.- Space Debris – Nuclear Energy and Law.

UNIT – V International Organizations

International Organizations—League of Nations and United Nations—International Court of Justice—International Criminal Court-Specialized agencies of the UN —WHO, UNESCO, ILO, IMF and WTO-International Humanitarian Law – Impact of AI on PIL

Suggested Readings

1. J. G. Starke: *Introduction to International Law*, Aditya Books, 10th Edition, 1989.
2. J. I. Brierly: *The Law of Nations*, Oxford Publishers, London.
3. Ian Brownlie: *Principles of Public International Law*, Oxford Publishers, London.
4. S. K. Kapoor: *Public International Law*, Central Law Agency, Allahabad.
5. H. O. Agarwal: *International Law and Human Rights*, Central Law Publications, Allahabad.
6. S. K. Verma: *An Introduction to Public International Law*, Prentice Hall of India.

Suggested Case Laws

1. The S.S. Lotus Case (France v. Turkey), (1927) PCIJ Series A No. 10.
2. Corfu Channel Case (United Kingdom v. Albania), ICJ Reports 1949, p. 4.
3. Military and Paramilitary Activities in and against Nicaragua (Nicaragua v. United States), ICJ Reports 1986, p. 14.
4. Asylum Case (Colombia v. Peru), ICJ Reports 1950, p. 266.
5. Barcelona Traction, Light and Power Co. Ltd. (Belgium v. Spain), ICJ Reports 1970, p. 3.
6. North Sea Continental Shelf Cases (Federal Republic of Germany v. Denmark; Federal Republic of Germany v. Netherlands), ICJ Reports 1969, p. 3.
7. Arrest Warrant of 11 April 2000 (Democratic Republic of the Congo v. Belgium), ICJ Reports 2002, p. 3.
8. Right of Passage over Indian Territory (Portugal v. India), ICJ Reports 1960, p. 6.
9. Legality of the Threat or Use of nuclear weapons (Advisory Opinion), ICJ Reports 1996, p. 226.
10. Jadhav Case (India v. Pakistan) (Kulbhushan Jadhav Case), ICJ Reports 2019, p. 418.
11. Reparation for Injuries Suffered in the Service of the United Nations (Advisory Opinion), ICJ Reports 1949, p. 174.
12. Nottebohm Case (Liechtenstein v. Guatemala), ICJ Reports 1955, p. 4.
13. Anglo-Norwegian Fisheries Case (United Kingdom v. Norway), ICJ Reports 1951, p. 116.
14. Temple of Preah Vihear Case (Cambodia v. Thailand), ICJ Reports 1962, p. 6.
15. South China Sea Arbitration (Philippines v. China), PCA Case No. 2013-19, Award dated 12 July 2016.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-III INTERPRETATION OF STATUTES

Course Code	Course Title						Course Type
LLB 403	INTERPRETATION OF STATUTES						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Quasi-Judicial Bodies)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
CO-PO MAPPING MATRIX

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the meaning, scope and principles of interpretation of statutes.
- CO2** To examine various rules of statutory interpretation and construction under legal jurisprudence.
- CO3** To analyze interpretation of penal, taxation and beneficial statutes through judicial approaches.
- CO4** To understand internal and external aids used in statutory interpretation.
- CO5** To familiarize students with repeal, amendment and interpretation of substantive and procedural laws.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and significance of statutory interpretation.
- CO2** Analyze various rules and doctrines governing interpretation of statutes.
- CO3** Examine judicial approaches relating to penal, taxation and beneficial legislation.
- CO4** Apply principles of interpretation using internal and external aids to statutory construction.
- CO5** Evaluate legislative intent, repeal, amendment and conflicts between statutes and subordinate legislation.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-III INTERPRETATION OF STATUTES

COURSE CONTENT

UNIT – I Introduction to Interpretation of Statutes

Meaning and Definition of Statutes — Classification of Statutes — Meaning and Definition of Interpretation — General Principles of Interpretation — Rules of Construction under the General Clauses Act, 1897.

UNIT – II Rules of Interpretation

Grammatical Rule of Interpretation — Golden Rule of Interpretation – Rule of Interpretation to avoid mischief – 60th Report of Law Commission of India, 1974 and 183rd Report of Law Commission of India, 2002 on General Clauses Act, 1897.

UNIT – III Interpretation of Special Statutes

Interpretation of Penal Statutes and Statutes of Taxation—Beneficial Construction—Construction to avoid conflict with other provisions—Doctrine of Harmonious Construction.

UNIT – IV Aids to Interpretation

External Aids to Interpretation — Statement of objects of legislation, Legislative debates, identification of purpose sought to be achieved through legislation — Internal Aids to Interpretation — Preamble, title, interpretation clause, marginal notes, explanations etc. — Presumptions.

UNIT – V Repeal, Amendment and Interpretation of Laws

Effect of Repeal — Effect of amendments to statutes — Conflict between parent legislation and subordinate legislation—Methods of interpreting substantive and procedural laws.

Suggested Readings

1. Vepa P. Sarathi: *Interpretation of Statutes*, Eastern Book Co.
2. Maxwell: *Interpretation of Statutes*, Butterworths Publications
3. Crawford: *Interpretation of Statutes*, Universal Publishers. 4 Chatterjee: *Interpretation of Statutes*.
5. G.P. Singh: *Principles of Statutory Interpretation*, Wadhwa and Company,
6. Cross, *Statutory Interpretation*, Lexis Nexis

Suggested Case Laws

1. Heydon's Case, (1584) 3 Co Rep 7a; 76 ER 637.
2. Tirath Singh v. Bachittar Singh, AIR 1955 SC 830.
3. Kanai Lal Sur v. Paramnidhi Sadhukhan, AIR 1957 SC 907.

4. K.P. Varghese v. Income Tax Officer, (1981) 4 SCC 173.
5. Reserve Bank of India v. Peerless General Finance & Investment Co. Ltd., (1987) 1 SCC 424.
6. Bengal Immunity Co. Ltd. v. State of Bihar, AIR 1955 SC 661.
7. Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama, (1990) 1 SCC 277.
8. State of Madras v. Gannon Dunkerley & Co. (Madras) Ltd., AIR 1958 SC 560.
9. Maqbool Hussain v. State of Bombay, AIR 1953 SC 325.
10. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
11. State of Jharkhand v. Govind Singh, (2005) 10 SCC 437.
12. Union of India v. Hansoli Devi, (2002) 7 SCC 273.
13. Commissioner of Income Tax v. Vatika Township (P) Ltd., (2015) 1 SCC 1.
14. R.S. Nayak v. A.R. Antulay, (1984) 2 SCC 183.
15. Shailesh Dhairyawan v. Mohan Balkrishna Lulla, (2016) 3 SCC 619.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-IV LAND LAWS

Course Code	Course Title						Course Type
LLB 404	LAND LAWS						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S.No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Quasi-Judicial Bodies)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the concepts of land ownership, land tenure and land administration systems in India.
- CO2** To examine land reform measures, tenancy systems and abolition of intermediaries in India.
- CO3** To analyze legal provisions relating to land acquisition, compensation and rehabilitation.
- CO4** To understand laws relating to land ceiling, tribal land rights and transfer restrictions in scheduled areas.
- CO5** To familiarize students with land dispute resolution mechanisms and contemporary developments in land laws.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the concepts of land ownership, land records and land administration systems.
- CO2** Analyze land reform legislations, tenancy systems and constitutional provisions relating to land reforms.
- CO3** Examine legal provisions relating to land acquisition, compensation and rehabilitation.
- CO4** Apply principles relating to land ceiling laws, tribal land rights and transfer restrictions.
- CO5** Evaluate legal mechanisms relating to land dispute resolution and contemporary land governance systems.

PAPER-IV LAND LAWS

COURSE CONTENT

Unit-I

Classification of lands – ownership of Land – absolute and Limited ownership (tenancy, Lease etc) – Doctrine of Eminent Domain - Doctrine of Escheat – Doctrine of Bona Vacantia – Salient Features of the Telangana Escheats and Bona Vacantia – Salient features of the Telangana Escheats and Bona Vacantia Act, 1974 – Maintenance of land records and issue of Pattas and Title Deeds etc – Crucial Land Revenue Records such as Sethwar, Khasra, Classer, Register, field Measurement Book, etc. – The Telangana Rights in land and Pattadar Passbooks Act, 1971 – The Telangana Bhu Bharati (Record of Rights in Land) Act, 2025 and the recent changes – Land Titling (Torrens Systems): Title Guarantee, conclusive Title, and Title Insurance.

Unit-II

Law Tenure systems before Independence in British India – Permanent Settlement / Zamindari system – Ryotwari system – Mahalwari system – Intermediaries – Land Reforms after Independence – Abolition of Jagir Regulation 1358 Fasli (1949) and Inams with reference to the Telangana Abolition of Inams Act, 1955 – Agricultural Tenancy Laws – conferment of ownership on tenants/ryots with reference to the Telangana Tenancy and Agricultural Lands Act, 1950 – Enabling provisions under the Constitution of India.

Unit –III

Laws relating to acquisition of Property – The Right to Fair compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013 – salient features procedure for Land Acquisition: Issue of notification, social Impact Assessment consent of landowners – Award enquiry, payment of compensation and reference to civil courts etc.

Unit-IV

On laws relating to Ceiling on Land Holdings – The Telangana Land Reforms (Ceiling Agricultural Holdings) Act, 1973 – Effect of inclusion in the IX Schedule of the constitution – Interpretation of Directive Principles of State policy in relation to Land (Article 38 and 39) – Law relating to and survey of land and subdivision with reference to The Telangana Survey and Boundaries Act, 1923 – Land Rights under the Scheduled Tribes and other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006.

Unit-V

Laws relating to alienation – Telangana Scheduled Areas Land Transfer Regulation, 1959 – Telangana Scheduled Areas Land Transfer Regulation, 1959 – The Telangana Assigned Lands (Prohibition of Transfers) Act 1977 – Resumption of Lands to the Transferor/ Government – Role of special Tribunals and Courts in Resolution of land disputes.

Suggested Readings:

1. P. Rama Reddy and P. Srinivasa Reddy: Land Reform Laws in A.P., Asia Law House, Hyderabad.
2. P.S. Narayana: Manual of Revenue Laws in A.P., Gogia Law Agency, Hyderabad.
3. Dr. G.B. Reddy: Land Laws in A.P., Gogia Law Agency, Hyderabad.
4. Dr. N. Maheshwara Swamy, Lecturers on Land Laws, Asia Law House, Hyderabad.
5. Astha Saxena: Land Law in India, Routledge Taylor and Francis Group, New Delhi.
6. N.K. Acharya: Commentary on The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Asia Law House, Hyderabad.
7. P. Kasthuri Reddy: Handbook on survey, Settlements and Land Records in Telangana, Asia Law House Hyderabad.
8. Baden Powell: Manual of Land Revenue Systems and Land Tenures of British India, 1882, Available on archive.org.
9. H.H. Wilson: A Glossary of Judicial and Revenue Terms and of useful words occurring in official Documents, Reprint 2023, Asia Law House, Hyderabad.

Suggested Case Laws

1. State of Bihar v. Kameshwar Singh, AIR 1952 SC 252.
2. State of West Bengal v. Bela Banerjee, AIR 1954 SC 170.
3. Kameshwar Singh v. State of Bihar, AIR 1952 SC 252.
4. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
5. Waman Rao v. Union of India, (1981) 2 SCC 362.
6. I.R. Coelho v. State of Tamil Nadu, (2007) 2 SCC 1.
7. State of Kerala v. Gwalior Rayon Silk Manufacturing (Wvg.) Co. Ltd., (1973) 2 SCC 713.
8. Samatha v. State of Andhra Pradesh, (1997) 8 SCC 191.
9. State of Andhra Pradesh v. P. Laxmi Devi, (2008) 4 SCC 720.
10. Banda Development Authority v. Moti Lal Agarwal, (2011) 5 SCC 394.
11. Indore Development Authority v. Manoharlal, (2020) 8 SCC 129.
12. Delhi Airtech Services (P) Ltd. v. State of Uttar Pradesh, (2011) 9 SCC 354.
13. Vidya Devi v. State of Himachal Pradesh, (2020) 2 SCC 569.
14. Orissa Mining Corporation Ltd. v. Ministry of Environment & Forest, (2013) 6 SCC 476 (Niyamgiri Case).
15. Tukaram Kana Joshi v. Maharashtra Industrial Development Corporation, (2013) 1 SCC 353.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER-V INTELLECTUAL PROPERTY LAW

Course Code	Course Title						Course Type
LLB 405	INTELLECTUAL PROPERTY LAW						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship (with Quasi-Judicial Bodies)	10 Marks
3	Legal Literacy Camp (with report)	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the concept, significance and classification of Intellectual Property Rights.
- CO2** To examine international conventions and legal frameworks governing intellectual property protection.
- CO3** To analyze legal principles relating to copyright in India
- CO4** To study the legal frame work governing trademarks and design in India and remedies incase of infringement.
- CO5** To familiarize students with the Patent, patentable inventions,PCT procedure, Licensing, infringement and available remedies

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and importance of Intellectual Property Rights, AI and IPR
- CO2** Analyze international conventions and legal mechanisms relating to intellectual property protection.
- CO3** Examine legal provisions governing copyright in India
- CO4** Apply intellectual property principles relating to trademark and design in India and .
- CO5** Evaluate on patentable inventions, PCT procedure, compulsory licensing and patent infringement remedies

COURSE CONTENT

UNIT – I Introduction to Intellectual Property Rights

Intellectual Property-Meaning, Nature and Classification –Significance and need of protection of Intellectual Property —Main forms of Intellectual Property: Patents, Trademarks, Industrial designs, Trade Secrets, Geographical Indications of Goods, Copyright and Neighbouring Rights- New forms of Intellectual Property: Plant Varieties Protection and Biotechnology, GRTK, Layout Designs, Computer Programmes, Artificial Intelligence and Intellectual Property.

UNIT – II International Protection of Intellectual Property

Evolution of International Protection of IPRs- Introduction to the leading International instruments concerning Intellectual Property Rights–General Principles of Protection-The Paris Convention, 1883 – WCT 1996 –The Berne Convention,1886 –The Madrid Agreement, 1891 and Protocol 1989 –The Patent Co-operation Treaty,1970–The World Intellectual Property Organization (WIPO) Conventions-TRIPS Agreement, 1994 and its impact.

UNIT – III Copyright Law

Copyright: Meaning, Nature, historical evolution and significance- The Copyright Act,1957–Salient Features- Idea- Expression Dichotomy-Subject matter of Copyright Protection-Neighboring rights - Ownership of Copyright –Rights of Authors and owners-Assignment of copyright–Collective management of copyright- infringement of copyright and Criteria – Exceptions to infringement- Doctrine of Fair Use Authorities under the Act — Remedies for infringement of copyright.- Digital Piracy – Copy Right Protection on AI

UNIT – IV Trademark and Industrial Design Law

Intellectual Property in Trademarks and the rationale of their protection -The Trade Marks Act, 1999 — Definition of Trademarks — and Trade description -Kinds of Trade Marks 1 conventional and non conventional – Trademarks and Internet Domain Names–Registration of trademarks–Rights of trademark owners-Passing off–Infringement of Trademark-Remedies-Concept of Industrial designs- The Designs Act, 2000 — Definition and characteristics of Design Registration of Design–rights of design holders—Copyright in design—Registration Remedies for infringement.

UNIT – V Patent Law

Patents — Concept of Patent — Historical overview of the Patent Law in India -The Patents Act, 1970 and its salient features — — Patentable Inventions —Kinds of Patents—Procedure for obtaining patent in India and in other countries- PCT procedure- Rights and obligations of a patentee —Limitations on patent rights: compulsory licensing, acquisition by government and secrecy directions-Infringement of patent rights and remedies available.-**FRAND Licensing and SEP**

Suggested Readings

1. P. Narayanan: *Intellectual Patent Rights*, Eastern Law House, 1995.
2. Roy Chowdhary: *Law of Trademark, Copyrights, Patents and Designs*, Kamal Law House.
3. G. B. Reddy: *Intellectual Property Rights and the Law*, Gogia Law Agency, Hyderabad.
4. John Holyoak and Paul Torremans: *Intellectual Property Law*.
5. B. L. Wadhera: *Intellectual Property Law*, Universal Publishers.
6. W. R. Cornish: *Intellectual Property Law*, Universal Publishers.
7. V. K. Ahuja: *Law Relating to Intellectual Property Rights*, LexisNexis.
8. Elizabeth Verkey: *Intellectual Property Rights*, Eastern Book Company.
9. Elizabeth Verkey: *Law of Patents*, Eastern Book Company.

Suggested Case Laws

1. Novartis AG v. Union of India, (2013) 6 SCC 1.
2. Bishwanath Prasad Radhey Shyam v. Hindustan Metal Industries, (1979) 2 SCC 511.
3. R.G. Anand v. Deluxe Films, (1978) 4 SCC 118.
4. Yahoo! Inc. v. Akash Arora, 1999 SCC OnLine Del 931 : (1999) 19 PTC 201 (Del).
5. Cadila Health Care Ltd. v. Cadila Pharmaceuticals Ltd., (2001) 5 SCC 73.
6. Amritdhara Pharmacy v. Satya Deo Gupta, AIR 1963 SC 449.
7. Eastern Book Company v. D.B. Modak, (2008) 1 SCC 1.
8. N.R. Dongre v. Whirlpool Corporation, (1996) 5 SCC 714.
9. Entertainment Network (India) Ltd. v. Super Cassette Industries Ltd., (2008) 13 SCC 30.
10. Bajaj Auto Ltd. v. TVS Motor Company Ltd., (2009) 9 SCC 797.
11. Midas Hygiene Industries (P) Ltd. v. Sudhir Bhatia, (2004) 3 SCC 90.
12. Toyota Jidosha Kabushiki Kaisha v. Prius Auto Industries Ltd., (2018) 2 SCC 1.
13. Shreya Singhal v. Union of India, (2015) 5 SCC 1. (*Important for intermediary liability and online copyright issues.*)
14. Ferid Allani v. Union of India, 2020 SCC OnLine Del 1646. (*Landmark on patentability of computer-related inventions.*)
15. PhonePe Private Ltd. v. BharatPe (Resilient Innovations Pvt. Ltd.), 2021 SCC OnLine Del 2635. (*Important recent trademark and deceptive similarity case.*)

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
SEMESTER – V LL.B. (3YDC)

Course Type	Course Code	Nomenclature for Semester - V	Credits
Compulsory Paper	LLB-501	Civil Procedure Code and Law of Limitation	5
Compulsory Paper	LLB-502	Bharatiya Nagarik Suraksha Sanhitha, Law of Juvenile Justice and Probation of Offenders Act	5
Compulsory Paper	LLB-503	Law Of Banking and Negotiable Instruments	5
Compulsory Paper	LLB-504	Alternate Dispute Resolution	5
Compulsory Paper	LLB-505	Professional Ethics and Professional Accounting System	5

PAPER – I CIVIL PROCEDURE CODE AND LAW OF LIMITATION

Course Code	Course Title						Course Type
LLB 501	CIVIL PROCEDURE CODE AND LAW OF LIMITATION						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S.No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Counselling Centers	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	3	1	1	1	1	2
CO2	2	2	3	1	1	2	1	2
CO3	2	2	3	2	1	2	1	2
CO4	2	3	2	2	1	1	1	2
CO5	2	2	3	2	1	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the structure, principles and objectives of the Civil Procedure Code and Law of Limitation.
- CO2** To examine procedural rules relating to institution of suits, pleadings and trial procedures.
- CO3** To analyze execution proceedings, interim remedies and appellate mechanisms under civil procedure law.
- CO4** To understand special civil proceedings and procedural safeguards relating to justice administration.
- CO5** To familiarize students with limitation principles and procedural justice under civil litigation system.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the structure, principles and procedural framework of civil procedure law.
- CO2** Analyze provisions relating to institution of suits, pleadings and framing of issues.
- CO3** Examine execution proceedings, interim orders and appellate remedies under CPC.
- CO4** Apply principles of limitation, condonation of delay and computation of limitation in civil proceedings.
- CO5** Evaluate procedural safeguards and judicial mechanisms in administration of civil justice.

PAPER – I CIVIL PROCEDURE CODE AND LAW OF LIMITATION

COURSE CONTENT

UNIT – I Introduction and Institution of Suits

Codification of Civil Procedure and Introduction to CPC — Principal features of the Civil Procedure Code — Suits — Parties to Suit — Framing of Suit — Institution of Suits — Bars of Suit -Doctrines of *Sub Judice* and *Res Judicata* —Place of Suing — Transfer of suits — Territorial Jurisdiction — ‘Cause of Action’ and Jurisdictional Bars—Summons—Service of Foreign summons.

UNIT – II Pleadings and Framing of Issues

Pleadings — Contents of pleadings— Forms of Pleading — Striking out/Amendment of Pleadings-Plaint—Essentials of Plaint-Return of Plaint-Rejection of Plaint—Production and marking of Documents-Written Statement —Counter claim—Set off—Application of Sec.89-Framing of issues.

UNIT – III Trial, Interim Orders and Execution

Appearance and Examination of parties & Adjournments—*Ex-parte* Procedure — Summoning and Attendance of Witnesses — Examination — Admissions — Production, Impounding, Return of Documents—Hearing—Affidavit—Judgment and Decree — Concepts of Judgment, Decree, and Interim Orders and Stay — Injunctions — Appointment of Receivers and Commissions — Costs -Execution — Concept of Execution —General Principles of Execution — Power of Execution — Power of Executing Courts — Procedure for Execution —Modes of Execution—Arrest and detention—Attachment and Sale.

UNIT – IV Special Suits and Appeals

Suits in Particular Cases — Suits by or against Government — Suits relating to public matters— Suits by or against minors, persons with unsound mind,-Suits by indigent persons—Interpleaded suits—Incidental and supplementary proceedings - Appeals, Reference, Review and Revision — Appeals from Original Decrees — Appeals from Appellate Decrees — Appeals from Orders—General Provisions Relating to Appeals.- Special Forms under Civil Rules of Practice

UNIT – V Law of Limitation

Law of Limitation — Concept of Limitation — Object of limitation – General Principles of Limitation — Extension — Condonation of delay —Sufficient Cause — Computation of limitation -- Acknowledgment and Part -payment- Legal Disability—Provisions of the Limitation Act, 1963 (Excluding Schedule)

Suggested Readings

1. Mulla: *The Code of Civil Procedure*, LexisNexis, Butterworths, Wadhwa.
2. C. K. Takwani: *Civil Procedure*, Eastern Book Co., Lucknow.
3. Sarkar's *Civil Court Practice and Procedure*, LexisNexis.
4. B. B. Mitra: *Limitation Act*, Eastern Law House, Calcutta, Allahabad.
5. Sanjiva Row: *Limitation Act* (in 2 Vols.), Law Book Co., Allahabad.
6. Sanjiva Row: *Code of Civil Procedure* (in 4 Vols.), Law Book Co., Allahabad.
7. W. W. Chitaley: *AIR Commentaries on Limitation Act*, AIR Ltd., Nagpur.

Suggested Case Laws

1. Anathula Sudhakar v. P. Buchi Reddy (Dead) by LRs, (2008) 4 SCC 594.
2. Santosh Hazari v. Purushottam Tiwari (Deceased) by LRs, (2001) 3 SCC 179.
3. Union of India v. Ibrahim Uddin, (2012) 8 SCC 148.
4. Ghanshyam Dass v. Dominion of India, (1984) 3 SCC 46.
5. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
6. K.K. Velusamy v. N. Palanisamy, (2011) 11 SCC 275.
7. Satyadhyan Ghosal v. Deorajin Debi, AIR 1960 SC 941.
8. Arjun Singh v. Mohindra Kumar, AIR 1964 SC 993.
9. N. Balakrishnan v. M. Krishnamurthy, (1998) 7 SCC 123.
10. Major S.S. Khanna v. Brig. F.J. Dillon, AIR 1964 SC 497.
11. A. Venkatasubbiah Naidu v. S. Chellappan, (2000) 7 SCC 695.
12. K.K. Modi v. K.N. Modi, (1998) 3 SCC 573.
13. Ramrameshwari Devi v. Nirmala Devi, (2011) 8 SCC 249.
14. Surya Dev Rai v. Ram Chander Rai, (2003) 6 SCC 675.
15. M. Siddiq (D) through LRs v. Mahant Suresh Das (Ayodhya Case), (2020) 1 SCC1.

PAPER – II BHARATIYA NAGARIK SURAKSHA SANHITA, LAW OF JUVENILE JUSTICE AND PROBATION OF OFFENDERS ACT

Course Code	Course Title						Course Type
LLB 502	Bharatiya Nagarik Suraksha Sanhita, Law Of Juvenile Justice and Probation Of Offenders Act						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Counselling Centers	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	2	1	1	2	1	1	2
CO2	3	3	2	2	1	2	2	2	1	2
CO3	3	3	2	3	1	2	2	2	1	2
CO4	3	3	2	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the structure, objectives and principles of Bharatiya Nagarik Suraksha Sanhita, 2023.
- CO2** To study the role of police in investigation and maintaining public order
- CO3** To examine criminal trial procedure, arrest, and bail under BNSS.
- CO4** To understand about the Administration of criminal justice
- CO5** To familiarize students with legal provisions relating to juvenile justice, rehabilitation and probation of offenders, Correctional justice mechanisms

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the framework, objectives and procedural principles of Bharatiya Nagarik Suraksha Sanhita, 2023.
- CO2** Analyze provisions relating to Maintenance, FIR, investigations and Arrest under BNSS.
- CO3** Analyze provisions relating to Criminal trial, Inquiries, and bail under BNSS.
- CO4** Examine criminal justice administration, appeals and sentencing procedures.
- CO5** Evaluate procedural safeguards, fair trial standards and correctional mechanisms under criminal procedure law.

**PAPER – II BHARATIYA NAGARIK SURAKSHA SANHITA, LAW OF JUVENILE JUSTICE AND PROBATION OF OFFENDERS ACT
COURSE CONTENT**

UNIT – I Introduction to Bharatiya Nagarik Suraksha Sanhita, 2023

BNSS- Object and Importance - Comparison with Cr.P.C, 1973 - Definitions, Difference between Cognizable and Non Cognizable Offences - Bailable and Non Bailable Offences- Investigation-Inquiry and Trial-Classification of Criminal Courts, Jurisdiction and Powers of the Criminal Courts, Directorate of Prosecution- role of Prosecutors under BNSS- Role of Defence Lawyer-Role of Public-Role of Prisons and Correctional Methods- Indian Constitution and BNSS.

UNIT – II Police Powers, Arrest and Preventive Measures

Maintenance- Maintenance of Wife, Children and Parents (Sec. 144 To 147) - Security for Keeping Peace and Good Behaviour (Sec. 125 To 143) - Cognizance by police- Role of Police under BNSS- Investigation and - Preventive Action of Police- Maintenance of Public Order and Tranquillity-Unlawful Assembly- Public Nuisance – Urgent Cases of Nuisance- Preventive Action of the Police (Sec. 148 To 172) Information to Police-FIR (Section 173 To 196) -Arrest of Persons- (Sec. 35 To 62) - Arrest– With Warrant or Without Warrant- Rights of Arrested Person- Proclamation and Attachment of Property (Section 63 To 93) Process to Compel The Production of Things (Section 94 -110)

UNIT – III Trial, Bail and Criminal Proceedings

Trial, Charge, Inquiries and Bail – Complaints to Magistrates, Process to Compel Appearance – Cognizance of Offences by Magistrate- Irregular Proceedings- General Principles of Fair Trial, Jurisdiction of Criminal Courts in Inquiries & Trial (Section 197-222) –Trial (Sec. 223-233)- Charge, Joinder of Charges (Sec. 234-247) –Trial Before Court of Session (Sec.248-260) – Trial of Warrant – Case by Magistrate (Sec.261-273) – Trial of Summons- Cases by Magistrates (Sec.274-282)- Summary Trials (Sect. 283-288) - Plea Bargaining (Sec. 289 To 300)- Provisions as to Bails And Bonds (Sec. 478 to 496)- General Provisions as Inquiries & Trial (Sec.337-378).

UNIT – IV Administration of Criminal Justice

Administration of Criminal Justice: Provision as to Offences affecting the Administration of Justice (Sec. 379 -391)- The Judgement (Sec. 392- 406) –Submission of Death Sentence for Confirmation (Sec. 407 To 412)- Appeal, Revision, Reference (Section 413 To 435) – Execution, Suspension, Remission and Commutation of Sentence (Sec. 453 To 477)- Inherent Powers of the Court- Transfer of Criminal Cases.

UNIT – V Juvenile Justice and Probation of Offenders

The Juvenile Justice (Care And Protection Of Children) Act, 2015 And Probation of Offenders Act: -Preliminary and General Provisions of Care and Protection of Children – Salient Features of the Act – Procedure Under Juvenile Justice Act- Treatment and Rehabilitation of Juveniles – Protection of Juvenile offenders –Legislative and Judicial Role –Probation and Parole- Authority Granting Parole- Supervision-Conditional Release –

Suspension of Sentence- Procedure Under Probation of Offenders Act –Salient Features of the Act.

Suggested Readings

1. Taxman's Bare Act: Bharatiya Nagarik Suraksha Sanhita, 2023.
2. Chandrasekharan Pillai (Ed), Kelkar Lectures on Criminal Procedure, Eastern Book Co. Lucknow.
3. Kelkar R.V: Criminal Procedure, Eastern Book Co, 2022.
4. Ratanlal and Dhirajlal: The code of Criminal Procedure, 1973, Lexis Nexis,2020.
5. S.N. Misra: The Code of Criminal Procedure, Central Law Publications.
6. M.P.Tandon: Criminal Procedure Code, Allahabad Law Agency,2012.
7. Shoorvir Tyagi: The Code of Criminal Procedure, Allahabad Law Agency.
8. K. Thakkar, Criminal Procedure code, Eastern Book Co.

Suggested Case Laws

1. HussainaraKhatoon v. Home Secretary, State of Bihar, (1980) 1 SCC 81.
2. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
3. Joginder Kumar v. State of Uttar Pradesh, (1994) 4 SCC 260.
4. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273.
5. Selvi v. State of Karnataka, (2010) 7 SCC 263.
6. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335.
7. Sunil Batra v. Delhi Administration, (1978) 4 SCC 494.
8. Sheela Barse v. Union of India, (1986) 3 SCC 596.
9. Pratap Singh v. State of Jharkhand, (2005) 3 SCC 551.
10. Zahira Habibullah Sheikh (5) v. State of Gujarat, (2006) 3 SCC 374.
11. NandiniSatpathy v. P.L. Dani, (1978) 2 SCC 424.
12. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
13. Kartar Singh v. State of Punjab, (1994) 3 SCC 569.
14. Siddharth v. State of Uttar Pradesh, (2022) 1 SCC 676.
15. Satender Kumar Antil v. Central Bureau of Investigation, (2022) 10 SCC 51.

PAPER – III LAW OF BANKING AND NEGOTIABLE INSTRUMENTS

Course Code	Course Title						Course Type
LLB 503	LAW OF BANKING AND NEGOTIABLE INSTRUMENTS						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Counselling Centers	10 Marks
3	Submission of Research Article on Contemporary socio-legal issues	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	2	1	1	2	1	1	2
CO2	3	3	2	2	1	2	2	2	1	2
CO3	3	3	2	3	1	2	2	2	1	2
CO4	3	3	2	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce the students with the evolution of banking and legal framework of banking regulation in India.
- CO2** To analyze the kinds of legal relationships that exists between the bankers and customers.
- CO3** To examine the law relating to negotiable instruments in India
- CO4** To familiarize students with the rights, duties, and statutory protections of paying and collecting bankers.
- CO5** To understand about the banking securities, recovery mechanisms, and legal remedies relating to bank loans.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the legal framework governing banking business in India.
- CO2** Analyze the legal relationships between bankers and customers.
- CO3** Examine the legal principles governing negotiable instruments and banking transactions.
- CO4** Assess the rights, obligations, and statutory protections of paying and collecting bankers under Negotiable instruments act
- CO5** Discuss about banking securities, recovery procedures, and legal mechanisms under the SARFAESI Act and Debt Recovery Tribunal system.

PAPER – III LAW OF BANKING AND NEGOTIABLE INSTRUMENTS

COURSE CONTENT

UNIT – I Introduction to Banking Law

History of the Banking Regulation Act — Salient features — Banking Business and its importance in modern times – Different kinds of Banking – impact of Information Technology on Banking – Digital and Fintech Banking – Banking Frauds.

UNIT – II Relationship between Banker and Customer

Relationship between Banker and Customer—Debtor and Creditor Relationship - Fiduciary Relationship — Trustee and Beneficiary — Principal and Agent —Bail and Bailee — Guarantor.

UNIT – III Negotiable Instruments

Cheques — Crossed Cheques — Account Payee — Banker's Drafts — Dividend Warrants, etc. — Negotiable instruments and deemed negotiable instruments —Salient features of The Negotiable Instruments Act – The Negotiable Instruments (Amendment) Act. 2018.

UNIT – IV The Paying and Collecting Banker

The Paying Banker — Statutory protection to Bankers — Collecting Banker – Statutory protection – Rights and obligations of paying and collecting bankers.

UNIT – V Banker's Securities and Recovery of Loans

Banker's lien and set off -- Advances - Pledge - Land - Stocks - Shares -Life Policies - Document of title to Goods - Bank Guarantees - Letters of Credit –Recovery of Bank loans and position under the SARFAESI Act,2002– Jurisdiction and powers of Debt Recovery Tribunal.

Suggested Readings

1. Taxman: *Banking Law & Practice in India*, Orient Law House, New Delhi.
2. Avtar Singh: *Negotiable Instruments*, Eastern Book Company, Lucknow.
3. P. N. Varshney: *Banking Law & Practice*, Sultan Chand & Sons, New Delhi.
4. Taxman: *Law of Banking*, India Law House.
5. B. R. Sharma and Dr. R. P. Nainta: *Principles of Banking Law and Negotiable Instruments Act*, Allahabad Law Agency.
6. Mukherjee's *Banking Law and Practice*, Premier Publications Company.
7. Bashyam and Adiga: *Negotiable Instruments Act*, Bharat Law House.
8. S. R. Myneni: *Law of Banking*, Asia Law House

Suggested Case Laws

1. Canara Bank v. Canara Sales Corporation, (1987) 2 SCC 666.
2. LaxmiDyechem v. State of Gujarat, (2012) 13 SCC 375.
3. ICICI Bank Ltd. v. Official Liquidator of APS Star Industries Ltd., (2010) 10 SCC 1.
4. Central Bank of India v. State of Kerala, (2009) 4 SCC 94.
5. Mardia Chemicals Ltd. v. Union of India, (2004) 4 SCC 311.
6. State Bank of India v. Shyama Devi, AIR 1978 SC 1263.
7. United Commercial Bank v. Bank of India, (1981) 2 SCC 766.
8. Syndicate Bank v. Vijay Kumar, (1992) 2 SCC 330.
9. Punjab National Bank v. Astamija Dash, (2008) 14 SCC 370.
10. ICDS Ltd. v. Beena Shabeer, (2002) 6 SCC 426.
11. Transcore v. Union of India, (2008) 1 SCC 125. *(SARFAESI Act & Recovery of Debts)*
12. Standard Chartered Bank v. V. Noble Kumar, (2013) 9 SCC 620. *(SARFAESI – Taking Possession of Secured Assets)*
13. Authorized Officer, State Bank of Travancore v. Mathew K.C., (2018) 3 SCC 85. *(SARFAESI – Writ Jurisdiction)*
14. Phoenix ARC Pvt. Ltd. v. Vishwa Bharati Vidya Mandir, (2022) 5 SCC 345. *(SARFAESI – Maintainability of Writ Petitions)*
15. Celir LLP v. Bafna Motors (Mumbai) Pvt. Ltd., (2024) 2 SCC 1. *(Rights of Borrowers and Auction Purchasers under the SARFAESI Act)*

PAPER – IV ALTERNATE DISPUTE RESOLUTION

Course Code	Course Title						Course Type
LLB 504	ALTERNATE DISPUTE RESOLUTION						Clinical / Practical Paper
Prerequisite	Contact Hours Per Week		Duration of SE (Hours)	Scheme of Evaluation			Credits
	L	P	2	CIE	SEE		5
	4	2			50		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Written Exam – 50 Marks Practical / Record & Viva – 50 Marks

S. No.	Continuous Internal Evaluation	Marks
1	Record Writing & Viva	50 Marks
2	Semester Exam	50 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the

functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	1	1	1	3	1	1	2
CO2	3	3	2	2	1	2	3	2	1	2
CO3	3	3	3	2	2	2	3	2	2	2
CO4	3	3	3	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to concepts, techniques and significance of Alternate Dispute Resolution systems.
- CO2** To examine arbitration, conciliation, mediation and negotiation under Indian and international legal frameworks.
- CO3** To analyze statutory provisions governing arbitration and conciliation under Arbitration and Conciliation Act, 1996.
- CO4** To develop practical skills relating to negotiation, mediation and arbitration proceedings.
- CO5** To familiarize students with institutional ADR mechanisms and emerging trends such as Online Dispute Resolution.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the concepts, objectives and importance of Alternate Dispute Resolution mechanisms.
- CO2** Analyze legal provisions governing arbitration, conciliation and mediation under Indian law.
- CO3** Examine institutional ADR mechanisms and international commercial arbitration frameworks.
- CO4** Apply ADR techniques in negotiation, mediation and arbitration simulation proceedings.
- CO5** Evaluate effectiveness of ADR systems in dispute resolution and access to justice.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER – IV ALTERNATE DISPUTE RESOLUTION

COURSE CONTENT

UNIT – I Introduction to Alternate Dispute Resolution

Alternate Dispute Resolution—Characteristics—Advantages and Disadvantages -- Unilateral — Bilateral — Triadic (Third Party) Intervention — Techniques and processes--Negotiation— Conciliation -Mediation- Arbitration - Distinction between Arbitration, Conciliation and Negotiation – ADR under different laws in India

UNIT – II Arbitration and Conciliation

The Arbitration and Conciliation Act, 1996 — Historical Background and Objectives of the Act — Arbitration and Conciliation (Amendment) Acts, 2015 – Arbitration and Conciliation Amendment Act, 2019 and 2019—Definitions of Arbitration, Arbitrator, Arbitration Agreement -- Appointment of Arbitrator — Termination of Arbitrator—Proceedings in Arbitral Tribunal—Termination of Proceedings—Arbitral Award -- Setting aside of Arbitral Award — Finality and Enforcement of Award — Appeals – Conciliation – Appointment of Conciliators – Powers and Functions of Conciliator--Procedure—Settlement of disputes through conciliation Arbitration Council of India (ACI)

UNIT – III International Commercial Arbitration

International Commercial Arbitration UNCITRAL Model Law on International Commercial Arbitration, 1985 – Geneva Convention, 1927 – New York Convention, 1958 – Recognition and Enforcement of Foreign Award – UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation, 2018 – Singapore Convention on Mediation, 2019 – Online Dispute Resolution

UNIT – IV Other ADR Mechanisms

Other Alternative Dispute Resolution Systems—Tribunals—Lokpal and Lokayukta— Lok Adalats—Family Courts—Commercial Courts-Section 89 and Order X, Rules 1A, 1B and 1C of Civil Procedure Code – ADR and Mediation Rules – Pre-litigation Mediation in India- **Overview of Mediation Act, 2023.**

PRACTICAL EXERCISES (40 MARKS)

A. Simulation Proceedings (20 Marks)

Students shall participate in five simulation proceedings relating to:

- Arbitration
- Conciliation
- Mediation
- Negotiation

Each simulation proceeding shall carry 4 marks. Total: 5 × 4 = 20 Marks.

B. Record Submission and Observation (10 Marks)

Students shall:

- Attend LokAdalats, Family Courts, Tribunals and ADR proceedings
- Observe practical functioning of ADR mechanisms
- Maintain a certified observation diary/record

The submitted record shall be evaluated for 10 marks.

VIVA–VOCE (10 MARKS)

Viva-voce examination shall be conducted on:

1. ADR principles
2. Simulation exercises
3. Practical observations
4. Record submissions

Viva Board:

1. Principal / Teacher Concerned
2. University Representative
3. Advocate having minimum 10 years' Bar experience

Proceedings of viva-voce shall be recorded.

NOTE

Attendance in all the following components shall be compulsory:

- Written Examination
- Simulation Proceedings
- Record Submission
- Viva-Voce Examination

Suggested Readings

1. O. P. Tiwari: *The Arbitration and Conciliation Act*, Allahabad Law Agency.
2. Johar's: *Commentary on Arbitration and Conciliation Act, 1996*, Kamal Law House.
3. S. C. Tripathi: *Arbitration, Conciliation and ADR*, Central Law Agency, Allahabad.
4. Avtar Singh: *Arbitration and Conciliation*, Eastern Law Book House, Lucknow.
5. P. C. Rao: *Alternate Dispute Resolution*, 2001 Edition, Universal Book Traders, New Delhi.
6. S. D. Singh: *Alternate Dispute Resolution*, Universal Book Traders, New Delhi.
7. Sriram Panchu: *Mediation – Practice and Law (The Path to Successful Dispute Resolution)*, 2015, LexisNexis.

8. Anirban Chakraborty: *Law & Practice of Alternative Dispute Resolution in India – A Detailed Analysis*, 2015, LexisNexis.
9. Madhusudan Saharay: *Textbook on Arbitration & Conciliation with Alternative Dispute Resolution (ADR)*, Universal Law Publishing.
10. Margaret L. Moses: *The Principles and Practice of International Commercial Arbitration*, 2012, Cambridge University Press.

Suggested Case Laws

1. Booz Allen & Hamilton Inc. v. SBI Home Finance Ltd., (2011) 5 SCC 532. ([vLex](#))
2. Bharat Aluminium Co. v. Kaiser Aluminium Technical Services Inc. (BALCO), (2012) 9 SCC 552.
3. ONGC Ltd. v. Saw Pipes Ltd., (2003) 5 SCC 705.
4. Venture Global Engineering v. Satyam Computer Services Ltd., (2008) 4 SCC 190.
5. Afcons Infrastructure Ltd. v. Cherian Varkey Construction Co. (P) Ltd., (2010) 8 SCC 24.
6. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
7. K.K. Modi v. K.N. Modi, (1998) 3 SCC 573.
8. M.R. Engineers & Contractors (P) Ltd. v. Som Datt Builders Ltd., (2009) 7 SCC 696.
9. VidyaDrolia v. Durga Trading Corporation, (2021) 2 SCC 1.
10. Perkins Eastman Architects DPC v. HSCC (India) Ltd., (2020) 20 SCC 760.
11. Bhatia International v. Bulk Trading S.A., (2002) 4 SCC 105.
12. SBP & Co. v. Patel Engineering Ltd., (2005) 8 SCC 618.
13. Chloro Controls India (P) Ltd. v. Severn Trent Water Purification Inc., (2013) 1 SCC 641.
14. N.N. Global Mercantile (P) Ltd. v. Indo Unique Flame Ltd., (2023) 7 SCC 1.
15. Cox & Kings Ltd. v. SAP India Pvt. Ltd., (2024) 4 SCC 1.

**PAPER – V PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING
SYSTEM**

Course Code	Course Title						Course Type
LLB 505	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM						Clinical / Practical Paper
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	2	CIE	SEE		5
	4	2			50		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Written Exam – 50 Marks Record & Viva – 50 Marks

S.No.	Continuous Internal Evaluation	Marks
1	Record Writing & Viva	50 Marks
2	Semester Exam	50 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	1	1	1	3	1	1	2
CO2	3	3	2	2	1	2	3	2	1	2
CO3	3	3	3	2	2	2	3	2	2	2
CO4	3	3	3	3	2	2	3	2	2	2
CO5	3	3	3	3	2	3	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the development, regulation and ethical standards of legal profession in India.
- CO2** To examine professional duties, advocacy ethics and standards prescribed under the Advocates Act and Bar Council Rules.
- CO3** To analyze disciplinary mechanisms and professional misconduct proceedings relating to advocates.
- CO4** To understand principles of professional accounting and bench-bar relations in legal practice.
- CO5** To develop ethical, professional and practical skills necessary for responsible legal practice.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the development, regulation and ethical framework of legal profession in India.
- CO2** Analyze duties and responsibilities of advocates towards clients, courts and society.
- CO3** Examine disciplinary proceedings and professional misconduct under Advocates Act and BCI Rules.
- CO4** Apply principles of professional ethics, advocacy and accounting in legal practice.
- CO5** Evaluate professional standards, ethical obligations and bench-bar relationships in administration of justice.

**PAPER – V PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING
SYSTEM**

COURSE CONTENT

UNIT – I Legal Profession and Advocacy

Development of Legal Profession in India — The Advocates Act, 1961 — Right to Practice — a right or privilege? - Constitutional guarantee under Article 19(1) (g) and its scope — Enrolment and Practice — Regulation governing enrolment and practice—Latest BCI Rules – Practice of Law– All India Bar Examination (AIBE)— Advocates and Solicitors’ firm —Elements of Advocacy.

UNIT – II Professional Ethics and Duties of Advocates

Seven lamps of advocacy— Advocate’s duties towards public, clients, court, and other advocates and legal aid; Bar Council of India’s Code of Ethics- Social Media Ethics – Virtual Courts Etiquettes.

UNIT – III Professional Misconduct and Disciplinary Proceedings

Disciplinary proceedings—Professional misconduct—Disqualifications—Functions of Bar Council of India/State Bar Councils in dealing with the disciplinary proceedings— Disciplinary Committees—Powers and functions-Disqualification and removal from rolls.

UNIT – IV Professional Accounting and Bench-Bar Relations

Professional Accounting- Accountancy for Lawyers — Nature and functions of accounting — Important branches of accounting —Accounting and Law –Bar Bench Relations.

RECORD WORK (40 MARKS)

Each student shall prepare a record containing:

- 50 selected opinions of Disciplinary Committees of Bar Councils
- 10 major judgments of the Supreme Court of India relating to Professional Ethics

The record shall be evaluated for 40 marks by the teacher concerned.

The records duly certified by the University Representative appointed by the Controller of Examinations in consultation with the Chairman, BOS in Law shall be submitted before commencement of theory examinations.

VIVA-VOCE (10 MARKS)

Viva-voce examination shall be conducted on:

- Professional ethics
- Disciplinary proceedings
- Advocacy standards

- Accountancy for lawyers
- Record submissions

Viva Board:

1. Principal / Teacher Concerned
2. University Representative
3. Advocate having minimum 10 years' Bar experience

Proceedings of viva-voce shall be recorded.

NOTE

Attendance in all the following components shall be compulsory:

- Written Examination
- Submission of Record
- Viva-Voce Examination

Suggested Readings

1. Sirohi: *Professional Ethics*, Central Law Publications, Allahabad.
2. G. B. Reddy: *Practical Advocacy of Law*, Gogia Law Agency, Hyderabad.
3. Myneni S. R.: *Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation*, Asia Law House, Hyderabad.
4. Gupta S. P.: *Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation*, Asia Law House, Hyderabad.
5. Kailash Rai: *Professional Ethics, Accountancy for Lawyers and Bench-Bar Relation*, Allahabad Law Agency.
6. *Selected Judgments on Professional Ethics* (in 2 Volumes), Bar Council of India Trust, New Delhi.

.Suggested Case Laws

1. Bar Council of Maharashtra v. M.V. Dabholkar, (1976) 2 SCC 291.
2. V.C. Rangadurai v. D. Gopalan, (1979) 1 SCC 308.
3. P.D. Khandekar v. Bar Council of Maharashtra, (1984) 2 SCC 556.
4. R.K. Anand v. Delhi High Court, (2009) 8 SCC 106.
5. Ex-Capt. Harish Uppal v. Union of India, (2003) 2 SCC 45.
6. O.P. Sharma v. High Court of Punjab & Haryana, (2011) 6 SCC 86.
7. In Re: Vinay Chandra Mishra, (1995) 2 SCC 584.
8. Supreme Court Bar Association v. Union of India, (1998) 4 SCC 409.
9. Mahipal Singh Rana v. State of Uttar Pradesh, (2016) 8 SCC 335.
10. T.A. Kathirukunju v. Jacob Mathai, (2017) 5 SCC 755.
11. O.N. Mohindroo v. Bar Council of Delhi, AIR 1968 SC 888.
12. R.D. Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264.
13. Pandurang Dattatraya Khandekar v. Bar Council of Maharashtra, AIR 1984 SC 110.
14. AjitsinhArjunsinhGohil v. Bar Council of Gujarat, (2017) 5 SCC 465.
15. Bar Council of India v. High Court of Kerala, (2004) 6 SCC 311.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
SEMESTER – VI LL.B. (3YDC)

Course Type	Course Code	Nomenclature for Semester - VI	Credits
Compulsory Paper	LLB -601	Law of Taxation	5
Compulsory Paper	LLB -602	Information Technology Law	5
Compulsory Paper	LLB -603	Optional: - (A) Law Relating to Women (B) Human Rights Law (C) Law of Investments and Securities	5
Compulsory Paper	LLB -604	Drafting Pleading and Conveyancing	5
Compulsory Paper	LLB -605	Moot Courts, Observation of Trail, Pre Trail Preparation and Internship	5

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER – I LAW OF TAXATION

Course Code	Course Title						Course Type
LLB 601	LAW OF TAXATION						Core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Project Report – Cyber Laws	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1 To introduce students to constitutional principles and legal framework governing taxation laws in India.
- CO2 To examine concepts and computation of income under Income Tax Law.
- CO3 To analyze assessment procedures, tax authorities and remedies under taxation laws.
- CO4 To understand the structure, administration and operation of Goods and Services Tax (GST) regime in India.
- CO5 To familiarize students with tax compliance, procedural requirements and dispute resolution mechanisms under taxation laws.

CO No. COURSE LEARNING OUTCOME

- CO1 Explain constitutional principles and statutory framework governing taxation laws in India.
- CO2 Analyze provisions relating to computation of income and heads of income under Income Tax Law.
- CO3 Examine legal procedures relating to tax assessment, appeals, penalties and tax administration.
- CO4 Apply principles of GST law relating to registration, levy, input tax credit and returns.
- CO5 Evaluate taxation mechanisms, compliance systems and dispute resolution processes under Indian tax laws.

COURSE CONTENT

UNIT – I Introduction to Taxation Law

Constitutional basis of power of taxation of Income-Article 265 of Constitution of India-Comparative Analysis of New Income tax Act, 2025 and the Old Income tax Act 1961-Reasons for the repeal of old Act,1961 and replacement with New Act,2025-Outlines of Income Tax Act,2025-Single Tax Year-Digitalization and Automation-Faceless assessment-Anti avoidance Rules-GAAR-Speculative Trades-Scientific Research Incentives-New Appellate and Dispute Resolution Committees for Small Tax Payees- Agricultural income under New Tax Regime-Residential Status-Computation of Income-New Tax Regime FY26-27-Slabs,-Rebates-TCS rates and other new benefits

UNIT – II Heads of Income and Computation

Heads of Income and Computation — Income from Salary, Income from House Property. Profits and Gains of Business or Profession, Capital Gains and Income from other sources – The Taxation Law (Amendment) Act. 2019.

UNIT – III Tax Procedure and Authorities

Law and procedure – P.A.N.- Mandatory Provision-Filing of Returns under New Act,2025-Virtual digital Assets-Simplified TDS rules-Revising of tax returns and Extended windows Reorganising of Advance Tax- -Double tax Reliefs- DTAA (Double taxation Avoidance Agreements)-Credit Method-Exemption Method-Unilateral relief-Law and procedure of assessment of income tax-Penalties-Prosecution-Appeals- Grievances-Authorities-Joint Commissioner -Commissioner of Income Tax -Faceless Appeal Schemes-Electronic disposal of appeals.

UNIT – IV Goods and Services Tax – I

GST ACT,2017–Goods and ServicesTaxAct,2017: Introduction–Background - Basic Concepts – salient features of the Act – Kinds of GST - CGST, SGST &IGST – Administration officers under this Act – Levy and collection of tax – scope of supply – Tax liability on composite and mixed supplies – Input tax credit –Eligibility and conditions for taking input tax credit.

UNIT – V Goods and Services Tax – II

GSTACT, 2017:-Registration–persons liable for registration–persons not liable for registration – procedure for registration – returns – furnishing details of outward and inward supplies – furnishing of returns – payment of tax, interest, penalty and other amounts – tax deducted at source – collection of tax at source –Demand and Recovery – Advance Ruling – Definitions for Advance Ruling –Appeals and revision – Appeals to Appellate Authority – Powers of revisional authority - Constitution of Appellate Tribunal and benches thereof – offences and penalties.

Suggested Readings

1. Vinod K. Singhania: *Student Guide to Income Tax*, Taxman Allied Services Pvt. Limited.
2. Vinod K. Singhania: *Direct Taxes Law & Practice*, Taxman Allied Services Pvt. Limited.
3. Myneni S. R.: *Law of Taxation*, Allahabad Law Series.
4. Kailash Rai: *Taxation Laws*, Allahabad Law Agency.
5. Gurish Ahuja: *Systematic Approach to Income Tax*, Bharat Law House Pvt. Ltd.
6. V. S. Datey: *GST Ready Reckoner*, Taxman Publications.
7. *GST Acts with Rules & Forms (Bare Act)*, Taxman Publications.

8. *GST – A Practical Approach*, Taxman Publications.
9. Sweta Jain: *GST Law and Practice – A Section-wise Commentary on GST*, Taxman Publications.
10. Shann V. Patkar: *GST Law Guide*, Taxman Publications.

Suggested Case Laws

1. Commissioner of Income Tax v. B.C. Srinivasa Setty, (1981) 2 SCC 460 : (1981) 128 ITR 294 (SC).
2. McDowell & Co. Ltd. v. Commercial Tax Officer, (1985) 3 SCC 230.
3. Vodafone International Holdings B.V. v. Union of India, (2012) 6 SCC 613.
4. Union of India v. Mohit Minerals Pvt. Ltd., 2022 SCC OnLine SC 657 : (2022) 4 SCC 481.
5. Mafatlal Industries Ltd. v. Union of India, (1997) 5 SCC 536.
6. Kesoram Industries Ltd. v. State of West Bengal, (2004) 10 SCC 201.
7. Govind Saran Ganga Saran v. Commissioner of Sales Tax, 1985 Supp SCC 205 : AIR 1985 SC 1041.
8. A.V. Fernandez v. State of Kerala, AIR 1957 SC 657.
9. State of West Bengal v. Kesoram Industries Ltd., (2004) 10 SCC 201.
10. Union of India v. VKC Footsteps India Pvt. Ltd., (2022) 2 SCC 603.
11. Azadi Bachao Andolan v. Union of India, (2004) 10 SCC 1.
12. Assistant Commissioner (CT) v. Commercial Steel Ltd., (2021) 5 SCC 537.
13. Canon India Pvt. Ltd. v. Commissioner of Customs, (2021) 3 SCC 354.
14. Safari Retreats Pvt. Ltd. v. Chief Commissioner of CGST, 2024 SCC OnLine SC 269.
(Landmark GST input tax credit decision.)
15. State of Karnataka v. M/s Ecom Gill Coffee Trading Pvt. Ltd., 2023 SCC OnLine SC 248. (Important GST burden of proof and input tax credit case.)

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER – II INFORMATION TECHNOLOGY LAW

Course Code	Course Title						Course Type
LLB 602	INFORMATION TECHNOLOGY LAW						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Project Report – Cyber Laws	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	1	2	1	1	2
CO2	3	3	2	1	1	1	2	2	1	2
CO3	3	3	2	2	1	2	2	2	1	2
CO4	3	3	2	2	2	2	3	2	2	2
CO5	3	3	2	2	2	2	3	2	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the concepts of cyber space, information technology and cyber jurisdiction.
- CO2** To examine the legal framework governing electronic governance and cyber regulations under Information Technology Act, 2000.
- CO3** To analyze legal issues relating to e-commerce, electronic contracts and digital transactions.
- CO4** To understand intellectual property issues and cybercrimes arising in digital environment.
- CO5** To familiarize students with cyber security, privacy, data protection and emerging challenges in cyber law.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the concepts, scope and legal framework of Information Technology Law.
- CO2** Analyze provisions of Information Technology Act, 2000 and electronic governance mechanisms.
- CO3** Examine legal issues relating to e-commerce, cyber jurisdiction and electronic contracts.
- CO4** Apply legal principles relating to cybercrimes, digital evidence and intellectual property in cyberspace.
- CO5** Evaluate challenges relating to cyber security, privacy and data protection in the digital era.

COURSE CONTENT

UNIT – I Introduction to Cyber Law and Jurisdiction

Concept of Information Technology and Cyber Space- Interface of Technology and Law- Jurisdiction in Cyber Space and Jurisdiction in traditional sense-Internet Jurisdiction-Indian Context of Jurisdiction-Enforcement agencies-International position of Internet Jurisdiction - Cases in Cyber Jurisdiction

UNIT – II Information Technology Act, 2000

Information Technology Act, 2000 - Aims and Objects — Overview of the Act – Jurisdiction –Electronic Governance –Legal Recognition of Electronic Records and Electronic Evidence-Digital Signature Certificates-Securing Electronic records and secure digital signatures - Duties of Subscribers - Role of Certifying Authorities-Regulators under the Act-The Cyber Regulations Appellate Tribunal - Internet Service Providers and their Liability– Powers of Police under the Act –Impact of the Act on other Laws.

UNIT – III E-Commerce and Electronic Contracts

E-Commerce –UNCITRAL Model Law - Legal aspects of E-Commerce – Digital Signatures - Technical and Legal issues - E-Commerce, Trends and Prospects - E-taxation, E-banking, online publishing and online credit card payment-Employment Contracts - Contractor Agreements, Sales, Re-Seller and Distributor Agreements, Non- Disclosure Agreements-Shrink Wrap Contract, Source Code, Escrow Agreements etc.- Crypto – Blockchain Technology

UNIT – IV Cyber Law and Intellectual Property Rights

Cyber Law and IPRs-Understanding Copyright in Information Technology -Software – Copyrights vs Patents debate - Authorship and Assignment Issues -CopyrightinInternet-MultimediaandCopyrightissues-SoftwarePiracy–**Patents** –Understanding Patents –European Position on Computer related Patents- LegalpositionofU.S.onComputerrelatedPatents-IndianPositiononComputerrelated Patents–**Trademarks** -Trademarks in Internet -Domain name registration –Domain Name Disputes & WIPO-Databases in Information Technology- Protection of databases - Position in USA,EU and India

UNIT – V Cyber Crimes and DPDP Act, 2023

Cyber Crimes -Meaning of Cyber Crimes –Different Kinds of Cybercrimes –Cyber crimes under BNS, BNSS and BSA 2023- Cybercrimes under the Information Technology Act, 2000 - Cybercrimes under International Law –Hacking, Child Pornography, Cyber Stalking, Denial of service Attack, Virus Dissemination, Software Piracy, Internet Relay Chat (IRC) Crime, Credit Card Fraud, Net Extortion, Phishing etc - Cyber Terrorism - Violation of Privacy on Internet-Data Protection and Privacy.- AI Enabled and assisted Crimes- **social media regulations.**

Suggested Readings

1. Kamlesh N. & Murali D. Tiwari (Ed.): *IT and Indian Legal System*, Macmillan India Ltd., New Delhi.
2. K. L. James: *The Internet: A User's Guide*, Prentice Hall of India, New Delhi.
3. Chris Reed: *Internet Law – Text and Materials*, Universal Law Publishing Co., New Delhi.
4. Vakul Sharma: *Handbook of Cyber Laws*, Macmillan India Ltd., New Delhi.
5. S. V. Joga Rao: *Computer Contract & IT Laws* (in 2 Volumes), Prolific Law Publications, New Delhi.
6. T. Ramappa: *Legal Issues in Electronic Commerce*, Macmillan India Ltd., New Delhi.
7. Indian Law Institute: *Legal Dimensions of Cyberspace*, New Delhi.
8. Pankaj Jain & Sangeet Rai Pandey: *Copyright and Trademark Laws Relating to Computers*, Eastern Book Co., New Delhi.
9. Farouq Ahmed: *Cyber Law in India*.
10. S. V. Joga Rao: *Law of Cyber Crimes and Information Technology Law*, Wadhwa & Co., Nagpur.

Suggested Case Laws

1. Shreya Singhal v. Union of India, (2015) 5 SCC 1.
2. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
3. State of Tamil Nadu v. Suhas Katti, C.C. No. 4680 of 2004 (Judgment dated 5 November 2004, ACMM, Egmore, Chennai).
4. Avnish Bajaj v. State (NCT of Delhi) (Bazee.com Case), 150 (2008) DLT 769 (Del).
5. Yahoo! Inc. v. Akash Arora, 1999 SCC OnLine Del 931 : (1999) 19 PTC 201 (Del).
6. Google India Pvt. Ltd. v. Visaka Industries Ltd., (2020) 4 SCC 162.
7. Anvar P.V. v. P.K. Basheer, (2014) 10 SCC 473.
8. Arjun Panditrao Khotkar v. KailashKushanraoGorantyal, (2020) 7 SCC 1.
9. Trimex International FZE Ltd. v. Vedanta Aluminium Ltd., (2010) 3 SCC 1.
10. People's Union for Civil Liberties (PUCL) v. Union of India, (1997) 1 SCC 301.
11. Faheema Shirin R.K. v. State of Kerala, 2019 SCC OnLine Ker 1733.
12. Karmanya Singh Sareen v. Union of India (WhatsApp Privacy Policy Case), W.P. (C) No. 7663 of 2016 (Delhi High Court).
13. MySpace Inc. v. Super Cassettes Industries Ltd., 2016 SCC OnLine Del 6382.
14. Christian Louboutin SAS v. Nakul Bajaj, 2018 SCC OnLine Del 12215.
15. WhatsApp LLC v. Competition Commission of India, 2021 SCC OnLine Del 5024.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER – III LAW RELATING TO WOMEN (OPTIONAL)

Course Code	Course Title						Course Type
LLB 603(A)	LAW RELATING TO WOMEN (OPTIONAL)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Project Report – Cyber Laws	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	2	3	1	2	2
CO2	3	3	2	1	1	2	3	2	2	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	3	2
CO5	3	3	3	2	2	3	3	2	3	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to the historical and constitutional development of women's rights in India.
- CO2** To examine personal laws and statutory protections relating to marriage, maintenance and succession concerning women.
- CO3** To analyze criminal laws and legal protections relating to offences against women under new criminal laws.
- CO4** To understand socio-legal issues affecting women including domestic violence, workplace harassment and reproductive rights.
- CO5** To familiarize students with international legal instruments and labour protections relating to women's rights and gender justice.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the constitutional and legal framework relating to women's rights in India.
- CO2** Analyze personal laws, maintenance laws and gender justice mechanisms affecting women.
- CO3** Examine criminal law provisions and socio-legal protections relating to offences against women.
- CO4** Apply legal principles relating to domestic violence, workplace harassment and reproductive rights.
- CO5** Evaluate national and international legal mechanisms promoting gender equality and protection of women's rights.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER – III LAW RELATING TO WOMEN (OPTIONAL)

COURSE CONTENT

UNIT – I Historical and Constitutional Perspective of Women's Rights

Historical background and status of women in ancient India —Constitutional Provisions and gender justice — Provisions relating to women in fundamental Rights, Directive Principles of State Policy and Fundamental Duties etc under the Indian Constitution. Equal right of women to worship.

UNIT – II Women under Personal Laws and Family Laws

Laws relating to marriage, divorce, succession and maintenance under the relevant personal laws with special emphasis on women—Special Marriage Act—Maintenance of women under BNSS 2023 and other laws – NRI Marriages –Live- in- relationships – Uniform Civil Code and gender justice – The Personal Laws (Amendment) Act. 2019.

UNIT – III Criminal Law Protection for Women

Special provisions relating to women under the BSA 2023—Offences against women under BNS 2023-outraging the modesty of women – Acid Attacks, sexual harassment – rape – bigamy - mock and fraudulent marriages – adultery and its decriminalization - causing miscarriage – insulting women –Impact of the New Criminal Laws 2023.

UNIT – IV Socio-Legal Protection of Women

Socio-Legal position of women and the law — Dowry Prohibition Act, 1961,Medical Termination of Pregnancy Act — Law relating to misuse of Pre-natal Diagnostic Techniques and Sex selection — Law relating to Immoral Trafficking -LawrelatingtoDomesticViolence– LawrelatingtoSexualHarassmentatworkplace –Honour Killings. – POCSO – Surrogacy

UNIT – V Women under Labour Laws and International Law

Position of women under the Maternity Benefit Act, and other Labour & Industrial Laws, and Codes— Position of Women under International instruments - Salient features of Convention for Elimination of all forms of Discrimination Against Women (CEDAW); International Covenant on Civil and Political Rights - International Covenant on Social, Cultural and Economic Rights.

Suggested Readings

1. S. P. Sathe: *Towards Gender Justice*.
2. Vijay Sharma: *Protection to Women in Matrimonial Home*.
3. Sarojini Saxena: *Femi Juris (Law Relating to Women in India)*.
4. Archana Parasher: *Women and Social Reform*.
5. Paras Diwan: *Dowry and Protection to Married Women*.
6. Mary Wollstonecraft: *A Vindication of the Rights of Women*.
7. G. B. Reddy: *Women & Law, Including Law Relating to Children*, Gogia Law Agency, Hyderabad.

Suggested Case Laws

1. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
2. ShayaraBano v. Union of India, (2017) 9 SCC 1.
3. Joseph Shine v. Union of India, (2019) 3 SCC 39.
4. Independent Thought v. Union of India, (2017) 10 SCC 800.
5. Lata Singh v. State of Uttar Pradesh, (2006) 5 SCC 475.
6. Suchita Srivastava v. Chandigarh Administration, (2009) 9 SCC 1.
7. Danial Latifi v. Union of India, (2001) 7 SCC 740.
8. Mary Roy v. State of Kerala, (1986) 2 SCC 209.
9. Githa Hariharan v. Reserve Bank of India, (1999) 2 SCC 228.
10. Indian Young Lawyers Association v. State of Kerala (Sabarimala Case), (2019) 11 SCC 1.
11. Mohd. Ahmed Khan v. Shah Bano Begum, (1985) 2 SCC 556.
12. Vineeta Sharma v. Rakesh Sharma, (2020) 9 SCC 1.
13. Laxmi v. Union of India, (2014) 4 SCC 427.
14. Secretary, Ministry of Defence v. BabitaPuniya, (2020) 7 SCC 469.
15. X v. Principal Secretary, Health and Family Welfare Department, Government of NCT of Delhi, (2023) 9 SCC 433.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER – III HUMAN RIGHTS LAW (OPTIONAL)

Course Code	Course Title						Course Type
LLB 603(B)	HUMAN RIGHTS LAW (OPTIONAL)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Project Report – Cyber Laws	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	2	3	1	2	2
CO2	3	3	2	1	1	2	3	2	2	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	3	2
CO5	3	3	3	2	2	3	3	2	3	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No. COURSE OBJECTIVES

- CO1** To introduce students to the concept, evolution and classification of human rights.
- CO2** To examine international human rights instruments and United Nations human rights framework.
- CO3** To analyze regional and international conventions relating to protection of human rights.
- CO4** To understand institutional mechanisms for protection and enforcement of human rights in India and internationally.
- CO5** To familiarize students with contemporary human rights issues and the role of international organizations and national institutions.

CO No. COURSE LEARNING OUTCOME

- CO1** Explain the meaning, nature and evolution of human rights at national and international levels.
- CO2** Analyze international and regional human rights instruments and conventions.
- CO3** Examine legal mechanisms for protection and enforcement of human rights.
- CO4** Apply human rights principles to issues relating to discrimination, torture, refugees and vulnerable groups.
- CO5** Evaluate the role of international organizations and national institutions in promotion and protection of human rights.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER – III HUMAN RIGHTS LAW (OPTIONAL)

COURSE CONTENT

UNIT – I Introduction to Human Rights

Meaning and definition of Human Rights - Evolution of Human Rights – Human Rights and Domestic Jurisdiction – classification of Human Rights – Third World Perspectives of Human Rights.

UNIT – II United Nations and Human Rights

Adoption of Human Rights by the UN Charter - U.N. Commission on Human Rights – Universal Declaration of Human Rights - International Covenants on Human Rights (Civil and Political; Economic, Social and Cultural).

UNIT – III Regional Human Rights Systems

Regional Conventions on Human Rights-European Convention on Human Rights –American Convention on Human Rights-African Charter on Human Rights (Banjul).

UNIT – IV International Human Rights Conventions

International Conventions on Human Rights - Genocide Convention, Convention against Torture, CEDAW, Child Rights Convention, Convention on Statelessness, Convention against Slavery, Convention on Refugees-International Conference on Human Rights (1968) -World Conference on Human Rights (1993).- UNCRC

UNIT – V Human Rights Protection in India

Human Rights Protection in India - Human Rights Commissions - Protection of Human Rights Act - National Human Rights Commission (NHRC) - State Human Rights Commissions -Human Right Courts in Districts.

Suggested Readings

1. P. R. Gandhi (Ed.): *Blackstone's International Human Rights Documents*, Universal Law Publishing Co., Delhi.
2. Richard B. Lillich and Frank C. Newman: *International Human Rights – Problems of Law and Policy*, Little, Brown and Company, Boston and Toronto.
3. Frederick Quinn: *Human Rights and You*, OSCE/ODIHR, Warsaw, Poland.
4. T. S. Batra: *Human Rights – A Critique*, Metropolitan Book Company Pvt. Ltd.
5. Dr. U. Chandra: *Human Rights*, Allahabad Law Agency Publications, Allahabad.

Suggested Case Laws

1. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
2. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
3. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
4. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.

5. Francis Coralie Mullin v. Administrator, Union Territory of Delhi, (1981) 1 SCC 608.
6. People's Union for Civil Liberties (PUCL) v. Union of India, (1997) 1 SCC 301.
7. National Human Rights Commission v. State of Arunachal Pradesh, (1996) 1 SCC 742.
8. KesavanandaBharati v. State of Kerala, (1973) 4 SCC 225.
9. ADM Jabalpur v. Shivkant Shukla, (1976) 2 SCC 521.
10. BandhuaMuktiMorcha v. Union of India, (1984) 3 SCC 161.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1.
12. NALSA v. Union of India, (2014) 5 SCC 438.
13. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1.
14. Common Cause (A Regd. Society) v. Union of India, (2018) 5 SCC 1. (*Right to Die with Dignity*)
15. X v. Principal Secretary, Health and Family Welfare Department, Government of NCT of Delhi, (2023) 9 SCC 433. (*Reproductive autonomy and abortion rights*)

PAPER – III LAW OF INVESTMENTS AND SECURITIES (OPTIONAL)

Course Code	Course Title						Course Type
LLB 603(C)	LAW OF INVESTMENTS AND SECURITIES (OPTIONAL)						core
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P	3	CIE	SEE		5
	6	0		30	70		

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

S. No.	Particular	Marks
1	Internal Exam	10 Marks
2	Internship with Law Firms	10 Marks
3	Project Report – Cyber Laws	10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	1	1	1	2	3	1	2	2
CO2	3	3	2	1	1	2	3	2	2	2
CO3	3	3	2	2	1	2	3	2	2	2
CO4	3	3	2	2	2	2	3	2	3	2
CO5	3	3	3	2	2	3	3	2	3	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To understand the corporate legal framework for capital formation through the issuance of shares
- CO2** To examine the regulation of debt instruments and internal corporate financial management
- CO3** To study the regulatory environment of stock exchanges and the listing of securities
- CO4** To master the powers and functions of SEBI in ensuring market integrity and investor protection
- CO5** To familiarize the legal landscape governing non-banking financial entities and foreign exchange

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain the procedures for the public issue, allotment, and legal transfer or transmission of various kinds of shares
- CO2** Analyze the types of debentures, the creation of charges, and the legal requirements for inter-corporate loans and investments
- CO3** Apply the provisions of the Security Contracts (Regulation) Act, 1956, to the listing of shares and the regulation of securities contracts
- CO4** Evaluate the role of the SEBI Appellate Tribunal and apply SEBI guidelines regarding market disclosure and investor safeguards
- CO5** Differentiate between various NBFCs and apply the laws relating to the protection of depositors and foreign exchange management (FEMA)

PAPER – III LAW OF INVESTMENTS AND SECURITIES (OPTIONAL)

COURSE CONTENT

UNIT – I Issue of prospectus and shares

Administration of Company Law in relation to issue of prospectus and shares --membership and share capital -- Kinds of shares -- public issue of shares --procedure for issue of shares -- allotment of shares – transfer and transmission of shares.

UNIT – II Debentures

Debentures-KindsofDebenturesandCharges--Dividend--Inter-CorporateLoansandInvestments.

UNIT – III The Security Contracts (Regulation) Act, 1956

Basic features of the Security Contracts (Regulation) Act, 1956 — Recognition of Stock Exchanges – Regulation of Contracts and option in securities — Listing of securities— Guidelines for listing of shares/debentures-AI and Securities Market

UNIT – IV The Security and Exchange Board of India Act, 1992

Basic features of the Security and Exchange Board of India Act, 1992—Basic features of the Act—Establishment of SEBI—Functions and Powers of SEBI—Powers of the Central Government under the Act—Guidelines for disclosure—Investors Protection-SEBI Appellate Tribunal--Appeals.

UNIT – V Non-Banking Financial Institutions and FEM Act

Non-Banking Financial Institutions-Classification and Law Relating to NFBCs-Protection of Depositors Act--Foreign Exchange Management Act- FCRA.

Suggested Readings:

1. Avtar Singh: *Company Law*, Eastern Book Company.
2. Ramaiah: *A Guide to Companies Act*, Wadhwa Publications.
3. Navneet Jyothi and Rajesh Gupta: *Practical Manual to Non-Banking Financial Companies*, Taxmann Publications.
4. Ananta Raman: *Lectures on Company Law*, Wadhwa & Company.
5. Tandon M. P.: *Company Law*, Allahabad Law Agency, Allahabad.
6. Kailash Rai: *Company Law*, Allahabad Law Agency.
7. Majumdar: *Company Law*, Taxmann Publications.
8. A. P. *Protection of Depositors Act, 1999*, Asia Law House Publications.

Suggested Case Laws

1. Sahara India Real Estate Corporation Ltd. v. Securities and Exchange Board of India, (2013) 1 SCC 1.
2. SEBI v. Rakhi Trading Pvt. Ltd., (2018) 13 SCC 753.
3. LIC of India v. Escorts Ltd., (1986) 1 SCC 264.
4. N. Narayanan v. Adjudicating Officer, SEBI, (2013) 12 SCC 152.

5. Viswapriya (India) Ltd. v. Securities and Exchange Board of India, 2010 SCC OnLine Mad 2813 : (2011) 5 CTC 449.
6. Swedish Match AB v. Securities and Exchange Board of India, 2004 SCC OnLine SAT 26.
7. Narendra Kumar Agarwal v. State of Uttar Pradesh, (2013) 2 SCC 435.
8. Peerless General Finance & Investment Co. Ltd. v. Reserve Bank of India, (1992) 2 SCC 343.
9. Clariant International Ltd. v. Securities and Exchange Board of India, (2004) 8 SCC 524.
10. Swiss Ribbons Pvt. Ltd. v. Union of India, (2019) 4 SCC 17. (*IBC*)
11. Innoventive Industries Ltd. v. ICICI Bank Ltd., (2018) 1 SCC 407. (*IBC*)
12. Committee of Creditors of Essar Steel India Ltd. v. Satish Kumar Gupta, (2020) 8 SCC 531. (*IBC*)
13. ArcelorMittal India Pvt. Ltd. v. Satish Kumar Gupta, (2019) 2 SCC 1. (*IBC*)
14. Competition Commission of India v. Steel Authority of India Ltd., (2010) 10 SCC 744. (*Competition Act*)
15. Amazon.com NV Investment Holdings LLC v. Future Retail Ltd., (2022) 1 SCC 209. (*Corporate governance, arbitration & competition law*)

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
PAPER – IV DRAFTING, PLEADINGS AND CONVEYANCING

Course Code	Course Title						Course Type
LLB 604	DRAFTING, PLEADINGS AND CONVEYANCING						Clinical / Practical Paper
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P		CIE	SEE		5
	3	3					

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Practical Exercises – 90 Marks Viva–Voce – 10 Marks

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

CO–PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	1	1	3	2	1	2
CO2	3	3	3	2	1	2	3	2	1	2
CO3	3	3	3	3	2	2	3	2	2	2
CO4	3	3	3	3	2	3	3	2	2	3
CO5	3	3	3	3	2	3	3	3	2	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To introduce students to principles and techniques of legal drafting, pleadings and conveyancing.
- CO2** To develop practical drafting skills in civil, criminal and constitutional matters.
- CO3** To examine procedural and substantive requirements relating to legal pleadings and documentation.
- CO4** To train students in preparation of conveyancing instruments and legal documentation.
- CO5** To familiarize students with professional drafting standards, advocacy skills and practical court documentation.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain principles and essentials of legal drafting, pleadings and conveyancing.
- CO2** Draft civil, criminal and constitutional pleadings according to procedural requirements.
- CO3** Prepare conveyancing documents such as deeds, agreements and testamentary instruments.
- CO4** Analyze procedural and substantive legal requirements involved in legal drafting and documentation.
- CO5** Evaluate legal drafting techniques and produce professional legal documents and pleadings.

COURSE CONTENT

UNIT – I Drafting

Drafting: Drafting and documentation in civil, criminal and constitutional cases - General Principles of Drafting and relevant Substantive Rules – Distinction between pleadings and conveyancing

UNIT – II Pleadings

Pleadings: Essentials and drafting of pleadings: (i) Civil Complaint, Written Statement, Memo-Interlocutory Application, Original Petition, Counter Affidavit, Rejoinder, Execution Petition, Memorandum of Appeal and Revision. (ii) Petition under Article 226 and 32 of the Constitution of India - Drafting of Writ Petition and PIL Petition. (iii) Criminal—Complaint, Criminal Miscellaneous Petition, Bail Application, Memorandum of Appeal and Revision. Legislative Drafting

UNIT – III Conveyancing

Conveyancing: Essentials and drafting of Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, Will and Trust Deed.

UNIT- IV Legislative drafting and plain language drafting

The Basics of Legislative Drafting: Meaning of legislative drafting: Legislative expression - What is legislation? Types of legislation and Preparation of legislative scheme- Basic Techniques of Legislative Drafting like Style, Simplicity of Language, Over Drafting and Vagueness-Structure and style Topic Grammar and punctuation marks-Common phrases and their significance: Non obstante clause, Provisos and illustrations

PRACTICAL EXERCISES

Pleadings Exercises (45 Marks)

- 15 Pleadings Exercises
- Each Exercise carries 3 Marks

Conveyancing Exercises (45 Marks)

- 15 Conveyancing Exercises
- Each Exercise carries 3 Marks

Viva–Voce (10 Marks)

- Viva on Drafting, Pleadings and Conveyancing Concepts
- Practical Drafting Skills
- Procedural Requirements

PRACTICAL RECORD

- Students shall maintain records of all 30 practical exercises.
- Each student shall be given different practical problems for drafting exercises.

- Records shall be certified by the University Representative appointed by the Controller of Examinations in consultation with Chairman, BOS in Law.

NOTE

1. Attendance in Viva–Voce shall be compulsory.
2. Certified records shall be submitted to the University for Verification.

Suggested Readings

1. R. N. Chaturvedi: *Pleadings and Conveyancing*, Central Law Publications.
2. De Souza: *Conveyancing*, Eastern Law House.
3. Tiwari: *Drafting, Pleading and Conveyancing*, Central Law Agency.
4. Mogha: *Indian Conveyancer*, Eastern Law House.
5. Mogha: *Law of Pleadings in India*, Eastern Law House.
6. Shiv Gopal: *Conveyancing, Precedents and Forms*, Eastern Book Company.
7. Narayana P. S.: *Civil Pleadings and Practice*, Asia Law House.
8. Narayana P. S.: *Criminal Pleadings and Practice*, Asia Law House.
9. Noshirvan H. Jhabvala: *Drafting, Pleadings, Conveyancing & Professional Ethics*, Jamhadar & Companies.
10. R. D. Srivastava: *The Law of Pleadings, Drafting and Conveyancing*, Central Law Agency.

Suggested Case Laws

1. Anathula Sudhakar v. P. Buchi Reddy (Dead) by LRs, (2008) 4 SCC 594.
2. Santosh Hazari v. Purushottam Tiwari (Deceased) by LRs, (2001) 3 SCC 179.
3. Union of India v. Ibrahim Uddin, (2012) 8 SCC 148.
4. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
5. K.K. Velusamy v. N. Palanisamy, (2011) 11 SCC 275.
6. T. Arivandandam v. T.V. Satyapal, (1977) 4 SCC 467.
7. A.B.C. Laminart Pvt. Ltd. v. A.P. Agencies, Salem, (1989) 2 SCC 163.
8. State of Maharashtra v. Dr. Praful B. Desai, (2003) 4 SCC 601.
9. Bharat Petroleum Corporation Ltd. v. Chembur Service Station, (2011) 3 SCC 710.
10. Modula India v. Kamakshya Singh Deo, (1988) 4 SCC 619.
11. Ghanshyam Dass v. Dominion of India, (1984) 3 SCC 46.
12. Satyadhyam Ghosal v. Deorajin Debi, AIR 1960 SC 941. (*Res Judicata*)
13. Arjun Singh v. Mohindra Kumar, AIR 1964 SC 993. (*Ex parte proceedings & adjournments*)
14. N. Balakrishnan v. M. Krishnamurthy, (1998) 7 SCC 123. (*Condonation of delay under the Limitation Act*)
15. Ramrameshwari Devi v. Nirmala Devi, (2011) 8 SCC 249. (*Abuse of process, costs, and civil litigation reforms*)

PAPER – V MOOT COURTS, OBSERVATION OF TRIAL, PRE-TRIAL PREPARATIONS AND INTERNSHIP

Course Code	Course Title						Course Type
LLB 605	MOOT COURTS, OBSERVATION OF TRIAL, PRE-TRIAL PREPARATIONS AND INTERNSHIP						Clinical / Practical Paper
Prerequisite	Contact Hours Per Week		Duration of SEE (Hours)	Scheme of Evaluation			Credits
	L	P		CIE	SEE		5
	2	4					

L – Lecture, P – Practical

CIE – Continuous Internal Evaluation (Internal Assessment), SEE – Semester End Examination

Practical Evaluation: Moot Court, Trail Observation, Internship & Viva

Teaching Methodology and Guidelines for Submission for Project Report and Internship:

The course shall be delivered through lectures, interactive classroom discussions, case studies, problem-based learning, group discussions, project presentations, and practical exercises. To enhance practical understanding, students shall also be encouraged to participate in workshops, seminars, conferences, moot court activities, debates, symposiums, and other academic programmes relevant to the subject.

Students shall submit a written project report of approximately 4,000 words, handwritten on A-4 size sheets, in hard copy to the respective teacher. Each student shall make an oral presentation based on the project report as part of the internal assessment.

Students shall also undergo an internship under the relevant regulatory bodies, statutory authorities, government departments, commissions, tribunals, or other competent institutions related to the concerned subject. The internship shall provide practical exposure to the functioning of such institutions and shall be assessed based on the submission of an internship report and/or presentation, as prescribed by the department.

LLB 3 Year Programme (Semester Scheme)
DEPARTMENT OF LAW Osmania University, Hyderabad
CO-PO MAPPING MATRIX

CO / PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	3	2	1	1	3	2	1	2
CO2	3	3	3	2	1	2	3	2	1	2
CO3	3	3	3	3	2	2	3	2	2	2
CO4	3	3	3	3	2	3	3	3	2	3
CO5	3	3	3	3	2	3	3	3	3	3

Correlation Levels: 3 – High, 2 – Medium, 1 – Low

CO No.

COURSE OBJECTIVES

- CO1** To develop advocacy, drafting and oral presentation skills through moot court exercises.
- CO2** To familiarize students with practical court procedures and functioning of civil and criminal courts.
- CO3** To train students in client interviewing, case preparation and professional legal practice.
- CO4** To provide practical exposure to trial observation, filing procedures and internship training.
- CO5** To strengthen professional ethics, courtroom etiquette and practical legal competencies.

CO No.

COURSE LEARNING OUTCOME

- CO1** Explain principles of advocacy, trial practice and professional legal procedure.
- CO2** Demonstrate advocacy and legal reasoning skills through moot court exercises.
- CO3** Analyze court proceedings, procedural stages and practical aspects of litigation.
- CO4** Apply interviewing, drafting and pre-trial preparation skills in practical legal situations.
- CO5** Evaluate professional conduct, courtroom strategies and practical legal training experiences.

**PAPER – V MOOT COURTS, OBSERVATION OF TRIAL, PRE-TRIAL
PREPARATIONS AND INTERNSHIP
COURSE CONTENT**

COMPONENT – A

Moot Court Exercises (30 Marks)

- Participation in minimum three moot courts
- Moot problems based on assigned legal issues
- Written Memorial Preparation
- Oral Advocacy
- Legal Research and Citation
- Courtroom Presentation Skills
- Prayer Drafting and Arguments

Distribution of Marks

Component	Marks
Written Submission	5 Marks
Oral Advocacy	5 Marks
Total per Moot Court	10 Marks

Evaluation Criteria

- Summary of Facts
- Issues Involved
- Legal Provisions
- Arguments
- Citations
- Prayer
- Communication Skills
- Court Manners
- Presentation and Advocacy Skills

COMPONENT – B

Observation of Trial Proceedings (30 Marks)

Students shall:

- Observe one Civil Trial
- Observe one Criminal Trial
- Maintain Court Observation Record
- Record procedural stages observed during hearings
- Attend court proceedings compulsorily

Observation Areas

- Filing Process
- Examination of Witnesses
- Cross Examination
- Arguments
- Interim Orders
- Judgment Proceedings
- Courtroom Procedure and Conduct

COMPONENT – C

Interviewing Techniques, Pre-Trial Preparation and Internship (30 Marks)

Client Interview Observation

- Observation of minimum two client interview sessions
- Observation at Advocate Office or Legal Aid Office
- Recording of interview proceedings in diary

Internship and Pre-Trial Preparation

- Observation of preparation of court documents
- Filing of suits and petitions
- Court paper preparation
- Internship of minimum 15 days mandatory
- Authentication by concerned Advocate

Marks Distribution

Component	Marks
Client Interview Record	15 Marks
Internship and Pre-Trial Diary	15 Marks

COMPONENT – D

Viva–Voce (10 Marks)

Viva examination shall be conducted on:

- Moot Court Exercises
- Court Observation
- Interviewing Techniques
- Internship Experience
- Trial Procedures
- Professional Conduct

Viva Board

1. Principal / Teacher Concerned
2. University Representative
3. Advocate having minimum 10 years' experience at the Bar

Proceedings of Viva-Voce shall be recorded.

NOTE

1. Attendance in all four components shall be compulsory.
2. Moot Memorials, Court Observation Records and Internship Diaries shall be certified by University Representative and submitted for verification.

Suggested Readings

1. Dr. Kailash Rai: *Moot Court: Pre-Trial Preparation and Participation in Trial Proceedings*, Central Law Publication.
2. Amita Danda: *Moot Court for Interactive Legal Education*, Asia Law House, Hyderabad.
3. Blackstone's: *Books of Moots*, Oxford University Press.
4. Mishra: *Moot Court: Pre-Trial Preparation and Participation in Trial Proceedings*, Central Law, Allahabad.
5. G. B. Reddy: *Practical Advocacy of Law*, Gogia Law Agency, Hyderabad.

Suggested Case Laws for Moot and Trial Practice

1. Kesavananda Bharati v. State of Kerala, (1973) 4 SCC 225.
2. Maneka Gandhi v. Union of India, (1978) 1 SCC 248.
3. Vishaka v. State of Rajasthan, (1997) 6 SCC 241.
4. Anathula Sudhakar v. P. Buchi Reddy (Dead) by LRs, (2008) 4 SCC 594.
5. D.K. Basu v. State of West Bengal, (1997) 1 SCC 416.
6. State of Haryana v. Bhajan Lal, 1992 Supp (1) SCC 335.
7. Salem Advocate Bar Association (II) v. Union of India, (2005) 6 SCC 344.
8. Bachan Singh v. State of Punjab, (1980) 2 SCC 684.
9. Olga Tellis v. Bombay Municipal Corporation, (1985) 3 SCC 545.
10. Zahira Habibullah Sheikh (5) v. State of Gujarat, (2006) 3 SCC 374.
11. Justice K.S. Puttaswamy (Retd.) v. Union of India, (2017) 10 SCC 1. (*Right to Privacy*)
12. Navtej Singh Johar v. Union of India, (2018) 10 SCC 1. (*LGBTQ+ Rights*)
13. ShayaraBano v. Union of India, (2017) 9 SCC 1. (*Triple Talaq*)
14. Arnesh Kumar v. State of Bihar, (2014) 8 SCC 273. (*Arrest and Personal Liberty*)
15. Secretary, Ministry of Defence v. BabitaPuniya, (2020) 7 SCC 469. (*Permanent Commission for Women in Armed Forces*)